

Teacher's
Guide

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Anouk Kelly

Happy Campers 3

Second Edition



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Happy Campers Second Edition Teacher's Guide 3

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About Happy Campers Second Edition

This second edition of *Happy Campers* maintains the feature of providing a learning environment in which teachers and students feel a continuous sense of achievement and satisfaction. It also keeps its contents, approach, graded scope and sequence, and straightforward methodology. Moreover, just like the first edition, it helps build confidence and encourages a positive attitude towards English language learning through lessons and activities focused on simple and achievable goals.

Key Features

- Properly labeled one-page lessons for presentation and practice of Vocabulary, Grammar, Vocabulary in Context, Grammar in Context, Reading, and Writing.
- Extra scaffolding and practice in grammar and writing lessons that allow students to consolidate their learning.
- Additional productive interaction in grammar lessons.
- Full-color Extra Practice pages for lessons 1-4 at the end of each unit.
- For levels 1-3, phonics awareness activities derived from the reading text.
- It's Our World page where students engage in a fun activity that raises awareness about socio-emotional education, sustainable development, health and well-being, or cultural diversity.
- New digital components for both students and teachers.
- A new Workbook to consolidate Vocabulary, Grammar, Reading, Writing, Phonics and Song (for levels 1-3) and Speaking (for levels 4-6). It also includes a Starter lesson to level up students.
- Photo flashcards for all levels.
- New layout, design, pictures, and illustrations.

Components

For the students:

- Student's Book
- Workbook
- Digital Component:
 - Digital Student's Book
 - Interactive activities
 - Class videos and audios

For the teacher:

- Teacher's Guide
- Digital Component:
 - Digital Student's Book, videos, and audios
 - Digital Teacher's Guide
 - Projectable and printable posters
 - Assessment Pack
 - Customizable lesson plans
 - Audio script
 - Photo flashcards



The *Happy Campers Second Edition Student's Book* is clearly divided into lessons and sections with different aims. This new edition puts emphasis on productive skills, extra scaffolding, and extended practice.

Lesson 1 presents vocabulary about a specific subject and the unit's song.

The vocabulary section provides plenty of exposure and practice and allows students to see, listen to, and pronounce the new vocabulary in context.

The song introduces the unit's language in a fun and memorable way where students will first practice their listening skills and then practice their pronunciation as they sing along using the lyrics on the page.

Unit 1

Family and Numbers

Lesson 1 Vocabulary A-Z

02 1 Listen. Then echo.

10

ten

20

twenty

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

one hundred

03 2 Listen and underline.

Young and Old!

How old is she?
How old is she?

Thirty? Forty? Fifty?

Thirty? Forty? Fifty?

She's twenty / ten.

She's seventy-two / thirty-five.

How old is he?

How old is he?

How old is she?
How old is she?

Thirty? Forty? Fifty?

He's ninety-nine / sixty-seven.



03 3 Sing: *Young and Old!*

8

Lesson 2 Grammar

1 Read and underline.

a) How old is she?
He's / She's ten.



b) How old is he?
He's / She's eighty.



Focus

How old is she?
She's ten.
How old is he?
He's ninety-nine.

2 Complete.

a) How old is ____?
He's _____.

b) How old is ____?
_____.

c) _____?
_____.



3 Unscramble.

a) old / she / How / is _____?
b) forty-three / She's _____.

4 Point, ask and answer.

How old is he?



He's eighty.



9

Lesson 2 presents grammar activities that guide students from controlled to free practice using extra scaffolding.

The Focus box shows examples of the new grammar structure that students will practice in the lesson.

The last activity provides students with an opportunity to improve their productive skills.

Lesson 3 Vocabulary in Context A-Z

1 Look. Who are the people in the photos?

Nice photos, Lisa! Who are they?

They're my parents and my grandparents.

Who is he? Who is she? She's funny!

He's my uncle. She's my aunt. I'm her favorite niece.

04 **2** Read and listen.

05 **3** Listen and write. Then say.

a) _____ b) _____

c) _____ and _____ d) _____

e) _____ f) _____

10

Watch the video.

Lesson 4 Grammar in Context

04 **1** Listen again and read.

They're my cousins. He's my mom's favorite nephew.

And he's my silly friend Tom!

Ha! Look at his ears!

Your favorite silly friend!

2 Read and match.

a) Who is she? 1) He's my uncle.

b) Who are they? 2) She's my aunt.

c) Who is he? 3) They're my parents.

3 Complete.

A: _____ they?

B: They _____ my grandparents.

A: Who _____ he?

B: He _____ my cousin.

4 Write the names of four family members. Ask and answer.

Who is Juan? He's my cousin.

11

Lesson 3 provides a fun comic strip with an audio track that helps students develop reading and listening skills while they learn new vocabulary in a relatable context.

It also provides students with a dictation-like activity that allows them to improve their listening and pronunciation skills.

Lesson 4 provides the opportunity to notice the use of the lesson's extended grammar structures through the same comic strip they have read and listened to in Lesson 3.

Through this well-scaffolded language input, students will practice grammar and then produce a conversation using it.

Extra Practice Lesson 1

1 Write the numbers. Find and circle the number words.

a) thirty-five b) thirty-five

c) forty-nine d) twenty-one

e) eighty-two f) ninety-eight

2 Match.

a) twenty-three b) forty-four

c) ninety-seven d) eighty

Extra Practice Lesson 2

1 Read the reminder box. How old is she? She's ten. How old is he? He's nearly one.

2 Draw yourself. Then choose and label.

Extra Practice Lesson 3

1 Who are they? They're my grandparents.

2 They're my grandparents. She's my cousin.

3 He's my uncle. She's my niece.

4 He's my nephew. They're my parents.

5 He's my cousin. She's my aunt. They're my parents.

Extra Practice Lesson 4

1 He's my cousin. She's my aunt. They're my parents.

The pages in the **Extra Practice** section provide extended practice, review activities, and Reminder boxes to help students remember and assimilate the new language from Lessons 1 to 4. They can be done in class or at home.

Lesson 5 offers a selection of fiction and nonfiction texts to consolidate, review, and extend the target vocabulary and grammar while developing reading and listening skills.

It also provides a Phonics activity that presents some of the most common sounds in the English language to support pronunciation.

The activities in this lesson include audios that help develop reading, listening, and pronunciation skills.

Lesson 5 Reading

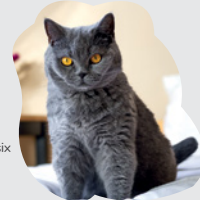
06 1 Read and listen.

My Family

Hi, my name is Nick.
I'm nine. This is my family.
Grandpa is sixty and Grandma is fifty-five. I love my grandpa. He's funny! These are my parents. My mom is a teacher and my dad is a firefighter. I have a sister. Her name is Sally. She's twelve.



This is my uncle Eric and my aunt Eva. I also have one cousin, Daniel. Daniel wants to be a chef. He's twenty-one.



And who is he? He's Oscar, my cat. He's five. That's thirty-six in human years!

07 2 Listen and say.

I love my uncle. I love my cousin.
He's very funny. She's a honey!

Phonics

love funny honey
cousin uncle

12

Lesson 6 Writing

06 1 Listen again to *My Family*.

2 Match.

- | | |
|--|-----------------------------------|
| a) She's twelve. | 1) They're Nick's parents. |
| b) They're Eric and Eva. | 2) He's Nick's cousin. |
| c) He's twenty-one. | 3) He's Nick's grandpa. |
| d) She's a teacher and he's a firefighter. | 4) She's Nick's sister. |
| e) He's sixty. | 5) They're Nick's aunt and uncle. |



3 Draw a picture of your family.



4 Write about your drawing.

Hi, my name is _____. I'm _____.
This is my family. _____

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Lesson 6 provides reading comprehension activities that develop reading skills and comprehension strategies such as identifying details, sequencing events, and identifying and describing characters and settings. Other activities work as pre-writing opportunities to develop skills to write explanatory and descriptive writing pieces.

How the Unit Ends

This course is part of Macmillan's Education for Sustainable Development and Citizenship Program which: deepens students' **knowledge** of sustainable development and global citizenship; helps them build the collaborative, creative, communicative, and critical thinking skills required to thrive in an interconnected world; and supports them in developing attitudes to engage positively in tangible **actions** in their communities and the world.



Education for Sustainable Development and Citizenship

These activities will expose students to the concepts of diversity, responsibility toward our planet, awareness of our interdependence, and respect for other people and cultures according to UNESCO's four pillars. The It's Our World activities aim to broaden students' view of the world and their role in it. Students will also develop 21st century skills like creativity, collaboration, communication, and problem-solving.



Health and Well-being



Socio-emotional Education



Sustainable Development



Cultural Diversity

It's Our World

Different Families

1 Read and match.

a) I'm Danna. This is my family. Grandma is sixty-nine and Grandpa is seventy. These are my parents. My dad is thirty-nine and my mom is thirty-six. This is my uncle José and my aunt María. And they're my cousins.

b) I'm Mika and this is my family. He's Roger, my brother. He's sixteen.

c) My name's Takumi. This is my family. This is my dad. My dad is forty-five and I'm eight.

2 Make a poster about your family.

3 Present. Then ask and answer.

Who is he?

He's my grandfather.

How old is he?

He's seventy-two.

How is your family different from others?

14

Review

1 Write the missing letters.

a) ne _ _ ew

b) _ _ ncl _

c) _ _ ie _ _ e

d) a _ _ n _

e) _ _ ou _ _

f) g _ _ _ n _ _ ar _ _ ts

2 Write the numbers.

a) **35** _ _ _ _ _

b) **82** _ _ _ _ _

c) **41** _ _ _ _ _

d) **100** _ _ _ _ _

3 Read and match.

a) How old is she?

b) How old is he?

c) Who are they?

d) Who is he?

e) Who is she?

1) She's my aunt.

2) He's thirty-four.

3) He's my cousin.

4) They're my parents.

5) She's fifty-two.

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The **Review** page helps students consolidate the grammar structures and vocabulary they worked on previously, which is essential to learning. Seeing their own progress will make students happy campers!

The *Happy Campers Second Edition Workbook* is designed to support students with speaking, listening, reading, and writing skills. It also includes a **Starter** lesson that can be used for vocabulary and grammar review or as a previous course diagnostic activity. The Starter lesson is an effective tool to level up students as they start their new course.



Vocabulary Review and **Grammar Review** pages focus on reinforcing the new words and grammar structures students learned throughout each unit.

The **Reading** section provides texts with fictional stories supported by a dramatized reading available in an audio.

The **Writing** section develops specific writing skills such as identifying and understanding characters and settings, recalling details, sequencing events, and personalizing a story.

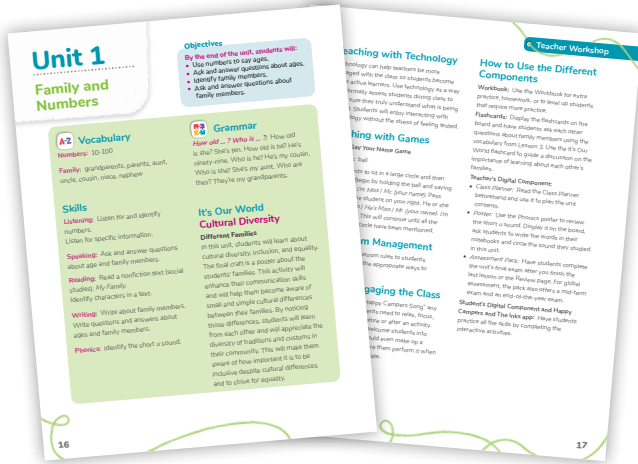


The **Phonics** page provides spelling and phonics activities using the unit's vocabulary. Students will pronounce specific sounds through audio tracks that develop pronunciation skills for specific sounds in context.



The **Song** page includes the unit's song, which helps refresh the unit's vocabulary and structures. It also provides fun activities to practice what students have learned.


The *Happy Campers Second Edition Teacher's Guide* is designed to help teachers create a positive environment in which their students can flourish.

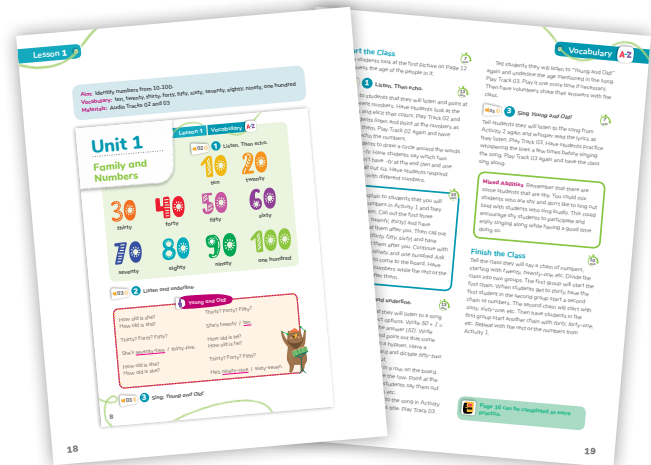


Each unit opens with a comprehensive overview of the language, skills, and detailed explanations about the It's Our World activity, which allow teachers to prepare the lessons ahead.


The **Teacher Workshop** is a unique program of strategies to enhance the classroom experience. It includes ideas on how to use technology, teaching with games, classroom management tips, and suggestions on how to use the different series components.

It includes interleaved Student's Book pages with answers.

The lessons are divided into sections for teachers to deliver effective, time efficient classes. It includes ideas to start and finish each class, and a pacing guide  to support teachers in keeping students on track.



Try this! Explain to students that they will sing the song from Page 8 again. Divide the class into three groups and tell them that one group will sing the questions, another group will sing the three options, and the third group will sing the answers. Play Track 03. Tell students they will switch roles and sing the song again.

 Page 16 can be completed as extra practice.


The **Try this!** box features alternative activities.

Mixed Abilities For the Finish the Class activity, make sure the teams are well balanced in terms of English proficiency and number of students since this will make a fair game and encourage all students. Otherwise, if there is a larger team or a team with the most advanced speakers, children may feel discouraged.

 Use the Flashcards for Unit 1.

This is a direct reference to the four-page Extra Practice section for students to have additional practice on the unit's vocabulary and grammar.

This tag suggests when you can use the vocabulary flashcards to visually reinforce the new words or phrases of the unit.

 If possible, use the Student's Digital Component to watch the video.

The **Mixed Abilities** box provides classroom management tips and activities to help teachers deal with the different levels of skills among students.

You can play the comic strip in a video for students to hear and watch the unit's vocabulary and grammar in context.

Teacher's Guide

The *Happy Campers* vibrant music and vocal program includes echoes, songs, cheers, dictations, comic strip stories, and fiction and nonfiction reading and listening texts.

TRACK 01 »

Two audios exclusively for teachers –a joyful song to activate the class and the characters' introduction track.

CHEER 01 »

You can have students practice their listening and writing skills and the unit's grammar with the Cheers suggested for Lesson 4.

06 »

Your guide indicates the tracks available for your students: songs, vocabulary echoes, comic strip stories and out-loud reading of texts.

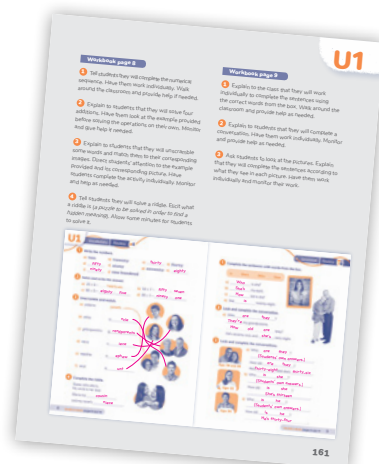
Workbook Section in the Teacher's Guide

The Workbook section in the Teacher's Guide includes notes to all activities and answer keys.

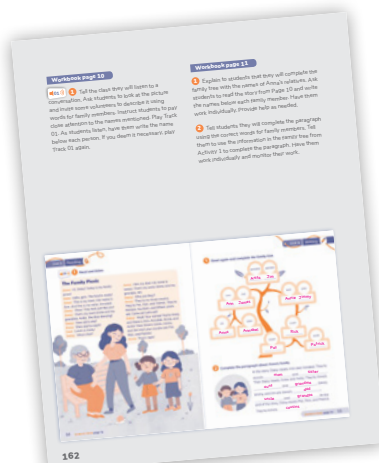


Notes and answer key for the Starter lesson.

Step-by-step notes on how to use the Workbook for extended practice and review.



Answer key for all the activities.



The *Happy Campers Second Edition* **Digital Components** for both the student and the teacher contain a range of downloadable and projectable materials to support both students and teachers.

For the Student

The Student's Digital Component includes access to:



- Downloadable digital Student's Book with embedded audios and videos. You may download the whole book or unit by unit to save space in your electronic devices (computers, tablets or cell phones).
- Interactive extra practice activities for grammar, phonics, and writing.
- Interactive review activities that generate an automatic report for the teacher; a helpful tool to measure student's individual results.

For the Teacher

The Teacher's Digital Component contains a range of projectable and downloadable materials to support teachers and enrich the Happy Campers program:



- Digital Student's Book with embedded audios and videos. It also includes the extra practice interactive activities students work on, with a special tool that will generate a performance report to the teacher.
- Teacher's Guide in PDF format.
- An Assessment Pack that includes ready-made tests for each unit, as well as mid and end-of-year tests, both in PDF and customizable formats.
- Printable and customizable class planners for 3-hour-a-week programs.
- Printable and projectable phonics posters for levels 1-3 that can be used to improve pronunciation skills.
- Printable and projectable audio script of the Student's Book, Workbook, and Cheers audio tracks.
- Happy Campers Actors Pack from the first edition.

Teaching with Technology

Technology has been a fundamental tool to accelerate learning skills in classrooms. It is well known that digital devices like computers, tablets, or phones increase students' motivation and engagement.

The downloadable and projectable materials for these devices are planned to expand your course, they don't substitute core content from the Scope and Sequence. The digital materials should be used according to your own needs and pace; use them to support teaching and learning.

The *Happy Campers Second Edition* Teacher's Guide includes in each unit opener a section called **Teaching with Technology** which gives suggestions about how to use technology at home and in the class.

Unit 1

Family and Numbers

Pages 16-33

Vocabulary	Grammar	It's Our World	Phonics
Numbers: 10 -100 Family: grandparents, parents, aunt, uncle, cousin, niece, nephew	How old is she? She's ten. How old is he? He is ninety-nine. Who is he? He's my cousin. Who is she? She's my aunt. Who are they? They're my grandparents.	Different Families	Short <i>u</i> sound

Unit 2

Dates

Pages 34-51

Vocabulary	Grammar	It's Our World	Phonics
Months of the Year: January, February, March, April, May, June, July, August, September, October, November, December Ordinal Numbers: 1 st -31 st	When's your birthday? It's in August. What's the date today? It's October fifteenth.	Caring for Others	<i>th</i> sound

Unit 3

Telling the Time

Pages 52-69

Vocabulary	Grammar	It's Our World	Phonics
Times of the Day: in the morning, in the afternoon, in the evening, at night, noon, midnight, early, late Daily Activities: get up, eat breakfast, go to school, eat lunch, eat dinner, go to bed.	What time is it? It's noon. It's 2 o'clock in the afternoon. It's 9:30 at night. What time do you eat breakfast? At 7 o'clock in the morning. What time do they go to bed? At 9 o'clock at night.	Saving Energy	<i>w</i> sound

Unit 4

Sports

Pages 70-87

Vocabulary	Grammar	It's Our World	Phonics
Sports: baseball, basketball, football, golf, ping pong, soccer, tennis, volleyball Activities: listen to music, talk on the phone, watch TV, take pictures, do homework, work on the computer	I'm playing basketball. I'm not playing football. We're playing baseball. We're not playing volleyball. He's listening to music. She's doing her homework.	Activating Yourself	Short <i>e</i> sound

Unit 5

Activities

Pages 88-105

Vocabulary	Grammar	It's Our World	Phonics
<p>At the Park: climb trees, have a picnic, play ball, play on the swings, ride a bike, ride a skateboard, run, take a walk</p> <p>Chores: wash the dishes, sweep the floor, feed the pets, set the table, make a snack, wash the car</p>	<p>What are you doing? I'm playing on the swings. I'm not taking a walk. We're riding bikes. We're not running. What's he doing? He's washing the dishes. What are they doing? They're sweeping the floor.</p>	<p>Keep Your School Clean</p>	<p>sh sound</p>

Unit 6

Summer Fun

Pages 106-123

Vocabulary	Grammar	It's Our World	Phonics
<p>Clothes: T-shirt, pants, cap, shorts, jeans, swimsuit, sandals, sneakers</p> <p>At the Beach: swim, sleep, fly a kite, sail a boat, eat ice cream, build a sandcastle</p>	<p>What are you wearing? I'm wearing sneakers. Are you wearing shorts? Yes, I am. / No, I'm not. Is she swimming? Yes, she is. / No, she isn't. She isn't sleeping.</p>	<p>Traditional Clothes</p>	<p>k sound</p>

Unit 7

Food and Party

Pages 124-141

Vocabulary	Grammar	It's Our World	Phonics
<p>Party Food: cake, chips, sandwiches, candy, juice, lemonade, popcorn, soda</p> <p>Party Time: sing, dance, bake a cake, buy snacks, send invitations, make decorations</p>	<p>Are they eating cake? Yes, they are. / No, they aren't. We're making decorations. Are you baking a cake? Yes, we are. / No, we aren't.</p>	<p>Healthy Party</p>	<p>Short a sound</p>

Unit 8

Abilities

Pages 142-159

Vocabulary	Grammar	It's Our World	Phonics
<p>Abilities: draw, hop, paint, play the guitar, play the drums, jump rope, speak English, whistle</p>	<p>I can play the guitar. I can't whistle. Can you whistle? Yes, I can. / No, I can't.</p>	<p>Different Abilities</p>	<p>Long i sound</p>

Unit 1

Family and Numbers

Objectives

By the end of the unit, students will:

- Use numbers to say ages.
- Ask and answer questions about ages.
- Identify family members.
- Ask and answer questions about family members.

Vocabulary

Numbers: 10-100

Family: grandparents, parents, aunt, uncle, cousin, niece, nephew

Skills

Listening: Listen for and identify numbers.

Listen for specific information.

Speaking: Ask and answer questions about age and family members.

Reading: Read a nonfiction text (social studies): *My Family*.
Identify characters in a text.

Writing: Write about family members.
Write questions and answers about ages and family members.

Phonics: Identify the short *u* sound.

Grammar

How old ... ? Who is ... ?: How old is she? She's ten. How old is he? He's ninety-nine. Who is he? He's my cousin. Who is she? She's my aunt. Who are they? They're my grandparents.

It's Our World Cultural Diversity

Different Families

In this unit, students will learn about cultural diversity, inclusion, and equality. The final craft is a poster about the students' families. This activity will enhance their communication skills and will help them become aware of small and simple cultural differences between their families. By noticing those differences, students will learn from each other and will appreciate the diversity of traditions and customs in their community. This will make them aware of how important it is to be inclusive despite cultural differences and to strive for equality.

Teaching with Technology

Technology can help teachers be more engaged with the class so students become more active learners. Use technology as a way to informally assess students during class to make sure they truly understand what is being taught. Students will enjoy interacting with technology without the stress of feeling tested.

Teaching with Games

Game: Say Your Name Game

Materials: ball

Ask students to sit in a large circle and then join them. Begin by holding the ball and saying your name: *I'm Miss / Mr. (your name)*. Pass the ball to the student on your right. He or she will say *She's / He's Miss / Mr. (your name)*. *I'm (Mary / Tom)*. This will continue until all the names in the circle have been mentioned.

Classroom Management

Explain the classroom rules to students and teach them the appropriate ways to communicate.

TRACK 01)))

Engaging the Class

You can use "The Happy Campers Song" any time you think students need to relax, focus, or have some fun before or after an activity. You could play it to welcome students into the classroom. You could even make up a choreography and have them perform it when you think it is appropriate.

How to Use the Different Components

Workbook: Use the Workbook for extra practice, homework, or to level up students that require more practice.

Flashcards: Display the flashcards on the board and have students ask each other questions about family members using the vocabulary from Lesson 3. Use the It's Our World flashcard to guide a discussion on the importance of learning about each other's families.

Teacher's Digital Component:

- *Class Planner:* Read the Class Planner beforehand and use it to plan the unit contents.
- *Poster:* Use the Phonics poster to review the short *u* sound. Display it on the board, ask students to write the words in their notebooks and circle the sound they studied in this unit.
- *Assessment Pack:* Have students complete the unit's final exam after you finish the last lesson or the Review page. For global assessment, the pack also offers a mid-term exam and an end-of-the-year exam.

Student's Digital Component and Happy

Campers and The Inks app: Have students practice all the skills by completing the interactive activities.

Aim: Identify numbers from 10-100.

Vocabulary: ten, twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred

Materials: Audio Tracks 02 and 03

Unit 1

Family and Numbers

Lesson 1

Vocabulary A-Z



1 Listen. Then echo.



ten



twenty



thirty



forty



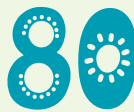
fifty



sixty



seventy



eighty



ninety



one hundred



2 Listen and underline.



Young and Old!

How old is she?

How old is she?

Thirty? Forty? Fifty?

She's seventy-two / thirty-five.

How old is she?

How old is she?

Thirty? Forty? Fifty?

She's twenty / ten.

How old is he?

How old is he?

Thirty? Forty? Fifty?

He's ninety-nine / sixty-seven.



3 Sing: *Young and Old!*