

Global Stage

Language Book 3

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Scope and Sequence

Unit	Vocabulary	Explore Language	Global Citizenship
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Language Review

Vocabulary *Nature, Weather, Food, Adjectives, Animals, Action Verbs*
Grammar *Present Progressive, Comparative and Superlative Adjectives, Simple Past*

1 I Love Reading page 10	Books and Reading <i>adventure, biography, boring, complicated, exciting, famous, fantasy, interesting, novel, popular, science fiction</i> School Subjects <i>art, English, geography, health, history, math, music, P.E. (physical education), science, technology</i> Song <i>The Library</i>	Simple Past: Regular and Irregular Verbs Adverbs of Manner	Why do communities need libraries? Listening Skills Listening for gist and details
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2 What Lives Here? page 22	The World Around Us <i>biome, camel, cheetah, desert, dry, forest, grassland, plants, polar bear, tundra, wet, wolf</i> Plants <i>bud, flower, ground, leaves, petal, pollen, roots, seeds, shoot, stem</i> Song <i>Different Homes</i>	Comparatives and Superlatives: Short and Long Adjectives Comparatives and Superlatives: Short and Long Adverbs	How do plants grow in difficult climates? Listening Skills Listening for gist and details
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Put It Together

Review Units 1 and 2 *Where in the World?*

3 How Much Is It? page 36	Money 1 <i>allowance, buy, cashier, customer, change, cheap, expensive, pay, save, sell, spend, wallet</i> Money 2 <i>add, bills, dime, cents, coins, dollar, equals, nickel, penny, quarter, subtract</i> Song <i>Money! Money! Money!</i>	Modal Verbs: <i>Have to and Don't Have to</i> Modal Verbs: <i>Should, Shouldn't, and Could</i>	What can people do with money? Listening Skills Listening for gist and details
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4 We Can Do It page 48	Performance <i>actor, audience, backstage, costume, crew, curtain, director, nervous, performance, script, set, stage</i> Time <i>early, lasts, late, midnight, noon, on time, rehearsal, schedule, team</i> Song <i>Are You Ready?</i>	Past Progressive: Statements Past Progressive: Questions	How do performances bring people together? Listening Skills Listening for gist and details
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Put It Together

Review Units 3 and 4 *Come to the Show!*

5 Make Some Noise page 62	Noises <i>bang, bark, buzz, chirp, crash, crunch, splash, squeak, whisper, whistle</i> Musical Instruments <i>cello, clarinet, conductor, drums, flute, harp, orchestra, piano, trumpet, violin, xylophone</i> Song <i>Are You Awake?</i>	Future Plans: Going to Statements Future Plans: Going to Questions	Why are there different kinds of music? Listening Skills Listening for gist and details
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Speaking	Writing	International English	Literacy Book
			Literacy Review: Scanning; Cause and Effect; Sequence of Events; Main Idea and Details; Fact and Opinion; st; tr; nd; ng
Conversation Asking for and offering help and advice Pronunciation /sk / and /gr/	Word Building Adverb endings Product A Book Report		Fantasy <i>The Beginning of Alice's Adventures</i> Informational Text <i>Learning and Your Brain</i> Reading Skill Skimming a text
Presentation Describing biomes Pronunciation /pl/ and /kl/	Sentence Building Sequencers Product Writing Instructions	US plastic wrap UK cling film	Informational Text <i>Two Different Forests</i> Folk Tale <i>A New Friend</i> Reading Skill Understanding the author's purpose
Conversation Buying a birthday present Pronunciation /pr/ and /dr/	Sentence Building Conjunctions: <i>and, but, so</i> Product Anecdotal Paragraph	US allowance; bill; college UK pocket money; note; university	Informational Text <i>The History of Money</i> Story <i>The \$100 Bill</i> Reading Skill Identifying problems and solutions
Presentation Describing a hobby Pronunciation /ð/ and /θ/	Sentence Building Time phrases and commas Product A Diary Entry		Informational Text <i>Teamwork Makes the Dream Work</i> Play <i>Late for the Show</i> Reading Skill Understanding the sequence of events
Conversation Agreeing and disagreeing Pronunciation /θ/ and /tʃ/	Punctuation Using quotation marks and commas Product A Description	US program; have a show; apartment UK programme; do a show; flat	Informational Text <i>The Art of Sound</i> Poem <i>Beethoven's 9th</i> Reading Skill Understanding cause and effect

Unit	Vocabulary	Explore Language	Global Citizenship
6 That Looks Good page 74	Kitchen and Food <i>cut up, fresh, fridge, fry, grill, microwave, mix, peel, sink, stove, throw out, trash can</i> A Balanced Diet <i>beans, butter, carbohydrates, dairy, fat, grains, meat, nuts, protein, sugar</i> Song <i>That Looks Good!</i>	Infinitives Gerunds	How do people stay healthy? Listening Skills Listening for gist and details
Put It Together	Review Units 5 and 6 <i>Say Three Things!</i>		
7 How Can We Help? page 88	Emergency Services <i>ambulance, dangerous, emergency, flood, helicopter, rescue worker, safe, shelter, storm</i> Natural Disasters <i>avalanche, burn, cover, earthquake, forest fire, hurricane, tornado, tsunami, volcano</i> Song <i>Emergency Helpers</i>	Relative Clauses: Who Relative Clauses: That	How can we prepare before an emergency? Listening Skills Listening for gist and details
8 Under the Sea page 100	Marine Life <i>angelfish, clownfish, coral, dolphin, jellyfish, octopus, seahorse, sea turtle, shark, starfish, whale</i> Patterns <i>aquarium, clear, flat, horizontal, protect, round, save, spotted, striped, vertical</i> Song <i>Under the Sea</i>	Simple Present and Present Progressive Future: Predictions with <i>Will</i>	Why is sea life important? Listening Skills Listening for gist and details
Put It Together	Review Units 7 and 8 <i>Crossword Clues</i>		
9 What's the Matter? page 114	Illnesses <i>cold, cough, dizzy, earache, fever, headache, sick, sneeze, sore throat, stomachache</i> Treatments <i>bandage, blood, broken arm, cast, germs, medicine, nurse, shot</i> Song <i>What's the Matter?</i>	Past Progressive with <i>When</i> Past Progressive with <i>While</i>	Why are doctors and nurses important? Listening Skills Listening for gist and details
10 Don't Push the Button page 126	How Machines Work <i>button, flip, gear, lever, pull, push, switch, turn, wheel</i> Materials <i>cotton, gold, leather, metal, plastic, silver, wood, wool</i> Song <i>This Huge Machine</i>	Comparatives with <i>Than</i> and <i>as ... as</i> Modal Verbs	Why do people invent new things? Listening Skills Listening for gist and details
Put It Together	Review Units 9 and 10 <i>Inside the Machine</i>		
Plays page 140	Play 1 <i>The Grassland Orchestra</i> (Units 1–5) Play 2 <i>Into the Future</i> (Units 6–10)		

Speaking	Writing	International English	Literacy Book
Conversation Talking about a menu Pronunciation /fr/ and /bl/	Text Features Using Headings Product Describing an Experiment	US <i>trash can; server</i> UK <i>rubbish bin; waiter/waitress</i>	Story <i>Little Chef</i> Persuasive Text <i>Too Young to Cook? True Stories of Young Chefs</i> Reading Skill Scanning for specific information
Presentation Describing a dream job Pronunciation /str/ and /tr/	Punctuation Using exclamation points and quotation marks Product Finishing a Story	US <i>fire truck; truck; student; named; exclamation point</i> UK <i>fire engine; lorry; pupil; called; exclamation mark</i>	Story <i>What Happens Next?</i> Informational Text <i>Animals to the Rescue</i> Reading Skill Making inferences and predictions
Presentation An endangered animal Pronunciation /h/ and /w/	Word Building Synonyms Product A Concrete Poem	US <i>ocean floor</i> UK <i>seabed</i>	Persuasive Text <i>Coral Reefs</i> Fantasy <i>The Lost Camera</i> Reading Skill Identifying perspective
Conversation Giving health advice Pronunciation /kw/ and /kr/	Spelling Simple past irregular verb forms Product A Letter to a Friend	US <i>have a fever; sick; clinic; shot</i> UK <i>have a temperature, ill; health centre; injection</i>	Informational Text <i>Take Your Medicine</i> Story <i>A Surprise Cure</i> Reading Skill Understanding main ideas and details
Presentation Telling a story about something you made Pronunciation /br/ and /fl/	Paragraph Building Transition: words and phrases Product A Story		Informational Text <i>Moving Machines</i> Science Fiction <i>Searching for Sterling</i> Reading Skill Understanding facts and opinions



A Listen and write. What's beautiful?



1 unsmoatin _____

5 elak _____

2 wson _____

6 bcahe _____

3 laltwreaf _____

7 arin _____

4 tefsor _____

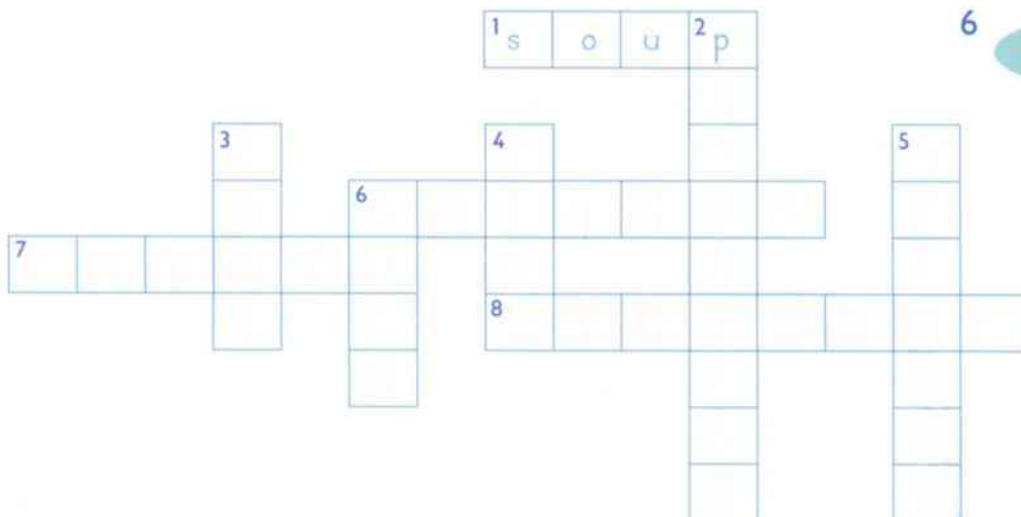
8 noriwba _____

B Look and write.

Across



Down



C Look and match. Then complete. Use the words in the boxes.

chameleon penguin dinosaur duck ~~snake~~ bear

dangerous soft huge dirty tiny slow

1 Be careful! That snake is _____.



2 That _____ is _____. It's so big!



3 That _____ is _____ and it has a fish!



4 Look at the _____ in my hand. It's _____!



5 The little _____ is very _____.



6 The _____ has _____ feathers.



D Find the verbs. Then choose four and make sentences with a partner.

a give l s drop i k m cl ap r g t i p o b a k e f m q e z c a r r y g l i m m d a n c e z t a f
b o r r o w b l k i s m i l e v d h x t r a v e l q m e e f i n i s h r j w o i m p a c k r e e b l s h a r e x r b

- 1 _____
- 2 _____
- 3 _____
- 4 _____

A Look and complete. What are they doing?



1 We 're painting .

2 I _____ .



B Listen and complete.

Ted: Look at those boats! There's a kayak and a sailboat.

Sadie: The sailboat is 1 faster (fast) than the kayak.

Jeff: Yes. The kayak is 2 _____ (slow), and it's also 3 _____ (small).

Sadie: I think sailing is 4 _____ (exciting) than kayaking.

Ted: I went sailing and kayaking with my cousin last summer. Sailing was 5 _____ (difficult) than kayaking!

Jeff: Really? Why?

Ted: I needed help. I was strong, but my cousin was 6 _____ (strong)!

Sadie: So, kayaking was 7 _____ (good) for you?

Ted: Yes. I really liked it. It was 8 _____ (quiet) and _____ (interesting). And I did it by myself!





3 I _____.

4 We _____.

5 She _____.

6 They _____.

7 He _____.

C Read and complete.

Today it's sunny at the lake, but yesterday there 1 was (be) a lot of rain. I 2 _____ (see) lightning in the sky, but I 3 _____ (not be) frightened of the thunder. I 4 _____ (play) with my brothers all day. We 5 _____ (run) around our house, and we 6 _____ (be) very noisy. Finally, we 7 _____ (eat) dinner and 8 _____ (go) to bed. Today's a better day!

D Look at A. Complete.

small ~~big~~ curly straight beautiful bad long

1 Ted's backpack is the biggest.

4 Sadie's hair is _____.

2 Sadie's lunch is _____.

5 Jeff's hair is _____.

3 Jeff's painting is _____.

6 Ted's painting is _____.

UNIT 1

I Love Reading

NONFICTION

biography ☐

exciting ☐

A Listen and find. Who gets books for Kareem?

adventure ☐

boring ☐

complicated ☐

science fiction ☐

novel ☐

fantasy ☐

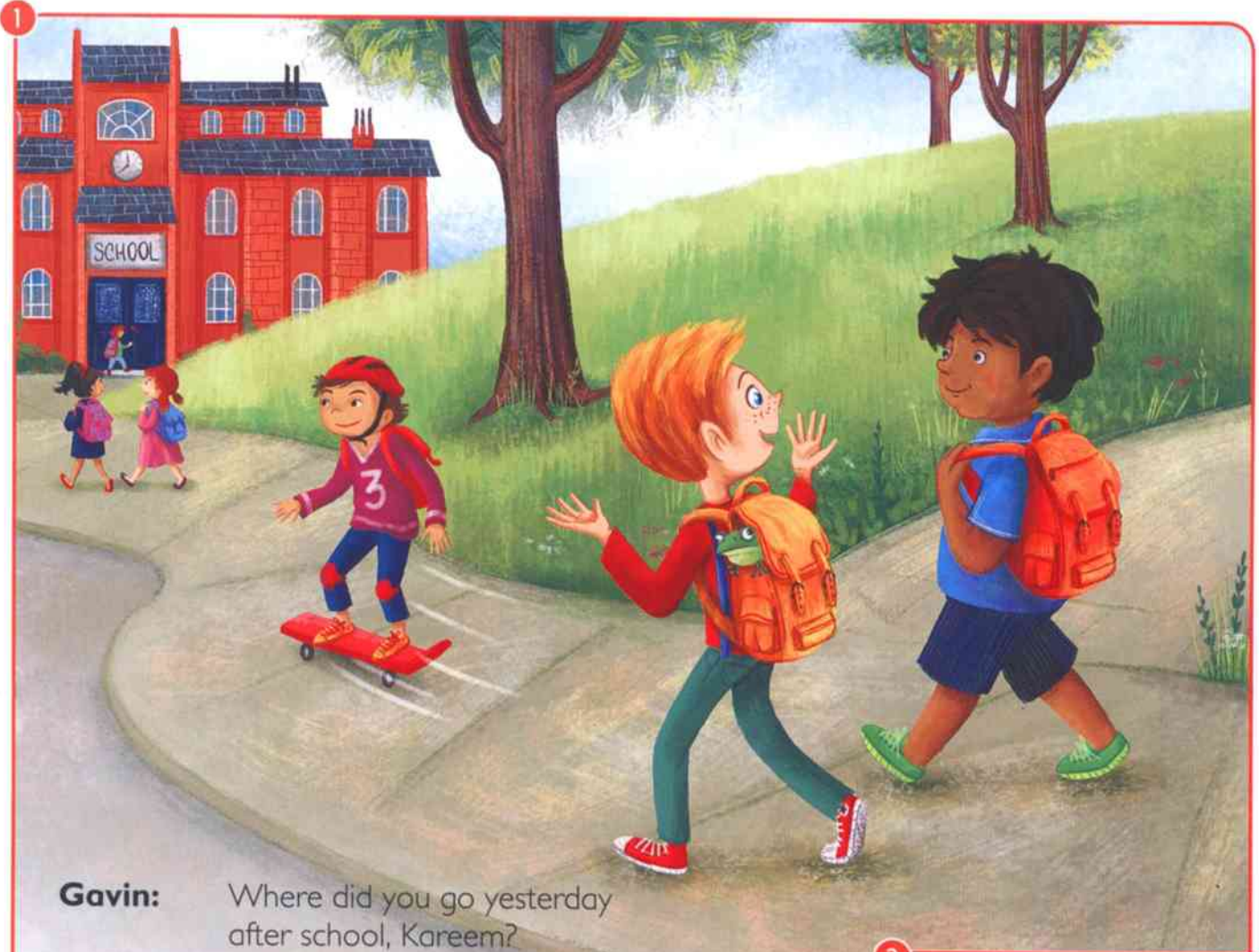
FICTION

B Listen, say, and number the pictures in A.

C Close your eyes. Listen, visualize, and say.



A Listen and read. What's Gavin's project about?



Gavin: Where did you go yesterday after school, Kareem?

Kareem: I went to the library with my project group.

Gavin: What did you do there?

Kareem: We looked for books about robots.

Gavin: Did you find anything?

Kareem: Yes, we did. We read about the very first robot.

Gavin: Cool! I worked on my project, too.

Kareem: I didn't see you there, Gavin.

Gavin: Oh, I didn't go to the library.

Kareem: Where did you go?

Gavin: My project's about frogs, so I went to the river. And I found this!



B Look at **A**. Complete.

Simple Past

Where	did	you	_____	yesterday after school?
I	_____			to the library with my project group.
We	_____	for		books about robots.
_____	you	_____	anything?	Yes, we _____. No, we didn't .

I read = simple present
I read = simple past

Watch Out

C Think and discuss. Then choose.

- 1 We use the simple past to talk about
now / before now.

D Listen and say.

E Help Millie write in her diary. Look and complete.

- 1 Yesterday, I went (go) to the library.
2 I _____ (look) for an interesting
novel. 3 I _____ (not want) a
complicated story. 4 I _____ (not see)
any of my friends there. 5 I _____
(find) lots of nonfiction books. 6 I _____
(borrow) two biographies of famous people.



F Play a chain game. Talk about yesterday.

Yesterday, I
went kayaking
after school.

Yesterday, she
went kayaking, and I
read a comic book.

Yesterday, she
went kayaking, he
read a comic book,
and I found a frog.

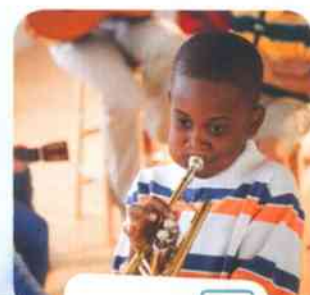
Why do communities need libraries?

 **A** Listen to Linda talk about her library. How does it grow?



geography ☐

science ☒

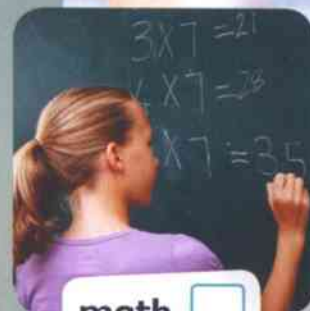


music ☐

technology ☐



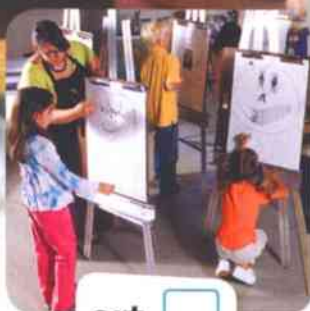
P.E.
(physical education) ☐



math ☐



history ☐



art ☐



health ☐



English ☐