

Happy Campers 3

Second Edition

Patricia Acosta
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Angela Llanas
Libby Williams

Student's
Book



macmillan
education

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Unit 1

Family and Numbers
Pages 8-19

Vocabulary	Grammar	It's Our World	Phonics
Numbers: 10 -100 Family: grandparents, parents, aunt, uncle, cousin, niece, nephew	How old is she? She's ten. How old is he? He is ninety-nine. Who is he? He's my cousin. Who is she? She's my aunt. Who are they? They're my grandparents.	Different Families	Short <i>u</i> sound

Unit 2

Dates
Pages 20-31

Vocabulary	Grammar	It's Our World	Phonics
Months of the Year: January, February, March, April, May, June, July, August, September, October, November, December Ordinal Numbers: 1 st -31 st	When's your birthday? It's in August. What's the date today? It's October fifteenth.	Caring for Others	<i>th</i> sound

Unit 3

Telling the Time
Pages 32-43

Vocabulary	Grammar	It's Our World	Phonics
Times of the Day: in the morning, in the afternoon, in the evening, at night, noon, midnight, early, late Daily Activities: get up, eat breakfast, go to school, eat lunch, eat dinner, go to bed.	What time is it? It's noon. It's 2 o'clock in the afternoon. It's 9:30 at night. What time do you eat breakfast? At 7 o'clock in the morning. What time do they go to bed? At 9 o'clock at night.	Saving Energy	<i>w</i> sound

Unit 4

Sports
Pages 44-55

Vocabulary	Grammar	It's Our World	Phonics
Sports: baseball, basketball, football, golf, ping pong, soccer, tennis, volleyball Activities: listen to music, talk on the phone, watch TV, take pictures, do homework, work on the computer	I'm playing basketball. I'm not playing football. We're playing baseball. We're not playing volleyball. He's listening to music. She's doing her homework.	Activating Yourself	Short <i>e</i> sound

Unit 5

Activities

Pages 56-67

Vocabulary	Grammar	It's Our World	Phonics
<p>At the Park: climb trees, have a picnic, play ball, play on the swings, ride a bike, ride a skateboard, run, take a walk</p> <p>Chores: wash the dishes, sweep the floor, feed the pets, set the table, make a snack, wash the car</p>	<p>What are you doing? I'm playing on the swings. I'm not taking a walk. We're riding bikes. We're not running. What's he doing? He's washing the dishes. What are they doing? They're sweeping the floor.</p>	<p>Keep Your School Clean</p>	<p>sh sound</p>

Unit 6

Summer Fun

Pages 68-79

Vocabulary	Grammar	It's Our World	Phonics
<p>Clothes: T-shirt, pants, cap, shorts, jeans, swimsuit, sandals, sneakers</p> <p>At the Beach: swim, sleep, fly a kite, sail a boat, eat ice cream, build a sandcastle</p>	<p>What are you wearing? I'm wearing sneakers. Are you wearing shorts? Yes, I am. / No, I'm not. Is she swimming? Yes, she is. / No, she isn't. She isn't sleeping.</p>	<p>Traditional Clothes</p>	<p>k sound</p>

Unit 7

Food and Party

Pages 80-91

Vocabulary	Grammar	It's Our World	Phonics
<p>Party Food: cake, chips, sandwiches, candy, juice, lemonade, popcorn, soda</p> <p>Party Time: sing, dance, bake a cake, buy snacks, send invitations, make decorations</p>	<p>Are they eating cake? Yes, they are. / No, they aren't. We're making decorations. Are you baking a cake? Yes, we are. / No, we aren't.</p>	<p>Healthy Party</p>	<p>Short a sound</p>

Unit 8

Abilities

Pages 92-103

Vocabulary	Grammar	It's Our World	Phonics
<p>Abilities: draw, hop, paint, play the guitar, play the drums, jump rope, speak English, whistle.</p>	<p>I can play the guitar. I can't whistle. Can you whistle? Yes, I can. / No, I can't.</p>	<p>Different Abilities</p>	<p>Long i sound</p>

Get to know your book!

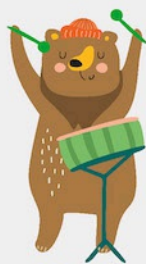
New vocabulary every unit

Language activities

Fun songs

Speaking activities

Discover new adventures and friends



Interesting reading texts

Writing activities

Pronunciation practice



It's Our World pages to reflect on important topics:

- Sustainable Development



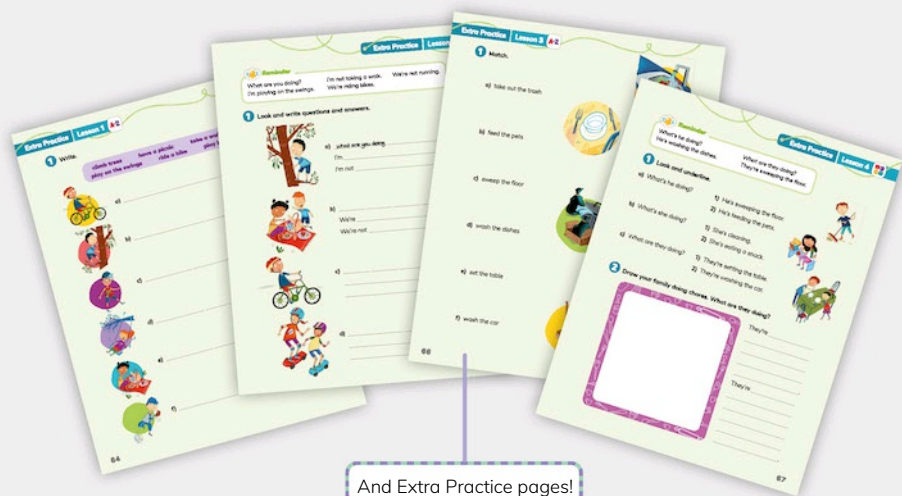
- Socio-emotional Education



- Health and Well-being



- Cultural Diversity



Go to the Student's Digital Component for videos, audio tracks, and extra practice interactive activities.

Unit 1

Family and Numbers

Lesson 1

Vocabulary

A-Z



1 Listen. Then echo.



ten



twenty



thirty



forty



fifty



sixty



seventy



eighty



ninety



one hundred



2 Listen and underline.



Young and Old!

How old is she?

How old is she?

Thirty? Forty? Fifty?

She's seventy-two / thirty-five.

How old is she?

How old is she?

Thirty? Forty? Fifty?

She's twenty / ten.

How old is he?

How old is he?

Thirty? Forty? Fifty?

He's ninety-nine / sixty-seven.



3 Sing: *Young and Old!*



1 Read and underline.

- a) How old is she?

He's / She's ten.



- b) How old is he?

He's / She's eighty.



Focus

How old is she?

She's ten.

How old is he?

He's ninety-nine.

2 Complete.

- a) How old is _____?

He's _____.



- b) How old is _____?

_____.



- c) _____?

_____.



3 Unscramble.

- a) old / she / How / is _____?

- b) forty-three / She's _____.

4 Point, ask and answer.

How old is he?



He's eighty.

