

Happy Campers 4

Second Edition

Patricia Acosta
Angela Padrón
Katherine Jean Manson

Student's
Book



macmillan
education

Student's
Book

Patricia Acosta
Angela Padrón
Katherine Jean Manson

Happy Campers 4

Second Edition



Macmillan Education
Macmillan Publishers, S.A. de C.V.
Insurgentes Sur 1457, Piso 25 y 26,
Insurgentes Mixcoac, Alcaldía Benito Juárez, C.P. 03920,
Ciudad de México, México.
Tel: (55) 5482 2200
Toll free: (800) 614 7650
mx.elt@macmillaneducation.com
www.macmillanenglish.com/mx

Companies and representatives throughout the world

Happy Campers Second Edition Student's Book 4

Text, design and illustration © Macmillan Publishers,
S.A. de C.V., 2020
Written by Katherine Jean Manson

Happy Campers is a registered trademark, property of Springer
Nature Holdings Limited.

Based on *Happy Campers*, © Macmillan Education Limited, by
Patricia Acosta and Angela Padrón 2015

Published under Licence. First Published 2015, by Macmillan
Education, a division of Springer Nature Limited.

Second digital edition published 2021

All rights reserved. No part of this publication may be reproduced,
stored in a retrieval system, transmitted in any form, or by any
means, electronic, mechanical, photocopying, recording, or
otherwise, without the prior written permission of the publishers.

Original design by Alejandro Flores, Gustavo Hernández and
Cynthia Valdespino
Page make-up by Black Blue Impresión y Diseño S.A. de C.V.
Student Book pages illustrated by: Carolina García: pp. 26, 38,
50, 62, 86, 98; Héctor Borlasca: pp. 3, 8, 9, 10, 12, 13, 17, 18, 19,
20, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 39, 40, 41, 42,
43, 44, 45, 46, 49, 51, 52, 53, 54, 55, 56, 57, 58, 59, 63, 64, 65,
66, 67, 68, 69, 70, 72, 73, 75, 76, 77, 78, 79, 80, 82, 87, 88, 89,
91, 92, 93, 94, 97, 99, 100, 101, 102; Scott Burroughs: pp. 10-11,
22-23, 34-35, 46-47, 58-59, 70-71, 82-83, 94-95; Serge Bloch: pp.
7, 14, 26, 38, 50, 62, 74, 86, 98
Cover design by Alejandro Flores, Gustavo Hernández and
Cynthia Valdespino
Cover illustration by Beto Petiches
Cover photograph by © iStockphoto, © Adobe Stock,
George Contorakes
Picture research by Ana Farfán and Jorge Martínez

The authors and publishers would like to thank
the following for permission to reproduce their
photographs: **Getty Images** pp. 6, 9, 11, 13, 14,
15, 16, 19, 21, 23, 26, 33, 35, 36, 37, 38, 45, 47,
48, 49, 50, 56, 57, 59, 60, 62, 64, 69, 71, 74, 79,
81, 83, 84, 85, 86, 87, 90, 93, 95, 96, 97, 98, 102,
103; **iStockphoto** pp. 8, 14, 20, 32, 44, 45, 50,
56, 57, 62, 68, 80, 84, 92, 96, 104

These materials may contain links for third party
websites. We have no control over, and are not
responsible for, the contents of such third party
websites. Please use care when accessing them.

CANIEM No. 2275

ISBN: 978-607-473-829-2



Scope and Sequence 4

Introduction 6

Unit 1 Clothes and Accessories 8

It's Our World:

Sustainable Development 14

Review 15

Extra Practice 16

Unit 2 Morning Routine 20

It's Our World:

Health and Well-being 26

Review 27

Extra Practice 28

Unit 3 Professions 32

It's Our World:

Cultural Diversity 38

Review 39

Extra Practice 40

Unit 4 Free-time Activities 44

It's Our World:

Socio-emotional Education 50

Review 51

Extra Practice 52

Unit 5 Animals 56

It's Our World:

Sustainable Development 62

Review 63

Extra Practice 64

Unit 6 Health Problems 68

It's Our World:

Health and Well-being 74

Review 75

Extra Practice 76

Unit 7 Countries and Languages 80

It's Our World:

Cultural Diversity 86

Review 87

Extra Practice 88

Unit 8 Routines 92

It's Our World:

Socio-emotional Education 98

Review 99

Extra Practice 100

Tracklist 104

Unit 1

Clothes and Accessories

Pages 8-19

| Vocabulary | Grammar | It's Our World |
|--|---|--|
| <p>Cold-Weather Clothes: boots, coat, gloves, hat, raincoat, scarf, shoes, sweater</p> <p>Objects: lunchbox, stickers, bracelet, sunglasses, umbrella, key chain</p> | <p>This is her hat and these are her boots. This is his scarf and these are his gloves. Is this his umbrella? Yes, it is. / No, it isn't. Are these her stickers? Yes, they are. / No, they aren't.</p> | <p>Recycling Clothes and Accessories</p> |

Unit 2

Morning Routine

Pages 20-31

| Vocabulary | Grammar | It's Our World |
|--|---|-------------------------|
| <p>Morning Routines: wake up, brush your teeth, take a shower, get dressed, put on your shoes, brush your hair, wash your hands, dry your hands</p> <p>Personal Care Items: toothbrush, comb, hairbrush, soap, toothpaste, shampoo</p> | <p>They brush their teeth. They don't brush their hair. Do they have soap? Yes, they do. / No, they don't. They have toothpaste. They don't have combs.</p> | <p>Healthy Routines</p> |

Unit 3

Professions

Pages 32-43

| Vocabulary | Grammar | It's Our World |
|---|---|-------------------------------|
| <p>Workplace: airport, clinic, fire station, lab, office, police station, restaurant, theater</p> <p>Job Duties: clean teeth, fly airplanes, cook food, help animals, teach students, take care of people</p> | <p>He works at an airport. She doesn't work at a clinic. What does a vet do? A vet helps animals. Does a pilot fly airplanes? Yes, he does. / No, he doesn't.</p> | <p>Professions Around You</p> |

Unit 4

Free-time Activities

Pages 44-55

| Vocabulary | Grammar | It's Our World |
|---|---|-------------------|
| <p>Musical Instruments: cello, clarinet, cymbals, flute, piano, trumpet, tuba, violin</p> <p>Free-time Activities: do gymnastics, play chess, practice karate, go shopping, watch movies, collect coins</p> | <p>Do you play the violin? Yes, I do. / No, I don't. Yes, we do. / No, we don't. No, I don't play the violin. What do you do for fun? I go shopping. Do you play chess? Yes, I do. / No, I don't.</p> | <p>Having Fun</p> |

Unit 5

Animals

Pages 56-67

| Vocabulary | Grammar | It's Our World |
|---|---|--------------------|
| Animals and Animal Body Parts: camel, dolphin, ostrich, tiger, tail, feather, fin, wing Animal Habitats: jungle, ocean, mountains, zoo, forest, desert | What does an ostrich have? An ostrich has wings. It has wings. Where does a camel live? A camel lives in the desert. | Protecting Animals |

Unit 6

Health Problems

Pages 68-79

| Vocabulary | Grammar | It's Our World |
|---|---|----------------|
| Body Parts: ankle, back, finger, knee, neck, shoulder, toe, wrist Health Problems: fever, headache, broken arm, cold, toothache, cough | Does your knee hurt? Yes, it does. / No, it doesn't. My knee hurts. What's wrong? He has a cold. He doesn't have a headache. | Being Healthy |

Unit 7

Countries and Languages

Pages 80-91

| Vocabulary | Grammar | It's Our World |
|--|--|------------------|
| Countries: Brazil, China, France, Japan, Mexico, Morocco, United States, United Kingdom Languages: Arabic, Chinese, Spanish, Japanese, Portuguese, French | Where are you from? We're from Mexico. Is he from China? Yes, he is. Do you speak Spanish? Yes, I do. / No, I don't. Does she speak English? Yes, she does. / No, she doesn't. Do they speak French? Yes, they do. / No, they don't. | Around the World |

Unit 8

Routines

Pages 92-103

| Vocabulary | Grammar | It's Our World |
|--|---|-----------------|
| Activities: clean your room, do chores, exercise, visit with friends, make the bed, send a text, stay up late, study Frequency Words and Time Expressions: never, every day, sometimes, every week, always, every morning | What do you do at home? I do chores. We stay up late. Do you study? Yes, I do. / No, I don't. Does he exercise? Yes, he does. / No, he doesn't. Do they visit with friends? Yes, they do. / No, they don't. When do you study? We always study. When does he do chores? He does chores every day. When do they exercise? They never exercise. | Helping at Home |

Introduction

Get to know your book!

Lessons to learn and practice new vocabulary.

Tips to help you with grammar

Fun songs

Learn new language to talk with your friends.

Discover new adventures and friends

Speaking activities



An interesting reading text and a chance to write about it

Unit 5

Animals

Lesson 1 Vocabulary

1 Listen. Then echo.

2 Listen and complete.

Animal Friends

What's that animal over there?
It has four legs and it has brown hair.
It's a _____.
I can talk.
What does it have?
A _____ has a _____.

What's that animal over there?
It has feathers that move in the air.
It's an _____.
That's the thing!
What does it have?
An _____ has _____.

What's that animal over there?
It can swim and jump in the air.
It's a _____.
fast and loud!
What does it have?
A _____ has _____.

3 Sing: Animal Friends

Lesson 2 Grammar

1 Look and underline.

a) What does / do a lion have?
A lion has / have a long tail.

b) What does a dolphin have / have?
A dolphin have / has fins.

c) What do / does an octopus have?
An octopus has / have wings.

2 Complete and match.

a) What _____ a camel?
b) _____ an octopus _____?
c) _____ it has feathers.
d) It has a long tail.

3 Unscramble the questions. Then answer.

a) have / fish / What / does / a _____?
b) does / have / a / have / What _____?

4 Talk to a friend about animals.

What does a _____ have?
A _____ has a _____.

Lesson 3 Vocabulary in Context

1 Look. What animal does Tom want to see?

2 Read and listen.

3 Listen and write. Then say.

Lesson 4 Grammar in Context

1 Listen again and read.

2 Look and match.

a) Where does a camel live?
b) Where does a tiger live?
c) Where does a dolphin live?

3 Complete.

a) _____ does a snake live?
A snake _____ in the jungle and in the desert.
b) _____ a dolphin _____ in the ocean.

4 Ask and answer.

Where does a _____ live?
A _____ lives in the desert.

Lesson 5 Reading

1 Look. Underline the things the giant pandas have.

a) legs b) white and black fur c) wings d) a small tail

2 Read and listen.

Giant Pandas

A giant panda is a big beautiful bear. It has black and white fur. It has four big legs and a small tail. It also has small eyes and round ears.

Eleven pandas don't have a lot of fur. They are very small. You can even hold one in your hand! When they grow, pandas can be big and tall like people.

Pandas eat a lot of plants. But their favorite plant is bamboo. They can eat bamboo for 12 hours every day. Pandas need a lot of bamboo to be strong and healthy.

Pandas are endangered. There are not many pandas in the world. When do pandas live? Pandas live in China. They pandas live in the mountains. They can also live in the forest. Some pandas move to zoos. People need to take care of them so we can always see these beautiful black and white bears.

Lesson 6 Writing

1 Listen again to: Giant Pandas.

2 Underline. Then write. Correct the false statements.

a) A panda has black and white wings. True / False
b) A panda has a tail. True / False
c) A panda eats a lot of fish. True / False
d) A panda lives in the desert. True / False

3 Make notes about your favorite animal.

My favorite animal is _____.

Color: _____
Size: _____
Eyes: _____
Lives in: _____

4 Write about your favorite animal.

My favorite animal is _____.

It's Our World pages to reflect on important topics:

- Sustainable Development



- Socio-emotional Education



- Health and Well-being



- Cultural Diversity



It's Our World

Protecting Animals

1 Match.

2 Complete with the animals from Activity 1.

| Animal | Habitat |
|--------|---------|
| | |
| | |
| | |
| | |

3 Make a poster about where animals live. Then present it.

Protecting animals is our responsibility. What do you do to protect animals?

Extra Practice / Lesson 1

1 Match.

a) dolphin
b) lion
c) rooster
d) butterfly
e) fox
f) cat

2 Write. Then complete the puzzle.

3 Complete.

4 Draw your family animal. Then complete.

Extra Practice / Lesson 2

1 Write. Then complete the puzzle.

2 Complete.

3 Draw your family animal. Then complete.

Extra Practice / Lesson 3

1 Write. Then complete the puzzle.

2 Complete.

3 Draw your family animal. Then complete.

Extra Practice / Lesson 4

1 Write. Then complete the puzzle.

2 Complete.

3 Draw your family animal. Then complete.

And Extra Practice pages!

Go to the Student's Digital Component for extra grammar, videos, audio tracks, and extra practice interactive activities.

Unit 1

Clothes and Accessories

Lesson 1

Vocabulary

A-Z

02

1 Listen. Then echo.



boots



coat



gloves



hat



raincoat



scarf



shoes



sweater

03

2 Listen and complete.



Favorite Clothes

What are his favorite clothes to wear
When it's cold outside?

These are his favorite clothes to
wear!

He can wear them anywhere!

This is his _____,

and these are his _____!

These are his favorite _____
to wear
When it's cold outside!

What are her favorite clothes to wear
When it's cold outside?

These are her favorite clothes to
wear!

She can wear them anywhere!

This is her coat,

and these are her _____!

These are her favorite
_____ to wear
When it's cold outside!



03

3 Sing: *Favorite Clothes.*



1 Underline.

- a) These are / This is her coat.
 b) These are / This is his gloves.
 c) It's Sally's favorite sweater.
 This is her / his sweater.
 d) These are / This is Bob's boots.
 These are her / his favorite boots.



Focus

This **is** her hat and
 these are **her** boots.
 This is **his** scarf and
these are his gloves.

2 Look and complete.

These are This her are

- a) These _____ her boots.
 b) _____ is her umbrella.
 c) This is _____ T-shirt.
 d) _____ her pants.



3 Complete.

- a) _____ are his boots.
 b) These _____ her gloves.
 c) These are Bob's shoes. They are _____ shoes.
 d) This is Sally's raincoat. This _____ her raincoat.

4 Talk about the kids.

