

# Global Stage

## Literacy Book 5

Paul Mason, Viv Lambert, and Mo Choy



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# Scope and Sequence

Unit	Reading 1	Reading 2	Reading Skill	Content Area	Social and Emotional Learning	Key Concept	Language Book
<b>Literacy Review</b> Predicting; Making Inferences; Points of View; Visualize Changes; Soft g and Soft c Scanning; Identifying Main Idea and Details; Identifying Cause and Effect; Final ed							
<b>1</b> <b>Let's Get Moving</b> page 8	<b>Fiction</b> <i>You're Out!</i> Play  Literary Term idiom	<b>Nonfiction</b> <i>The Ultimate Game</i> Instructional Text	Understanding Skimming and Scanning	Social Studies: Sports and Recreation	Relationship Skills: Exhibit cooperative learning and working toward group goals	Why are rules important for sports?	<b>Vocabulary</b> sports and equipment, and fundraising through sports  <b>Grammar</b> review of verb forms: present, past, and future indefinite pronouns
<b>2</b> <b>Circles of Life</b> page 24	<b>Fiction</b> <i>Arthur's Adventures</i> Fantasy  Literary Term antonym	<b>Nonfiction</b> <i>Fire Ecology</i> Persuasive Text	Understanding Sequence of Events	Science: Biology	Self-awareness: Possess self-efficacy and self-esteem	How do life cycles represent change?	<b>Vocabulary</b> animals and their life cycles, and controlling nature  <b>Grammar</b> present perfect simple with <i>already</i> , <i>just</i> , <i>yet</i> , and <i>for</i> and <i>since</i>
<b>3</b> <b>Figure It Out</b> page 40	<b>Nonfiction</b> <i>Solving Crime With Science</i> Informational Text	<b>Fiction</b> <i>The Red-Headed League</i> Story  Literary Term closed compound	Drawing Conclusions	Science: Forensics	Self-awareness: Accurately recognize own strengths and limitations	How do we use clues to solve problems?	<b>Vocabulary</b> investigating, committing, and preventing crimes  <b>Grammar</b> reported speech: statements, requests, and commands
<b>4</b> <b>When I Grow Up</b> page 56	<b>Nonfiction</b> <i>The Hero of Lime Rock</i> Biography  Literary Term synonym	<b>Fiction</b> <i>Delivery Dan</i> Story	Understanding Points of View	Social Studies: Careers	Self-management: Set plans and work towards goals	Why do we work?	<b>Vocabulary</b> jobs, qualifications, work, and skills  <b>Grammar</b> infinitive of purpose tag questions
<b>5</b> <b>Express Yourself</b> page 72	<b>Nonfiction</b> <i>Using Your Emotional Toolbox</i> Instructional Text	<b>Fiction</b> <i>How I Feel</i> Poems  Literary Term metaphor	Identifying Sensory Details	Science: Psychology	Self-awareness: Label and recognize own and others' emotions	How do we identify emotions?	<b>Vocabulary</b> emotions  <b>Grammar</b> modal verbs of deduction adverbs of probability

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<b>6</b> Go Green page 88	<b>Nonfiction</b> <i>Not-So-Fantastic Plastic</i> Persuasive Text  Literary Term word choice: variety	<b>Fiction</b> <i>A Greener Life</i> Poem	Understanding Author's Purpose	Science: Ecology	Self-awareness: Identify own needs and values	What can we do in our own lives to help the environment?	<b>Vocabulary</b> eco-tourism and sustainable living  <b>Grammar</b> first conditional with modal verbs <i>too</i> and <i>enough</i> with infinitives
<b>7</b> In Safe Hands page 104	<b>Fiction</b> <i>The Chopper</i> Story  Literary Term simile	<b>Nonfiction</b> <i>First Aid for Beginners</i> Instructional Text	Understanding Main Ideas and Details	Science: Medicine	Self-management: Manage personal and interpersonal stress	What can we do to help in an emergency?	<b>Vocabulary</b> injuries and first aid, and preparing for an emergency  <b>Grammar</b> simple present passive reflexive pronouns
<b>8</b> Way Back Then page 120	<b>Fiction</b> <i>The Great Race</i> Fable  Literary Term transition words	<b>Nonfiction</b> <i>Mysterious Malta</i> Informational Text	Recognizing Genres	History: Archaeology	Social Awareness: Appreciating diversity	How do we explain the mysteries from ancient civilizations?	<b>Vocabulary</b> discoveries and inventions and developing knowledge and ideas  <b>Grammar</b> past modal verbs of obligation simple past passive
<b>9</b> Tell Me a Story page 136	<b>Nonfiction</b> <i>Storytelling Around the World</i> Informational Text	<b>Fiction</b> <i>The Weaver</i> Folk Tale  Literary Term word choice: adverbs of intensity	Understanding Characters	Social Studies: Traditions	Self-management: Monitor progress toward personal and academic short- and long- term goals	Why do we tell stories?	<b>Vocabulary</b> storytelling and sharing stories  <b>Grammar</b> second conditional positive statements, negative statements, and questions
<b>10</b> Why Was It Made? page 152	<b>Nonfiction</b> <i>Designing Drones</i> Informational Text	<b>Fiction</b> <i>The Restore Key</i> Science Fiction  Literary Term word choice: degrees of intensity	Making Inferences	Science: Engineering	Relationship Skills: Manage and express emotions in relationships, respecting diverse viewpoints	How can design solve problems?	<b>Vocabulary</b> design and design to solve problems  <b>Grammar</b> reported speech: questions and agreeing with <i>too</i> , <i>so</i> , <i>either</i> , <i>neither</i>



- A** Look at the pictures and the title. What do you think the story is about? Write your prediction. Then listen, read, and check.

### A Shaky Start

Suddenly, Barry and Bella heard a loud crack and then a rumble from inside the volcano. The ground started shaking. Barry panicked. He turned back to the eggs, just in time to see one of them rolling down the side of the volcano. Barry chased after it as it rolled faster and faster down the dangerous path, to the sea below.

"Hurry! You have to save it!" shouted Bella, flapping her wings wildly over the nest. Barry flew even faster. The volcano rumbled again. More black sand and rocks fell around him.

*Our nest wasn't in a safe place! The egg won't survive in the cold water,* he thought as he flapped his wings. Then the egg rolled off the side of the volcano and into the sea.

Barry flew up high and then dived straight down into the water.



- B** Think and write. What do you think happened to Barry and Bella next? Make an inference.

- C** Answer the questions. Then discuss.

1 Where was Barry and Bella's nest?

2 Why did Barry panic?

3 Why did the egg fall?

4 Why was the water dangerous for the egg?

5 Why did Barry dive into the water?

- D Draw and discuss. Visualize the past and the future. How did the nest look in the past? How will it look in the future?

Past



Present



Future



- E Imagine you are Barry. Rewrite the story from a first-person point of view. How do you feel?

Suddenly, we heard \_\_\_\_\_

\_\_\_\_\_

Find the words in the puzzle.  
Then check (✓) words with soft *g*.

Spelling Patterns Soft *c* and Soft *g*

P H P L Q F E O K Q S N C  
L E Y X P A S S E N G E R  
H E N E R G Y T X X N L M  
T I V C Q H R T L X N D Z  
R Z K Q I E S B L G M W E  
W E G M H L I P C H S C L  
O D C B U Q J S K M N E N  
B E T B I I M A G I N E U  
I X E O J C G V R E P W U  
W H I C T G Y P X H V E S  
D N H X F V M C C W G P W  
R Q R R V Y J Z L S Q Z I  
N F A E N G I N E E R Q V  
G P A L A C E X A T P L V

bicycle



energy



engineer



imagine



palace



passenger



pencil



prince



Now find more words in the reading with soft *c* and soft *g*.



A Scan *Welcome to the Galápagos Islands* and answer the questions. Then listen and read.

- 1 What is it about? \_\_\_\_\_
- 2 Which animals are in the reading? \_\_\_\_\_
- 3 What kind of book do you think it is from? \_\_\_\_\_

### Welcome to the Galápagos Islands

Off the coast of Ecuador in South America are the Galápagos Islands. These volcanic islands are a UNESCO World Heritage Site. They are home to some wonderful animals. Many of these animals do not live anywhere else on earth!

#### Marine Iguana

These are the only sea lizards in the world. When they arrived on the islands millions of years ago, there wasn't enough food on land so they learned to swim and started eating seaweed from the salty seawater!



#### Galápagos Penguin

Most penguins live in Antarctica, but Galápagos penguins live at the Equator. They survive there because cold water from Antarctica flows north past the islands. They spend the day in the sea hunting for fish and return to the land at night.



#### Blue-Footed Booby

This funny-looking bird has bright blue feet and its name comes from the Spanish word *bobo*, meaning fool. It can dive from up to 100 meters in the air into the sea to catch fish.



B Write *True* or *False*. Then rewrite the false sentences to make them true.

- 1 Most of the world's lizards live in the sea. \_\_\_\_\_  
\_\_\_\_\_
- 2 Marine iguanas eat fish from the salty sea water. \_\_\_\_\_  
\_\_\_\_\_
- 3 Most penguins live at the Equator. \_\_\_\_\_  
\_\_\_\_\_
- 4 The blue-footed booby can fly. \_\_\_\_\_  
\_\_\_\_\_



C Choose an animal from the reading. Write the details about it.

Animal	Detail
	Detail
	Detail

D Match the cause and effect.

- |   |   |
|---|---|
| 1 Wonderful animals live in the Galápagos Islands ... | a. so penguins can survive there.                       |
| 2 There wasn't enough food on land ...                | b. so the islands are now a UNESCO World Heritage Site. |
| 3 Cold water flows north past the islands ...         | c. so they are named after the Spanish word for fool.   |
| 4 These birds look funny ...                          | d. so the iguanas learned to swim and eat seaweed.      |

### My Reading Journal

One thing I learned from the reading is \_\_\_\_\_



Listen and write. Complete the table.

**Spelling Pattern** Final *ed*

grab move decide learn slip hug point recognize wait

-d	-ed	Double Letter -ed

Now find more words in the article ending with *ed*.



# UNIT 1

## Let's Get Moving



## See, Think, Wonder



- A** Look at the picture. What do you see?

I see ...

I see ...

- B** What do you think?

I think ...

I think ...

- C** What do you wonder?

I wonder ...

I wonder ...

- D** Think and write. How many different sports do you know? Make a list.

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- E** Read and write. Skim *You're Out!* and write the answer.  
What do you think the story is about?

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- F** Read and write. Read the question. Then scan *You're Out!* and write the answer.

What's the name of one of the teachers?

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Now read **You're Out!**





# YOU'RE OUT!



Luis



Victoria



Principal

Mr. King  
(Team Captain)Sara  
(Team Captain)

Camilo



Ms. Ruiz

Additional Characters: Max, Ryan, Josh, Erica, Mr. Martin, Ms. Sanchez, Mr. Nuñez, Ms. Era



(On the court. A group of students and teachers are stretching.)

**Luis:** (as a sports announcer) Hello, and welcome to the students-versus-teachers dodgeball game. I'm Luis.

**Victoria:** (as a sports announcer) And I'm Victoria. We're your hosts for this exciting game today. The referee is our principal and the whole school is here, waiting for the game to begin.

(Mr. King and Sara are each whispering to their team to make a plan.)

**Victoria:** Last year, the teachers won easily, but it's going to be a much tougher game today. The students trained a lot!

**Luis:** These are not beginners, Victoria, and there's a big reward for the students if they win: a pizza and movie party.

**Victoria:** The students' team has a new captain, Sara Lopez. (Sara waves at the crowd.) Sara is a dodgeball hotshot. Bay Elementary has never seen a player catch so well, or throw so fast.

**Luis:** Sara's the player to watch today.

Do you like competitions?





(Both teams move to their lines and get ready to run.)

**Victoria:** Everyone looks ready to step up to the plate!

(The principal blows the whistle. Both teams run to center court.)

**Luis:** Everyone dashes towards the balls.



(Ms. Ruiz throws a ball at Max.)

**Victoria:** Oh! The librarian, Ms. Ruiz, gets the first out.

**Max:** (walks off court sadly) Aw, man.

**Luis:** Max did NOT see that coming.

(Sara shoots the ball like a cannon. It hits Mr. Martin.)

**Victoria:** Out! Mr. Martin, the math teacher, is gone.

### Words in Context



Find these words in the reading. What do you think they mean?

hosts

tougher

strikes

shakes

sportsmanship



*(Camilo throws a ball at Mr. Nuñez.)*

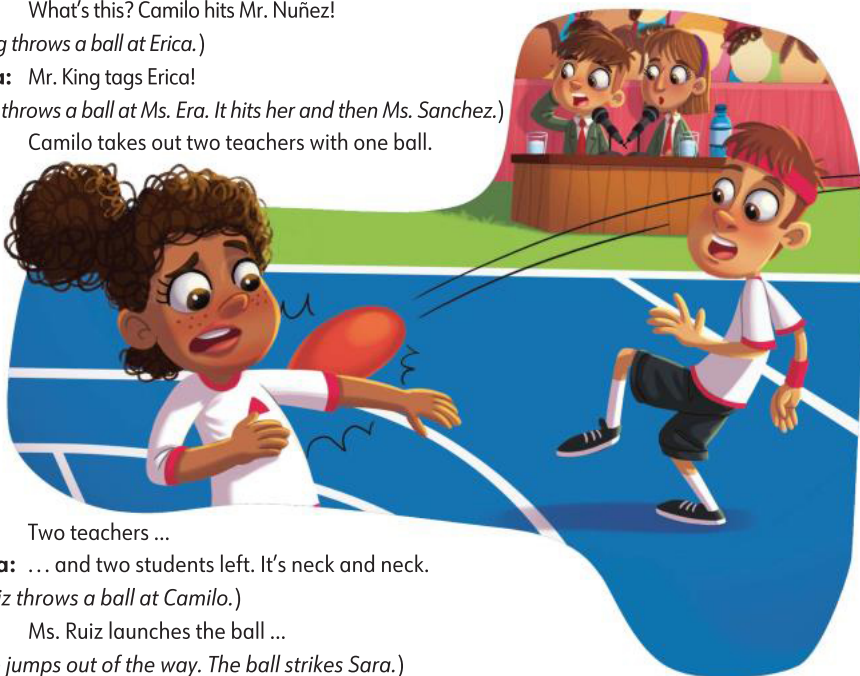
**Luis:** What's this? Camilo hits Mr. Nuñez!

*(Mr. King throws a ball at Erica.)*

**Victoria:** Mr. King tags Erica!

*(Camilo throws a ball at Ms. Era. It hits her and then Ms. Sanchez.)*

**Luis:** Camilo takes out two teachers with one ball.



**Luis:** Two teachers ...

**Victoria:** ... and two students left. It's neck and neck.

*(Ms. Ruiz throws a ball at Camilo.)*

**Luis:** Ms. Ruiz launches the ball ...

*(Camilo jumps out of the way. The ball strikes Sara.)*

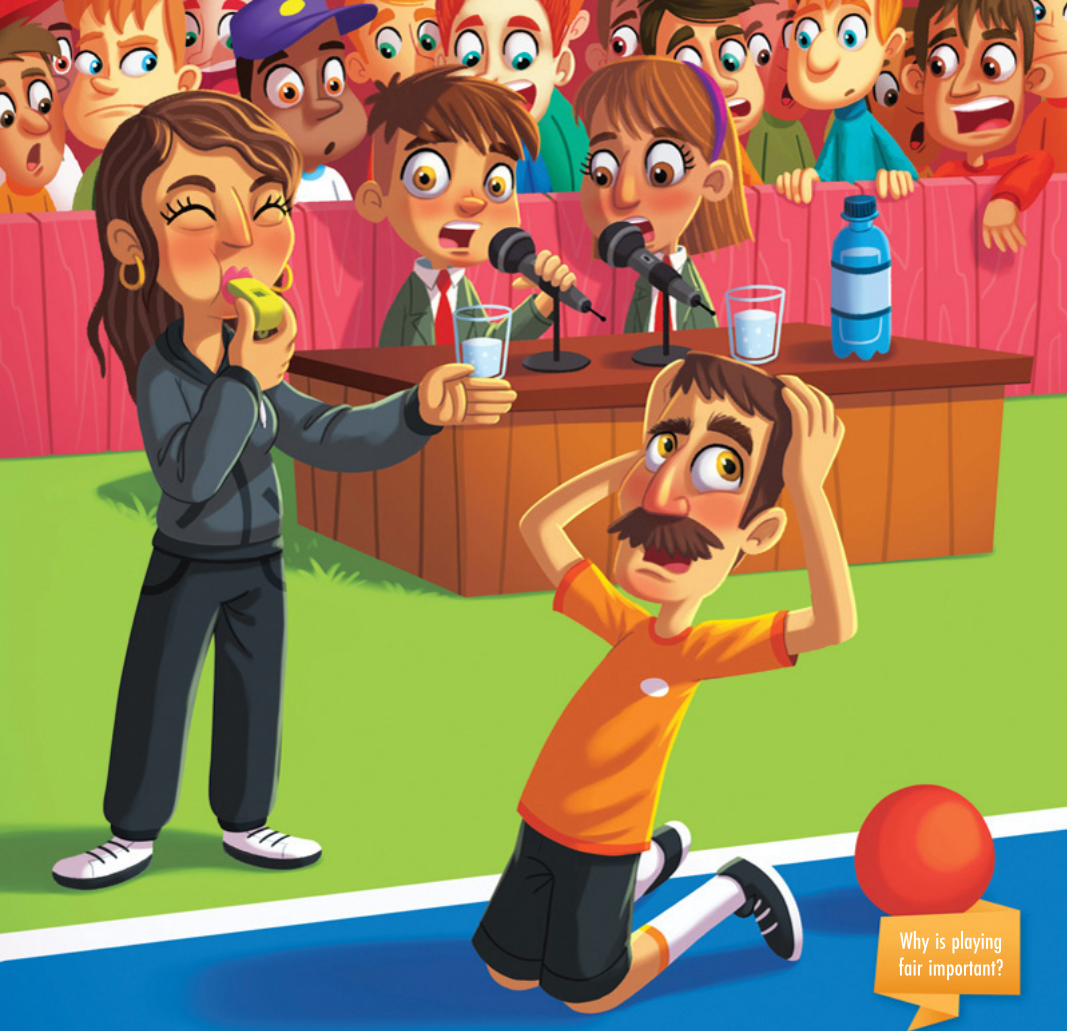
**Victoria:** ... it barely misses Camilo ...

**Luis:** ... and Sara, the students' team captain, is out!

**Sara:** You've got this, Camilo!

**Victoria:** It's two against one.





Why is playing  
fair important?

*(Mr. King reaches for a ball that is near the announcers' table. He steps over the line.)*

**Principal:** *(blows whistle)* Mr. King, you're out of bounds. You're out!

**Mr. King:** *(falls on his knees, pretends to be mad)* Nooooo!

**Luis:** It's just Ms. Ruiz and Camilo now! There hasn't been a game this close since first grade.



(Ms. Ruiz runs up to the line and throws a ball at Camilo's feet.)

**Victoria:** It's heading straight for him.

(Camilo reaches for the ball.)

**Luis:** ... and he catches it! Ms. Ruiz is out!

(Camilo shakes his head no.)

**Luis:** Wait, is he saying no?

**Camilo:** I didn't catch the ball in the air. It bounced first.

**Principal:** Oh, Ms. Ruiz is NOT out!





**Luis:** What great sportsmanship from Camilo! He looks tired.  
Can he go the distance?

*(Ms. Ruiz runs to the line and throws the ball straight at Camilo.)*

**Victoria:** Ms. Ruiz throws the ball ...

*(Camilo steps back with his arms out and catches the ball.)*

**Luis:** ... and he's caught the ball! This time Ms. Ruiz really is out!

**Luis and Victoria:** The students win!

*(Everyone cheers.)*



**Principal:** Both teams played with great energy and sportsmanship.  
You look like you were really enjoying yourselves!

**Victoria:** It's pizza and movies for everybody!

**Luis:** What an unexpected performance from Camilo! Wow,  
what a game! I'm Luis ...

**Victoria:** And I'm Victoria. Thanks for watching, and see you next year!

What sports do  
you enjoy?