

Global Stage

Literacy Book 1

Lucy Crichton, Paul Mason, and Kaj Schwermer



Scope and Sequence

Unit	Reading 1	Reading 2	Reading Skill	Content Area	Social and Emotional Learning	Key Concept	Language Book
Phonics Review		Initial sounds, ending sounds, short vowel sounds, CVC words					
1 Meet My Family page 8	Fiction <i>Come On, Family!</i> Story Phonics long o	Nonfiction <i>Zoom Town</i> Creative Nonfiction	Predicting from pictures	Social Studies Families	Social Awareness Identify and use resources of family	How do you spend time with your family?	Vocabulary family and descriptive adjectives Grammar simple present <i>have</i> and <i>be</i>
2 This Is Delicious page 24	Nonfiction <i>The Right Place</i> Creative Nonfiction Phonics long e	Fiction <i>The Yum Café</i> Play	Identifying characters and setting	Science Agriculture	Social Awareness Identify social cues to determine how others feel	Where does food come from?	Vocabulary food Grammar simple present <i>like</i> and <i>want</i>
3 Play With Me page 40	Nonfiction <i>We Make Toys</i> Biography	Fiction <i>A New Way to Play</i> Story Phonics long a	Predicting from titles	Social Studies Leisure time	Responsible decision-making Identify problems when making decisions and generate alternatives	What are different ways you play?	Vocabulary toys and action verbs Grammar demonstrative adjectives and modal verb <i>can</i>
4 Animals Are Awesome page 56	Nonfiction <i>Jungle Animals</i> Poem	Fiction <i>Little Ant and Big Parrot</i> Fable Phonics long i	Comparing and contrasting	Science Biology	Self-Awareness Accurately recognize own strengths and limitations	What makes animals special?	Vocabulary wild animals and action verbs Grammar present progressive
5 Where Are My Shoes? page 72	Fiction <i>Hurry Up, Hugo!</i> Play Phonics long u	Nonfiction <i>Jan's Blog</i> Creative Nonfiction	Identifying beginning, middle, and end	Social Studies Communities	Self-Management Seek help when needed	How can you find something you lost?	Vocabulary clothes and bedroom furniture Grammar possessive adjectives, <i>there is / are</i> , and prepositions of place

Unit	Reading 1	Reading 2	Reading Skill	Content Area	Social and Emotional Learning	Key Concept	Language Book
6 Look What I Can Do page 88	Nonfiction <i>This Is Yoga</i> Instructional Text	Fiction <i>I Can Do It</i> Story Phonics initial blends with <i>pr</i> and <i>pl</i>	Identifying and ordering events	Science Health	Social Awareness Appreciate diversity	What are different ways you move?	Vocabulary activity verbs and activities with <i>go</i> , <i>play</i> , and <i>do</i> Grammar simple present statements and questions
7 Look Around page 104	Nonfiction <i>What's Inside?</i> Poem	Fiction <i>Butterfly Forest</i> Fantasy Phonics initial blends with <i>fl</i> and <i>fr</i>	Predicting endings	Social Studies Communities	Relationship Skills Working toward group goals	Why do we look around in new places?	Vocabulary places in town and nature Grammar present progressive and imperatives
8 Let's Go Home page 120	Fiction <i>The Storm</i> Poem Phonics initial blends with <i>sl</i> and <i>st</i>	Nonfiction <i>Old and New</i> Informational Text	Predicting from titles and pictures	Social Studies Traditions	Self-Awareness Label and recognize own and others' emotions	What makes a home?	Vocabulary rooms in the house and daily routines Grammar prepositions of place, time phrases, and adverbs of frequency
9 We're Working Hard page 136	Nonfiction <i>Helping Hands</i> Informational Text	Fiction <i>Clean-up Day</i> Story Phonics initial and final diagraphs <i>sh</i> and <i>ch</i>	Identifying main idea and details	Social Studies Volunteerism	Relationship Skills Provide help to those who need it	How can you work to help your community?	Vocabulary jobs and work-related verbs Grammar simple present, <i>want to</i> and <i>why/ because</i>
10 It's Party Time page 152	Nonfiction <i>Children's Day</i> Informational Text	Fiction <i>The Feast</i> Folk Tale Phonics voiced and unvoiced diagraph <i>th</i>	Reviewing predictions	Social Studies Traditions	Responsible Decision-Making Make decisions that affect the individual, school, and community	How do you celebrate?	Vocabulary party words and eating utensils Grammar <i>some/any</i> , count and noncount nouns, and possessive pronouns and adjectives

A Listen and say. Then write the letters.



B Listen and say. Then number.

☐ log

☐ cake

☐ duck

☐ T-shirt

☐ fish

☐ juice







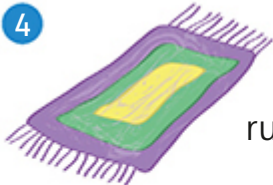

☐ worm

☐ sand

C Choose the words with the same beginning sound. Then write the letter.









- | | | | | | | | | | |
|-----------------|------------|--------|--------|----------|--------------------|------|------|-------|-----|
| 1 run | <u>rug</u> | sad | purple | <u>r</u> | 5 ant | map | car | apple | ___ |
| 2 yes | shut | yellow | wave | ___ | 6 zigzag | red | sun | zoo | ___ |
| 3 kitten | kite | dig | hat | ___ | 7 eight | fish | doll | egg | ___ |
| 4 under | moon | book | up | ___ | 8 vegetable | wall | van | frog | ___ |

 **A** Listen and say. Then match.

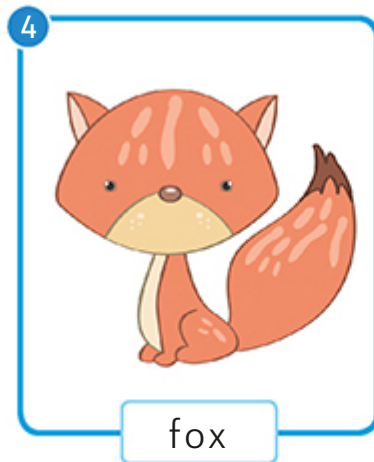
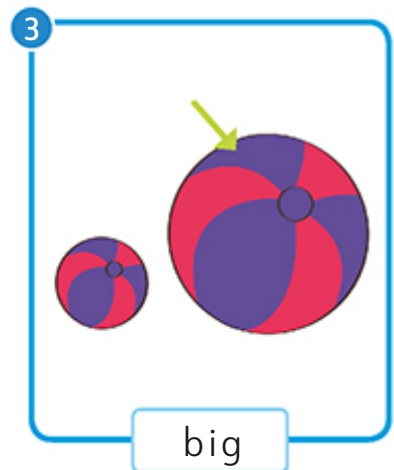
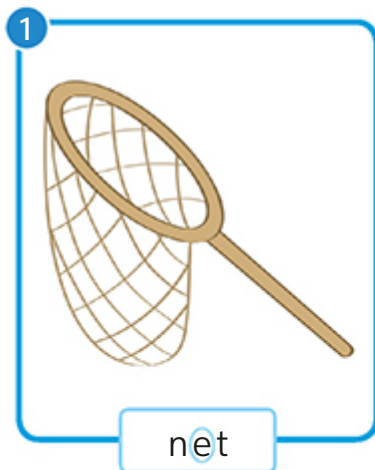
1  wi _____	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="background-color: #4CAF50; color: white; padding: 5px; margin: 2px;">ng</div> <div style="background-color: #E91E63; color: white; padding: 5px; margin: 2px;">ll</div> <div style="background-color: #FF9800; color: white; padding: 5px; margin: 2px;">g</div> <div style="background-color: #00BCD4; color: white; padding: 5px; margin: 2px;">ck</div> <div style="background-color: #E91E63; color: white; padding: 5px; margin: 2px;">er</div> <div style="background-color: #FFB300; color: white; padding: 5px; margin: 2px;">p</div> <div style="background-color: #9C27B0; color: white; padding: 5px; margin: 2px;">t</div> <div style="background-color: #FF5722; color: white; padding: 5px; margin: 2px;">x</div> </div>	5  lunchbo _____
2  ne _____		6  soa _____
3  so _____		7  fing _____
4  ru _____		8  ba _____

B Write the letters.

ck
ng
g
t
p
ll
x
er

1  ri <u>ng</u>	4  do _____	7  bla _____
2  quil _____	5  zigza _____	8  soa _____
3  bo _____	6  wat _____	

A Listen and say. Then choose the vowels.



B Listen and say. Then write *a, e, i, o, or u*.

- | | | | | | | | |
|---|-------------|-------|------|---|------|-------|------|
| 1 | <u>a</u> nt | y__k | v__n | 4 | d__t | h__p | l__g |
| 2 | __gg | l__g | t__n | 5 | b__g | j__mp | s__n |
| 3 | p__nk | h__ll | s__t | | | | |

C Listen and say. Then listen and choose the vowels.

- | | | | | | | | | | | | |
|---|----------|---|---|---|---|---|---|---|---|---|---|
| 1 | <u>a</u> | e | i | o | u | 4 | a | e | i | o | u |
| 2 | a | e | i | o | u | 5 | a | e | i | o | u |
| 3 | a | e | i | o | u | | | | | | |

A Listen and say. Then write the missing letters.

1 p e n 3 o 5 i 7 u 9 a
 2 a 4 i 6 e 8 u 10 o

B Look at the pictures. Unscramble the letters to make words.



bag



C Complete to make words.

1 j a m 6 a
 2 e 7 e
 3 i 8 i
 4 o 9 o
 5 u 10 u

How many
words can
you make?

UNIT
1

Meet My Family



See, Think, Wonder



A Look at the picture. What do you see?

I see a book.

A boy.

B What do you think?

I think it's night.

He's the dad.

C What do you wonder?

Are they happy?

Where are they?

D Think and discuss. Who do you read with?

E Look at this picture. What do you think the reading is about? Choose.



a. vacation

b. winter

c. school

Now read **Come On, Family!**



Come on,
Family!



It's the last day of vacation.
But Rose is bored.




vacation
mom



holiday
mum





“Let’s clean up,” says Mom.
“OK, Mom,” says Sophie.

What does the family
do together?

Words in Context



Find these words in the reading. What do you think they mean?

last

bored

ready

together

busy

please

"I'm ready," says Rose.
"Me too," says Sophie.
"Me three!" says Dad.

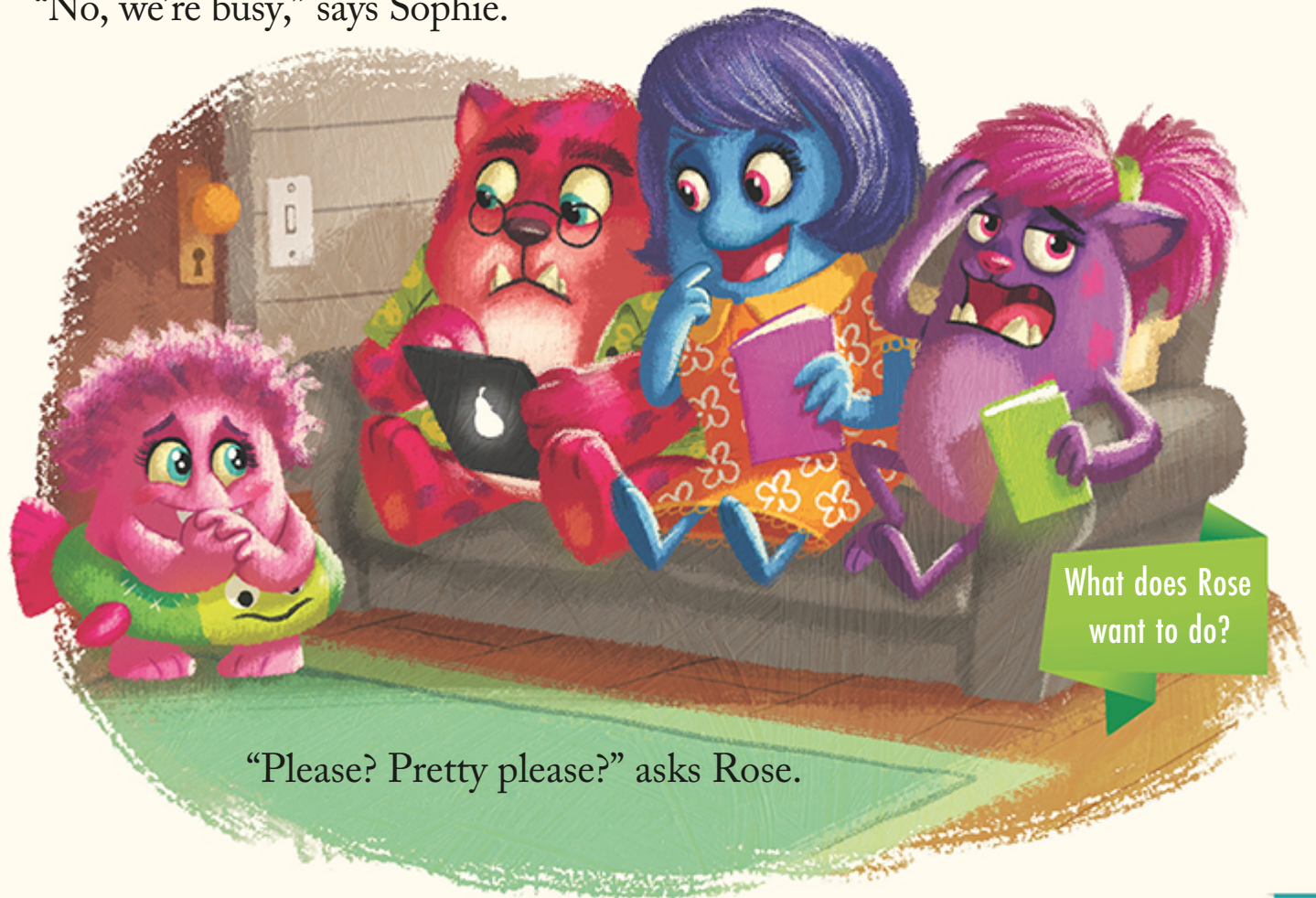




“Come on, family!” says Rose.

“Let’s play together.”

“No, we’re busy,” says Sophie.

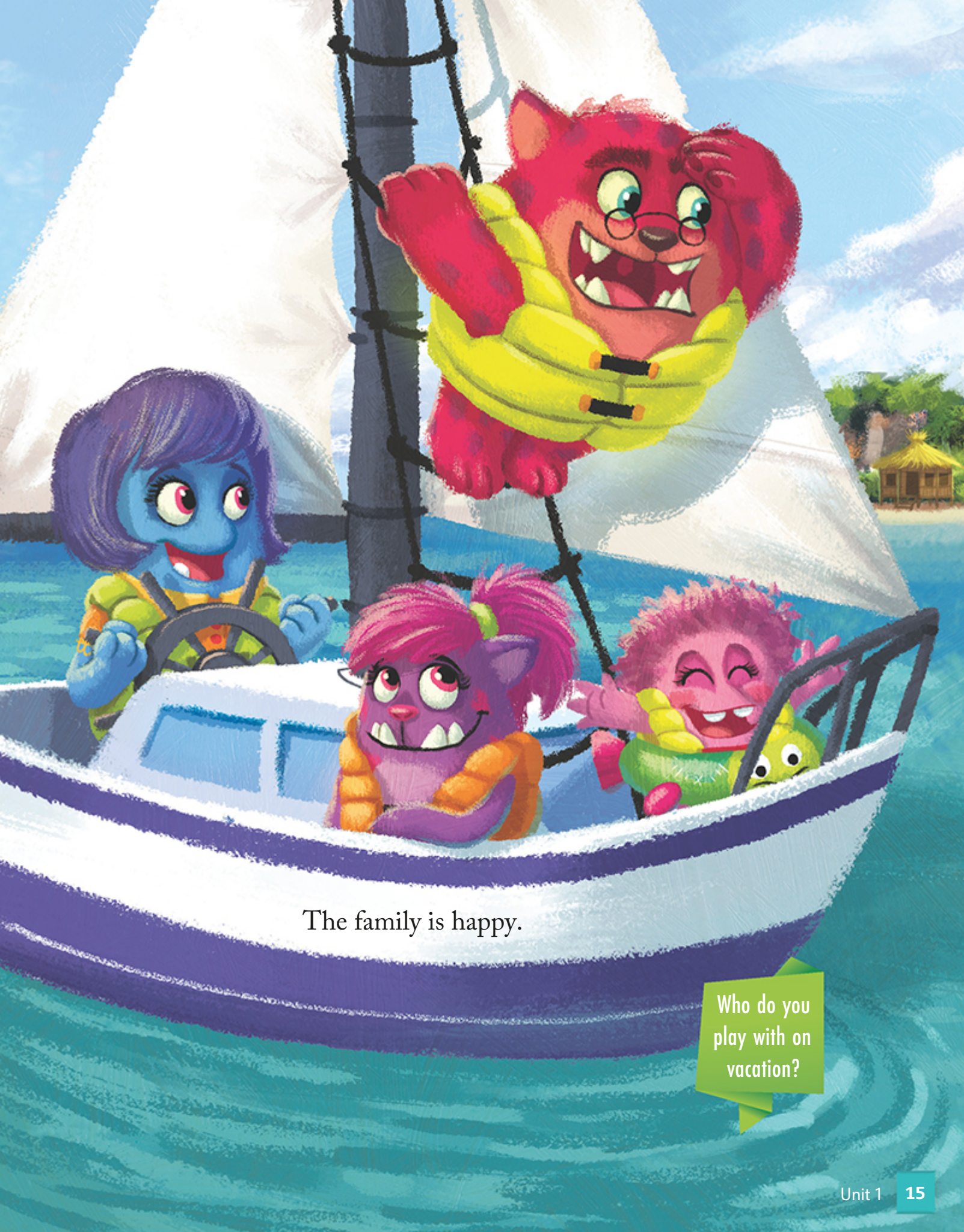


What does Rose want to do?

“Please? Pretty please?” asks Rose.

“This is fun!” says Sophie.





The family is happy.

Who do you
play with on
vacation?

Explore the Reading

A Read and choose the answer.

- How many people are in the family?
 - three
 - six
 - four
- Where are they?
 - at the beach
 - at the pool
 - at the zoo
- What does the family do first?
 - play
 - dance
 - clean
- How does Rose feel on page 10?
 - happy
 - bored
 - sad
- How does Rose feel on page 15?
 - happy
 - bored
 - sad

B Read and match.



- a. fun b. not happy c. happy d. busy

C Think and discuss. Rose is bored. What can she do?



I'm bored.



Color a picture.

What can you do when you're bored?



Listen and say.

boat

f bat

yellow

open

close

Phonics long o

Now find more words with long o in the reading.