

Global Stage

Language Book 2

Roisin O'Farrell and Jeanette Corbett



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Scope and Sequence

Unit	Vocabulary	Explore Language	Global Citizenship
Language Review	Vocabulary <i>Animals, Activities, Clothes, Family, Food, Home, Places in a Town</i> Grammar <i>Question Words, Possessive Adjectives and Pronouns, There Is/Are, Present Progressive, Simple Present</i>		
1 What Does It Do? page 10	Gadgets <i>alarm clock, cell phone, computer, keyboard, laptop, mouse, radio, screen, tablet, TV, video game</i> Places and Objects in School <i>bookcase, cafeteria, classroom, gym, hallway, language lab, playground, projector, whiteboard</i> Song <i>Living in a Modern World</i>	Simple Present: Adverbs of Frequency <i>How often ...?</i> <i>always / often / sometimes / rarely / never</i> Present Progressive Review	How is technology in schools different around the world? Listening Skills Listening for gist and details.
2 Thank You page 22	Food <i>cherry, chicken, corn, cupcake, eggplant, fruit, peas, pineapple, rice, sausage, spinach, tomato</i> Containers, Food and Drink <i>a bag of, a bottle of, a bowl of, a box of, a can of, a carton of, lemonade, potato chips, soup</i> Song <i>It's Market Day!</i>	Quantifiers: <i>a lot of, much, many</i> Quantifiers with questions: <i>How much ...? How many ...? Some / Any</i>	How is fruit different around the world? Listening Skills Listening for gist and details.
Put It Together	Review Units 1 and 2 <i>Lemonade for Everyone</i>		
3 It Keeps Changing page 36	Nature <i>beach, desert, forest, glacier, island, lake, ocean, mountain, river, valley, waterfall</i> Animals <i>bear, chameleon, duck, feathers, fur, penguin, scales, snake, swan</i> Song <i>It's a Wonderful World</i>	Simple Past: <i>be statements</i> Simple Past: <i>be questions</i>	How do animals change? Listening Skills Listening for gist and details.
4 What Happened? page 48	Action Verbs 1 <i>bake, carry, clap, compete, dance, drop, start, study, trip</i> Action Verbs 2 <i>bounce, finish, learn, move, pack, play, practice, smile, travel, wait</i> Song <i>It's OK</i>	Simple Past: <i>Regular verb statements</i> Simple Past: <i>Regular verb questions</i>	What is special about a first day at school? Listening Skills Listening for gist and details.
Put It Together	Review Units 3 and 4 <i>Explore the Island</i>		
5 Let's Go Back page 62	Parts of the Body and Adjectives <i>body, claws, dangerous, dinosaur, huge, scary, slow, tail, tiny, wings</i> Fossils and Ruins <i>bones, broken, build, dig, find, fossil, jug, pottery, skeleton</i> Song <i>King of the Dinosaurs</i>	Simple Past: <i>Irregular verb statements</i> Simple Past: <i>Irregular verb questions</i>	Where can we learn about the past in different countries? Listening Skills Listening for gist and details.

Speaking	Writing	International English	Literacy Book
Presentation Describing Technology Pronunciation <i>/et/ and /e/</i>	Punctuation Periods and question marks Product A Technology Survey	US <i>cell phone; rarely; hallway</i> UK <i>mobile phone; hardly ever; corridor</i>	Story <i>The After-School Inventor</i> Instructional Text <i>My Good Ideas Book</i> Reading Skill Identifying a Sequence of Events
Conversation Making Suggestions, Discussing Needs Pronunciation <i>/l/ and /r/</i>	Punctuation Capital letters and commas Product A Description of My Kitchen	US <i>eggplant; cupcake; potato chips</i> UK <i>aubergine; fairy cake; crisps</i>	Informational Text <i>Chuseok: Korea's Harvest Festival</i> Science Fiction <i>First Harvest</i> Reading Skill Understanding the Setting
Conversation Showing Enthusiasm Pronunciation <i>/aɪ/ and /ʌ/</i>	Sentence Building <i>and, but</i> Product A Postcard		Poem <i>The Bear and I</i> Informational Text <i>Clean Cars</i> Reading Skill Comparing and Contrasting Information
Presentation Describing an Important Event Pronunciation <i>/d/ and /t/ or /ɪd/</i>	Spelling Regular verb endings Product A Description of an Event	US <i>practice</i> UK <i>practise</i>	Informational Text <i>Where Is She?</i> Story <i>The Angry Mountain</i> Reading Skill Identifying Cause and Effect
Presentation Describing a Dinosaur Pronunciation <i>/oʊ/ and /ɔɪ/</i>	Sentence Building <i>because</i> Product A Diary		Fantasy <i>The Time Book</i> Informational Text <i>Time Capsules</i> Reading Skill Identifying the Main Idea and Details

Unit	Vocabulary	Explore Language	Global Citizenship
6 Look What I Made page 74	Art and Physical Characteristics <i>beard, box, curly, drawing, jewelry, mask, mustache, painting, sculpture, straight</i> Short Adjectives <i>clean, hard, messy, new, noisy, quiet, soft, thick; building, wall</i> Song <i>Get Creative</i>	Comparatives: Short Adjectives Superlatives: Short Adjectives	Which famous places in the world are amazing? Listening Skills Listening for gist and details.
Put It Together	Review Units 5 and 6 <i>Race to the Museum</i>		
7 We're a Team page 88	Activities <i>acting, biking, climbing, horseback riding, kayaking, sailing, skating, singing, waterskiing, windsurfing, yoga</i> Working with Others <i>borrow, club, community, give, help each other, share, take turns, trade, work together</i> Song <i>Teamwork Is Number One</i>	Telling the Time Modal Verbs: <i>can for permission, requests, and offers</i>	How do people work as a team in different communities? Listening Skills Listening for gist and details.
8 You're My Hero page 100	Sports and Long Adjectives <i>difficult, exciting, gymnastics, patient, popular, race, strong, tennis, track and field, volleyball</i> Attributes <i>beautiful, brave, friendly, helpful, intelligent, interesting, mean, selfish, thoughtful</i> Song <i>Who's Your Hero?</i>	Comparatives: Long Adjectives Superlatives: Long Adjectives	Who are heroes around the world? Listening Skills Listening for gist and details.
Put It Together	Review Units 7 and 8 <i>Give Me a Clue</i>		
9 Do You Live Here? page 114	Around the Home <i>attic, balcony, basement, bathtub, cabinet, castle, closet, fridge, lamp, stairs, stove, tower</i> Emotions <i>angry, annoyed, bored, excited, frightened, happy, proud, sad, surprised, tired</i> Song <i>In the Scary Castle</i>	Simple Past: regular and irregular verbs <i>There Was / There Were</i>	Why do people visit castles? Listening Skills Listening for gist and details.
10 Are We There Yet? page 126	Journeys <i>airport, boat, country, journey, passport, plane, station, suitcase, ticket, traffic</i> Weather <i>cloudy, foggy, lightning, rain, rainbow, snow, storm, sunny, thunder, windy</i> Song <i>Let's Go on a Journey</i>	Future Plans: <i>going to</i> statements Prepositions of Movement <i>through / around / up / down / under / over</i>	How does weather change journeys to school around the world? Listening Skills Listening for gist and details.
Put It Together	Review Units 9 and 10 <i>Day by Day: Find the Differences</i>		
Play page 140	Play 1 <i>Adventures on Purple Mountain</i> (Units 1–5) Play 2 <i>King Grandpa's Treasure</i> (Units 6–10)		

Speaking	Writing	International English	Literacy Book
Presentation Giving Instructions Pronunciation /g/ and /k/	Spelling Comparative and superlative endings Product A Personal Profile	US <i>jewelry; mustache; clean</i> UK <i>jewellery; moustache; tidy</i>	Story <i>The Superstar</i> Informational Text <i>Visit Gaudi's World</i> Reading Skill Identifying Fact and Opinion
Conversation Deciding What to Do Pronunciation /n/ and /ŋ/	Sentence Building Imperatives Product Team Game Instructions	US <i>horseback riding; biking; trade</i> UK <i>horse-riding; cycling; swap</i>	Informational Text <i>Great Teamwork</i> Story <i>It's Mine</i> Reading Skill Predicting Endings
Conversation Taking Turns and Playing Games Pronunciation /oʊ/ and /aʊ/	Sentence Building <i>I think, because</i> Product A Hero Profile	US <i>track and field; math</i> UK <i>athletics; maths</i>	Biography <i>In First Place</i> Play <i>A New Hero</i> Reading Skill Understanding Characters
Presentation Describing Your Dream House Pronunciation /s/ and /ð/	Sentence Building Sequencers Product A Picture Story	US <i>stove, bathtub</i> UK <i>cooker, bath</i>	Fable <i>The Clever King</i> Informational Text <i>Amazing Castles</i> Reading Skill Scanning for Specific Information
Conversation Buying a Ticket Pronunciation /r/ and /w/	Text Type Emails Product An Amazing Journey Email	US <i>country; round-trip</i> UK <i>countryside; return</i>	Story <i>Young Nicholas</i> Biography <i>The Thirty-Year Journey</i> Reading Skill Identifying the Sequence of Events

A



B

B

C Look, unscramble, and write.

1



chtaw VT watch TV

2



eadr micoc ksoob _____

3



od lletab _____

4



naitp a cipreut _____

5



keam ocokesi _____

6



aply osccre _____

7



og rfunisg _____

8



og wsmingim _____

D Think and write.

Across

3 You can do sports here.

5 You play outside here.

6 You can make cookies here.

8 You sleep here on vacation.

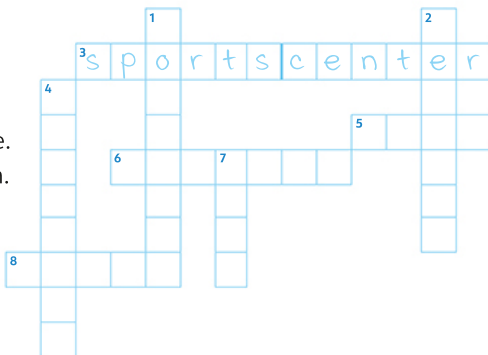
Down

1 Doctors work here.

2 You go to bed here.

4 You brush your teeth here.

7 You can eat here.



A Listen and choose.



B Read and match.

- | | |
|------------------------------------|--------------------|
| 1 Grandma has a hat with a flower. | a. It's theirs. |
| 2 Sam has a red hat. | b. That's his hat. |
| 3 That's not your food. | c. That's her hat. |
| 4 These aren't our spoons. | d. They're yours. |

C Look at A. Read and choose.

- The twins are / aren't sleeping.
- Sam is / isn't wearing a gray T-shirt.
- The children are sitting / sit on the grass.
- One penguin aren't / isn't wearing a hat.
- The crocodile is / are swimming in the lake.



- 1 There isn't any soup.
- 2 There _____ any hippos.
- 3 There _____ five flowers.
- 4 There _____ a café.
- 5 There _____ a lake.

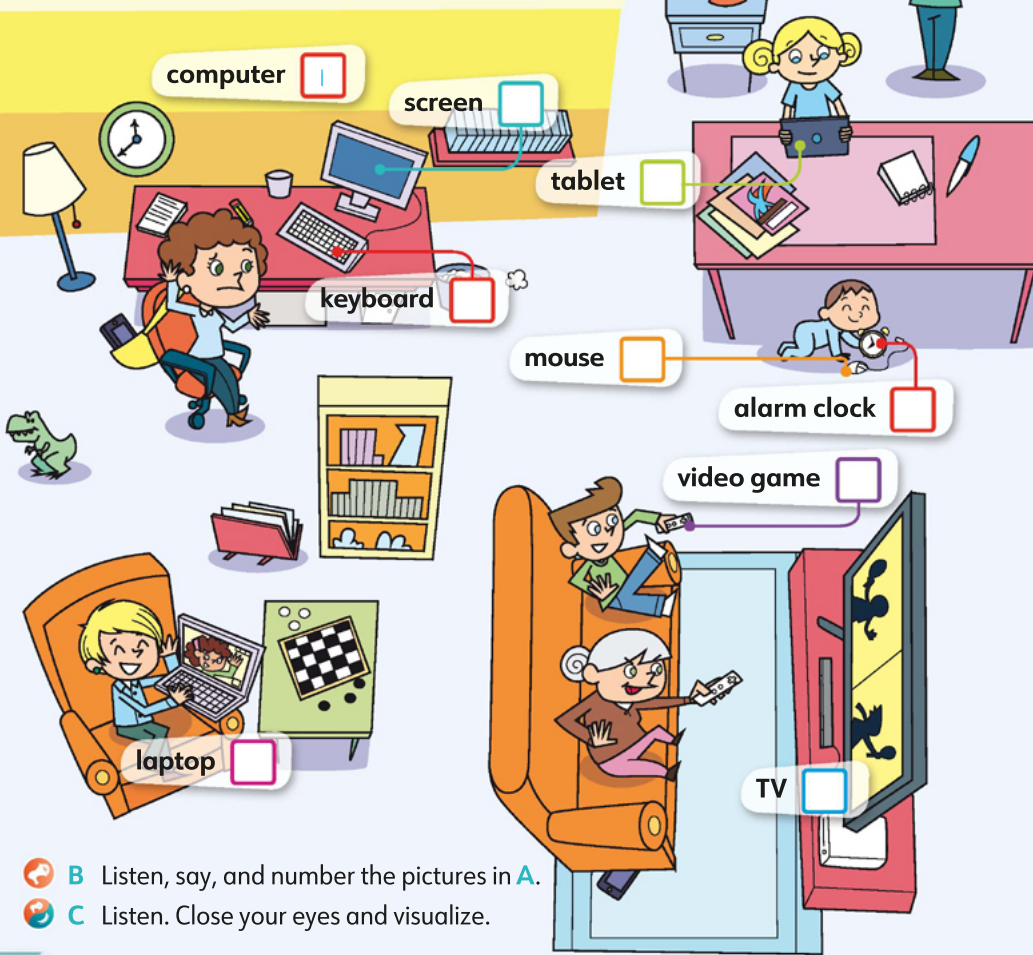
E Read and complete. Then match.


has 'm can eat 're


- 1 I can swim. I'm gray. a. He's a tiger.
- 2 They are black and white. b. I'm a hippo.
They can run. c. They're zebras.
- 3 He has a big mouth and teeth.
He doesn't eat leaves.

What Does It Do?

 A Listen and find. Where's Luke?



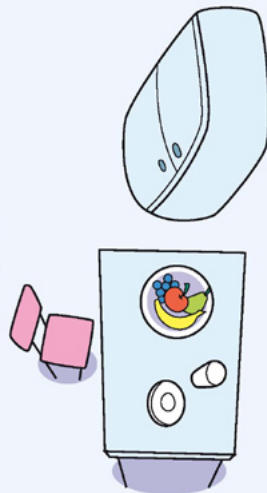
 B Listen, say, and number the pictures in A.

 C Listen. Close your eyes and visualize.



D Look and write.

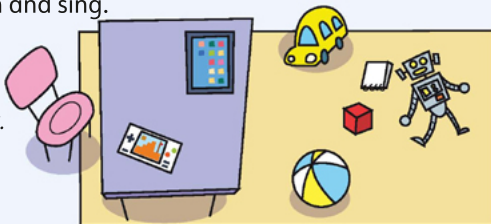
Has a screen	Doesn't have a screen
cell phone	keyboard



E Listen and sing. Then watch and sing.

Living in a Modern World

Living in a modern world,
With a lot of cool technology.
Living in a digital world.
It's so easy for you and me.



With my computer, yeah, yeah,
I can learn about the world.
And for music, yeah, yeah,
I can listen to the radio.

I use my tablet, yeah, yeah,
To watch movies and play games, too.
And when I'm lonely, yeah, yeah,
I use a cell phone to talk to you.

 **A** Listen and read. Who does Grandpa email?



B Look at **A**. Complete.

Adverbs of Frequency					
How often	_____	you	_____	this tablet?	
	does	he	_____		
We	sometimes watch	movies.	I	_____ use	the computer.

C Think and discuss. Then choose and complete.

- 1 We use adverbs of frequency to say
how many times / when we do something.



*I use a laptop.
But She uses a laptop.*

Remember

 **D** Listen and say.

E Put the words in order.

- 1 watches / dad / My / never / TV.

my dad never watches TV.

- 2 I / video games / on a tablet. / rarely / play

- 3 the radio. / My grandparents / often / listen to

- 4 sometimes / I / watch / on my dad's laptop. / movies

F Write questions about your friends. Then ask and answer.

How often does Ali watch TV?
How often does Sue ... ?

How often do you
watch TV, Ali?

I rarely
watch TV.