

Global Stage

Language Book 5

Tracy Traynor





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Scope and Sequence

Unit	Vocabulary	Explore Language	Global Citizenship
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Language Review

Vocabulary *Travel and Trade; Emotions; Art; Friendship; Early Civilizations; Actions and Survival*
Grammar *Tag Questions; First Conditional; Modal Verbs of Obligation; Too and Enough; Present Perfect; Used to*

1 Let's Get Moving page 10	Sports and Equipment <i>beginner, BMX racing, expert, harness, helmet, pads, rappelling, Rollerblading, rope, skiing, snowboarding, trampolining</i> Fundraising Through Sports <i>charity, fun run, get fit, give up, race, raise money, sponsor, take part in, team, train (v)</i> <i>Beatnik Rap Back to School Challenge</i>	Review of Verb Forms: Present, Past, and Future Indefinite Pronouns: <i>Everyone, Everything, Everywhere, etc.</i>	How do sports bring people together? Listening Skills Listening for gist and details
2 Circles of Life page 22	Animals and Their Life Cycles <i>be born, behavior, die, female, food chain, habitat, male, pouch, pregnant, trunk</i> Controlling Nature <i>encourage, endangered, extinct, get rid of, harm, native, pesticide, poison, predator, prey</i> <i>Poem Welcome to Our Habitat</i>	Present Perfect With <i>Already, Just, and Yet</i> Present Perfect With <i>For and Since</i>	How do humans affect nature? Listening Skills Listening for gist and details
Put It Together Review Units 1 and 2 <i>I've Just ...</i>			
3 Figure It Out page 36	Investigating Crimes <i>alibi, clue, commit a crime, criminal, detective, fingerprint, interview, investigate, suspect, suspicious, thief</i> Committing and Preventing Crime <i>guilty, opportunity, prevent, report (v), risk (n), solve, steal, track (v), victim, witness (n)</i> <i>Rap Ace Detective</i>	Reported Speech: Statements Reported Speech: Requests and Commands	Why is it important to be observant? Listening Skills Listening for gist and details
4 When I Grow Up page 48	Jobs and Qualifications <i>architect, challenging, comedian, creative, degree, party planner, pet psychologist, qualifications, rewarding, stressful, talented, underwater photographer</i> Work and Skills <i>ambition, boss, business, experience, independent, inspired, observant, reliable, resourceful, skills</i> <i>Poem That's the Job for Me</i>	Infinitive of Purpose Tag Questions	Why are all jobs important? Listening Skills Listening for gist and details
Put It Together Review Units 3 and 4 <i>The Detectives Game</i>			
5 Express Yourself page 62	Emotions 1 <i>confused, delighted, determined, disappointed, enthusiastic, furious, optimistic, pessimistic, upset, worried</i> Emotions 2 <i>confident, fail, frustrating, improve, insecure, make mistakes, negative, positive, succeed</i> <i>Blues Poem Expedition Blues</i>	Modal Verbs of Deduction Adverbs of Probability	How do our emotions affect our learning? Listening Skills Listening for gist and details

Writing	Speaking	International English	Literacy Book
			Literacy: Predicting; Making Inferences; Points of View; Visualizing Changes; Scanning; Identifying Main Idea and Details; and Identifying Cause and Effect Spelling: Soft g, Soft c and Final -ed
Paragraph Building Organizing Information Word Study Word Families Product An Instructional Flyer	Conversation Making and Responding to Suggestions Pronunciation Connected Speech: Consonant-Vowel Linking	US <i>rappelling; awesome, give it a try, Good job!; flyer, organize</i> UK <i>abseiling; brilliant, have a go, Well done!; leaflet, organise</i>	Story <i>You're Out!</i> Instructional Text <i>The Ultimate Game</i> Reading Skill Understanding Skimming and Scanning
Paragraph Building Giving Facts, Reasons, and Details Sentence Building Conjunctions Product An Infographic	Presentation Using Rhetorical Questions to Create Interest Pronunciation Sentence Stress: Weak Forms <i>and, of</i> (Schwa)	US <i>behavior; Did you see a baby owl yet?, I just read it.</i> UK <i>behaviour; Have you seen a baby owl yet?, I've just read it.</i>	Fantasy <i>Arthur's Adventures</i> Persuasive Text <i>Fire Ecology</i> Reading Skill Understanding Sequence of Events
Paragraph Building Organizing Elements in a Story Word Study Using Adjectives and Adverbs for Atmosphere Product A Crime Story	Conversation Showing Interest and Responding to What You Hear Pronunciation Word Stress: First and Second Syllable		Informational Text <i>Solving Crime With Science</i> Story <i>The Red-Headed League</i> Reading Skill Drawing Conclusions
Paragraph Building Support Reasons with Facts and Details Word Study Adjective Collocations Product A Biography	Conversation Using Fillers to Buy Time to Think in an Interview Pronunciation Intonation in Incomplete Yes/No Questions	US <i>realized; in college</i> UK <i>realised; at university</i>	Biography <i>The Hero of Lime Rock</i> Story <i>Delivery Dan</i> Reading Skill Understanding Points of View
Paragraph Building Using Expressive Language in Poetry Word Study Similes and Metaphors Product Acrostic Poems	Presentation Offering Encouragement and Dealing with Nerves Pronunciation Sentence Stress: Content Words	US <i>pretty sure; recognize</i> UK <i>quite sure; recognise</i>	Instructional Text <i>Using Your Emotional Toolbox</i> Poems <i>How I Feel</i> Reading Skill Identifying Sensory Details

Unit	Vocabulary	Explore Language	Global Citizenship
6 Go Green page 74	Eco-Tourism <i>carbon footprint, conservation, damage (v), eco-friendly, environment, impact (n), pollution, public transportation, tourism, waste (v)</i> Sustainable Living <i>global, global warming, local, organic, natural resources, recycle, reduce, self-sufficient, sustainable, symbol</i> Chant A Green World	First Conditional With Modal Verbs: <i>May, Might, and Be able to</i> Too + Adjective + Infinitive; Adjective + Enough + Infinitive; Enough + Noun + Infinitive	How do our lifestyle choices affect the environment? Listening Skills Listening for gist and details
Put It Together	Review Units 5 and 6 Picture Puzzles		
7 In Safe Hands page 88	Injuries and First Aid <i>accident, allergic reaction, Band-Aid, burn (n), concussion, cut (n), disinfect, faint, ice pack, injured, rash, swell</i> Preparing for an Emergency <i>call for help, drill, emergency exit, evacuate, first responder, keep calm, panic, prepare, rescue, sound the alarm</i> Rap The First Aid Tent	Simple Present Passive Reflexive Pronouns	How do volunteers contribute to our well being? Listening Skills Listening for gist and details
8 Way Back Then page 100	Discoveries and Inventions <i>cross (v), engineering, invent, practical, preserve, printing, record information (v), solution, stone</i> Developing Knowledge and Ideas <i>assess, civilization, create, culture, develop, discover, knowledge, technique</i> Poem My Favorite Invention	Past Modal Verbs of Obligation Simple Past Passive	Why do people like to learn about the past? Listening Skills Listening for gist and details
Put It Together	Review Units 7 and 8 Guessword		
9 Tell Me a Story page 114	Storytelling <i>brave, characters, cliffhanger, cruel, enemy, hero, heroine, narrator, plot, suspense, terrifying, thrilling, villain</i> Sharing Stories <i>anecdote, details, empathize, fascinating, imagination, moral, pass on, share, surprising, understand</i> Poem Tell Us a Story, Storyteller	Second Conditional: Positive Statements Second Conditional: Negative Statements and Questions	How do stories bring people together? Listening Skills Listening for gist and details
10 Why Was It Made? page 126	Design <i>design (v), evolve, heavy, light, man-made, original, portable, useful, useless</i> Design To Solve Problems <i>adapt, customize, effective, feedback, flexible, material, trial and error, user-friendly</i> Rap Design's My Line	Reported Speech: Questions Agreeing With Too, So, Either, and Neither	Why do we need design? Listening Skills Listening for gist and details
Put It Together	Review Units 9 and 10 Build a Story		
Process Writing page 140	Generating Ideas Step 1 Planning Step 2	Drafting Step 3 Editing and Publishing Step 4	

	Writing	Speaking	International English	Literacy Book
	<p>Paragraph and Sentence Building Organizing and Presenting Information to Argue a Case</p> <p>Product A Persuasive Essay</p>	<p>Presentation Appealing for Help</p> <p>Pronunciation Word Stress: Third and Fourth Syllable</p>	<p>US <i>public transportation</i> UK <i>public transport</i></p>	<p>Persuasive Text <i>Not-So-Fantastic-Plastic</i></p> <p>Poem <i>A Greener Life</i></p> <p>Reading Skill Understanding Author's Purpose</p>
	<p>Paragraph Building Researching, Organizing, and Presenting Information</p> <p>Product An Informational Flyer</p>	<p>Presentation Adding Suspense to a Story</p> <p>Pronunciation Connected Speech: Consonant-Vowel Linking with /r/</p>	<p>US <i>Band Aid; First Aid Tent; waterwings, first aid kit; pharmacy; sound the alarm, first responder; fire marshal</i> UK <i>plaster; First-Aid Tent; armbands, first-aid kit; chemist; raise the alarm, emergency services; fire warden</i></p>	<p>Story <i>The Chopper</i></p> <p>Instructional Text <i>First Aid for Beginners</i></p> <p>Reading Skill Understanding Main Idea and Details</p>
	<p>Genre Focus Recognizing Fact and Opinion</p> <p>Sentence Building Phrases to Link Cause and Effect</p> <p>Product An Informative Article</p>	<p>Presentation Structuring, Transitioning, and Concluding</p> <p>Pronunciation Connected Speech: Elision, Dropping the <i>t</i></p>	<p>US <i>civilization; it's too bad</i> UK <i>civilisation; it's a pity</i></p>	<p>Fable <i>The Great Race</i></p> <p>Informational Text <i>Mysterious Malta</i></p> <p>Reading Skill Recognizing Genres</p>
	<p>Genre Focus Creating a Narrative Voice</p> <p>Word Study Suffixes and Prefixes</p> <p>Product A Story</p>	<p>Conversation Offering Opinions, Agreeing, and Disagreeing</p> <p>Pronunciation Sentence Stress: Weak Form to (Schwa)</p>	<p>US <i>empathize</i> UK <i>empathise</i></p>	<p>Informational Text <i>Storytelling Around the World</i></p> <p>Folk Tale <i>The Weaver</i></p> <p>Reading Skill Understanding Characters</p>
	<p>Paragraph Building Letter-Writing Conventions</p> <p>Sentence Building Formal and Informal Language</p> <p>Product A Letter of Complaint</p>	<p>Conversation Exploring Options and Reaching Agreement</p> <p>Pronunciation Connected Speech: Intrusive /w/</p>	<p>US <i>customize; Yours truly</i> UK <i>customise; Yours faithfully</i></p>	<p>Informational Text <i>Designing Drones</i></p> <p>Science Fiction <i>The Restore Key</i></p> <p>Reading Skill Making Inferences</p>



A Look and write what Miguel and his friends saw at the Viking Museum. Then listen to Miguel talking to his mom about the trip. Match the names to the people.

honey

coins

wheat

jewelry

pottery

fur

~~wood~~

leather

Daisy

Anna

Katie

George

Rob



B Unscramble the words used to describe pictures and complete the opposites.

1 psalmi simple

≠ d _ t _ _ _ d

3 krad _____ \neq _____ t

2 durroofgne _____ \neq b _____ k _____

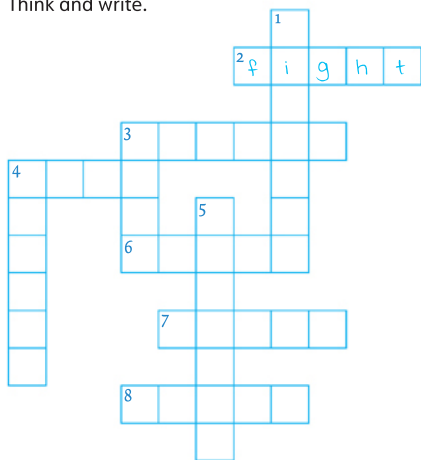
4 tighrb \neq p e



C Match. Then answer for you and tell a friend.

- | | |
|--|-------------------------------------|
| 1 What do you do if you have a falling | a. in touch with your grandparents? |
| 2 Do you ever tell | b. with people? |
| 3 Are you good at making friends | c. out with a friend? |
| 4 How do you keep | d. people who hurt you? |
| 5 Do you think it's bad to break a | e. a secret when you shouldn't? |
| 6 Who do you get | f. at you? |
| 7 Have people ever laughed | g. along with best in your family? |
| 8 Do you find it easy to forgive | h. promise? |

D Think and write.



Across

- 2 hit or argue with someone
- 3 a thing you use to stop someone hitting you
- 4 to kill animals for food
- 6 to make cloth
- 7 plants grown for food
- 8 a sharp weapon

Down

- 1 a small town in the countryside
- 3 vegetables and meat cooked slowly
- 4 a hard hat to protect your head
- 5 a fighter in the past

E Read and complete. Write the missing vowels.



My friend Gus and I went on an incredible adventure yesterday. It's hard to 1 survive in the wild, but we did it! First we had to 2 _____ through the jungle. Then we got to a river! We wanted to 3 _____ a bridge but we couldn't find any wood. So we had to swing across the river on a 4 _____. I fell in! Aaaaaaarrgh! Gus had to dive in and save me! "There's going to be a storm!" said Gus. "We must find 5 _____!" I've never seen rain like that! At last we got back to our tent. We put up our 6 _____ and now we're having a rest ...



A Read and complete the tag questions. Listen and check.



B Read and complete. Use the correct first conditional verb forms.

- 1 The audience will leave (leave) if we sing (sing) badly.
- 2 If she _____ (fall) off the stage, everyone _____ (laugh).
- 3 I _____ (tell) you what to say if you _____ (forget) your words.
- 4 If you _____ (learn) your lines, you _____ (not be) stressed.
- 5 If we _____ (not work) hard, we _____ (not feel) calm.
- 6 People _____ (not recognize) you if you _____ (wear) a wig.

C Read the dialogue and choose.

Annabel: I can dance better than Tina. I think I **1 must / (should)** be the White Rabbit!

Director: But you're such a good singer.

Annabel: I know. You **2 don't have to / shouldn't** tell me. Should I sing more loudly?

Director: No—more quietly! You're **3 loud enough / too quiet** already.

Annabel: Do I have to wear that costume?

Director: Yes, it's **4 too late / late enough** to change it. Oh, no! Tom isn't here.
We **5 have to / mustn't** start late.

Annabel: Why are you yelling? You aren't **6 calm enough / too calm** to be the director!





3 He should finish that later,

5 We're all ready,

4 She won't do that tonight,

D Put the words in order to make questions. Then answer the questions for you.

1 have / you / many times / on / stage / How / sung / ?

How many times have you sung on stage?

2 been / a / play / you / ever / in / Have / ?

3 ever / cleaned / you / Have / windows / the / ?

4 you / Did / use / write / to / pencil / in / ?

5 last year / next to / Who / sit / you / did / to / use / ?

6 did / five / What time / use / you / to / were / you / when / go to bed / ?

UNIT 1

Let's Get Moving

WELCOME TO THE
SPORTS
EXPERIENCE

A Listen. Which sports do Nishi and Miguel try?

- ☐ beginner
- ☐ BMX racing
- ☐ expert
- ☐ harness
- ☐ helmet
- ☐ pads
- ☒ rappelling
- ☐ Rollerblading
- ☐ rope
- ☐ skiing
- ☐ snowboarding
- ☐ trampolining

6

7

8

2

3

11

10

9

B Find and number the words in A. Then listen and check.

C Close your eyes. Listen, visualize, and say.

 rappelling  abseiling



D Look and write. Complete the missing heading.

	Sports equipment	Ability
Bmx racing		


E Listen and write. Then watch and say.

Back to School Challenge

"Isn't that too hard for you?"


"Too hard for me?! Says who?"

Never been on a trampoline?


1  Rollerblading might be more your scene.

Jump up high like a kangaroo.

Climb like a monkey. Try something new!

If 2  _____ 's the sport for you,

Pick up some 3  _____, a 4  _____, too.

Just a 5  _____? Not for long.

Practice hard—get fit, get strong!

Is it 6  _____ that you're into?

You're an 7  _____—you know how to!

Hello, new year! Hello, new you!

Find the challenge that you want to do.

F Pronunciation. Listen and say. Copy the linking. Find other examples of linking in the rap.

been on

jump up

like a

 **A** Listen and read. What does Jordan learn about being good at sports?



Miguel: Wow, that was even faster than last time. I was watching you. You're an expert at skating, Jordan!

Jordan: I know.



Miguel: Wow, that was awesome! You're an expert at skiing, too, Jordan.

Jordan: I know.

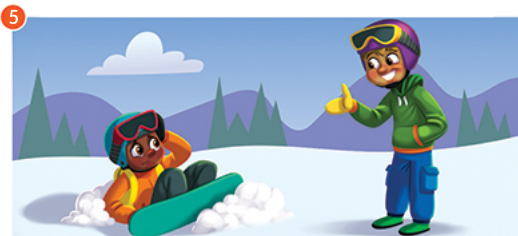


Jordan: But I'm looking for a new sport. Can I look at your snowboard?

Miguel: Oh—yes, of course. Snowboarding's difficult, but a lot of fun. I've done it for about two years.

Jordan: I haven't tried snowboarding before. But I'm really good at skating, skateboarding, and skiing. I'll find it easy, I'm sure ...

Miguel: Why don't you give it a try?



Jordan: Ouch! Maybe snowboarding isn't so easy ...

Miguel: Are you going to go back to skiing?

Jordan: Oh, no—I love a new challenge! Where can I get some lessons, Miguel?

Miguel: Come and meet my snowboarding instructor!



Instructor: Good job, Jordan!

Jordan: I thought skiing was fun, but this is even better!

Miguel: I know!

 awesome
give it a try
Good job!

 brilliant
have a go
Well done!

B Look at **A**. Complete the table. Which verb forms have two parts?

Review of Verb Forms

You	're	an expert at skiing.	That	_____	even faster than last time.
I	_____	_____ for	a new sport.	I	was _____ you.
I	_____	_____	snowboarding before.		
Are	you	_____	go back	to skiing?	Yes, I am.
					No, I 'm not.
I	_____	find	it easy.		

C Think and discuss. Then choose.

- 1 We use the **simple present** / **present progressive** to talk about something happening now and future plans.
- 2 We use the **present perfect** / **simple past** to talk about experiences in the past.
- 3 We use the **simple past** / **past progressive** to talk about something that was already happening in the past when another event occurred.

Verbs must agree with their subjects.

Remember



D Listen and say.

E Complete the sentences with the correct form of the verbs.

- 1 Yesterday I went (go) trampolining.
- 2 No, they _____ (not try) BMX racing before.
- 3 _____ she _____ (play) soccer last weekend?
- 4 Watch out—you _____ (crash)!
- 5 We _____ (ski) down the mountain when it started to snow.
- 6 Today he _____ (wear) sneakers. He's going running after school.



F Get to know your friends. Write answers for you. Then ask and answer.

- 1 why do you enjoy your favorite sport or activity?
- 2 when did you start doing your favorite sport or activity?
- 3 what exciting sports or activities have you tried?
- 4 what were you doing yesterday evening?
- 5 what are you going to do on Saturday?

why do you enjoy your favorite sport or activity?

It's exciting and I meet lots of people.