

Happy Campers²

Second Edition

Angela Llanas
Libby Williams
Lorena Peimbert

Student's
Book



macmillan
education

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Unit 1

Days of the Week

Pages 8-19

| Vocabulary | Grammar | It's Our World | Phonics |
|---|--|----------------|---------------|
| Days of the Week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday Vocabulary Review: the alphabet, Level 1 Vocabulary | What day is it? It's Thursday. How are you? I'm fine, thanks. What's your name? My name's Lucy. How do you spell "Lucy"? L-U-C-Y | All About Me | Short / sound |

Unit 2

Class Instructions

Pages 20-31

| Vocabulary | Grammar | It's Our World | Phonics |
|---|---|----------------|---------|
| Class Instructions 1: stand up, sit down, listen, look, say, read, write, count Class Instructions 2: touch, open, walk, close, shout, eat | Sit down. Sit down, please. Sit down! Don't shout. Don't eat the cookies. | Rules Are Safe | b sound |

Unit 3

Parts of the Body

Pages 32-43

| Vocabulary | Grammar | It's Our World | Phonics |
|---|---|----------------|---------|
| Parts of the Body: head, tummy, arms, hands, legs, feet Parts of the Face: eyes, hair, eyebrows, ears, teeth, chin | This is my head. These are my legs. I have blue eyes. I don't have green eyes. Do you have brown hair? Yes, I do. / No, I don't. | Keeping Clean | t sound |

Unit 4

Jobs

Pages 44-55

| Vocabulary | Grammar | It's Our World | Phonics |
|--|---|-----------------------|---------|
| Jobs 1: doctor, nurse, dentist, teacher, firefighter, police officer, vet, pilot Jobs 2: chef, singer, scientist, artist, dancer, actor | He's a teacher. He isn't a teacher. They're teachers. They aren't teachers. What do you want to be? I want to be a singer. I don't want to be a dancer. | Jobs that Help Nature | h sound |

| Vocabulary | Grammar | It's Our World | Phonics |
|---|--|----------------|--------------|
| Unit 5 Animals Pages 56-67 Animals: elephant, lion, hippo, giraffe, crocodile, bat, sloth, monkey Adjectives: fat, thin, big, small, fast, slow | An elephant has big ears. It doesn't have small ears. Elephants have big ears. They don't have small ears. Is it fast? Yes, it is. Are they big? No, they aren't. | Wild Animals | Long / sound |

| Vocabulary | Grammar | It's Our World | Phonics |
|--|--|------------------|--------------|
| Unit 6 School Activities Pages 68-79 School Subjects: math, English, science, history, geography, music, art, gym School Activities: writing, singing, drawing, reading, playing soccer, doing experiments | I like math. I don't like geography. My favorite class is English. Do you like reading? Yes, I do. Does she like singing? No, she doesn't. | We Are Different | Long a sound |

| Vocabulary | Grammar | It's Our World | Phonics |
|---|---|-----------------|--------------|
| Unit 7 Places in Town Pages 80-91 Places in Town: hospital, school, park, supermarket, bookstore, library, movie theater, firehouse Places at Camp: cafeteria, lake, health lodge, pool, boathouse, cabin | The ball is behind / next to / across from / in front of the school. Where is the lake? It's next to the boathouse. Where are the cabins? They're behind the cafeteria. | Different Towns | Long u sound |

| Vocabulary | Grammar | It's Our World | Phonics |
|--|--|----------------------|--------------|
| Unit 8 Weather Pages 92-103 Weather Adjectives: sunny, cloudy, windy, rainy, snowy, hot, cold, warm Seasons and Times of Day: summer, spring, winter, fall, morning, evening | What's the weather like? It's warm. Is it snowy in the winter? Yes it is. / No, it isn't. | Weather in Your Town | Long o sound |

Get to know your book!

New vocabulary every unit

Language activities

Fun songs

Speaking activities

Discover new adventures and friends



Interesting reading texts

Writing activities

Pronunciation practice

Unit 4

Lesson 1 Vocabulary

Jobs

210 Listen and underline.

211 Listen and underline.

212 Sing: Happy Helpers!

Lesson 2 Grammar

1 Look and underline.

2 Complete.

3 Point and say.

Lesson 3 Vocabulary to Continue

221 Read and listen.

222 Find and complete. Then listen and say.

Lesson 4 Grammar to Continue

223 Listen again.

2 Match.

3 Complete.

4 Ask and answer.

Lesson 5 Reading

240 Read and listen.

Snow Monkeys

241 Listen and repeat. Then circle the words with a long sound in the text.

Lesson 6 Writing

242 Listen again to Snow Monkeys.

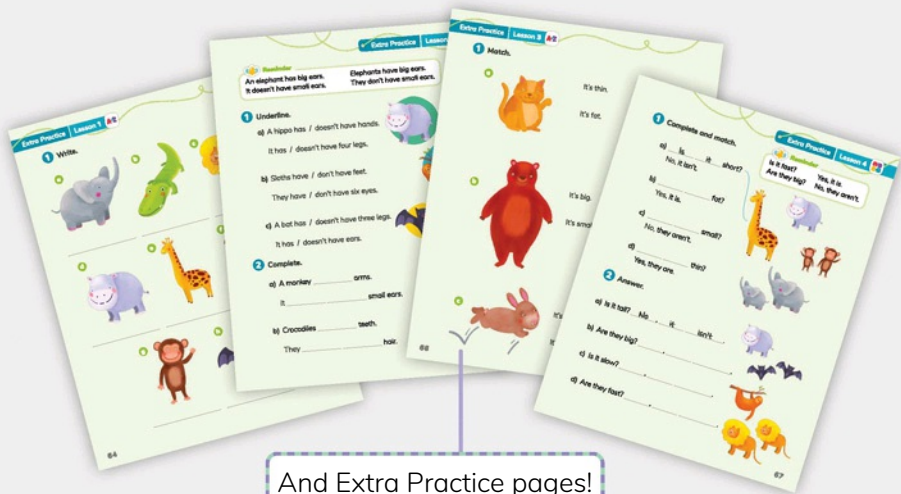
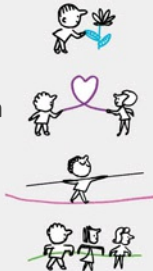
2 Match.

3 Look and complete.

4 Write about today's weather.

It's Our World pages to reflect on important topics:

- Sustainable Development
- Socio-emotional Education
- Health and Well-being
- Cultural Diversity



And Extra Practice pages!

Go to the Student's Digital Component for videos, audio tracks, and extra practice interactive activities.

Unit 1

Days of the Week

Lesson 1

Vocabulary

A-Z



1 Listen. Then echo.



Monday



Tuesday



Wednesday



Thursday



Friday



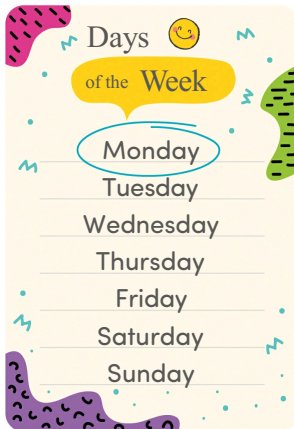
Saturday



Sunday



2 Listen and circle the days.



3 Sing: *What Day Is It?*
Change the words in **bold**.



What Day Is It?

What day is it?

It's **Monday**.

We like **Monday**!

It's **Monday** today!

What day is it?

It's **Wednesday**.

We like **Wednesday**!

It's **Wednesday** today!





1 Complete.

is

it

It's

Focus

What day is it?

It's Thursday.

a) What day _____ it?

It's Monday.

b) What day is _____?

_____ Tuesday.

2 Unscramble.

a) day / is / What / it

What _____ is _____?

b) Wednesday / It's

_____.



3 Answer.

a) What day is it?

It's _____.

b) What is your favorite day?

It's _____.

4 Ask the questions in Activity 3.

What day is it?



It's Friday.

