

# Happy Campers 1

Second Edition

Angela Llanas  
Libby Williams

Student's  
Book



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A yellow string graphic that starts from the top right, loops around, and ends with a blue tag.

Student's  
Book

Angela Llanas  
Libby Williams

The logo for 'Happy Campers 1' features the words 'Happy Campers' in a white, bubbly font with orange outlines, set against an orange circular background. A large yellow '1' is positioned to the right of 'Happy'. Below the circle, the words 'Second Edition' are written in an orange, curved font.

Happy  
Campers  
1  
Second Edition



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## Unit 1

### Family

Pages 8-19

Vocabulary	Grammar	It's Our World	Phonics
<p><b>Greetings:</b> hello, hi, goodbye, bye</p> <p><b>Family:</b> mom, dad, sister, grandma, grandpa, brother</p>	<p>What's your name? What is your name? My name's Lisa. My name is Lisa. This is my grandpa.</p>	<p>Greeting and Saying Goodbye</p>	<p>Short <i>a</i> sound</p>

## Unit 2

### School Supplies

Pages 20-31

<p><b>Numbers:</b> 1-10</p> <p><b>School Supplies:</b> pencil, pen, ruler, eraser, crayon, colored pencil</p>	<p>How old are you? I'm seven. I have a pencil. I have an eraser.</p>	<p>Sharing School Supplies</p>	<p>Long <i>a</i> sound</p>
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## Unit 3

### Animals

Pages 32-43

<p><b>Animals:</b> cat, dog, opossum, horse, alligator, rabbit</p> <p><b>Forest Animals:</b> bear, fox, deer, owl, snake, eagle</p>	<p>What is it? It's a rabbit. It's an opossum. It's a bear. It isn't an owl.</p>	<p>Pets and Wild Animals</p>	<p>Long <i>e</i> sound</p>
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## Unit 4

### Toys

Pages 44-55

<p><b>Toys:</b> doll, truck, kite, ball, yo-yo, teddy bear</p> <p><b>Colors:</b> red, green, yellow, blue, black, white</p>	<p>Is it a truck? Yes, it is. Is it a doll? No, it isn't. What color is it? It's red.</p>	<p>Traditional Toys</p>	<p>Short <i>e</i> sound</p>
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	Vocabulary	Grammar	It's Our World	Phonics
<b>Unit 5</b> <b>Parts of the Room</b> Pages 56-67	<b>Parts of the Room:</b> window, floor, table, chair, door, wall  <b>Hiking:</b> map, water bottle, snack, backpack, towel, hat	The cat is on the floor. The cat is under the chair. The cat is in the box. Where's the snack? It's on the floor.	A Clean Bedroom	Short <i>a</i> sound

**Unit 6**  
**Nature**  
 Pages 68-79

<b>Nature:</b> tree, plant, butterfly, caterpillar, frog, ladybug  <b>Colors:</b> gray, purple, orange, brown, pink, beige	What are they? They are trees. They're butterflies. Are they caterpillars? No, they aren't. They're frogs.	Nature Around You	Long <i>i</i> sound
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**Unit 7**  
**Parts of the House**  
 Pages 80-91

<b>Parts of the House:</b> kitchen, living room, dining room, bedroom, bathroom, yard  <b>Numbers:</b> 11-20	There is one bathroom upstairs. There are three bedrooms in my house. How many chairs are there? There are three chairs.	My Home	Short <i>i</i> sound
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**Unit 8**  
**Lunchtime**  
 Pages 92-103

<b>Food:</b> hamburger, hot dog, pizza, French fries, milk, cookie  <b>Fruits and Vegetables:</b> tomato, peas, apple, carrot, banana, orange	I like hamburgers. I like milk. I don't like carrots.	Healthy Snacks	Short <i>o</i> sound
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Get to know your book!

New vocabulary every unit

Language activities

Fun songs

Speaking activities

Discover new adventures and friends



Interesting reading texts

Writing activities

Pronunciation practice

**Unit 3** **Lesson 1 Vocabulary A2**

**Animals**

114 1 Listen. Then echo.

horse dog opossum rabbit alligator

115 2 Listen and number.

1 2 3 4

a dog an alligator a cat an opossum

116 3 Sing My Fun Pet. Change the words in bold.

**My Fun Pet**

What is it? What is it?  
It's my pet. It's my pet.  
It's a dog. It's a dog.  
Yes, you bet! Yes, you bet!

**Lesson 2 Grammar A2**

1 Underline.

a) It's a / an alligator.  
b) It's a / an cat.  
c) It's a / on dog.

2 Look, read, and complete.

a) What is it?  
It's \_\_\_\_\_.

b) What \_\_\_\_\_ it?  
It's \_\_\_\_\_.

c) \_\_\_\_\_ it?  
It's \_\_\_\_\_.

d) What \_\_\_\_\_?  
It's \_\_\_\_\_.

3 Draw, ask, and answer.

What is it? It's a rabbit.  
What is it? It's a rabbit.

**Lesson 3 Vocabulary in Context A2**

118 1 Read and listen.

What is it? A bear?  
It isn't a bear. It's a fox.  
What is it? An eagle?  
It isn't an eagle. It's a dog.

119 2 Find and complete. Then listen and say.

a) It's a b) \_\_\_\_\_ c) \_\_\_\_\_  
d) \_\_\_\_\_ e) \_\_\_\_\_ f) \_\_\_\_\_

120 3 Listen again.

What is it? A horse?  
It isn't a horse. It's a snake.  
What is it? An eagle?  
It isn't an eagle. It's an opossum.

**Lesson 4 Grammar in Context A2**

121 1 Listen again.

What is it? A horse?  
It isn't a horse. It's a snake.  
What is it? An eagle?  
It isn't an eagle. It's an opossum.

2 Match.

a) It's an eagle. 1) True  
b) It isn't a bear. 2) False  
c) It's a snake.

3 Read and complete.

a) It's \_\_\_\_\_ a horse.  
b) It's \_\_\_\_\_ snake.  
c) It's \_\_\_\_\_ owl.  
d) It's \_\_\_\_\_ eagle.

4 Draw and guess.

It's a snake. It isn't a snake. It's an opossum.

**Lesson 5 Reading A2**

124 1 Read and listen.

**Wild Animals**

What is it?  
An owl?  
No, it isn't an owl. It's an eagle.

Look! It's a bear.  
It's a brown bear.

Look at the fox.  
It's beautiful!

What is it?  
A bear?

125 2 Listen and find two words with the same sound in the text. Come and see the cheetah! There are three. Come and see the cheetah, come and see with me.

**Phonics**  
see cheetahs three me

**Lesson 6 Writing A2**

126 1 Listen again to Wild Animals.

2 Match.

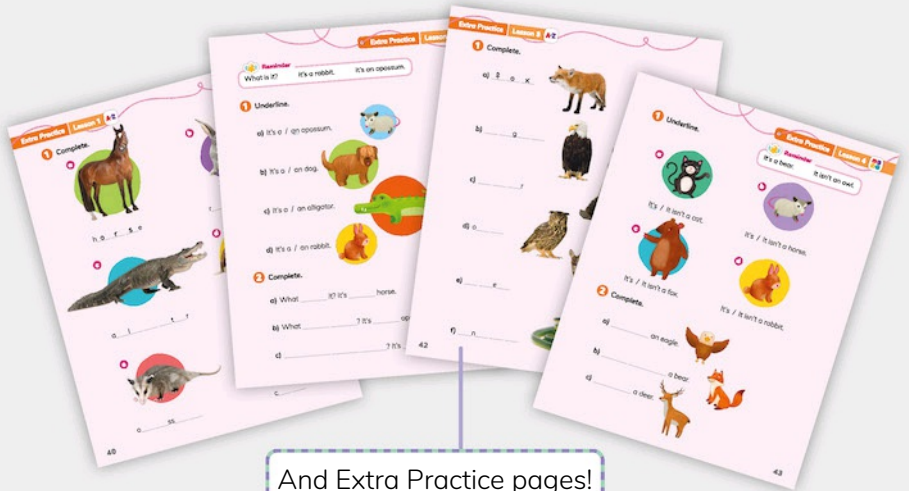
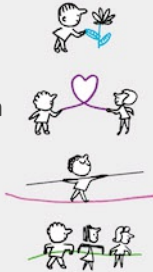
a) It's a fox.   
b) It isn't an owl.   
c) It isn't a deer. It's a horse.

3 Look and write.

a) Look at the brown bear! What \_\_\_\_\_ it?  
It's a brown \_\_\_\_\_ An eagle?  
bear. It \_\_\_\_\_ on eagle.  
\_\_\_\_\_ a polar bear. It's \_\_\_\_\_ on \_\_\_\_\_.

It's Our World pages to reflect on important topics:

- Sustainable Development
- Socio-emotional Education
- Health and Well-being
- Cultural Diversity



Go to the Student's Digital Component for videos, audio tracks, and extra practice interactive activities.



# Unit 1

Lesson 1

Vocabulary

A-Z

## Family

02

1 Listen. Then echo.

Hello.



Hi.



Goodbye.



Bye.



03

2 Listen and point.



Lisa



Dan



Mike



Katie

03

3 Sing: *Hello!*



Hello!

Hello! Hi!

Katie. Katie.

What's your name?

What's your name?

My name's Katie.

My name's Lisa.

My name's Mike.

Hello! Hi!

Lisa. Lisa.

Mike. Mike.

What's your name?

My name's Lisa.

My name's Mike.

My name's Dan.

Goodbye! Goodbye!

Hello! Hi!

Dan. Dan.

Bye!

What's your name?

My name's Dan.

Bye!

My name's Katie.

Hello! Hi!

Bye!





### 1 Complete.

My      is      your      What's

a) What's your name?

\_\_\_\_\_ name's Mike.

b) \_\_\_\_\_ your name? My name \_\_\_\_\_ Katie.

### Focus

What's your name?

What is your name?

My **name's** Lisa.

My **name is** Lisa.

### 2 Complete.

a) He \_\_\_\_\_ o!

b) \_\_\_\_\_ i!

c) W \_\_\_\_\_ 's your name?

d) My n \_\_\_\_\_ 's Dan.

### 3 Ask and answer.

Hello.

What's your name?

Hi.

My name is Alice.

