

in company 3.0

UPPER INTERMEDIATE
DIGITAL STUDENT'S BOOK PACK

337

PREMIUM





in company 3.0

UPPER INTERMEDIATE DIGITAL STUDENT'S BOOK

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All things being equal, people will buy from a friend. All things being not quite so equal, people will still buy from a friend.

Mark McCormack, What They Don't Teach You at Harvard **Business School**

Do you ever do business with friends?

Learning objectives: Unit 1

Business communication skills Discussing corporate entertainment; Sharing information to select appropriate corporate events for clients; Avoiding saying 'no'; Paying and receiving compliments; Fluency: Keeping up a conversation Reading Information on four corporate events in the UK **Listening** People chatting at corporate events; Discussing corporate entertainment Vocabulary Small talk **Grammar** Tense review

Phrase bank Making

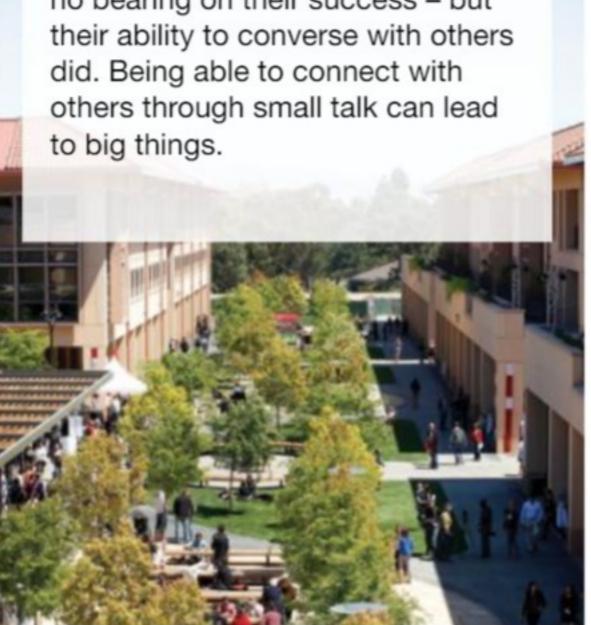
conversation

So, how are you enjoying ...? Isn't this weather ...? Where are you from originally ... what's it like? Am I right in thinking you ...? Ah, I see. So ...? Oh, that's interesting, because I ... Really? That's a coincidence! So, tell me more about ... Well, it's been nice talking to you.

Business or pleasure?

- How important do you think it is to actually like the people you do business with?
- 2 Read these two short extracts from different business articles. Is the point they are making equally valid in your country?

A study at the Stanford University School of Business tracked MBAs ten years after they graduated. The result? Grade point averages had no bearing on their success - but



When Jack Welch gave a guest lecture at MIT's Sloan School of Management in 2005, someone in the crowd asked, 'What should we be learning in business school?' Welch's reply: 'Just concentrate on networking. Everything else you need to know, you can learn on the job.'

- 3 How good are you at small talk? Are you comfortable talking to strangers? You are going to practise networking with a business contact.
- Note down some information about yourself in the chart below.

| Birthplace | Languages | Interests | Current job or employer | Travel | Studies |
|------------|-----------|-----------|----------------------------|--------|---------|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

- Work with a partner to set the scene of your conversation. Where are you at a conference reception, a social event, in the coffee break at a training seminar?
- Swap personal information with your partner and use this and the scene you built up in b as the basis for your conversation. How long can you keep the conversation going? Use the language in the box on the left to help you.
- 4 How did the conversation go? Which topics had the most mileage? Did you find anything in common?

Corporate entertainment

1 The world economy has had its ups and downs, but many companies continue to invest in corporate hospitality. In uncertain economic times, can this kind of spending be justified? How can entertaining clients and colleagues be good for business?

2 Complete the extract from a corporate entertainment company's website using the words in the box. Are you persuaded by what it says?

box clients cuisine experience members office relationships seats service setting team viewing

What better way to build and maintain (a) ______ with key (b) _____ and to reward star (c) _____ of your (d) _____, than to offer them a unique and unforgettable (e) _____ far away from the pressures and constraints of an (f) _____ environment? Whether it's front row (g) _____ at the Metropolitan Opera in New York, a VIP (h) _____ at the World Cup Final, a private (i) _____ at the Guggenheim Gallery in Bilbao or fine French (j) _____ at the Paris Ritz, we can provide the ideal (k) _____ and first-class (l) _____ that will leave your guests simply saying 'Wow!'



01 BUSINESS OR PLEASURE?





Making conversation

1 .02-1.03 Listen to some businesspeople chatting at two of the corporate events you discussed, and answer the questions.

| • | | | - |
|-----|-------|-------|-----|
| Con | versa | atioi | n 1 |

| a | What's the connection between Helen Keating, James McRae and Alan Sullivan? | | | | | | |
|----|---|--|--|--|--|--|--|
| b | When Helen asks James 'Mind if I join you?', how does he reply? | | | | | | |
| | $N \underline{\hspace{1cm}} a \underline{\hspace{1cm}} a \underline{\hspace{1cm}} B \underline{\hspace{1cm}} m \underline{\hspace{1cm}} g \underline{\hspace{1cm}}.$ | | | | | | |
| C | What excuse does Helen make for leaving the rest of the party? | | | | | | |
| d | Two of the following mean 'That can't be true'. Which two? | | | | | | |
| | You're joking! | | | | | | |
| | You're fooling! | | | | | | |
| | You're kidding! | | | | | | |
| е | Helen and James use several expressions to refer to memories. Can you remember the first three words of each expression? Contractions (it's, you're etc) count as one word. | | | | | | |
| 1 | somewhere before? | | | | | | |
| 2 | me to forget a face. | | | | | | |
| 3 | recognized you. | | | | | | |
| 4 | back to me now. | | | | | | |
| 5 | remember spending most of the evening | | | | | | |
| | trying to avoid some annoying little guy called Alan. | | | | | | |
| Co | onversation 2 | | | | | | |
| a | How would you describe relations between Mr Ishida and Mr Thompson? | | | | | | |
| | warm amicable cordial cool strained frosty | | | | | | |
| b | Mr Thompson uses the word 'so' five times during the conversation: | | | | | | |
| | | | | | | | |
| _ | | | | | | | |
| | So, Mr Ishida, let me freshen your glass. So, how are you enjoying the match? | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | So, shall we return to our seats? | | | | | | |
| 5 | So, tell me, have you been to one of these | | | | | | |
| | big tournaments before? | | | | | | |
| | So, do you still play? | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | Why does he need to use it so often? What's the equivalent word or expression in your own language? | | | | | | |
| C | Mr Ishida says he's too old to play table tennis now. Mr Thompson replies 'Oh, I'm sure | | | | | | |
| | that's not true.' Is he: | | | | | | |
| | paying Mr Ishida a compliment? calling Mr Ishida a liar? | | | | | | |
| d | Mr Thompson tries to use his background knowledge to keep the conversation going. | | | | | | |
| | Complete his remarks below. | | | | | | |
| 1 | I h you're quite a tennis fan. | | | | | | |
| 2 | I u the Japanese are world table tennis champions. | | | | | | |
| 3 | I s the Nikkei's looking strong. That m be good news | | | | | | |
| е | for you. What word is Mr Ishida avoiding by saying the following? | | | | | | |
| _ | What word is full ising a avoiding by saying the following: | | | | | | |
| | Not at the moment, thank you. Not really. Not especially. | | | | | | |
| | | | | | | | |
| | | | | | | | |
| - | | | | | | | |
| | Not any more. | | | | | | |
| _ | As a matter of fact, | | | | | | |

2 Work with a partner. Practise avoiding saying 'no' by playing the no-no game.

THE NO-NO GAME

Prepare

Not very.

Not really.

Not especially.

Not any more.

Actually, ...

Not at the moment.

Not as far as I know.

As a matter of fact, ...

Not exactly.

Not yet.

Write down six false (but believable) statements about yourself, your job, your family, your interests, your company or your country. When you are ready, swap lists with a partner.

Your objective is to get the other person to say 'no'. Their objective is the same. Use the useful expressions below to help you to avoid saying 'no'.

Whoever says 'no' first loses.

Play

Imagine the two of you are chatting at a conference or corporate event. Take it in turns to make wrong assumptions about each other using the lists as a starting point but adding remarks of your own if you can.

I hear you're based in Rotterdam.
I understand you're a keen golfer.
I believe your company's about to be involved in a merger.

3 1.04-1.05 Listen to some businesspeople chatting at the other two corporate events you discussed and answer the questions.

Conversation 1

- a How would you describe the Hamiltons? Compare your impressions with a partner.
- **b** Put the words in the following greetings and introductions in the correct order, adding punctuation where necessary.
 - 1 Dan call please me
- 3 mentioned name Julian's course your of
- 2 meet last to both pleasure at a you
- 4 Fiona calling me mind do don't you you you?
- C It's common when someone joins a group at a party to tell them a bit about the conversation you've just been having. Complete the sentences with the words in the box.

| | discussing | saying | talking | trying | wondering | |
|---|---------------------|----------|-------------|------------|---|---|
| | | 1 2 | | | marvellous party this is. ew tax laws they're bringing in. | |
| | We were just | 3 | | _ about y | ou – how are things? | |
| | | 4 | | what thi | is pile of dirty laundry was doing in an art galler | У |
| | | 5 | | to work | out what this whole thing must have cost. | |
| d | Why does Datalking? | n say to | Alistair 'l | l wonder | if we could have a word?' when they're alread | У |
| е | All the expres | ssions b | elow mea | n 'I'm goi | ing'. Which also mean 'but I'm coming back'? | |
| | | | | _ | you just listened to. | |
| | It's been nice | talking | to you. | | Would you excuse me a moment? | |
| | I'll have to be | going. | | | I'll be right back. | |
| | If you'll excus | se me. | | | Is that the time? | |
| | Don't go awa | y. | | | I'll catch you later. | |
| f | Are you a fan | of cont | emporary | art? | | |



Conversation 2

- a Do Tom and Ricardo do a deal?
- What expression does Tom use to switch from discussing motor racing to discussing business?

Γ_____ o____ races, how's the South African bid going?

c Complete the expressions below. They were all in the conversation you just listened to.

later.

Glad _____ make it.

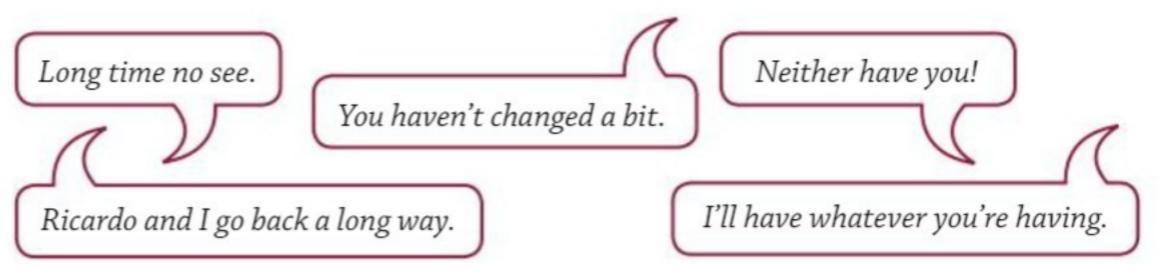
I ____ missed it for the world.

There's ____ like you to meet.

4 Can't _____ standing there with an empty glass.

| 5 | So, | person you wanted |
|---|-------------|-----------------------|
| | me to meet? | • |
| 6 | I | _ two know each other |
| | already. | |
| 7 | 1'11 | two to chat. See you |

d What do the following remarks tell you about Ricardo and Élise's relationship?



4 Work with a partner. Practise paying and receiving compliments.

You're looking well!

Great to see you again ...

I (really) like your ...!

Where did you get it/
them?

By the way, you did
a great job in the
meeting/presentation
the other day.

Compliments on your
brilliant project design!

You really know how to
captivate an audience!

Great presentation
style.

THE MUTUAL appreciation GAME

Prepare

Spend a few minutes thinking of compliments you could pay your partner.
Use the expressions on the left to help you.

Play

When you are ready,

- start exchanging compliments with your partner.
- respond to each compliment you receive in an appreciative but modest way.

See who can give the most compliments in under a minute!

- 5 They say 'Flattery will get you everywhere.' How important is it in your culture to give compliments? Can compliments be risky? How?
- 6 According to Dale Carnegie, author of the best-selling people skills book *How to Win Friends and Influence People*, 'You can make more friends in two months by becoming interested in other people than you can in two years by trying to get people interested in you.'

Work with a partner to practise keeping up a conversation.

- First choose just three 'hot buttons' from the list below topics you are especially interested in talking about, but don't tell your partner what they are!
- Then take turns to ask each other questions from the list. Whenever your partner asks
 you about one of your hot buttons, you should speak enthusiastically about the topic
 for a minute or so. If the topic is not hot, then just reply very briefly and ask your next
 question.
- Whenever one of you hits a hot button, you score five points. When you miss, you lose one point.
- The game ends after ten minutes or when one of you has hit all the other's hot buttons. Whoever has the most points at the end of the game is the winner.

THE hot buttons game

| Topics WORK | Conversation starters How's business? I hear | Hot or not? Hot / Not |
|------------------|---|--------------------------|
| RECENT NEWS | Have you heard about? news, isn't it? | Hot / Not |
| THE ECONOMY | I see the stock markets are It's probably a good time to | Hot / Not |
| SPORT | Are you into sport at all? Did you see the game/match on? | Hot / Not |
| MUSIC | What kind of music are you into? Have you heard's latest album? | Hot / Not |
| MOVIES TRAVEL | Have you seen any good films lately? I quite liked Do you get to do much travelling? Have you ever been to? | Hot / Not Hot / Not |
| FOOD/DRINK | Shall we get ourselves? What would you like? How about? | Hot / Not |

O1 Business or pleasure?

Vocabulary



Small talk

- Put the conversation in the correct order.
- We were just talking about this new sports centre they're building. Do you play any sport at all, Kim? 🗾
- Oh, right. Thanks for telling me. Incidentally, have you still got my Coldplay CD?
- Did you? Me too. I was never any good, though.
- Me? Well, not really. I used to play a bit of football.
- No, me neither. Talking of football, did you see the match last night?
- Yeah, I sent it yesterday. Oh, that reminds me. Clive said to tell you he won't be able to make Thursday's meeting. He said he'd call you.
- Against Real Madrid? No, I missed it. I had to go to a birthday party.
- No problem. Oh, before I forget. I've got two tickets to see them in Manchester if you're interested.
- Not yet, no. Why, are you doing something?
- Pity. It was a great game. On the subject of parties, have you made any plans for New Year's Eve yet?
- No, nothing special. By the way, sorry to talk business, but did you remember to send that estimate to Clive?
- Are you kidding? Of course I'm interested! I've never seen them live.
- m Oops! Yeah, sorry. I meant to give it back to you. I'll bring it in tomorrow. Thanks for lending it to me.
- **2** Find six expressions in 1 to guide the conversation or

change the subject.

- the w_

- of ...

3 Which words and phrases in 1 could you replace with

- the following? Not so far.
 - Not to worry.
 - Nor me.
 - Shame.
 - So did I.
 - Are you joking?

Grammar

Tense review

- 1 Try to complete the tense quiz in under five minutes.
- He **leaves** at five means
 - **a** today
 - **b** every day **c** either
- We'**re having** a meeting means
 - **b** soon a now
- Profits went up. Are profits up now?
- **b** no a yes
 - **c** maybe
- **4** *Profits* **have gone up**. Are profits up now? **b** no **c** maybe a yes
 - *He's gone*. Is he here?
 - **b** no **c** maybe a yes
- I've just been. Am I back?
 - **b** no **c** maybe a yes
- When I arrived he **was** just **leaving**. Was he there when I arrived?
 - no a yes
- c we don't know

either

- When I arrived he'd just **left**. Was he there when I arrived?
 - a yes
 - **b** no
- c we don't know
- I've tried to phone her. Am I still trying?
 - **a** probably **b** probably not **c** we don't know
- I've been trying to contact her all morning.
 - Am I still trying? **a** probably
 - **b** probably not **c** we don't know
- 2 Read the email and <u>underline</u> the best grammatical choice in each case.



Charles Wellcome From:

Deborah Newton, Stephen Clark, Willem Maes, To:

Tatiana Korbutt

Subject: This year's client hospitality event

Dear all

As you (1) know / are knowing, the annual client hospitality event (2) is fast approaching / will fast approach. As of yet, we (3) did not make / have not made a final decision on where to hold it this year. One or two of you (4) already came forward / have already come forward with suggestions, which (5) are currently considered / are currently being considered. However, as we (6) will have to / are having to make the necessary arrangements quite soon, I'd like everybody's input on this asap.

CONTINUE >

⋖ CONTINUE

What I particularly (7) want / am wanting to avoid is a repetition of the fiasco from last year's showjumping event. First, very few of our clients (8) had / were having even the remotest interest in the sport. And the atrocious weather (9) meant / was meaning that we (10) walked / were walking backwards and forwards through the mud between the show ring and the hospitality tent all day. The whole thing

(11) was / has been a complete disaster. People
(12) still complained / were still complaining about it six months later!

This year we (13) have planned / had planned to do something more cultural like going to the opera or even a musical, but (14) I've wondered / I've been wondering if this is a good idea. A musical event (15) doesn't seem / isn't seeming to be the best place to network or to have a quiet, friendly chat!

I (16) do think / am thinking, however, that an indoor event (17) makes / is making most sense, so can I ask you to (18) think / be thinking along those lines over the next few days? (19) I've scheduled / I'd scheduled a meeting for next Friday to discuss the matter further. So, (20) I'm speaking / I'll speak to you all then.

You use the **Present Simple** to talk about permanent facts (*I'm Spanish*), routines (*I get home at seven each evening*) and scheduled future (*The bus gets in at one*).

You use the **Present Continuous** to talk about current, perhaps temporary, activities and situations (*I'm staying at the Hilton*) or future arrangements (*I'm flying to Rome in the morning*).

Some 'state' verbs like *think*, *know*, *understand*, *need*, *want* and *seem* are not generally used in the continuous form unless the meaning is different: *I think* = I believe; *I'm thinking* = I'm considering something.

You use the **Present Perfect** to talk about things that started in the past and continue up to the present (*It's rained for a fortnight*), personal experiences no matter when they happened (*I've only ever snowboarded once*) and things which have an immediate consequence (*I've lost my car keys*). Words like *already*, *yet* and *since* are often in the same sentence as a present perfect verb.

You use the **Present Perfect Continuous** to talk about things that started in the past and may be recently completed or not yet completed (*She's been rearranging her office*, *I've been working here since January 2002*).

You use the **Past Simple** to talk about finished past actions or states (*I studied engineering at Oxford, I was a happy child*). Phrases like *last week, a year ago, in 2006*, etc make the time reference clear.

You use the **Past Continuous** to talk about an action in progress in the past (*The company was losing money*). The Past Continuous gives the background to more important events which are in the Past Simple at a specific time in the completed past.

You use the **Past Perfect** to emphasize that one event happened before another in the past (*By the time I left college*, *I'd already decided I didn't want to be a lawyer*).

will is a modal verb and, amongst its other uses, one of many ways of talking about the future (*I'll see you later*).

Phrase bank: Making conversation

change



break

bring

Complete the tips on how to master the art of small talk with the words in the box.

compliment

| CO | ontradict start |
|----|--|
| 1 | Use what you already know about people to up a conversation. |
| 2 | Try to people into conversation with others you know. |
| 3 | Show enthusiasm; pay people you know well the occasional |
| 4 | Be careful not to people too directly. |
| 5 | the subject smoothly by referring to what others have said. |
| 6 | Don't off the conversation too abruptly at the end. |



- a I hear you speak Cantonese, is that right?
- **b** Kenichi, there's someone I'd like you to meet.
- **c** Well, it's been really nice talking to you.
- d I'm afraid I'll have to be going. But let me give you my card.
- e I understand you work for 3M.
- f You're looking well. Been on holiday?
- **g** Congratulations on the promotion, by the way!
- h Funny you should say that, something very similar happened to me.
- i Well, that's not entirely true, but I know what you mean.
- j On the subject of the merger, have you heard the latest?
- k Let's see what Max thinks. Max, we've got a question for you.
- I Actually, it's not as bad as you might think.

If a problem causes many meetings, the meetings eventually become more important than the problem.

Arthur Bloch, Murphy's Law

How do you ensure that meetings are kept to a minimum?

Learning objectives: Unit 2

Business communication

skills Describing attitudes to and content of meetings; Paraphrasing information; Pointing out discrepancies; Dialogue-building using the language of meetings; Fluency: Breaking bad news and writing a report

Reading Meeting: breaking bad

Listening A meeting: problems with a product; Five meetings: discrepancies; The language of meetings

Vocabulary Meetings
Grammar Conditionals
Phrase bank Debating issues
In company interviews
Units 1–2

Information exchange

- 1 Roughly how much of your working week do you spend in meetings?
- 2 Read the well-circulated web joke below. Is this anything like the meetings you take part in?

Lonely? Hate taking personal responsibility? Rather talk about it than do it?

Then why not HOLD A MEETING!



You can:

- catch up on the latest gossip
- complain about work
- flirt
- take a nap during PowerPoint presentations
- chat, tweet or email on your smart phone
- share whatever's on your mind
- practise all the latest buzzwords
- offload nasty jobs onto absent colleagues
- reschedule missed deadlines
- postpone decisions
- feel important

And all in work time!

MEETINGS The practical alternative to work

- **3** The language of business is constantly changing; phrases such as *face time*, *cloud computing* and *exit strategy* come and go. What are some of the current 'buzzwords' in your line of business?
- **4** With a partner, try to complete the buzzword dictionary definitions below by writing in the missing vowels.
- 1 A change of **m_nds_t** means completely rethinking your attitude and approach to something.
- 2 A company's **c**_**r**_ **c**_**mp**_**t**_**nc**_ **s** are its strengths, the things it does particularly well.
- **3 P**_**r**_**d**_**gm shift** is a fundamental change in the way something is done.
- **4** To be **pr**___**ct**__**v**__ is to make things happen rather than waiting for them to happen. Always having Plan A, B or even C, if necessary!
- 5 To **syn_rg_z** means to combine strengths and benefit from working together as a team.
- 6 To think ___ts_d_ th_ b_x is to think in totally new and creative ways.
- 7 To dr_ll d_wn is to go into more detail.
- **8** Getting **b**_**y**-_**n** from people means getting their support for a proposal or project.
- 9 To take a business to **th_ n_xt l_v_l** means to expand it and make it more competitive.
- 10 You need to do a **r**__**l**_**ty ch**_**ck** when you've lost touch with the real world.
- **11 Th**_ **b**_**tt**_ **m li**_ _ is the essential point in a discussion.
- **12** Looking at **th**_**b**_**g p**_**ct**_**r**_ is looking at the situation as a whole.
- 13 To **b_nchm_rk** is to use a successful company's standards to measure and improve your own.
- 14 To **r**_**mp** _**p** production or sales is to increase them.
- 15 Emp_w_rm_nt gives employees the confidence and authority to take control of their jobs.



- 5 1.06 You're going to play a game that's become popular with bored executives the world over - buzzword bingo! First, turn to page 119 and choose a bingo card. Then listen to a manager in a corporate sales meeting and cross off the buzzwords as he uses them. The first person to cross them all off and shout 'Bingo!' wins the game.
- 6 Some of the things you might really want to discuss in an information-sharing meeting are listed below, but the second word in each pair has been switched with another in the same column. Switch them back. The first two have been done for you.
- a 1 production margins ← b 1 quality campaigns
 - 2 balance appraisals
 - 3 market channels
 - 4 staff sheets
 - 5 profit methods —
 - **6** distribution **trends**
- - 2 sales chains
 - 3 advertising control
 - 4 cost development
 - 5 supply projections
 - **6** product **cutting**
- c 1 customer budgets
 - 2 recruitment setting
 - 3 salary support
 - 4 training relations
 - **5** price **procedures**
 - 6 IT reviews
- 7 Work with a partner. Take turns to explain one of the terms in 6 and see if your partner can guess which one it is. How many can you get right in two minutes?

It's predicting how many products you think you'll sell.

'Market trends'?

No.

Oh, you mean 'sales projections'?

Right.

Making things clear

How direct are people from your country when it comes to doing business? Complete the diagram below with the nationalities in the box. Then check your answers on page 137.

Brazilian British French American Chinese Indian Italian Japanese Russian German



2 In meetings, especially in indirect cultures, people are sometimes reluctant to say exactly what they mean - especially if they have bad news! Match the vague statements to their blunt equivalents.

Vague

- I'm sorry to report that the project has not been a complete success.
- Technically speaking, we have run into negative profit.
- I think there's a general lack of consumer confidence.
- You know we've always been a market-driven organization.
- Now is not the time to expand, but to consolidate.
- There will have to be some restructuring of the department.
- g We may also have to consider outsourcing production to cut costs.
- h Of course, we won't be able to finalize anything today.

Blunt

- Our assembly plant may be closed down too.
- Sales are falling.
- People are going to lose their jobs.
- It's failed.
- We'll have to hold another meeting!
- We've made a loss.
- Let's do nothing.
- We've never had an original idea.



3 1.07 A computer games company has had problems with its latest product. Listen to an extract from their meeting and check your answers in 2.

4 Summarize the meeting you just listened to using the notes below. Listen again if you need to.

Quasar Online Gaming System

Considerable investment in design and marketing – project not a complete success – negative profit – disappointing sales – lack of consumer confidence – Sony and Nintendo innovate – we clone technology – do it cheaper – a market-driven organization – market massively oversupplied – bad time to expand – good time to consolidate – departmental restructuring necessary – possibly outsource – cut costs – assembly plant closure likely – schedule another meeting – final decision

5 Work with a partner. Take turns to read out the vague statements below. The other person should paraphrase them in a more direct way using the expressions in the box and the words in brackets.

In other words, ... So what you're (really) saying is ... What you (really) mean is ... You mean ...

- a The results so far have been rather disappointing. (disastrous)
- **b** We may currently be overstaffed in the customer relations department. (lay-offs)
- c Head Office's reaction to the idea has not been as positive as we hoped. (hate)
- d Sales have not yet matched our original projections. (not selling)
- e The market doesn't seem to be as buoyant as it used to be. (dead)
- f The project is likely to cost rather more than we anticipated. (over budget)

Queries and comments



- 1.08 Listen to short extracts from five meetings. Each contains one piece of information that doesn't make sense. When each extract pauses, work with a partner and decide what the discrepancy is. Then listen to the rest of the extract and check.
- Work with a partner to practise pointing out discrepancies. Speaker A see page 119. Speaker B see page 128.



- 3 Listen to an extract from a meeting. A CEO is breaking some bad news to the board. When the conversation pauses, write the board members' queries and comments using the notes in brackets to help you. Then continue listening and check. The first one has been done for you as an example.
- **a** (say/fall short/projections again?) *Are you saying they've fallen short of projections again?*
- **b** (suggest/introduce/price cuts?)
- c (surely/not say/time/phase them out!)
- **d** (this mean/should/invest more/new technology?)
- e (tell us/could be lay-offs?)
- f (mean some kind/job-share scheme?)
- g (so/say/should/spend more/R&D)
- h (this mean/think/centralize distribution?)
- i (hope/not suggest/situation/hopeless)
- 4 The following phrases and expressions were all in the meeting you just listened to. Reverse the meaning of each by changing the word or words in bold. The first one has been done for you as an example.
- a disappointing figures
 - encouraging figures
- **b fall short of** projections
- c miss our targets
- d run at a loss
- h overseas distributors
- e phase them out
- inflated prices
- f the unions **oppose** it g slide into debt
- j volatile markets

| | Turn to page 141. Look at the listening script of the meeting you listened to in 3 and swer the questions. | | | |
|---|--|--|--|--|
| a | How many examples of conditional sentences and expressions are there? | | | |
| b | Apart from if, which three words are used to link the conditional to the main clause? | | | |
| С | Only one of the conditional sentences refers to the past. Which one? | | | |
| d | Why is the past tense used in the following example from the meeting? | | | |
| | Even if we decided to do that, and it's a big if, it would take time to implement. | | | |
| е | If only it was that simple (line 29) means: | | | |
| | I wish it was that simple. I doubt it's that simple. | | | |
| f | We're not really in a position to invest in anything, even if we wanted to (lines $30-32$) means: | | | |
| | We don't want to invest in anything. | | | |
| | Wanting to invest would make no difference. | | | |
| | | | | |

The language of meetings

A scheduling meeting

A Right. Basically, the

B But we're not in a

1 Work with a partner. One word will complete each of the following extracts from meetings. Can you agree what it is? If you need help, turn to page 122.

is this: the contract is ours if we want it.

to take on another project right now, are we?

| | | A I know. Jan, what's your | | on this? |
|------|----|---|-----|--|
| | b | An IT meeting | | |
| | | A Look, it's not just a B Of course not. It's also a A But that's out of the | | of software, Alessandro. of hardware. The entire system needs upgrading. We can't afford that kind of capital outlay. |
| | c | A marketing meeting | | |
| | | A Sales are down. One B That's no longer an A Well, then we've no | | would obviously be to cut our prices. for us. We're barely breaking even as it is. but to rethink our whole marketing strategy. |
| | d | An HR* meeting | | |
| | | A Well, there's no easyB I don't think that's theA That might have been the | | to this, but how about voluntary redundancy? but maybe we could reduce people's hours. if we didn't already have a strike on our hands! |
| | е | A strategy meeting | | |
| | | A Now, let's not make a B Well, I've no A No, but that's not our | | out of this. What if we just pulled out of Sudan? with that, but our partners won't be happy. is it? The political situation is just too unstable. |
| | f | A CRM** meeting | | |
| | | A I'll get straight to theB I agree with you. But theA That's beside the | | We're getting too many customer complaints. is we don't have the staff to deal with them. We shouldn't be getting them in the first place! |
| | g | A crisis meeting | | |
| 3 | | A I'm afraid theB Look, we'll deal with thatA You're right. What this | | is serious. And if the press get hold of the story, if and when it arises. Let's not panic just yet. calls for is calm and careful planning. |
| | h | A budget meeting | | |
| 0.00 | | A The B As a matter of C That may be so, but the | | is, we're simply not spending enough on R&D. we've doubled our R&D budget this year. remains we're losing our technological lead. |
| | * | Human Resources | | |
| 400 | ** | Customer Relationship Managem | ent | |

