

Happy Campers 5

Second Edition

Gabriel Díaz Maggioli
Lesley Painter-Farrell
Silvia Martínez

Student's
Book



macmillan
education



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Macmillan Education
Macmillan Publishers, S.A. de C.V.
Insurgentes Sur 1457, Piso 25 y 26,
Insurgentes Mixcoac, Alcaldía Benito Juárez, C.P. 03920,
Ciudad de México, México.
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www.macmillanenglish.com/mx

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Happy Campers Second Edition Student's Book 5

Text, design and illustration D.R. © Macmillan Publishers,
S.A. de C.V., 2020
Written by Silvia Martínez

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Based on *Happy Campers*, © Macmillan Education Limited, by
Gabriel Diaz Maggioli and Lesley Painter-Farrell 2015

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Second digital edition published 2021

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Original design by Alejandro Flores, Gustavo Hernández and
Cynthia Valdespino

Page make-up by Sergio Ávila

Student Book pages illustrated by: Abraham Balcázar: pp. 12, 13,
48, 60, 72, 73, 84, 85; Andrés Martínez Ricci: pp. 8, 15, 16, 20,
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80, 81, 87, 88, 90, 92, 93, 99, 100; Carolina Fernández: pp. 8, 15,
16; Carolina García: pp. 26, 38, 50, 62, 74, 86, 98; Donald Wu:
pp. 10-11, 22-23, 34-35, 46-47, 58-59, 70-71, 82-83, 94-95; Serge
Bloch: pp. 7, 14, 26, 38, 50, 62, 74, 86, 98; Sheila Cabeza de
Vaca: pp. 3, 10, 15, 17, 18, 19, 27, 30, 31, 42, 78, 90, 101

Cover design by Alejandro Flores, Gustavo Hernández and
Cynthia Valdespino

Cover illustration by Beto Petiches

Cover photograph by © Adobe Stock, © iStockphoto

Picture research by Carolina Fernández and Jorge Martínez

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58, 59, 61, 62, 63, 65, 66, 67, 68, 69, 70, 73, 74,
77, 79, 80, 81, 82, 83, 86, 89, 91, 92, 93, 94, 95,
96, 97, 98, 99, 100, 102, 103, 104; **iStockphoto**
pp. 9, 11, 14, 21, 26, 28, 47, 71; **Photo Stock**
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CANIEM No. 2275

ISBN: 978-607-473-841-4



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Unit 1

Personal Possessions

Pages 8-19

Vocabulary	Grammar	It's Our World
<p>Possessions: necklace, earrings, watch, glasses, keys, cell phone, wallet, money</p> <p>Music: music stand, violin case, harmonica, drumsticks, keyboard, microphone</p>	<p>Whose necklace is it? It's Charlie's. Whose glasses are they? They're Daniel's. It's mine / his / hers / yours. They're mine / his / hers / yours.</p>	Being Honest

Unit 2

Transportation and Places

Pages 20-31

Vocabulary	Grammar	It's Our World
<p>Transportation: car, taxi, bus, subway, train, airplane, boat, helicopter</p> <p>Places in Town: hair salon, pet store, mall, arcade, bookstore, food court</p>	<p>How are you going to go? I'm going to go by car. I'm not going to go by bus. Are you going to go to the pet store? Yes, I am. / No, I'm not.</p>	Transportation and Environment

Unit 3

What Are You Going to Be?

Pages 32-43

Vocabulary	Grammar	It's Our World
<p>Professions: basketball player, astronaut, mechanic, carpenter, computer programmer, writer, scientist, photographer</p> <p>Talent Show: teach a dance, play in a concert, buy costumes, sell tickets, drive a big car, make a video</p>	<p>What are you going to be? I'm going to be a writer. What's he going to do? He's going to sell tickets. She isn't going to buy costumes. Is he going to teach us a dance? Yes, he is. / No, he isn't.</p>	Respecting Our Differences

Unit 4

At the Museum

Pages 44-55

Vocabulary	Grammar	It's Our World
<p>School Trip: museum, tour guide, dinosaur, elevator, gift shop, exhibit, cafeteria, aquarium</p> <p>Future Plans: tomorrow, next week, next year, be famous, travel the world, stay at a hotel</p>	<p>They're going to have fun. They aren't going to forget this day. We're going to be famous next year. We aren't going to have tests next week.</p>	Choosing Well

Unit 5

It's Bigger!

Pages 56-67

Vocabulary	Grammar	It's Our World
<p>Adjectives: cute, ugly, big, small, fat, thin, strong, weak</p> <p>Adjectives: noisy, quiet, fast, slow, friendly, mean</p>	<p>It's stronger than a frog. It isn't bigger than a dog. It's uglier than a bat. It isn't cuter than a cat. What animal is friendlier than a shark? A dolphin is friendlier than a shark.</p>	<p>Protecting Animals</p>

Unit 6

More Powerful

Pages 68-79

Vocabulary	Grammar	It's Our World
<p>Adjectives: dangerous, unusual, beautiful, intelligent, powerful, colorful, talented, interesting</p> <p>Performers: ballerina, tap dancer, violinist, acrobat, juggler, comedian</p>	<p>Rockets are more powerful than airplanes. Rockets are more dangerous than airplanes. Tap dancers are as talented as ballerinas. The violinist's music isn't as good as ours.</p>	<p>Amazing Traditions</p>

Unit 7

Yesterday

Pages 80-91

Vocabulary	Grammar	It's Our World
<p>Places in Town: bus stop, playground, skating rink, gym, airport, amusement park, post office, train station</p> <p>Past Times: yesterday, last night, last week, last weekend, last year, last month</p>	<p>Where were you / they yesterday? I was at the gym. I wasn't at the airport. They were at the playground. Were they at home? Yes, they were. / No, they weren't. She missed practice yesterday. I called you yesterday.</p>	<p>Interesting Places</p>

Unit 8

Feelings

Pages 92-103

Vocabulary	Grammar	It's Our World
<p>Feelings Adjectives: excited, bored, angry, surprised, sad, tired, confused, scared</p> <p>Irregular Past Tense Verbs: won, wore, had, made, sang, gave, went</p>	<p>Was he / she excited? Yes, he / she was. No, he / she wasn't. We went home. They made their costumes.</p>	<p>Talking About My Feelings</p>

Introduction

Get to know your book!

Lessons to learn and practice new vocabulary.

Tips to help you with grammar

Fun songs

Learn new language to talk with your friends.

Discover new
adventures and friends

Speaking activities

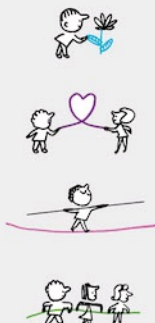


An interesting reading text and a chance to write about it.

[illegible]

It's Our World pages to reflect on important topics:

- Sustainable Development
- Socio-emotional Education
- Health and Well-being
- Cultural Diversity



And Extra Practice pages!

Go to the Student's Digital Component for videos, audio tracks, and extra practice interactive activities.

Unit 1

Lesson 1

Vocabulary

A-Z

02

1 Listen. Then echo.

Personal Possessions



necklace



earrings



watch



glasses



keys



cell phone



wallet



money

03

2 Listen and underline.



Lost and Found

Lost and found, near and far.
Can you say whose they are?

Whose **a)** necklace / watch
is it?

Can you say?

It's Charlie's!

He wears it every day!

Lost and found, near and far.

Can you say whose they are?

Whose **b)** glasses / earrings
are they?

Can you say?

They're Ellen's!

She wears them every day!

Lost and found, near and far.

Can you say whose they are?

Whose **c)** wallet / watch is it?

Can you say?

It's Lily's!

She wears it every day!

Lost and found, near and far.

Can you say whose they are?

Whose **d)** glasses /
keys are they?

Can you say?

They're Daniel's!

He wears them
every day!

Lost and
found, near
and far.

Can you
say whose
they are?



03

3 Sing: *Lost and Found*.



1 Look at the Focus box. Match.

- a) Whose watch is it? 1) They're Ellen's.
b) Whose keys are they? 2) It's Lily's.

2 Complete.

- a) Whose glasses _____ they?
_____ Daniel's.
b) Whose necklace _____ it?
_____ Charlie's.
c) Whose wallet _____ it?
_____ Lily's.
d) _____ earrings _____ they?
_____. (Ellen)
e) _____ watch _____ it?
_____. (Peter)

Focus

Whose necklace is it?

It's **Charlie's**.

Whose glasses are they?

They're **Daniel's**.



3 Write questions and answers.

- a) pens / Peter's whose pens are they ?
They're Peter's .
b) watch / Al's _____ ?

c) keys / Karen's _____ ?



4 Ask and answer with your friends.

Whose pens
are they?



They're Teresa's.