

InstaEnglish

Student's Book and Workbook

2nd Edition

S
STARTER



Emma Heyderman
Fiona Mauchline

 macmillan
education

InstaEnglish

Student's Book and Workbook

2nd Edition

S
STARTER



Emma Heyderman
Fiona Mauchline



InstaEnglish

Student's Book and Workbook **2nd Edition**

WALKTHROUGH

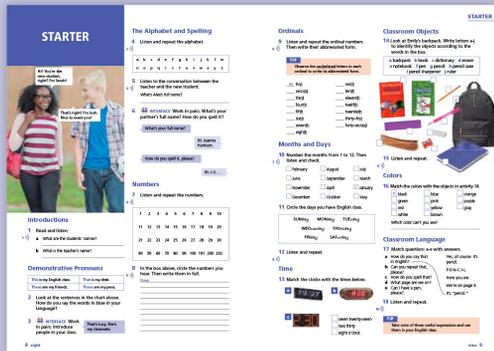
Check out how your combo edition of the **Student's Book and Workbook** is structured so you can make the most of it!

STUDENT'S BOOK

Your **Student's Book** is made up of a **Starter unit**, **8 regular units**, **4 sets of review activities**, plus **2 nifty sections: Digital Literacy** after every 2 units, and **Global Citizenship** after every 4 units.

Starter unit

This two-page unit provides strategic language for you to kick off your studies!



Opener

All regular units open with a visual treat to trigger your first thoughts on the main subject. What's the first thing that pops into your head when you look at it?

VOCABULARY 1

Here you will read, listen to, and look at pictures referring to words or phrases that will help you to explore the unit topic.

READING 1

Texts of multiple genres provide interesting content to practice your reading skills and introduce relevant language to be explored throughout the unit.

VOCABULARY 1

1 Read the word in the box. Write a word meaning the opposite.

2 Listen and repeat.

3 Look at the movie poster. Write a word for the character's emotion.

4 Choose a character's emotion. Write a word for the opposite of that emotion.

5 Choose a movie. Write a word for the opposite of that movie's genre.

READING 1

1 Read the text and answer the questions.

2 Listen and repeat.

3 Look at the picture and write a word for the character's emotion.

4 Choose a character's emotion. Write a word for the opposite of that emotion.

5 Choose a movie. Write a word for the opposite of that movie's genre.

GRAMMAR 1
Grammar topics that were introduced in the reading text are systematically explored so you can easily work out all the rules and patterns.

The screenshot shows the Grammar 1 section with a table of verb forms and a Listening section with a text about a park and a listening exercise.

LISTENING
Learn and practice oral comprehension through engaging and contextualized oral texts.

SPEAKING
A clearly guided activity will help you practice your speaking skills using functional language in everyday situations. Throughout the levels, as you improve your ability to communicate orally, you will get increasing contact with real-life oral text genres.

The screenshot shows the Speaking section with a dialogue and a Culture section with a text about 'America's Favorite Pet' and a table of pet statistics.

CULTURE
Discover cultural aspects of everyday life in English-speaking countries across the globe!

VOCABULARY 2
The second vocabulary set provides more words and phrases to allow you to go further into the unit topic.

The screenshot shows the Vocabulary 2 section with a word list and a Reading 2 section with a text about 'Life with the Tribe' and a reading exercise.

READING 2
The second reading text digs further into the main topic and provides more language to be explored.

GRAMMAR 2
A new grammar topic is introduced in the same contextualized and systematic way seen in Grammar 1.

The screenshot shows the Grammar 2 section with a table of verb forms and a CLIL section with a text about 'Rugby' and a reading exercise.

The screenshot shows the Grammar 2 section with a table of verb forms and a Writing section with a text about 'A City Guide' and a writing exercise.

CLIL
In every odd-numbered unit, the Grammar 2 section is accompanied by the CLIL section, for you to integrate your learning of the English language with other school subjects through fun texts and activities.

WRITING
In even-numbered units, the Grammar 2 section is followed by the Writing section, where you are supported every step of the way to practice your writing skills in a range of text genres.

GRAMMAR GUIDE
Simple Present (Review)

Form

Verb	1st Person	2nd Person	3rd Person
to work	work	work	works
to play	play	play	plays
to go	go	go	goes
to have	have	have	has
to be	am	are	is

Use

- to describe a permanent state or action
- to describe a habit or routine
- to describe a general truth
- to describe a scheduled event

Form

Verb	1st Person	2nd Person	3rd Person
to work	work	work	works
to play	play	play	plays
to go	go	go	goes
to have	have	have	has
to be	am	are	is

Use

- to describe a permanent state or action
- to describe a habit or routine
- to describe a general truth
- to describe a scheduled event

GRAMMAR GUIDE
This is a reference section for all the grammar topics explored in the unit.

VOCABULARY IN PICTURES
Have fun reviewing all the words and phrases learned in the Vocabulary sections, all richly illustrated!

VOCABULARY IN PICTURES

PROGRESS CHECK
Once you complete the unit, cut this page out and close your book. Do the activities and check your overall progress. Then go back to the Grammar Guide and the Vocabulary in Pictures pages and revise anything you missed.

PROGRESS CHECK

Parts of the Body

Adjectives of Physical Description

Look at the pictures and describe the people.

Grammar Challenge 2

1. Complete the dialogue. Use the correct form of each verb.

Ali: How do you feel?
 Aliya: I'm feeling terrible. I've got a headache.
 Ali: What's wrong?
 Aliya: I've got a headache. I can't see clearly.
 Ali: How long has it been like this?
 Aliya: Since last night.
 Ali: Have you seen a doctor?
 Aliya: Yes, I have. The doctor says I've got a virus.
 Ali: How long will it take to get better?
 Aliya: I don't know. The doctor says it could be a few days.

Review
Review the vocabulary and grammar from the previous two units starting with a game!

REVIEW 4

REVIEW 2

GRAMMAR

VOCABULARY

DIGITAL LITERACY
Do you think you use digital technology wisely? Follow siblings Lily and Daniel in a manga-style comic and see how they interact *with* and *through* the digital universe while reflecting about their (and your) relationship with the "digital."

DIGITAL LITERACY

How Media on Social Media 'Whisper Your'

1. Read and listen. Then, discuss the content together in your class.

2. Answer the questions.

3. Complete the table.

4. Write a short paragraph about the content.

5. Discuss the content with your partner.

6. Write a short paragraph about the content.

7. Discuss the content with your partner.

8. Write a short paragraph about the content.

9. Discuss the content with your partner.

10. Write a short paragraph about the content.

GLOBAL CITIZENSHIP
All of us need to nurture the perception that we are part of the same world. We need to build knowledge and develop skills to live together in the best possible way. That's what this section is all about!

GLOBAL CITIZENSHIP

Down With Stereotypes!

What cultures do you identify with?

Do you have anything in common with other cultures?

Make a list of stereotypes about different cultures. Then, discuss them with your partner.

1. Research a culture.

2. Write a short paragraph about the culture.

3. Discuss the content with your partner.

4. Write a short paragraph about the culture.

5. Discuss the content with your partner.

6. Write a short paragraph about the culture.

7. Discuss the content with your partner.

8. Write a short paragraph about the culture.

9. Discuss the content with your partner.

10. Write a short paragraph about the culture.

The TIP, READING STRATEGY, PRONUNCIATION, CULTURAL FACT, FUNCTIONAL LANGUAGE, LANGUAGE FOCUS, CLASS VOTE, and INTERFACE features will make your learning process more practical and effective.

WORKBOOK

The **Workbook** offers target-language practice and additional study material (consolidation and extension). It can be used as homework, independent study, or extra classroom practice. Some of the sections correspond to sections in the **Student's Book**:

VOCABULARY 1

GRAMMAR 1

GRAMMAR CHECK
A text with interesting and curious facts helps you check your reading and language skills.

VOCABULARY 2

GRAMMAR 2

LISTENING

EXTENSION
This engaging section offers an extra challenge on grammar and vocabulary items.

VOCABULARY PLUS
Learn more words related to the unit topic in a fun way! All words are illustrated.

Wordlist

This offers an alphabetical list of the key vocabulary in the **Student's Book** and from the **Vocabulary Plus** sections. It includes phonetic transcriptions and audio recordings.

DIGITAL OFFERINGS

InstaEnglish 2nd Edition is a fully flexible course, which means you can study using your physical or your digital books and have access to the exact same content and activities. The digital books contain all the audio tracks and videos embedded. The digital offerings include the **On-the-go Practice** feature, for you to keep learning wherever you are!



CONTENTS

UNIT	VOCABULARY	GRAMMAR	READING
Starter 8			
1 MY WORLD 10 	1 Countries and Nationalities 12 2 Family 18	1 <i>be</i> : Simple Present; Subject Pronouns and Possessive Adjectives 14 2 Question Words 20	1 English Around the World 13 2 You Name it! 19
2 LOOKS 26 	1 Parts of the Body 28 2 Adjectives of Physical Description 34	1 <i>have</i> : Simple Present 30 2 Singular and Plural Nouns; Imperatives 36	1 Strange Animals 29 2 Create Your Own Avatar! 35
REVIEW 1 42			
3 HEALTHY LIVING 48 	1 Food 50 2 Free-time Activities 56	1 Simple Present 52 2 Simple Present: Third Person Singular (Spelling) 58	1 Food Myths 51 2 My Friend Eleanor 57
4 OUT AND ABOUT 64 	1 Places in Town 66 2 Landscape Features 72	1 <i>there is / there are</i> ; Prepositions of Place 68 2 <i>a / an, some, any</i> 74	1 A Place with a Difference 67 2 Tropical Islands 72
REVIEW 2 80			
GLOBAL CITIZENSHIP – MY HEALTH, MY CHOICES 86			
5 SCHOOL LIFE 88 	1 Daily Routines 90 2 School Subjects 96	1 Adverbs of Frequency; Word Order: Questions 92 2 <i>can</i> ; Adverbs of Manner 98	1 A Day in the Life of a Child Genius 91 2 Redroofs 97
6 SPORT FOR ALL 104 	1 Sports 106 2 Adjectives of Opinion 112	1 Present Progressive (Affirmative and Negative); Spelling: Verb + <i>-ing</i> 108 2 Present Progressive (Questions and Short Answers) 114	1 Teaching Dance in Schools: Is it PE? 107 2 Snowboarding Blog 112
REVIEW 3 120			
7 MOVIES AND TV 126 	1 Movie Types 128 2 TV Shows 134	1 Simple Present (Review); <i>love, hate, (don't) like + -ing</i> 130 2 Subject and Object Pronouns 136	1 When Do You Go to the Movies? 129 2 Too Much TV and Not Enough Sleep? 135
8 ADVENTURE 142 	1 Survival Skills 144 2 Feelings 150	1 Present Progressive (Review); Present Progressive for Future Arrangements 146 2 Simple Present and Present Progressive 152	1 Survive in the Wild 145 2 Life with the Tribe 151
REVIEW 4 158			
GLOBAL CITIZENSHIP – DOWN WITH STEREOTYPES! 164			
WORKBOOK167			
WORDLIST234			

LISTENING		SPEAKING		CULTURE		CLIL		WRITING	
Ordinals	Months and Days	Time	Classroom Objects	Colors	Classroom Language				
Stamps 15		Making Friends 16		People from Around the World 17		Geography: Volcanoes 20			
Cats and Dogs 31		Animal Guessing Game 32		America's Favorite Pet 33				A Character Profile 36	
DIGITAL LITERACY – HOW TO FACT CHECK 46									
Healthy Eating 53		A Survey on Healthy Food 54		British Food 55		Physical Education: Rugby 58			
Downtown 69		Locations 70		Toronto's Downtown Pedestrian Walkway 71				A City Guide 74	
DIGITAL LITERACY – ROLE MODELS ON SOCIAL MEDIA 84									
Hidden Talents 93		A Podcast about Daily Routines 94		A Typical School Day in Australia 95		Languages: Languages of Ireland 99			
Unusual Sports 109		Watching a Game 110		A Taste of Irish Sports 111				An Email 114	
DIGITAL LITERACY – THE ONLINE-OFFLINE BALANCE 124									
Child Stars 131		Going to the Movies 132		And the Oscar Goes to ... 133		Art: The Beatles 136			
Young Adventurers 147		A School Trip 148		Get Ready for the Adventure of a Lifetime! 149				An Online Diary Entry 152	
DIGITAL LITERACY – PRIVATE AND PERSONAL INFORMATION 162									

STARTER



Hi! You're the new student, right? I'm Sarah!

That's right! I'm Josh. Nice to meet you!

Introductions

1 Read and listen.

1))) a What are the students' names?

b What is the teacher's name?

Demonstrative Pronouns

This is my English class.	That is my desk.
These are my friends.	Those are my pens.

2 Look at the sentences in the chart above. How do you say the words in blue in your language?

3 **INTERFACE** Work in pairs. Introduce people in your class.

That's Lucy. She's my classmate.

The Alphabet and Spelling

4 Listen and repeat the alphabet.

2)))

a b c d e f g h i j k l m
n o p q r s t u v w x y z

5 Listen to the conversation between the teacher and the new student.

3)))

What's Alex's full name?

6 **INTERFACE** Work in pairs. What's your partner's full name? How do you spell it?

What's your full name?

It's Joanna Harrison.

How do you spell it, please?

It's J-O ...

Numbers

7 Listen and repeat the numbers.

4)))

1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20
21 22 23 24 25 26 27 28 29 30
40 50 60 70 80 90 100 101 200 202

8 In the box above, circle the numbers you hear. Then write them in full.

5)))

three

Ordinals

- 6))) **9** Listen and repeat the ordinal numbers. Then write their abbreviated form.

TIP

Observe the underlined letters in each ordinal to write its abbreviated form.

- | | |
|------------------|--------------------|
| <u>1st</u> first | _____ ninth |
| _____ second | _____ tenth |
| _____ third | _____ eleventh |
| _____ fourth | _____ twelfth |
| _____ fifth | _____ twentieth |
| _____ sixth | _____ thirty-first |
| _____ seventh | _____ forty-second |
| _____ eighth | |

Months and Days

- 7))) **10** Number the months from 1 to 12. Then listen and check.

- | | | |
|-----------------------------------|------------------------------------|---|
| <input type="checkbox"/> February | <input type="checkbox"/> August | <input type="checkbox"/> July |
| <input type="checkbox"/> June | <input type="checkbox"/> September | <input type="checkbox"/> March |
| <input type="checkbox"/> November | <input type="checkbox"/> April | <input checked="" type="checkbox"/> 1 January |
| <input type="checkbox"/> December | <input type="checkbox"/> October | <input type="checkbox"/> May |

- 11** Circle the days you have English class.

SUNday	MONday	TUEsday
WEDnesday	THURsday	
FRIday	SATurday	

- 8))) **12** Listen and repeat.

Time

- 13** Match the clocks with the times below.



- | | |
|--------------------------|--------------------|
| <input type="checkbox"/> | seven twenty-seven |
| <input type="checkbox"/> | two thirty |
| <input type="checkbox"/> | eight o'clock |

Classroom Objects

- 14** Look at Emily's backpack. Write letters a-j to identify the objects according to the words in the box.

- a** backpack **b** book **c** dictionary **d** eraser
e notebook **f** pen **g** pencil **h** pencil case
i pencil sharpener **j** ruler



- 9))) **15** Listen and repeat.

Colors

- 16** Match the colors with the objects in activity 14.

- | | | |
|----------------------------------|---------------------------------|---------------------------------|
| <input type="checkbox"/> a black | <input type="checkbox"/> blue | <input type="checkbox"/> orange |
| <input type="checkbox"/> green | <input type="checkbox"/> pink | <input type="checkbox"/> purple |
| <input type="checkbox"/> red | <input type="checkbox"/> yellow | <input type="checkbox"/> gray |
| <input type="checkbox"/> white | <input type="checkbox"/> brown | |

Which color can't you see?

Classroom Language

- 17** Match questions a-e with answers.

- | | |
|--|------------------------------|
| a How do you say that in English? | Yes, of course. It's pencil. |
| b Can you repeat that, please? | P-E-N-C-I-L. |
| c How do you spell that? | Here you are. |
| d What page are we on? | We're on page 9. |
| e Can I have a pen, please? | It's "pencil." |

- 10))) **18** Listen and repeat.

TIP

Take note of these useful expressions and use them in your English class.

1

MY WORLD



ENGLISH AROUND THE WORLD

English as mother language
 English as an important second language



My name's Grace and I'm British. The English language was born here, in the UK! Today about 1.2 billion people worldwide speak English. This makes it the most spoken language, ahead of Mandarin Chinese and Hindi.



My name's Logan and I'm American. English is my mother tongue. It's the mother tongue of most Americans too. In the USA, 250 million people are native English speakers!



My name's Obi and I'm Nigerian. Nigeria is a former British colony. Most Nigerians don't speak English at home, but they use it in business and education. The same happens with other African and Asian countries.

BC VOCABULARY 1

Countries and Nationalities

1 Look at the infographic. Complete the chart with the words in **bold**.

country	nationality
Australia	Australian
New Zealand	
	Nigerian
	British
the USA	

TIP
In English, the first letter of all nationalities is capitalized!

2 What is the nationality of these other countries? Order the letters to find out.

- Brazil irBalizna Brazilian
- a** Canada dainnaaC _____
- b** China neesiCh _____
- c** Colombia oiConlbam _____
- d** Ecuador duEicarano _____
- e** France cheFnr _____

- f** Ireland lhIsr _____
- g** Japan sanaJepe _____
- h** Mexico xaMecin _____
- i** Romania monanRia _____
- j** Spain nishpaS _____

3 Listen and repeat.



PRONUNCIATION

Word Stress

1 How many syllables do these words have?

Canada 3 syllables Canadian 4 syllables

a Ecuador _____ Ecuadorian _____

b China _____ Chinese _____

c Japan _____ Japanese _____

2 Listen and underline the stress on the words in activity 1.

12)))



READING 1

1 Skim the infographic quickly. What do these boys and girls have in common?

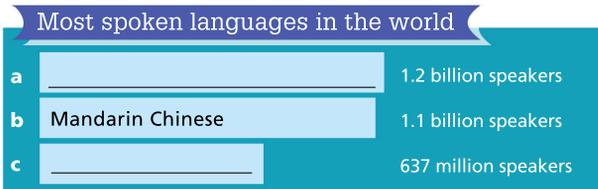
- a They study English at school.
- b They are from English-speaking countries.

2 Read and listen. Then circle the correct answer.

13)))

- a **Mother tongue / Second language** is the language that you learn at home, when you are a baby.
- b Grace, Logan, and **Obi / Ellie** are native English speakers.
- c In **the USA / the UK**, 250 million people are native English speakers.
- d A colony is a country under the control of **another country / a king and a queen**.
- e In many **African and Asian / South American** countries, English is an important second language.

3 Read the infographic again. Then complete the graphs.



READING STRATEGY

When reading an infographic, consider words as well as visual elements (colors, lines, etc.).



4 What is your mother tongue? In what other countries do you think it is spoken?



GRAMMAR 1

be: Simple Present (Affirmative and Negative)

- Read the sentences and underline the forms of the verb *be* in them.
 - The Weeknd and Shawn Mendes are from Canada.
 - The movie industry is also big in India.
 - Neymar is Brazilian and Mbappé is French. These soccer players are very popular.
- Complete the chart with the affirmative forms of *be* from activity 1.

affirmative
I <u>am</u> French.
You <u>are</u> an English speaker.
He / She / It _____ big.
We / You / They _____ Japanese.

- What are the affirmative forms of *be*?

- Now complete the chart with the negative forms of *be*.

negative
I <u>am not</u> a native speaker.
You <u>are not</u> French.
He / She / It _____ Ecuadorian.
We / You / They _____ Australian.

- What are the negative forms of *be*?

TIP

Verb *be*: affirmative short forms
 I'm
 You're
 He's / She's / It's
 We're / You're / They're

Verb *be*: negative short forms
 I'm not
 You aren't
 He isn't / She isn't / It isn't
 We aren't / You aren't / They aren't

- Write sentences about nationalities with the affirmative and negative short forms of *be*.
 Hello there! I / not / Australian. I / New Zealander.
Hello there! I'm not Australian. I'm New Zealander.
 - I / not / from Nigeria. I / from Romania.

 - My assistant / not / Chinese. He / Japanese.

 - We / not / from the UK. We / from the USA.

 - Maluma and Shakira / not / Americans. They / Colombians.

Subject Pronouns and Possessive Adjectives

- Match the subject pronouns with their corresponding possessive adjectives.

subject pronouns	possessive adjectives
I	their
you	my
he / she / it	our
we	your
you	his / her / its
they	your

- Choose the correct words.



Hi! I'm Geoff and this is my friend Lucy. **a Our / Your** favorite actor is Chris Evans. He's from the USA. **b His / Her** real name is Christopher Robert Evans. **c His / Its** pet is a dog called Dodger. Chris Evans is famous for the Captain America movies. Captain America is **d my / their** favorite comic book hero!

- INTERFACE** Work in pairs. Who is your favorite actor?

My favorite actor is Viola Davis.

She's awesome! My favorite actor is Woody Norman.



Cultural fact

The word *actor* refers both to men and women who act. In some specific occasions, it is possible to use the word *actress* for women too. When we use the word *actor* for both men and women, we focus on the activity and not on the gender of the performer.

be: Simple Present (Questions and Short Answers)

10 Look at the sentences in the chart below. What is the correct word order for questions?

- a** subject + verb + other words
- b** verb + subject + other words

questions and short answers	
Am I right?	Yes, I am . No, I'm not .
Are you in the classroom?	Yes, you are . No, you aren't .
Is he / she / it Romanian?	Yes, he / she / it is . No, he / she / it isn't .
Are we / you / they students?	Yes, we / you / they are . No, we / you / they aren't .

11 Order the words to make questions.

your name / Corey / Is ?
 Is your name Corey?

- a** actor / you / Are / an ?

- b** from Brazil / Is / your best friend ?

- c** your English teacher / from the UK / Is ?

- d** you / Spanish / Are ?

- e** Portuguese / Is / mother tongue / your ?

- f** your friends / Are / 24 ?

12  **INTERFACE** Work in pairs. Ask and answer the questions in activity 11.

Is your name Corey?

No, it isn't.

 **GRAMMAR GUIDE** page 22

 **LISTENING**

Stamps

1 Look at the stamp. Where is it from?



2 Listen to Alex talking to Emily about his stamp collection. Put the names below in the order they talk about them.

- Astro Boy
- Snowy
- Batman
- Tintin
- Osamu Tezuka

3 Listen again and choose the correct words.

- a** The Batman stamp **is / isn't** Alex's favorite stamp.
- b** The Batman stamp **is / isn't** a British stamp.
- c** Osamu Tezuka **is / isn't** a manga artist.
- d** Astro Boy **is / isn't** a manga cartoon character.
- e** The Tintin stamp **is / isn't** from Belgium.
- f** Tintin **is / isn't** from France.

4 Do you collect things? Are you a stamp collector?



Cultural fact

The maple leaf is so important for Canada that it features on the country's national flag. For Canadians, it represents their identity and is a symbol of pride, courage, and loyalty.



SPEAKING

Making Friends

15))) Listen to Rachel and Jonathan and complete the dialogue.

Hello, I'm Rachel.

Hi, Rachel.

What's your name?

My name's
Jonathan.

Nice to meet you, Jonathan.
How old are you?

I'm **a** _____
years old. What
about you?

I'm 12. Where are
you from?

I'm from **b** _____.
How about you?

Oh, I'm from
c _____.

FUNCTIONAL LANGUAGE

Giving Personal Information

What's your name?

My name's Jonathan.

How old are you?

I'm 14 years old.

Where are you from?

I'm from Ireland.

Nice to meet you.

Nice to meet you too.



Speaking Task

Create a dialogue between you and a classmate.

Step 1

First, choose a character.

Name: Josh
Age: 11
Country: Canada



Name: Lilly
Age: 10
Country: the UK

Step 2

Plan what your classmate says.

Hello.

What's your name?

How old are you?

Where are you from?

Nice to meet you.

Plan what you say.

Hi.

My name's ...

I'm ... years old.

I'm from ...

Nice to meet you too.

Step 3

Take turns practicing your dialogue.


CULTURE
People From Around the World

Are these five celebrities from where you think they are?
Take the quiz and find out!

1



His real name is Paul David Hewson, but everybody calls him **Bono Vox**. He is the lead singer of the rock band U2 and is from **Dublin, Ireland**.

THAT IS SO TRUE!
 Bono is born and raised in **Dublin**, and the rock band U2 is from there too!

THAT IS SO FALSE!
 Bono is from **South Africa** and is famous for his support for African development.

2



Emma Watson is a **Scottish** actor famous for playing Hermione Granger, one of Harry Potter's best friends.

THAT IS SO TRUE!
 She is from a small city named **Stirling**.

THAT IS SO FALSE!
 Her home city is **Paris, France**, but her parents are **British**.

3



Justin Bieber is an **American** singer and songwriter. Some of his hits include *Let me love you*, *I'm the one*, and *Despacito*.

THAT IS SO TRUE!
 Bieber is from **Memphis**, the same birth city as Justin Timberlake's.

THAT IS SO FALSE!
 Bieber is from **Ontario, Canada**.

4



Lionel Messi is a professional soccer player. He plays for worldwide teams, but he is from **Rosario**, a big city in **Argentina**.

THAT IS SO TRUE!
 Besides playing for some very famous teams, Messi plays for the **Argentinian** national team and he has won several prizes.

THAT IS SO FALSE!
 Messi plays in Europe because he is **Spanish**, not **Argentinian**.

5



Natalie Portman is an actor from **Jerusalem**. She lives in **New York** but visits **Israel** often.

THAT IS SO TRUE!
 Natalie Portman has lived in **the USA** since the age of three but she still feels at home in **Israel**.

THAT IS SO FALSE!
 Natalie Portman is **American** and she only visits **Israel** often because her grandparents live there.

16)))
1 Now listen and check your answers.

2 Name a celebrity who lives in your country but is from another country. Where is he or she from and what does he or she do?

3  **INTERFACE** What are the advantages of having a mix of nationalities in the same country?

Family

1 Look at Ben's family tree below and complete the sentences with the words in the box.

aunt brother cousin (x2) dad
grandpa grandma grandparents
mom parents sister uncle

- a My little _____ is Mark. He's seven.
- b My _____ is Louise, but her nickname is Lou.
- c Chris and Max are my _____. They're great!
- d Chris is my _____. His real name is Christopher.
- e Maxine is my _____. Her nickname is Max.
- f My _____ are Jonathan and Anna.
- g Jonathan is my _____ and Anna is my _____. She's from Spain.
- h My _____ is Sam. He's my dad's brother.
- i My _____ is Amy.
- j My _____ is called Jon. His name is Jonathan like my grandpa.
- k My other _____ is Jonathan's sister, and her name is Catherine.

2 Listen and repeat the sentences in activity 1.

TIP

Possessive 's / s'

We use an apostrophe + s ('s) after a name or singular noun.

Sam is my dad's brother.

We use only an apostrophe (') after a plural word ending in -s.

My grandparents' names are Jonathan and Anna.

We can add only an apostrophe (') or apostrophe + s ('s) after a name ending in s:
This is James' dog. This is James's dog.

3 Write sentences about the people's names or nicknames in Ben's family.

brother His brother's name is Mark.

grandparents His grandparents' names are Jonathan and Anna.

- a sister _____
- b parents _____
- c aunt _____
- d cousins _____

4 Write four sentences about your family. Use the sentences in activity 1 to help you.

My little sister is Marta. She's ten.





READING 2

- 1 Look at the pictures below. What do they have in common?
- 2 Skim the magazine article. What do you think it is about?
 - People named after places or bands.
 - People named after unusual things.
- 3 Read and listen to the magazine article. Then write T for *true* and F for *false*.

18))



Venus Williams



Planet Venus

When is a name not a name? Is your name the same as your mom or dad's name? Or a grandparent's? In the West it's common to give a baby the same name as a relative, but in the East, for example in China, it isn't at all! It is disrespectful.

Is your name your parents' favorite place? Where are Brooklyn, Orlando and Paris? Or who are they? They are beautiful places but they're also first names! And what about celestial bodies, like moons or planets? How about Arche, Kale, Venus? They are strange but they're also real names!

And why is Metallica Sutton called Metallica? It's a cool name for a heavy metal band ... but for a girl? Metallica's parents are Metallica fans but they say that Metallica is a combination of their names: Merrick and Natalia.

So, where is your name from? Do you know?

READING STRATEGY

Read the text quickly first to get a general idea. Then read the text again more slowly.

- a In China it's common to name a baby after a relative.
 - b Brooklyn is the name of a person and a place.
 - c Venus is the name of a person and a planet.
 - d Metallica Sutton is a heavy metal fan.
 - e Metallica Sutton is a girl. Her mom's name is Natalia.
- 4 Complete the sentences using these words from the text. Pay attention to the meaning.

at all parents relatives

- a My favorite _____ are my uncle James and my cousin Kayla.
- b My _____ are very protective.
- c This TV show is no fun _____.

- 5 Read the sentences from the article again. Then choose the best option.

It's a cool name for a heavy metal band ... but for a girl?

- a The **ellipsis** (...) was used to
 - show hesitation.
 - create suspense.

They say that Metallica is a combination of their names: Merrick and Natalia.

- b The **colon** (:) was used to
 - introduce an explanation.
 - introduce a quotation.

TIP

Punctuation helps you understand the writer's ideas. **Ellipsis, colons, and other marks** clarify the meaning of written language.

- 6 **INTERFACE** Work in pairs. Ask and answer questions about your names.

Where is your name from?

My name is Greek. It's the same as my aunt's name. And yours?



GRAMMAR 2

Question Words

- 1 Look at the chart and pay attention to the sentences.

question words

- What** is your mother's name?
Where are you from?
When is your birthday?
Who is your favorite actor? **Why**?
How do you say "nickname" in your language?

Are the words in blue being used in affirmative or interrogative sentences?

- 2 Circle the best option to complete the sentences:

- a **Where / Why** aren't you playing soccer today?
 b **When / Where** is your father from?
 c **How / Who** do you spell your last name?
 d **What / Why** is your sister's name?
 e **Who / When** is your wedding anniversary?
 f **Why / Who** is your favorite book writer?

- 3 Complete sentences a-f with question words. Then match them with their answers.

- a What's your name?
 b _____ are you from?
 c _____ is your favorite name? _____ is it special?
 d _____ do you spell your surname?
 e _____ is your best friend?
 f _____ is your birthday?

- It's on September 24th.
 It's D-A-V-I-D-S-O-N.
 My best friend is Ryan.
 a My name's Matthew.
 I'm from Seattle.
 It's Julie. It's my mom's name.



GRAMMAR GUIDE page 22



CLIL

GEOGRAPHY

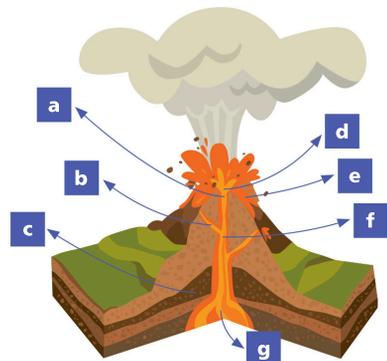
- 1 Read and listen. Answer the question.

What is the term for a volcano that is active, but is "quiet" for a very long time?

- 2 Look at the diagram of a volcano. Check the words in the box and write the letters to complete items a-g. Then look at the diagram again and see what part of the volcano each word refer to.

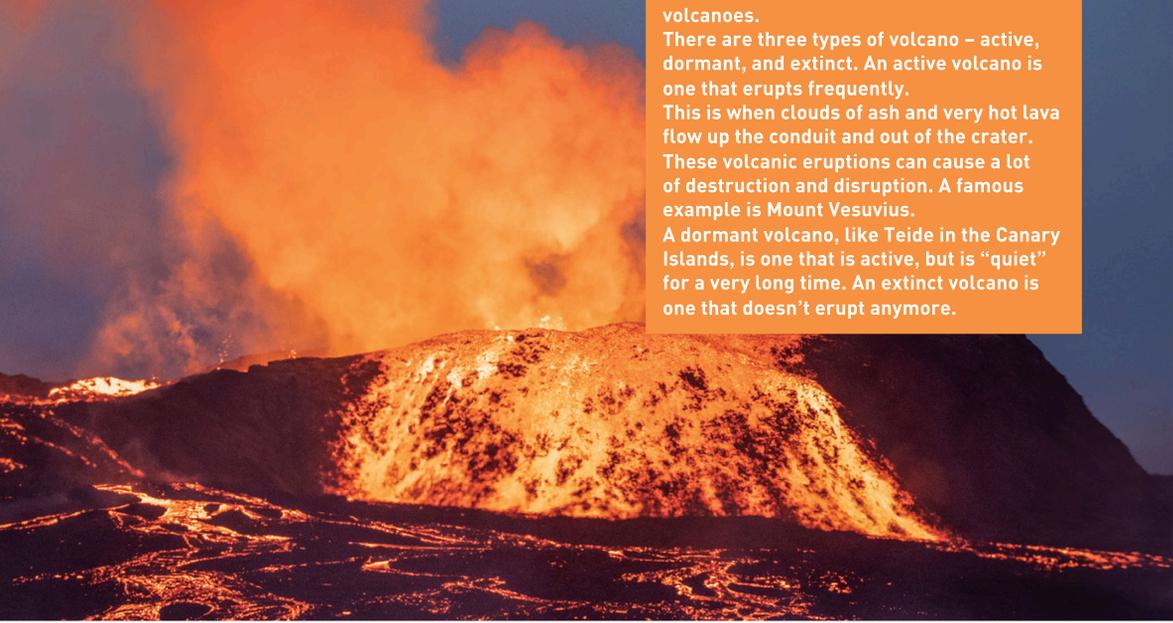
conduit crater lava magma
stratum vent volcanic pipe

- a V ___ NT
 b V ___ LC ___ N ___ C P ___ P ___
 c STR ___ T ___ M
 d CR ___ T ___ R
 e L ___ V ___
 f C ___ ND ___ T
 g M ___ GM ___



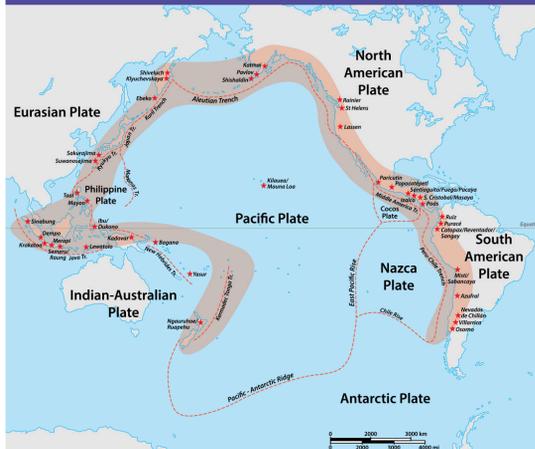
Volcanoes

Some hills and mountains are ancient volcanoes. There are three types of volcano – active, dormant, and extinct. An active volcano is one that erupts frequently. This is when clouds of ash and very hot lava flow up the conduit and out of the crater. These volcanic eruptions can cause a lot of destruction and disruption. A famous example is Mount Vesuvius. A dormant volcano, like Teide in the Canary Islands, is one that is active, but is “quiet” for a very long time. An extinct volcano is one that doesn’t erupt anymore.



3 Do the Volcano Quiz! Then do some online research to check your answers.

Volcano Quiz



Pacific Ring of Fire's map

A In which country is the active volcano Eyjafjallajökull?

- Japan Iceland Italy

B Which city is near Mount Vesuvius?

- Rome Palermo Pompeii

C Which country doesn't have any active volcanoes?

- Australia Italy Japan

D How many of the world's volcanoes are under water?

- 10% 20% 40%

E How high is Mount Etna in Italy?

- 6,500 meters 5,250 meters 3,350 meters

F Which volcano is part of the Pacific Ring of Fire?

- Cumbre Vieja Saint Helen's Krakatoa

**be: Simple Present**

affirmative		contracted form	
I	am	I	'm
You	are	You	're
He	is	He	's
She	is	She	's
It	is	It	's
We	are	We	're
You	are	You	're
They	are	They	're

- we use forms of *be* to describe people and objects
I'm Nigerian.
The box is small.

negative		contracted form	
I	am not	I	'm not
You	are not	You	aren't
He	is not	He	isn't
She	is not	She	isn't
It	is not	It	isn't
We	are not	We	aren't
You	are not	You	aren't
They	are not	They	aren't

- we use *not* to form the negative
She **isn't** (is not) Canadian.
- we usually use contracted forms in conversation and informal writing

questions and short answers	
Am I ... ? Yes I am .	No, I'm not .
Are you ... ? Yes, you are .	No, you aren't .
Is he / she / it ... ? Yes, he / she / it is .	No, he / she / it isn't .
Are we / you / they ... ? Yes, we / you / they are .	No, we / you / they aren't .

- in questions we use *is* or *are* before the subject

Subject Pronouns and Possessive Adjectives

subject pronouns					
I	you	he / she / it	we	you	they
possessive adjectives					
my	your	his / her / its	our	your	their

- a subject pronoun is always necessary
I'm from Romania.
- you* and *your* are both singular and plural
- he* and *his* are for a man
He is in the house. Where is his sister?
- she* and *her* are for a woman
She is at school. Where is her brother?
- it* and *its* are for an animal or object
- they* and *their* are for men, women, animals, and objects

Possessive 's

- apostrophe + s ('s) indicates possession
My friend's book. → It means the book belongs to my friend.
- we use apostrophe + s after singular nouns or plural nouns not ending in -s
My dog's name.
The children's toy.
- we use an apostrophe after plural nouns ending in -s
The boys' names are Mark and Ben.
- names ending in -s take an apostrophe or apostrophe + s
Lucas' movies.
Lucas's movies.

Question Words

What's your name?	Who's Carlos?
Where are you from?	Why is your name special?
When's your birthday?	How are you?

- we use *what* for things and actions
- we use *where* for places
- we use *when* for time
- we use *who* for people
- we use *why* for reasons
- we use *how* for manner



PROGRESS CHECK

Name: _____

Class name / Period: _____

Teacher: _____

Date: _____

Countries and Nationalities

1 Complete the chart below.

country	nationality
the UK	British
	French
the USA	
	Spanish
Australia	
	Japanese
Brazil	
	Nigerian
Canada	
	Romanian
Ecuador	
	Chinese



Family

2 Order the letters to make family words. Then write M (*male*), F (*female*) or B (*both*).

- a** rgparandsten _____ grandparents B
- b** roebrth _____
- c** ouinics _____
- d** cnlue _____
- e** dmraang _____
- f** tuna _____
- g** spraten _____
- h** ssrtei _____



be: Simple Present

3 Complete the sentences with affirmative or negative forms of *be*.

- a** I _____ from Japan.
- b** British people _____ from the UK.
- c** London _____ in the USA.
- d** Canberra _____ the capital of Australia.
- e** France and Ecuador _____ in Asia.
- f** I _____ from Colombia.