

Macmillan

English

4

Practice Book
+ CD-ROM



Mary Bowen
Louis Fidge
Liz Hocking
Wendy Wren



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Practice Book



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Unit

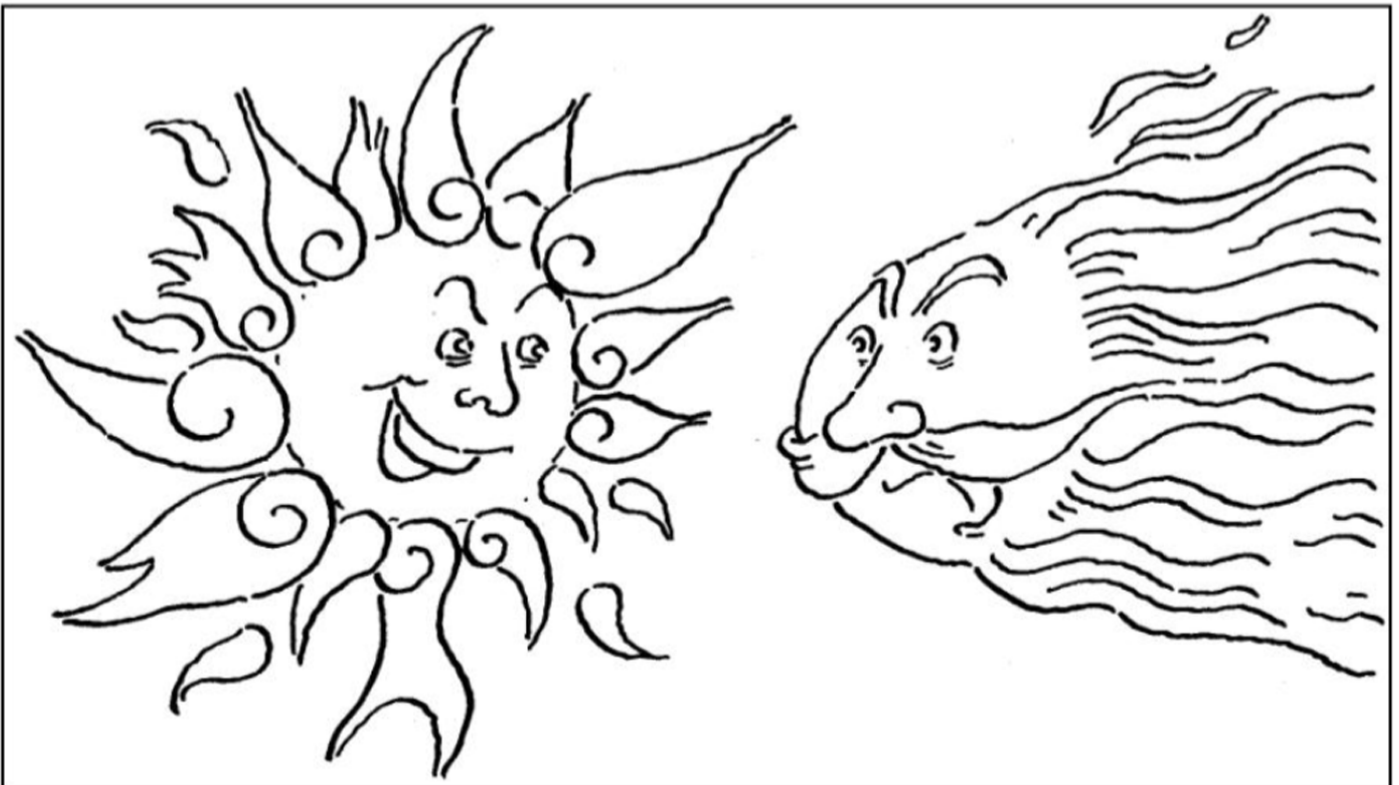
1

Comprehension

1 Read Language Book 4, pages 8–9 again.

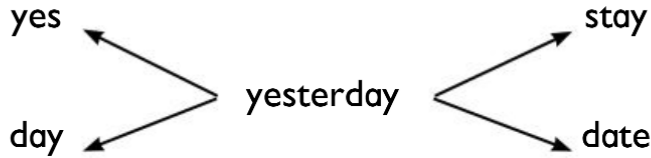
2 Put the sentences in order.

- _____ The Wind says he can make trees fall over and clouds move.
- 1 The Wind and the Sun are arguing.
- _____ The Sun shines and the Man takes off his coat.
- _____ The Cloud sees the Man walking in the valley.
- _____ The Wind says he is stronger than the Sun.
- _____ The Sun says he can make the grass burn and the water dry up.
- _____ The Wind blows but the Man holds on to his coat.
- _____ The Sun says he is stronger than the Wind.



Vocabulary

You can make words from the letters in other words.



1 Make two words from the letters in each of these words.

- | | | |
|-----------|--|---------------------|
| 1 walking | | king _____
_____ |
| 2 reading | | _____
_____ |
| 3 holding | | _____
_____ |
| 4 arguing | | _____
_____ |

2 Add letters to these words to make longer words.

- | | | |
|--------|-------------|----------------|
| 1 ring | bring _____ | bringing _____ |
| 2 wing | _____ | _____ |
| 3 lean | _____ | _____ |
| 4 tick | _____ | _____ |

Language building



Remember! A **noun** is a naming word.
A **proper noun** starts with a capital letter.
An **adjective** is a describing word.

1 Underline the nouns. Circle the proper nouns.

- | | | | |
|--------|----------|------------------------|-----------|
| 1 tree | 2 Tilly | 3 water | 4 January |
| 5 coat | 6 Friday | 7 Professor
Inkspot | 8 hat |



2 Write five nouns.

3 Write five proper nouns.

4 Sort out these colour adjectives.

- | | | | |
|---------------|-----------------|---------------|-------|
| 1 d e r | _____ red _____ | 2 e g n r e | _____ |
| 3 l e b u | _____ | 4 a e n o r g | _____ |
| 5 l o w e l y | _____ | | |





5 Write an adjective to describe each of these.

- | | |
|-----------------------------|--------------|
| 1 _____ pretty _____ flower | 2 _____ snow |
| 3 _____ meal | 4 _____ boy |
| 5 _____ teacher | 6 _____ ball |





Grammar

- 1 Complete the sentences.**
Choose from these verbs.
Use the past tense.

go get catch blow

- 1  The wind _____ a tree over.
- 2  The boy _____ the ball.
- 3  The children _____ to school by bus.
- 4  She _____ a kitten for her birthday.

- 2 Correct the sentences. Use *did not*.**

- 1  The boy saw a plane. _____
- 2  The girl heard a cat. _____
- 3  The tree fell down. _____
- 4  Mum made a cake. _____

What?



- 3 Write Tom's questions.**

- 1 Anna bought some new shoes.

What _____

- 2 Bill and Ben went to Australia.

Where _____

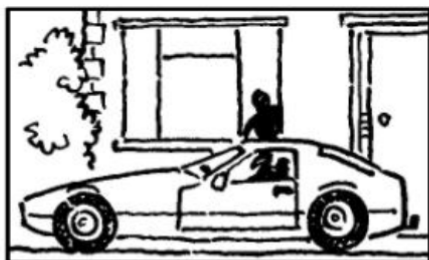
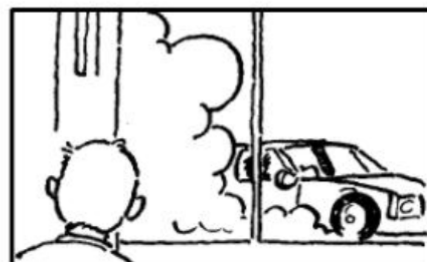
- 3 Uncle Bob came here to see us.

Why _____

- 4 Joe ate six slices of pizza.

How many _____

**4 Look at the pictures.
Answer the questions.**



- 1 Did Joe go to the window or the door?
- 2 Did he look at the sky or along the road? What did he see?
- 3 Did the car come closer in a cloud of smoke or a cloud of dust?
- 4 Did the car stop outside the supermarket or Joe's building?
- 5 Did a man or a woman get out?
- 6 What did she have? Who was it?

5 Write the story.

Spelling

Remember! The letters **ey** at the end of some words make the sound **ee**.



1 Label the pictures. Use the words in the box.

chimney monkey turkey jockey

1



2



3



4



2 Write sentences using these ey words.

1



money

2



honey

3



donkey

Writing

This is what happens in the next **scene**.



The Man with the heavy coat and the Woman with the hat have a conversation.

- The Man tells the Woman:
He was walking in the valley.
The wind blew very hard.
He held on to his coat.
The sun shone.
He got very hot.
He took off his coat.
- The Woman tells the Man:
She was walking in the valley.
The wind blew.
The sun shone.

1 What do you think happened next?
Did the wind blow the Woman's hat off?
Did the sun make the Woman take her hat off?
Write your answer here.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

2 Write the scene in your own words.

What does the Man say to the Woman?



Man

What does the Woman say to the Man?



Woman

Unit 2

Comprehension

1 Read Language Book 4, pages 16–17 again.



2 Match the beginning of each sentence with the correct ending.

1 Mountains take millions of years

2 Volcanoes can grow

3 Long ago there were

4 They poured out

5 Volcanoes start to grow when

6 Magma moves up from

7 Magma pours out

8 When magma pours out

c

a fire, smoke and lava.

b deep inside the Earth.

c to grow big.

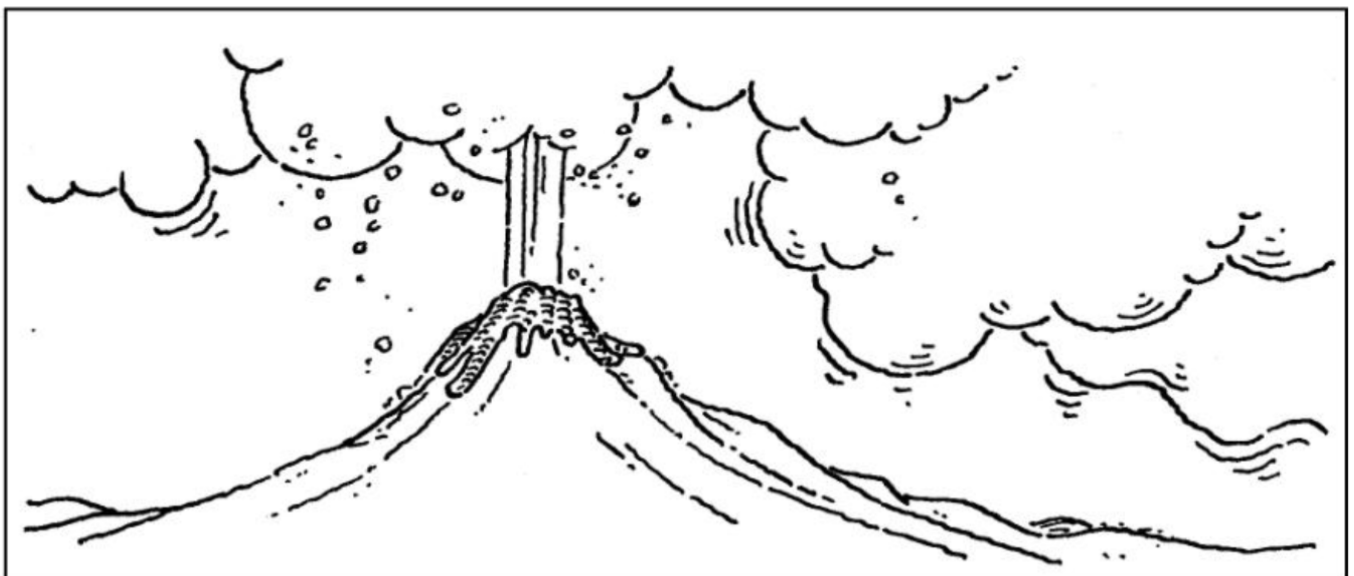
d it is called lava.

e in a few weeks.

f there is a deep crack in the earth.

g thousands of volcanoes.

h of the crack.



Vocabulary

1 Complete the crossword.

Clues across →

5 a mountain which can grow in a few weeks

6 explode

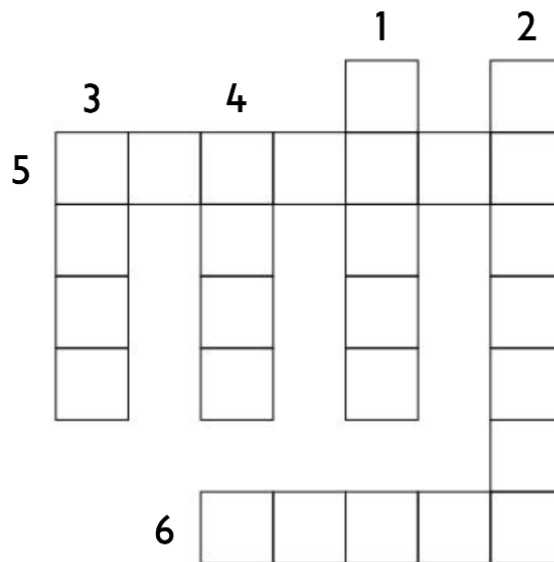
Clues down ↓

1 hot, liquid rock inside the Earth

2 a 'sleeping' volcano is this

3 the hole in the top of a volcano

4 hot, liquid rock flowing out of a volcano



2 Put the words you have written in the crossword in alphabetical order.

1 _____

3 _____

5 _____

2 _____

4 _____

6 _____




Language building

Remember! **'Singular'** means 'one'.
'Plural' means 'more than one'.
 Many nouns make their plural by adding **s** or **es**.






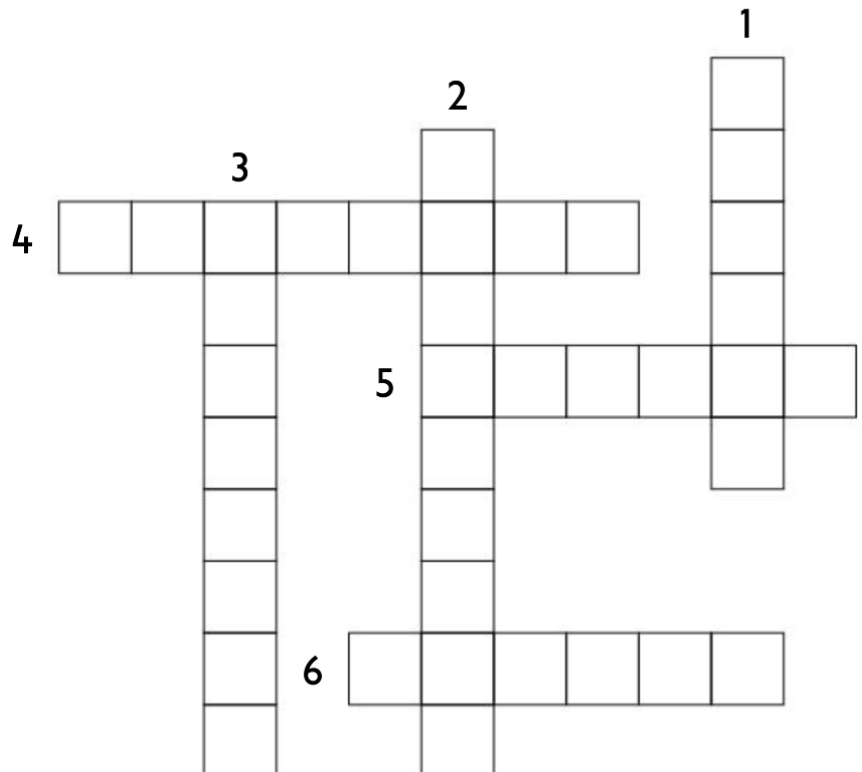
1 Complete the crossword. Write the plurals.

Clues down ↓

- | | | | | |
|---|---|-------------|-----|-------|
| 1 |  | one piano | two | _____ |
| 2 |  | one volcano | two | _____ |
| 3 |  | one tomato | two | _____ |

Clues across →

- | | | | | |
|---|---|------------|-----|-------|
| 4 |  | one potato | two | _____ |
| 5 |  | one cello | two | _____ |
| 6 |  | one hero | two | _____ |



Grammar



1 Tom and Katie went to the zoo last week.

What was happening?

Complete the sentences.

Use these verbs:

ride feed sleep eat swim

- 1 The monkeys were eating bananas.
- 2 A boy _____
- 3 The lion _____
- 4 The penguins _____
- 5 The girl _____ the elephant.

2 Make questions using these words.

- 1 lion roar Was the lion roaring?
- 2 camel run _____
- 3 penguins swim _____
- 4 elephant sleep _____

3 Answer the questions. Use *not*.

- 1 Was the lion roaring? The lion was not roaring.
- 2 Was the boy riding an elephant? _____
- 3 Were the monkeys eating apples? _____
- 4 Was the girl feeding the camel? _____

- 4 Look at the picture.**
Answer the questions.



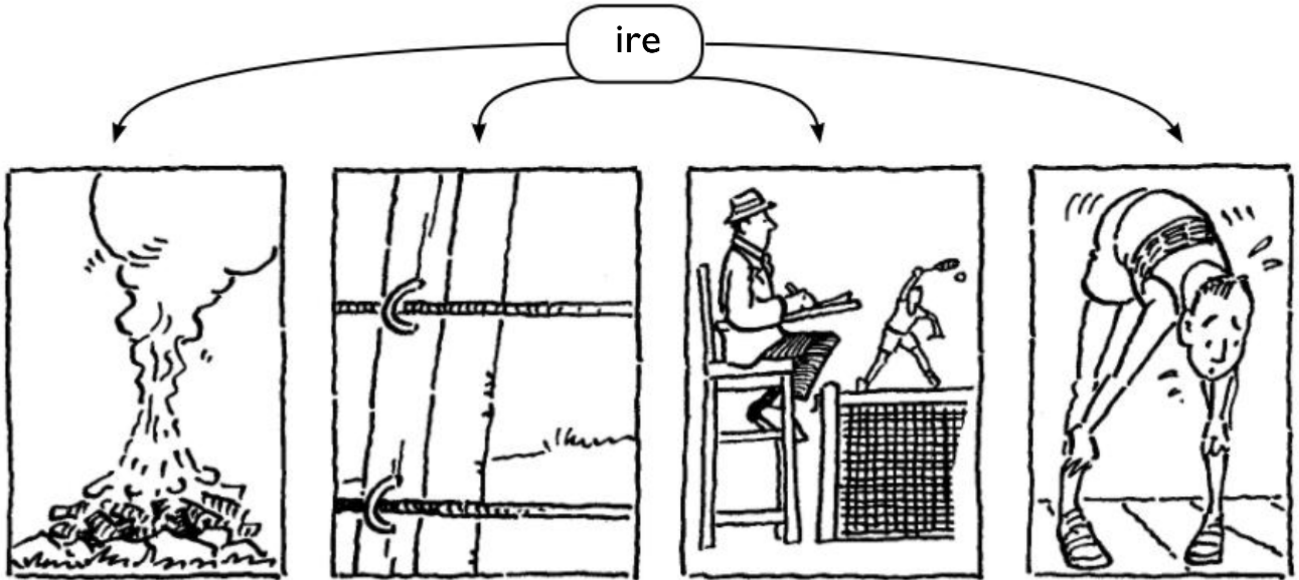
- 1** What was the weather like?
- 2** Was the wind blowing the trees?
- 3** Were people walking slowly or hurrying along the street?
What were some of them carrying?
- 4** Were a woman and a girl standing in the rain or under a tree?
What were they waiting for?
- 5** Was a boy standing under the tree or was he jumping in the puddles? Did he like the rain?

- 5 Write about the picture.**

A rainy afternoon

Spelling

1 Write the words. Read the words you make.



1 fire

2 _____

3 _____

4 _____

2 Choose the correct word from the box.

fire wire umpire tired

1 something you find in a computer _____

2 sleepy _____

3 something that keeps us warm _____

4 referee _____

3 Use these *ire* words in sentences of your own.

1 wire _____

2 fire _____