

# Happy Campers 6

Second Edition

Angela Llanas  
Libby Williams  
Adriana Dopazo

Student's  
Book



macmillan  
education

Student's  
Book

Angela Llanas  
Libby Williams  
Adriana Dopazo

# Happy 6 Campers

Second Edition



Macmillan Education  
Macmillan Publishers, S.A. de C.V.  
Insurgentes Sur 1457, Piso 25 y 26,  
Insurgentes Mixcoac, Alcaldía Benito Juárez, C.P. 03920,  
Ciudad de México, México.  
Tel: (55) 5482 2200  
Toll free: (800) 614 7650  
mx.elt@macmillaneducation.com  
www.macmillanenglish.com/mx

Companies and representatives throughout the world

Happy Campers Second Edition Student's Book 6

Text, design and illustration © Macmillan Publishers,  
S.A. de C.V., 2020  
Written by Adriana Dopazo

*Happy Campers* is a registered trademark, property of Springer  
Nature Holdings Limited.

Based on *Happy Campers*, © Macmillan Education Limited, by  
Angela Llanas and Libby Williams 2015

Published under Licence. First Published 2015, by Macmillan  
Education, a division of Springer Nature Limited.

Second digital edition published 2021

All rights reserved. No part of this publication may be reproduced,  
stored in a retrieval system, transmitted in any form, or by any  
means, electronic, mechanical, photocopying, recording, or  
otherwise, without the prior written permission of the publishers.

Original design by Alejandro Flores, Gustavo Hernández and  
Cynthia Valdespino  
Page make-up by Black Blue Impresión y Diseño S.A. de C.V.  
Student Book pages illustrated by: Carolina García: pp. 14, 26,  
38, 50, 62, 74, 86; Abraham Balcázar: pp. 24, 36, 48, 49, 60, 61,  
72, 84, 96; Charlene Chua: pp. 3, 8, 15, 16, 19, 20, 27, 28, 29, 32,  
39, 44, 52, 56, 63, 64, 66, 67, 80, 87, 88, 92, 99, 100; Donald Wu:  
pp. 10-11, 22-23, 34-35, 46-47, 58-59, 70-71, 82-83, 94-95;  
Sheila Cabeza de Vaca: pp. 18, 20, 27, 28, 29, 30, 31, 41, 42, 54,  
62, 65, 68, 75, 76, 77, 86, 90, 91, 92, 98, 99, 101; Serge Bloch:  
pp. 7, 14, 26, 38, 50, 62, 74, 86, 98  
Cover design by Alejandro Flores, Gustavo Hernández and  
Cynthia Valdespino  
Cover illustration by Beto Petiches  
Cover photograph by MARS (*Media Assets Repository System*),  
Macmillan Education UK, © iStockphoto  
Picture research by Carolina Fernández and Jorge Martínez

The authors and publishers would like to thank  
the following for permission to reproduce their  
photographs: © **Adobe Stock** pp. 38, 45, 50, 97;  
**Getty Images** pp. 6, 9, 11, 12, 13, 14, 17, 21, 22,  
23, 25, 26, 33, 34, 35, 36, 37, 40, 43, 45, 46, 47,  
50, 52, 53, 55, 56, 57, 58, 61, 62, 63, 64, 65, 66,  
67, 69, 71, 74, 75, 78, 79, 81, 82, 83, 85, 86, 89,  
93, 94, 95, 97, 98, 102, 103; © **iStockphoto** pp. 6,  
8, 14, 20, 22, 32, 38, 44, 47, 50, 56, 57, 59, 68,  
69, 70, 73, 74, 80, 81, 83, 92

These materials may contain links for third party  
websites. We have no control over, and are not  
responsible for, the contents of such third party  
websites. Please use care when accessing them.

CANIEM No. 2275

ISBN: 978-607-473-824-7



Scope and Sequence ..... 5

Introduction ..... 6

## Unit 1 The Circus ..... 8

It's Our World:

Cultural Diversity ..... 14

Review ..... 15

Extra Practice ..... 16

## Unit 2 Making Movies ..... 20

It's Our World:

Socio-emotional Education ..... 26

Review ..... 27

Extra Practice ..... 28

## Unit 3 Shopping for Clothes ... 32

It's Our World:

Sustainable Development ..... 38

Review ..... 39

Extra Practice ..... 40

## Unit 4 Movie Fans ..... 44

It's Our World:

Health and Well-being ..... 50

Review ..... 51

Extra Practice ..... 52

## Unit 5 The Solar System ..... 56

It's Our World:

Cultural Diversity ..... 62

Review ..... 63

Extra Practice ..... 64

## Unit 6 Technological Devices .. 68

It's Our World:

Sustainable Development ..... 74

Review ..... 75

Extra Practice ..... 76

## Unit 7 Clothes for Every Weather ..... 80

It's Our World:

Health and Well-being ..... 86

Review ..... 87

Extra Practice ..... 88

## Unit 8 Traveling by Airplane ... 92

It's Our World:

Socio-emotional Education ..... 98

Review ..... 99

Extra Practice ..... 100

Tracklist ..... 104

## Unit 1

### The Circus

Pages 8-19

Vocabulary	Grammar	It's Our World
<p><b>Circus:</b> circus, big top, ringmaster, parade, trapeze artist, tightrope walker, clown, unicyclist</p> <p><b>Review:</b> Past tense irregular verb forms (went, did, got, sang, worn, won)</p>	<p>We were at the circus. The big top was beautiful. There was a circus. There were tightrope walkers.</p>	<p>Talent Around the World</p>

## Unit 2

### Making Movies

Pages 20-31

Vocabulary	Grammar	It's Our World
<p><b>Movies 1:</b> movie studio, director, cameraman, scene, cartoon, producer, movie star, script</p> <p><b>Movies 2:</b> personal assistant, makeup artist, sound engineer, microphone, "Positions, please!" "Action!" "Cut!"</p>	<p>I talked to a movie star. The director waved at me! She sat in the office. They ate pizza.</p>	<p>Expressing Feelings and Ideas</p>

## Unit 3

### Shopping for Clothes

Pages 32-43

Vocabulary	Grammar	It's Our World
<p><b>Clothes:</b> sweatshirt, sweatpants, cardigan, vest, leggings, tights, hoodie, dress</p> <p><b>Commands:</b> pay attention, go to bed, waste (your) time, rehearse a scene, be on time, learn your lines</p>	<p>I didn't want to be late. I didn't take my wallet. Did you stay up late last night? Yes, I did. Did he learn his lines? No, he didn't.</p>	<p>Reusing Clothes</p>

## Unit 4

### Movie Fans

Pages 44-55

Vocabulary	Grammar	It's Our World
<p><b>Types of movies:</b> action movie, comedy, horror, drama, science fiction, western, documentary, musical</p> <p><b>Adjectives:</b> serious, rude, polite, brave, grumpy, silly</p>	<p>Who did you go with? When did you go? What did you see? Where did you go? Was he brave? Yes, he was. Were they surprised? No, they weren't.</p>	<p>Having Fun</p>

## Unit 5

### The Solar System

Pages 56-67

Vocabulary	Grammar	It's Our World
<p><b>Solar System:</b> universe, solar system, planet, Mercury, Neptune, Jupiter, Saturn, Earth</p> <p><b>Astronomy:</b> astronomer, telescope, moon, comet, meteor, crater</p>	<p>The nearest planet to the Sun is Mercury. The largest planet is Jupiter. Is Jupiter the largest planet? Yes, it is. / No it isn't. Which is the greenest planet? Earth is the greenest planet.</p>	<p>Women in Science</p>

## Unit 6

### Technological Devices

Pages 68-79

<p><b>Technology:</b> smartphone, smartwatch, smart speaker, gaming console, laptop, tablet, modem, camera</p> <p><b>Superlatives:</b> best, worst, generous, careful, thoughtful, peaceful</p>	<p>It's the most amazing smartphone. It's the most exciting laptop. Is this the best tablet? Yes, it is the best tablet. No, it isn't. The black tablet is the best.</p>	<p>Green Technologies</p>
---	--	---------------------------

## Unit 7

### Clothes for Every Weather

Pages 80-91

<p><b>Weather:</b> windy, bright, wet, foggy, mild, chilly, freezing, icy</p> <p><b>Nature:</b> trunk, branch, mud, puddle, wind</p>	<p>Why are you wearing a hat? Because it's chilly. Why did you stop? Because the wind took my hat!</p>	<p>Healthy in Every Weather</p>
--	--	---------------------------------

## Unit 8

### Traveling by Airplane

Pages 92-103

<p><b>Air travel 1:</b> suitcase, hand luggage, bag tag, ticket, check-in, airline, window seat, boarding pass</p> <p><b>Air travel 2:</b> gate, flight, aisle, flight attendant, emergency exit, seat belt</p>	<p>I'll buy the tickets. I'll give you the window seat. Will you sing for us today? Yes, we will. Will he dance for us today? No, he won't.</p>	<p>Dreams for the Future</p>
---	---	------------------------------



# Introduction

## Get to know your book!

Lessons to learn and practice new vocabulary.

## Tips to help you with grammar

## Fun songs

Learn new language to talk with your friends.

Discover new  
adventures and friends

## Speaking activities

An interesting reading text and a chance to write about it.

[illegible]

**Lesson 8** Vocabulary in Context **8.1**

**1** Listen. What is in Jessica's hand?

What Jessica said

What Jessica said

**2** Read and listen.

**3** Listen and write. Their day

What Jessica said

What Jessica said

**4** Read and listen.

**5** Listen and write. Their day

What Jessica said

What Jessica said

**Lesson 8 Reading**

**1 Look.** Circle the circus performers from the photos.

ingress artist
jugger
acrobat
clown

**2 Read and listen.**

**Circus Arts**

Circus arts started a long time ago. People went to the circus to watch performers do interesting things. Now there are a lot of famous shows all over the world. Some travel the world to perform in different countries.

In the 1930s, a new kind of circus started. There were a lot of people at every performance. People were not afraid to climb the trees and vines, and they got injured.

Some people, from exciting activities, inventing, ropes artists, clowns, and acrobats. They are very famous and loved to watch.

Some circuses traveled to many places around the world. The shows were a success. People loved seeing the performers and enjoyed the acrobats and the beautiful new shows because it was so exciting that they are performed all over the world.

**3 Listen again for Circus Arts.**

**1 underline True or False.**

1 Circus arts are not famous all over the world.	True	False
2 There were a lot of people at every performance.	True	False
3 People were excited about the new circuses.	True	False
4 The shows were a success.	True	False

**2 answer the questions.**

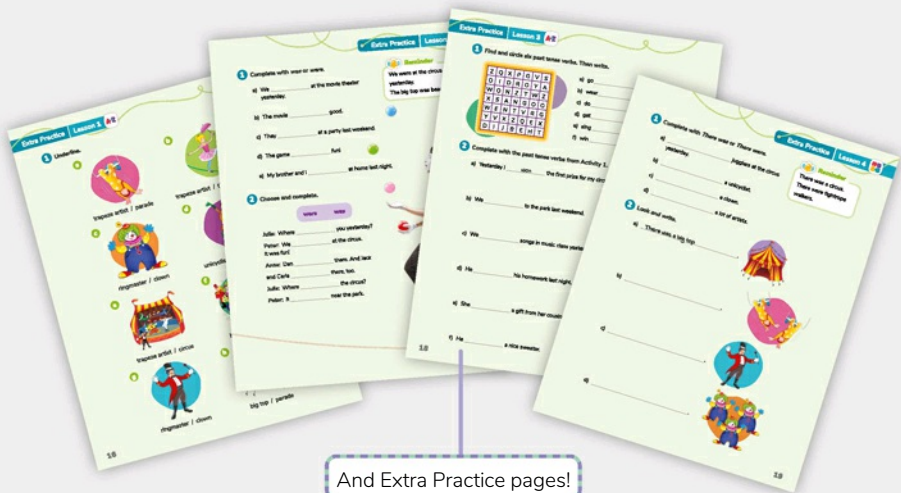
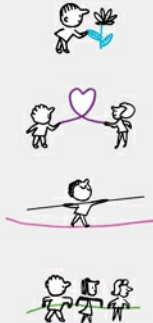
- When was the last time you went to the circus?
- When was the circus?
- What arts were shown?
- What was your favorite act?

**3 Writing about your visit to the circus.**

The last time I went to the circus...

It's Our World pages to reflect on important topics:

- Sustainable Development
- Socio-emotional Education
- Health and Well-being
- Cultural Diversity



And Extra Practice pages!

Go to the Student's Digital Component for videos, audio tracks, and extra practice interactive activities.



# Unit 1

## Lesson 1

## Vocabulary

**A-Z****02****1** Listen. Then echo.

## The Circus



circus



big top



ringmaster



parade



trapeze artist



tightrope walker



clown



unicyclist

**03****2** Listen and complete.

### At the Circus!

We were at the circus yesterday!

The show was so much fun!

The **a** \_\_\_\_\_ were so funny!

It was great for everyone!

We were at the circus yesterday!

The **b** \_\_\_\_\_ was  
so much fun!

The **c** \_\_\_\_\_ was so  
talented!

It was great for everyone!

We were at the circus yesterday!

The **d** \_\_\_\_\_ were fun!

The **e** \_\_\_\_\_ was  
amazing!

It was great for everyone!

We were at the circus yesterday!

The **f** \_\_\_\_\_ were fun!

The **g** \_\_\_\_\_  
was so beautiful!

It was great for everyone!

**03****3** Sing: *At the Circus!*



# 1 Look at the Focus box. Underline.

- a) We use *were* for one person or thing /  
for more than one person or thing.
- b) We use *was* for one person or thing /  
for more than one person or thing.
- c) The words *was* and *were* talk about  
the present / the past.



## Focus

We **were** at the circus  
yesterday.

The big top **was** beautiful.

# 2 Match.

- a) The parade **1)** were very talented.
- b) The artists **2)** was so colorful!
- c) The clowns **3)** was yellow and red.
- d) The big top **4)** were so funny.

# 3 Complete with *was* or *were*.

- a) The circus \_\_\_\_\_ fun.
- b) The tightrope walkers \_\_\_\_\_ talented.
- c) The ringmaster's hat \_\_\_\_\_ black.
- d) We \_\_\_\_\_ happy.

# 4 Talk about the circus.

The trapeze artists  
were so talented!



The big top was  
yellow and red.

