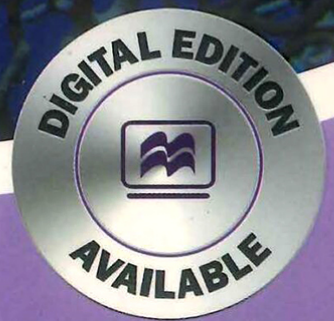


**Macmillan**

# English

5

**Practice Book**  
**+ CD-ROM**



Mary Bowen  
Louis Fidge  
Liz Hocking  
Wendy Wren

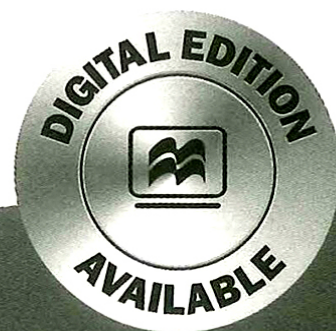


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**Macmillan**

# English

**Practice Book**



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# Unit 1

## Comprehension



**1 Read pages 8–9 again. Number each sentence in order.**

- \_\_\_\_\_ Lek said there were more fish away from land.
- 1   Daeng was worried.
- \_\_\_\_\_ Lek put the fishing net into the water.
- \_\_\_\_\_ It was perfect weather for fishing.
- \_\_\_\_\_ The fishing net was caught on something.
- \_\_\_\_\_ Daeng said they would look for fish close to Si Racha.
- \_\_\_\_\_ The boat stopped moving.
- \_\_\_\_\_ Daeng stopped the boat where there were no rocks.

**2 Answer the questions.**

**1** Write what you know about Daeng.

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**2** Write what you know about Lek.

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# Vocabulary

Remember. **Adjectives** are describing words.



1 Find these *adjectives* in the wordsearch.

clear      calm      perfect      good      clever      expensive

t	g	e	x	p	e	n	s	i	v	e
k	d	x	y	p	e	r	f	e	c	t
c	a	l	m	j	y	c	l	e	a	r
h	x	z	g	o	o	d	m	k	e	p
b	c	l	e	v	e	r	d	a	z	p



2 Circle the correct *opposite*.

- 1 The opposite of a **rough** sea is:  
**a** a calm sea                      **b** an expensive sea
- 2 The opposite of a **clear** sky is:  
**a** a perfect sky                      **b** a cloudy sky
- 3 The opposite of a **good** boy is:  
**a** a clever boy                      **b** a bad boy
- 4 The opposite of a **clever** boy is:  
**a** an expensive boy                      **b** a stupid boy
- 5 The opposite of an **expensive** boat is:  
**a** a perfect boat                      **b** a cheap boat

# Language building

Remember. **Abstract nouns** are the names of thoughts, feelings and qualities.



Daeng said, 'There is no reason for my **fear**.'

1 Underline the **abstract noun** in each sentence.

- 1 Danger was all around.
- 2 Fear showed on his face.
- 3 He walked slowly in the darkness.

2 Complete these sentences. Use an **abstract noun** from the box.

fear      kindness      anger      danger      darkness

- 1 A kind person shows \_\_\_\_\_.
- 2 An angry person shows \_\_\_\_\_.
- 3 A frightened person shows \_\_\_\_\_.
- 4 \_\_\_\_\_ comes when the sun sets.
- 5 There is \_\_\_\_\_ when the sea is rough.

3 Use these **abstract nouns** in sentences of your own.

1 sadness

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2 happiness

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3 goodness

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# Grammar



- 1 Complete the sentences with the verbs in the box.**  
**Be careful to use the correct forms of the verbs.**

fish    go    crash    be    blow    catch    fall    help

Daeng and Lek go fishing every day. Lek \_\_\_\_\_ Daeng  
 to pull in the nets. Daeng \_\_\_\_\_ a good fisherman. He always  
 \_\_\_\_\_ lots of fish.

Today Daeng and Lek \_\_\_\_\_ not \_\_\_\_\_. A strong wind  
 \_\_\_\_\_. Heavy rain \_\_\_\_\_ and huge waves  
 \_\_\_\_\_ on the shore.

- 2 Write questions for the answers.**

- |                   |                                |
|-------------------|--------------------------------|
| 1 _____           | Yes, they work hard.           |
| 2 What _____      | He is helping Daeng.           |
| 3 Where _____     | They are sitting on the beach. |
| 4 How often _____ | They go fishing every day.     |
| 5 What _____      | He catches fish.               |
| 6 _____           | Yes, it is raining hard.       |

- 3 Write the sentences again in the negative.**

- |                                 |       |
|---------------------------------|-------|
| 1 I like swimming.              | _____ |
| 2 The sun is shining.           | _____ |
| 3 My uncle lives in Canada.     | _____ |
| 4 We always work hard.          | _____ |
| 5 The children are watching TV. | _____ |
| 6 I am reading a good book.     | _____ |

**4 Look at the pictures and think about the questions.**

**A Tuesday to Saturday**



This is Jenny. What is her job?  
Where does she work?  
Does she wear a uniform?

**B Wednesday**



Is Jenny working today?  
Is she wearing her uniform?  
Who is she looking after?

**C Monday to Saturday**



This is Toby. What is his job?  
Where does he work?  
Does he wear a uniform?

**D Sunday**



Is Toby working today?  
Is he wearing his uniform?  
What is he doing?

**5 Write about Jenny and Toby.**

Jenny \_\_\_\_\_

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Toby \_\_\_\_\_

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# Spelling

Remember. The suffix **ive** can change a **noun** into an **adjective**.

## 1 Join the noun and the adjective.

### Nouns

- 1 expense
- 2 mass
- 3 secret
- 4 act

1	_____ d _____
2	_____
3	_____
4	_____

### Adjectives

- a secretive
- b active
- c massive
- d expensive



## 2 Join the words and meanings.

- 1 expensive
- 2 massive
- 3 secretive
- 4 active

1	_____ b _____
2	_____
3	_____
4	_____

- a doing things
- b costs a lot of money
- c very big
- d not telling

## 3 Use these *ive* words in sentences of your own.

- 1 expensive

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- 2 massive

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# Writing



Let's **imagine** that Daeng and Lek caught something in their net which was

- very, VERY heavy
- very, VERY valuable.

1 What do you think it was?

Write your idea here. \_\_\_\_\_

2 Write notes.

Paragraph 1

It was so heavy that Lek had to go into the water to push the net.  
He was a very good swimmer.

Think about:

What did Lek do when he got into the water?

How did he feel?

How did he get the net onto the boat?

Write notes:

shivered, gasped

nervous

swam down to net,

pushed net up

Paragraph 2

What happened next?

What did Daeng do?

How did he help Lek?

How did he feel?

Paragraph 3

What happened when the net was on the boat?

What was in the net?

What did it look like?

What did Daeng and Lek do?

How did they feel?

What did they say?

Use your notes to **continue the story**.



Paragraph 1

Lek goes into the water.

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Paragraph 2

Lek and Daeng get the net out of the water.

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Paragraph 3

Lek and Daeng look at what is in the net.

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## Comprehension



**1** Read page 16 again. Match the beginning and ending of each sentence.

- 1** When water gets warm
  - 2** When water vapour rises
  - 3** When water vapour cools
  - 4** These droplets of liquid
  - 5** Clouds are moved
  - 6** When the droplets get big and heavy
- a** by the wind.
  - b** form clouds.
  - c** they fall as rain.
  - d** it evaporates into water vapour.
  - e** it meets cooler air.
  - f** it turns back into droplets of liquid.

- 1**    d
- 3**    \_\_\_\_\_
- 5**    \_\_\_\_\_
- 2**    \_\_\_\_\_
- 4**    \_\_\_\_\_
- 6**    \_\_\_\_\_

**2** Read page 17 again. What do the clouds look like in the pictures?

Picture 1 \_\_\_\_\_

## Picture 2

### Picture 3

Picture 4

### 3 What type of weather do these clouds bring?

Picture 1 \_\_\_\_\_

Picture 2 \_\_\_\_\_

### Picture 3

Picture 4 \_\_\_\_\_



# Vocabulary

Can you find the missing letters?

- 1 The first letter in each pair of words is missing. Use the letters in the box to work out what it is.

s c t w r

1 \_ a i n

2 \_ e a

3 \_ e a t h e r

4 \_ o p

5 \_ o o l e r

\_ i v e r

\_ t o r m

\_ a t e r

\_ a l l

\_ l o u d



- 2 You have made ten words. Put the words you have made in alphabetical order.

1 \_\_\_\_\_

3 \_\_\_\_\_

5 \_\_\_\_\_

7 \_\_\_\_\_

9 \_\_\_\_\_

2 \_\_\_\_\_

4 \_\_\_\_\_

6 \_\_\_\_\_

8 \_\_\_\_\_

10 \_\_\_\_\_

- 3 Use three of the words you have made in sentences of your own.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

# Language building



Remember. A **phrase** is a group of words which forms part of a sentence. A **phrase** does not make sense on its own.



These clouds look **like cotton wool**.  
like cotton wool = **phrase**



**1** Some of these are *phrases*. Some of these are sentences.

Tick the *phrases*.

- 1 above the land
- 2 The sun heats up the water.
- 3 rivers, lakes and the sea
- 4 as rain
- 5 into the sky
- 6 Rain falls from the clouds.

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**2** Use each of the *phrases* you have ticked in a sentence of your own.

- 1 \_\_\_\_\_  
\_\_\_\_\_
- 2 \_\_\_\_\_  
\_\_\_\_\_
- 3 \_\_\_\_\_  
\_\_\_\_\_
- 4 \_\_\_\_\_  
\_\_\_\_\_

# Grammar



- 1 Complete the sentences with the verbs in the box. Be careful to use the correct forms of the verbs.**

know    look    be    come    sit    fly    see    think

While the plane was flying over the rainforest, John \_\_\_\_\_ out of the window. He \_\_\_\_\_ the trees below him. Monkeys \_\_\_\_\_ in the branches. Suddenly there \_\_\_\_\_ a flash of lightning. 'Oh, no!' John \_\_\_\_\_. He \_\_\_\_\_ that a storm \_\_\_\_\_.

- 2 Make questions for the answers.**

- 1 Where \_\_\_\_\_ The plane was flying over the forest.
- 2 What \_\_\_\_\_ John saw animals in the trees.
- 3 What \_\_\_\_\_ The monkeys were playing.
- 4 \_\_\_\_\_ Yes, a storm was coming.
- 5 How \_\_\_\_\_ John felt frightened.



- 3 Write the sentences again in the negative.**

- 1 The bird flew slowly. \_\_\_\_\_
- 2 It started to snow. \_\_\_\_\_
- 3 The sun was shining. \_\_\_\_\_
- 4 The animals were sleeping. \_\_\_\_\_
- 5 We knew the way. \_\_\_\_\_
- 6 I was feeling tired. \_\_\_\_\_

**4 Look at the pictures. Use the words to make a story. Use the correct past tenses.**



While – Ben and Tom – walk – forest,  
they – see – lots of birds and animals.

Parrots – sit – trees.

Monkeys – swing – branches.



Suddenly – they – hear – roar.

They – turn round – and – see – tiger.

It – hide – trees.

Ben and Tom – stand – still.

While – they – look – it, – tiger – walk away.

‘We – lucky,’ – say – Bob. – ‘tiger – not – hungry!’

**5 Now write the story.**

While Ben and Tom were walking in the forest,

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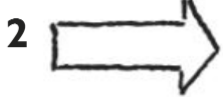
# Spelling

Remember. The letters **tion** sound like **shun**.

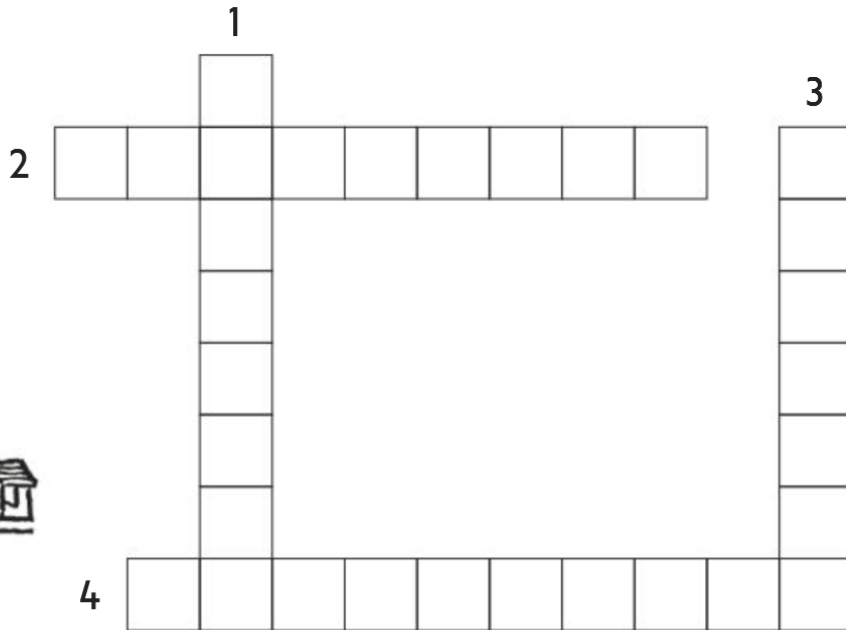


## 1 Complete the crossword.

Clues across →



Clues down ↓



## 2 Choose the best word to complete each sentence.



protection      collection      inspection

- 1 The boy collected stamps for his stamp \_\_\_\_\_.
- 2 You wear a helmet for \_\_\_\_\_ when you ride a bike.
- 3 When you look at something carefully, you do an \_\_\_\_\_.

## 3 Use these 'tion' words in sentences of your own.

- 1 station \_\_\_\_\_
- 2 action \_\_\_\_\_