

Teacher's  
Guide

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# Happy Campers<sup>1</sup>

Second Edition



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Happy Campers Second Edition Teacher's Guide 1

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# About Happy Campers Second Edition

This second edition of *Happy Campers* maintains the feature of providing a learning environment in which teachers and students feel a continuous sense of achievement and satisfaction. It also keeps its contents, approach, graded scope and sequence, and straightforward methodology. Moreover, just like the first edition, it helps build confidence and encourages a positive attitude towards English language learning through lessons and activities focused on simple and achievable goals.

## Key Features

- Properly labeled one-page lessons for presentation and practice of Vocabulary, Grammar, Vocabulary in Context, Grammar in Context, Reading, and Writing.
- Extra scaffolding and practice in grammar and writing lessons that allow students to consolidate their learning.
- Additional productive interaction in grammar lessons.
- Full-color Extra Practice pages for lessons 1-4 at the end of each unit.
- For levels 1-3, phonics awareness activities derived from the reading text.
- It's Our World page where students engage in a fun activity that raises awareness about socio-emotional education, sustainable development, health and well-being, or cultural diversity.
- New digital components for both students and teachers.
- A new Workbook to consolidate Vocabulary, Grammar, Reading, Writing, Phonics and Song (for levels 1-3) and Speaking (for levels 4-6). It also includes a Starter lesson to level up students.
- Photo flashcards for all levels.
- New layout, design, pictures, and illustrations.



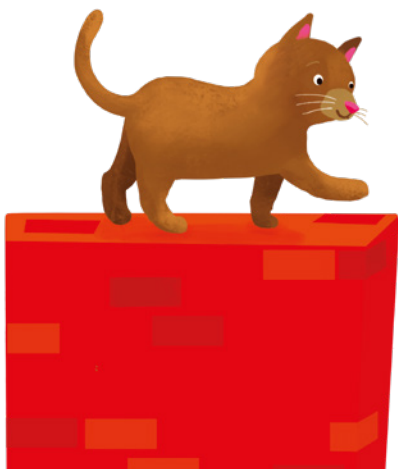
## Components

### For the students:

- Student's Book
- Workbook
- Digital Component:
  - Digital Student's Book
  - Interactive activities
  - Class videos and audios

### For the teacher:

- Teacher's Guide
- Digital Component:
  - Digital Student's Book, videos, and audios
  - Digital Teacher's Guide
  - Projectable and printable posters
  - Assessment Pack
  - Customizable lesson plans
  - Audio script
  - Photo flashcards



The *Happy Campers Second Edition Student's Book* is clearly divided into lessons and sections with different aims. This new edition puts emphasis on productive skills, extra scaffolding, and extended practice.

**Lesson 1** presents vocabulary about a specific subject and the unit's song.

The vocabulary section provides plenty of exposure and practice and allows students to see, listen to, and pronounce the new vocabulary in context.

The song introduces the unit's language in a fun and memorable way where students will first practice their listening skills and then practice their pronunciation as they sing along using the lyrics on the page.

## Unit 6

### Nature

#### Lesson 1 Vocabulary A-Z

##### 32 1 Listen. Then echo.



tree



plant



butterfly



caterpillar



frog



ladybug

##### 33 2 Listen and number.



##### 33 3 Sing: *Nature Walk*. Change the words in **bold**.

#### Nature Walk

What are they?

What? Where?

Look! Look! Look!

Over there!

They're **trees**.



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#### Lesson 2 Grammar

##### 1 Look and complete.

- They're plant\_\_\_\_\_.
- They're caterpillar\_\_\_\_\_.
- They're butterfly\_\_\_\_\_s.
- They are t\_\_\_\_\_s.



**Focus**  
What **are they?**  
**They are trees.**  
**They're butterflies.**

##### 2 Complete.

- What \_\_\_\_\_ they?  
\_\_\_\_\_ ladybugs.
- \_\_\_\_\_ are they?  
\_\_\_\_\_ butterflies.
- \_\_\_\_\_ are \_\_\_\_\_?  
They \_\_\_\_\_ frogs.



##### 3 Point, ask, and answer.

What are they?

They're butterflies.



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**Lesson 2** presents grammar activities that guide students from controlled to free practice using extra scaffolding.

The Focus box shows examples of the new grammar structure that students will practice in the lesson.

The last activity provides students with an opportunity to improve their productive skills.

**Lesson 3 Vocabulary in Context A-Z**

34) 1 Read and listen.

Look! My bugs!

Are they snakes?

No, they aren't. They're caterpillars!

35) 2 Find and complete. Then listen and say.

a) g \_ r \_ a \_ y    b) p \_ \_ \_ p \_ \_ e

c) o \_ a \_ g \_    d) b \_ o \_ \_ \_

e) p \_ \_ \_ \_    f) b \_ \_ \_ e

Watch the video.

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**Lesson 3** provides a fun comic strip with an audio track that helps students develop reading and listening skills while they learn new vocabulary in a relatable context.

It also provides students with a dictation-like activity that allows them to improve their listening and pronunciation skills.

**Lesson 4 Grammar in Context**

34) 1 Listen again.

Purple, beige, and orange!

Brown, pink, and gray, too!

They aren't red ladybugs. They're yellow.

Yes, they are.

What's that?

It's my frog!

2 Look and underline.

a) Are they caterpillars?  
Yes, they are. / No, they aren't.

b) Are they butterflies?  
Yes, they are. / No, they aren't.

3 Complete.

a) The caterpillars  
\_\_\_\_\_ purple,  
beige, and orange.

b) The ladybugs  
\_\_\_\_\_ red.  
They're yellow.

4 Draw, ask and answer.

Are they frogs?  
No, they aren't.

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**Lesson 4** provides the opportunity to notice the use of the lesson's extended grammar structures through the same comic strip they have read and listened to in Lesson 3.

Through this well-scaffolded language input, students will practice grammar and then produce a conversation using it.



The pages in the **Extra Practice** section provide extended practice, review activities, and Reminder boxes to help students remember and assimilate the new language from Lessons 1 to 4. They can be done in class or at home.

**Lesson 5** offers a selection of fiction and nonfiction texts to consolidate, review, and extend the target vocabulary and grammar while developing reading and listening skills.

It also provides a Phonics activity that presents some of the most common sounds in the English language to support pronunciation.

The activities in this lesson include audios that help develop reading, listening, and pronunciation skills.

Lesson 5
Reading

**1** Read and listen.

### Hello, Butterflies!

What are they?  
They're brown eggs.  
They're on the plant.

Look!  
They're caterpillars.  
They're yellow, black, and white.

Are they caterpillars?  
No, they aren't.  
They're gray pupas.

Now, they're orange, black, and white butterflies.  
Hello, butterflies!

**2** Listen and repeat. Circle two words with the same / sound in the text.  
 Nine white butterflies around my kite!

**Phonics**  
 nine butterflies  
 my kite

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Lesson 6
Writing

**1** Listen again to *Hello, Butterflies!*

**2** Number.

eggs

pupas

caterpillars

butterflies

**3** Underline.

a) Caterpillars / Eggs are yellow, black, and white.

b) Pupas / Eggs are brown.

c) Butterflies / Pupas are gray.

d) Butterflies / Caterpillars are orange, black, and white.

**4** Look at the pictures in Activity 2. Complete.

a) What \_\_\_\_\_ they? They \_\_\_\_\_ caterpillars.

b) Now, they \_\_\_\_\_ caterpillars. They are pupas.

c) \_\_\_\_\_ they pupas now?

d) No, they \_\_\_\_\_. Now, they're orange butterflies!

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**Lesson 6** provides reading comprehension activities that develop reading skills and comprehension strategies such as identifying details, sequencing events, and identifying and describing characters and settings. Other activities work as pre-writing opportunities to develop skills to write explanatory and descriptive writing pieces.



## How the Unit Ends

This course is part of Macmillan's Education for Sustainable Development and Citizenship Program which: deepens students' **knowledge** of sustainable development and global citizenship; helps them build the collaborative, creative, communicative, and critical thinking skills required to thrive in an interconnected world; and supports them in developing attitudes to engage positively in tangible **actions** in their communities and the world.



Education for Sustainable Development and Citizenship

These activities will expose students to the concepts of diversity, responsibility toward our planet, awareness of our interdependence, and respect for other people and cultures according to UNESCO's four pillars. The It's Our World activities aim to broaden students' view of the world and their role in it. Students will also develop 21<sup>st</sup> century skills like creativity, collaboration, communication, and problem-solving.



Health and Well-being



Socio-emotional Education



Sustainable Development



Cultural Diversity

### Nature Around You

**1** Look and talk about the pictures.

**2** Make a poster.

**3** Present your poster.

Nature is important. Do you take care of it?

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### Review

**1** Complete. 0/7

#### Nature

a) p\_l\_a\_n\_t\_s

b) f\_r\_o\_g\_s

c) b\_t\_er\_i\_s

d) tr\_ \_

e) c\_te\_ \_ill\_r\_

#### Colors

a) b\_e\_i\_g\_e

b) p\_r\_l\_

c) g\_ \_

d) or\_g\_

e) p\_ \_

**2** Look and complete. 0/3

a) Are they green? Yes, \_\_\_\_\_

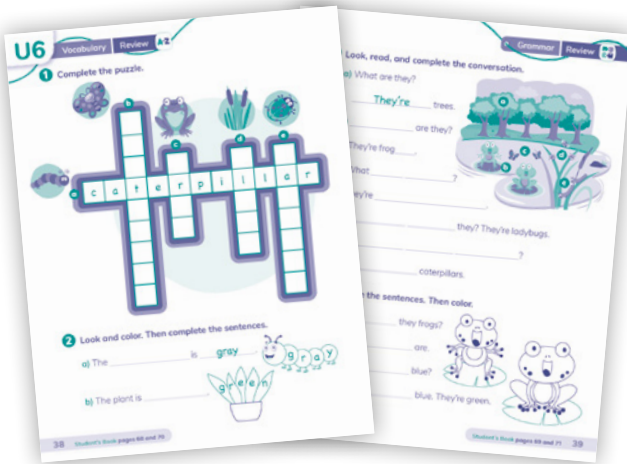
b) Are they purple? No, \_\_\_\_\_

c) Are they beige? \_\_\_\_\_

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The **Review** page helps students consolidate the grammar structures and vocabulary they worked on previously, which is essential to learning. Seeing their own progress will make students happy campers!

The *Happy Campers Second Edition Workbook* is designed to support students with speaking, listening, reading, and writing skills. It also includes a **Starter** lesson that can be used for vocabulary and grammar review or as a previous course diagnostic activity. The Starter lesson is an effective tool to level up students as they start their new course.



The **Reading** section provides texts with fictional stories supported by a dramatized reading available in an audio.

The **Writing** section develops specific writing skills such as identifying and understanding characters and settings, recalling details, sequencing events, and personalizing a story.

**Vocabulary Review** and **Grammar Review** pages focus on reinforcing the new words and grammar structures students learned throughout each unit.

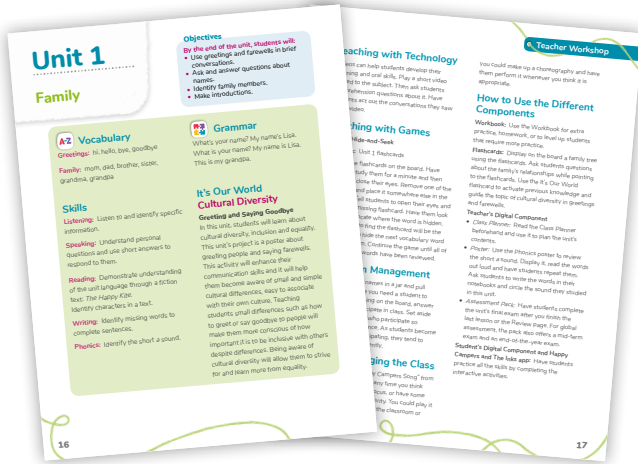


The **Phonics** page provides spelling and phonics activities using the unit's vocabulary. Students will pronounce specific sounds through audio tracks that develop pronunciation skills for specific sounds in context.



The **Song** page includes the unit's song, which helps refresh the unit's vocabulary and structures. It also provides fun activities to practice what students have learned.


The *Happy Campers Second Edition Teacher's Guide* is designed to help teachers create a positive environment in which their students can flourish.

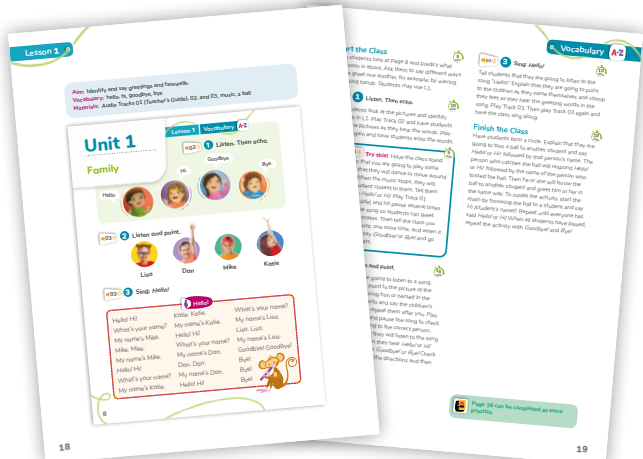


Each unit opens with a comprehensive overview of the language, skills, and detailed explanations about the It's Our World activity, which allow teachers to prepare the lessons ahead.


The **Teacher Workshop** is a unique program of strategies to enhance the classroom experience. It includes ideas on how to use technology, teaching with games, classroom management tips, and suggestions on how to use the different series components.

It includes interleaved Student's Book pages with answers.

The lessons are divided into sections for teachers to deliver effective, time efficient classes. It includes ideas to start and finish each class, and a pacing guide  to support teachers in keeping students on track.



**Try this!** Write on the board the lyrics to Cheer 01. Have students work with a partner to create another verse for the grammar cheer using different family members. Ask volunteers to show their cheer to the class.

 Page 18 can be completed as extra practice.

The **Try this!** box features alternative activities.


**Mixed Abilities** A good opportunity for students to get to know each other is to draw their own family and share it with other classmates. After they draw their families, tell them to pair up with a person they do not know well. Try to form pairs where there is a talkative student and a shy one to encourage a better rapport.

 Use the Flashcards for Unit 1.

The **Mixed Abilities** box provides classroom management tips and activities to help teachers deal with the different levels of skills among students.

This is a direct reference to the four-page Extra Practice section for students to have additional practice on the unit's vocabulary and grammar.

This tag suggests when you can use the vocabulary flashcards to visually reinforce the new words or phrases of the unit.

 If possible, use the Student's Digital Component to watch the video.

You can play the comic strip in a video for students to hear and watch the unit's vocabulary and grammar in context.

# Teacher's Guide

The *Happy Campers* vibrant music and vocal program includes echoes, songs, cheers, dictations, comic strip stories, and fiction and nonfiction reading and listening texts.

## TRACK 01 »

Two audios exclusively for teachers –a joyful song to activate the class and the characters' introduction track.

## CHEER 01 »

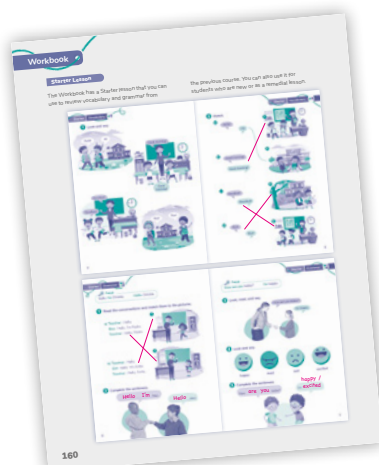
You can have students practice their listening and writing skills and the unit's grammar with the Cheers suggested for Lesson 4.

## 06 »

Your guide indicates the tracks available for your students: songs, vocabulary echoes, comic strip stories and out-loud reading of texts.

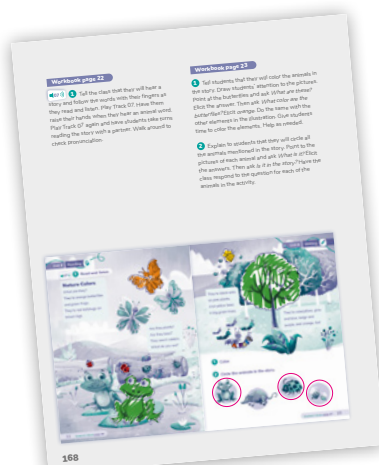
## Workbook Section in the Teacher's Guide

The Workbook section in the Teacher's Guide includes notes to all activities and answer keys.

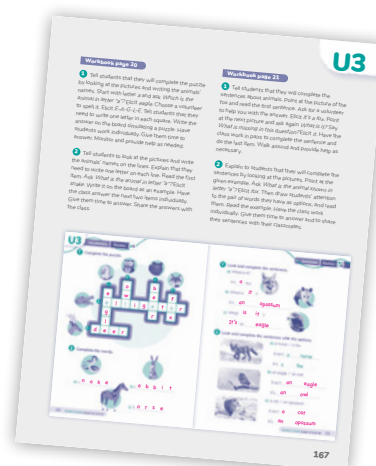


Notes and answer key for the Starter lesson.

Step-by-step notes on how to use the Workbook for extended practice and review.



Answer key for all the activities.



The *Happy Campers Second Edition* **Digital Components** for both the student and the teacher contain a range of downloadable and projectable materials to support both students and teachers.

### For the Student

The Student's Digital Component includes access to:



- Downloadable digital Student's Book with embedded audios and videos. You may download the whole book or unit by unit to save space in your electronic devices (computers, tablets or cell phones).
- Interactive extra practice activities for grammar, phonics, and writing.
- Interactive review activities that generate an automatic report for the teacher; a helpful tool to measure student's individual results.

### For the Teacher

The Teacher's Digital Component contains a range of projectable and downloadable materials to support teachers and enrich the Happy Campers program:



- Digital Student's Book with embedded audios and videos. It also includes the extra practice interactive activities students work on, with a special tool that will generate a performance report to the teacher.
- Teacher's Guide in PDF format.
- An Assessment Pack that includes ready-made tests for each unit, as well as mid and end-of-year tests, both in PDF and customizable formats.
- Printable and customizable class planners for 3-hour-a-week programs.
- Printable and projectable phonics posters for levels 1-3 that can be used to improve pronunciation skills.
- Printable and projectable audio script of the Student's Book, Workbook, and Cheers audio tracks.
- Happy Campers Actors Pack from the first edition.

### Teaching with Technology

Technology has been a fundamental tool to accelerate learning skills in classrooms. It is well known that digital devices like computers, tablets, or phones increase students' motivation and engagement.

The downloadable and projectable materials for these devices are planned to expand your course, they don't substitute core content from the Scope and Sequence. The digital materials should be used according to your own needs and pace; use them to support teaching and learning.

The *Happy Campers Second Edition* Teacher's Guide includes in each unit opener a section called **Teaching with Technology** which gives suggestions about how to use technology at home and in the class.



## Unit 1

### Family

Pages 16-33

Vocabulary	Grammar	It's Our World	Phonics
<b>Greetings:</b> hello, hi, goodbye, bye  <b>Family:</b> mom, dad, sister, grandma, grandpa, brother	What's your name? What is your name? My name's Lisa. My name is Lisa. This is my grandpa.	Greeting and Saying Goodbye	Short <i>a</i> sound

## Unit 2

### School Supplies

Pages 34-51

Vocabulary	Grammar	It's Our World	Phonics
<b>Numbers:</b> 1-10  <b>School Supplies:</b> pencil, pen, ruler, eraser, crayon, colored pencil	How old are you? I'm seven. I have a pencil. I have an eraser.	Sharing School Supplies	Long <i>a</i> sound

## Unit 3

### Animals

Pages 52-69

Vocabulary	Grammar	It's Our World	Phonics
<b>Animals:</b> cat, dog, opossum, horse, alligator, rabbit  <b>Forest Animals:</b> bear, fox, deer, owl, snake, eagle	What is it? It's a rabbit. It's an opossum. It's a bear. It isn't an owl.	Pets and Wild Animals	Long <i>e</i> sound

## Unit 4

### Toys

Pages 70-87

Vocabulary	Grammar	It's Our World	Phonics
<b>Toys:</b> doll, truck, kite, ball, yo-yo, teddy bear  <b>Colors:</b> red, green, yellow, blue, black, white	Is it a truck? Yes, it is. Is it a doll? No, it isn't. What color is it? It's red.	Traditional Toys	Short <i>e</i> sound

Vocabulary	Grammar	It's Our World	Phonics
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## Unit 5

### Parts of the Room

Pages 88-105

**Parts of the Room:** window, floor, table, chair, door, wall

**Hiking:** map, water bottle, snack, backpack, towel, hat

The cat is on the floor.  
The cat is under the chair.

The cat is in the box.  
Where's the snack?  
It's on the floor.

A Clean Bedroom

Short *a* sound

## Unit 6

### Nature

Pages 106-123

**Nature:** tree, plant, butterfly, caterpillar, frog, ladybug

**Colors:** gray, purple, orange, brown, pink, beige

What are they?  
They are trees.  
They're butterflies.  
Are they caterpillars?  
No, they aren't.  
They're frogs.

Nature Around You

Long *i* sound

## Unit 7

### Parts of the House

Pages 124-141

**Parts of the House:** kitchen, living room, dining room, bedroom, bathroom, yard

**Numbers:** 11-20

There is one bathroom upstairs.  
There are three bedrooms in my house.  
How many chairs are there?  
There are three chairs.

My Home

Short *i* sound

## Unit 8

### Lunchtime

Pages 142-159

**Food:** hamburger, hot dog, pizza, French fries, milk, cookie

**Fruits and Vegetables:** tomato, peas, apple, carrot, banana, orange

I like hamburgers.  
I like milk.  
I don't like carrots.

Healthy Snacks

Short *o* sound

# Unit 1

## Family

### Objectives

**By the end of the unit, students will:**

- Use greetings and farewells in brief conversations.
- Ask and answer questions about names.
- Identify family members.
- Make introductions.

### Vocabulary

**Greetings:** hi, hello, bye, goodbye

**Family:** mom, dad, brother, sister, grandma, grandpa

### Skills

**Listening:** Listen to and identify specific information.

**Speaking:** Understand personal questions and use short answers to respond to them.

**Reading:** Demonstrate understanding of the unit language through a fiction text: *The Happy Kite*.  
Identify characters in a text.

**Writing:** Identify missing words to complete sentences.

**Phonics:** Identify the short *a* sound.

### Grammar

What's your name? My name's Lisa.

What is your name? My name is Lisa.

This is my grandpa.

### It's Our World Cultural Diversity

#### Greeting and Saying Goodbye

In this unit, students will learn about cultural diversity, inclusion and equality. This unit's project is a poster about greeting people and saying farewells. This activity will enhance their communication skills and it will help them become aware of small and simple cultural differences, easy to associate with their own culture. Teaching students small differences such as how to greet or say goodbye to people will make them more conscious of how important it is to be inclusive with others despite differences. Being aware of cultural diversity will allow them to strive for and learn more from equality.



## Teaching with Technology

Videos can help students develop their listening and oral skills. Play a short video related to the subject. Then ask students comprehension questions about it. Have students act out the conversations they saw in the video.

## Teaching with Games

**Game:** Hide-and-Seek

**Materials:** Unit 1 flashcards

Display the flashcards on the board. Have students study them for a minute and then have them close their eyes. Remove one of the flashcards and place it somewhere else in the classroom. Tell students to open their eyes and identify the missing flashcard. Have them look around and locate where the word is hidden. The first one to find the flashcard will be the next person to hide the next vocabulary word in the classroom. Continue the game until all of the vocabulary words have been reviewed.

## Classroom Management

Put the students' names in a jar and pull out one every time you need a student to read, write something on the board, answer a question, or participate in class. Set aside the names of those who participate so everyone gets a chance. As students become accustomed to participating, they tend to volunteer more frequently.

TRACK 01 )))

## Engaging the Class

You can use "The Happy Campers Song" from the Teacher's resources any time you think students need to relax, focus, or have some fun before or after an activity. You could play it to welcome students into the classroom or

you could make up a choreography and have them perform it whenever you think it is appropriate.

## How to Use the Different Components

**Workbook:** Use the Workbook for extra practice, homework, or to level up students that require more practice.

**Flashcards:** Display on the board a family tree using the flashcards. Ask students questions about the family's relationships while pointing to the flashcards. Use the It's Our World flashcard to activate previous knowledge and guide the topic of cultural diversity in greetings and farewells.

### Teacher's Digital Component

- *Class Planner:* Read the Class Planner beforehand and use it to plan the unit's contents.
- *Poster:* Use the Phonics poster to review the short *a* sound. Display it, read the words out loud and have students repeat them. Ask students to write the words in their notebooks and circle the sound they studied in this unit.
- *Assessment Pack:* Have students complete the unit's final exam after you finish the last lesson or the Review page. For global assessment, the pack also offers a mid-term exam and an end-of-the-year exam.

**Student's Digital Component and Happy Campers and The Inks app:** Have students practice all the skills by completing the interactive activities.

**Aim:** Identify and say greetings and farewells.

**Vocabulary:** hello, hi, goodbye, bye

**Materials:** Audio Tracks 01 (Teacher's Guide), 02, and 03, music, a ball

## Unit 1

### Family

Lesson 1

Vocabulary A-Z



1 Listen. Then echo.

Hello.



Hi.



Goodbye.



Bye.



2 Listen and point.



Lisa



Dan



Mike



Katie



3 Sing: *Hello!*



Hello!

Hello! Hi!

What's your name?

My name's Mike.

Mike. Mike.

My name's Mike.

Hello! Hi!

What's your name?

My name's Katie.

Katie. Katie.

My name's Katie.

Hello! Hi!

What's your name?

My name's Dan.

Dan. Dan.

My name's Dan.

Hello! Hi!

What's your name?

My name's Lisa.

Lisa. Lisa.

My name's Lisa.

Goodbye! Goodbye!

Bye!

Bye!

Bye!

