

Global Stage

Language Book 1

Viv Lambert and Mo Choy

Email for high quality PDFs (and more)
roadmap.free@yandex.com



Scope and Sequence

Unit	Vocabulary	Explore Language	Global Citizenship
Language Review Vocabulary <i>School Supplies, Colors, Shapes, Food, Animals, Parts of the Body</i> Grammar <i>Imperatives, Be, Can, Have, Like</i>			
1 Meet My Family page 10	Family <i>parents, grandparents, grandma, grandpa, baby, pets, aunt, uncle, cousins, twins</i> Descriptive Adjectives <i>kind, tall, short, old, young, smart, funny, scary, cute</i> Song <i>Show How Much You Care</i>	Simple Present: <i>Have, How many ...?</i> Simple Present: <i>Be</i>	How are families the same as or different from yours? Listening Skills Listening for gist and details
2 This Is Delicious page 22	Food 1 <i>carrots, potatoes, tomatoes, onions, mushrooms, strawberries, watermelons, peaches, coconuts, limes, broccoli</i> Food 2 <i>rice, salad, breakfast, lunch, dinner, cereal, chicken, cheese, soup, pasta, eggs</i> Song <i>The Healthy Way</i>	Simple Present: <i>Like</i> Simple Present: <i>What ...?, Want</i>	What do people eat around the world? Listening Skills Listening for gist and details
Put It Together Review Units 1 and 2 <i>Special People, Special Food Bingo</i>			
3 Play With Me page 36	Toys <i>video game, train, bike, kite, dinosaur, skateboard, robot, teddy bear, scooter, drum</i> Action Verbs 1 <i>walk, ride a bike, throw, catch, fly, climb, dance, run, sing, turn</i> Song <i>So Many Toys</i>	Demonstrative Adjectives: <i>This, That, These, Those</i> Modal Verb: <i>Can for Ability</i>	Do all children have the same toys? Listening Skills Listening for gist and details
4 Animals Are Awesome page 48	Wild Animals <i>penguin, hippo, tiger, elephant, frog, giraffe, parrot, crocodile, rhino, zebra</i> Action Verbs 2 <i>jump, eat, drink, swim, carry, hide, sleep, stand</i> Song <i>Animals Are Different</i>	Present Progressive: <i>Statements</i> Present Progressive: <i>What ...?</i>	Are all animals the same? Listening Skills Listening for gist and details
Put It Together Review Units 3 and 4 <i>Crazy Animals: Find the Differences</i>			
5 Where Are My Shoes? page 62	Clothes <i>pants, glasses, shirt, skirt, jacket, sweater, shorts, hat, boots, sneakers</i> Bedroom Furniture <i>bed, rug, lamp, table, chair, desk, closet, wall, picture, floor</i> Song <i>Put On, Take Off</i>	Whose ...?, Possessive Adjectives, <i>and -'s</i> <i>There Is / There Are: positive and negative</i> Prepositions of Place: <i>on, behind, under, in</i>	Where do children sleep? Listening Skills Listening for gist and details

	Speaking	Writing	International English	Literacy Book
			US <i>eraser, backpack</i> UK <i>rubber, rucksack</i>	Phonics Review: <i>Initial sounds, ending sounds, short vowel sounds, CVC words</i>
	Presentation Introducing yourself and your family Pronunciation <i>/ɪ/ and /i/</i>	Punctuation Capital letters and periods Product A Special Person Poster	US <i>mom; have; smart; check, favorite; period</i> UK <i>mum; have got; clever; tick, favourite; full stop</i>	Story <i>Come On, Family!</i> Creative Nonfiction <i>Zoom Town</i> Reading Skill Predicting from Pictures
	Conversation Agreeing and disagreeing Pronunciation <i>/æ/ and /ɔ/</i>	Punctuation Question marks Product A Rainbow Food Survey	US <i>color; flavor</i> UK <i>colour; flavour</i>	Creative Nonfiction <i>The Right Place</i> Play <i>The Yum Café</i> Reading Skill Identifying Characters and Setting
	Conversation Making suggestions Pronunciation <i>/ɪ/ and /aɪ/</i>	Sentence Building Color (adjective) + noun Product A Toy Swap Shop Ad	US <i>ad</i> UK <i>advert</i>	Biography <i>We Make Toys</i> Story <i>A New Way to Play</i> Reading Skill Predicting from Titles
	Presentation Using pictures to present favorite animals Pronunciation <i>/u/ and /oo/</i>	Spelling Verbs in <i>-ing</i> form Product An Awesome Animals Fact File	US <i>awesome; meter</i> UK <i>amazing; metre</i>	Poem <i>Jungle Animals</i> Fable <i>Little Ant and Big Parrot</i> Reading Skill Comparing and Contrasting
	Presentation Giving a bedroom tour Pronunciation <i>/s/ and /ʃ/</i>	Sentence Building Using adjectives and colors Product A Dream Bedroom Description	US <i>pants, sweater, sneakers, closet</i> UK <i>trousers, jumper, trainers, wardrobe</i>	Play <i>Hurry Up, Hugo!</i> Creative Nonfiction <i>Jan's World</i> Reading Skill Identifying Beginning, Middle, and End

Unit	Vocabulary	Explore Language	Global Citizenship
6 Look What I Can Do page 74	Activity Verbs <i>watch TV, read comic books, do homework, paint a picture, listen to music, play outside, play board games, play table tennis, make cookies</i> Activities with Go, Play, and Do <i>go swimming, go horseback riding, go surfing, play tennis, play basketball, play soccer, do karate, do yoga, do ballet</i> Song <i>Let's Go Home and Play</i>	Simple Present: <i>What ...?</i> and Statements Simple Present: Yes/No Questions	What sports are popular around the world? Listening Skills Listening for gist and details
Put It Together	Review Units 5 and 6 Say Three Things		
7 Look Around page 88	Places in Town <i>park, library, café, movie theater, hospital, town, sports center, grocery store, swimming pool, station, street, hotel</i> Nature <i>tree, forest, insects, flowers, leaves, grass, river, lake, mountain</i> Song <i>The Bus to Town</i>	Present Progressive: Yes/No Questions and <i>Who ...?</i> Imperatives and Giving Directions	Do people live in the same place? Listening Skills Listening for gist and details
8 Let's Go Home page 100	Rooms and Furniture <i>living room, bedroom, kitchen, office, yard, bathroom, cabinet, shower, sofa, hallway</i> Daily Routines <i>get up, brush your teeth, wash your face, get dressed, make your bed, go to school, go home, take a shower, pack your backpack, go to bed</i> Song <i>Where are you?</i>	<i>Where ...?</i> and Prepositions of Place <i>When ...?</i> Time Phrases: <i>before, after</i> Adverbs of Frequency: <i>never, always</i>	Do we all have the same daily routine? Listening Skills Listening for gist and details
Put It Together	Review Units 7 and 8 Race to the Park!		
9 We're Working Hard page 114	Jobs <i>doctor, firefighter, chef, police officer, pilot, actor, office worker, dentist, vet, astronaut</i> Verbs with Jobs <i>fly, teach, drive, clean, cook, take care of, help, work, travel, wear a uniform</i> Song <i>I Love What I Do</i>	Simple Present with Jobs and <i>What ...?</i> Simple Present: <i>Want to</i> Questions and Statements, <i>Why?</i> , and <i>Because</i>	What makes a job special? Listening Skills Listening for gist and details
10 It's Party Time page 126	Parties and Celebrations <i>balloons, gift, candy, invitation, fireworks, card, band, drinks, decorations</i> Eating Utensils and Tableware <i>cup, plate, knife, fork, spoon, chopsticks, bowl, candle, napkin</i> Song <i>Celebrate!</i>	Quantifiers: <i>Some/Any</i> , Count and Noncount Nouns Possessive Adjectives and Pronouns: <i>mine, yours, his, hers, ours, theirs</i>	How are celebrations the same around the world? Listening Skills Listening for gist and details
Put It Together	Review Units 9 and 10 Give Me a Clue		
Plays page 140	Play 1 <i>Fenella's Birthday Surprise</i> (Units 1–5) Play 2 <i>Where's Casper?</i> (Units 6–10)		

	Speaking	Writing	International English	Literacy Book
	<p>Conversation Inviting someone to play</p> <p>Pronunciation <i>can</i> and <i>can't</i></p>	<p>Spelling -s, -es, or -ies</p> <p>Product A Weekly Calendar and Description</p>	<p>US <i>cookies</i>; go horseback riding, <i>play soccer</i>; on weekends</p> <p>UK <i>biscuits</i>; go horse-riding, <i>play football</i>; <i>at the weekend</i></p>	<p>Instructional Text <i>This Is Yoga</i></p> <p>Story <i>I Can Do It</i></p> <p>Reading Skill Identifying and Ordering Events</p>
	<p>Presentation Describing your town</p> <p>Pronunciation /t/ and /v/</p>	<p>Capital Letters Town and street names</p> <p>Product A Fantasy Town Description</p>	<p>US <i>store</i>, <i>movie theater</i>, <i>sports center</i>; <i>movie</i>; go straight; <i>Main Street</i></p> <p>UK <i>shop</i>, <i>cinema</i>, <i>sports centre</i>; <i>film</i>; <i>go straight on</i>; <i>the High Street</i></p>	<p>Poem <i>What's Inside?</i></p> <p>Fantasy <i>Butterfly Forest</i></p> <p>Reading Skill Predicting Endings</p>
	<p>Presentation Describing a perfect day</p> <p>Pronunciation /p/ and /b/</p>	<p>Sentence Building <i>and</i></p> <p>Product A Crazy House Description</p>	<p>US <i>cabinet</i>, <i>yard</i>; <i>cell phone</i>, <i>across from</i>; <i>take a shower</i></p> <p>UK <i>cupboard</i>, <i>garden</i>; <i>mobile phone</i>, <i>opposite</i>; <i>have a shower</i></p>	<p>Poem <i>The Storm</i></p> <p>Informational Text <i>Old and New</i></p> <p>Reading Skill Predicting from Titles and Pictures</p>
	<p>Conversation Showing interest</p> <p>Pronunciation /e/ and /ɜ/</p>	<p>Sentence Building <i>a/an</i></p> <p>Product A Job Poster</p>	<p>US <i>traveling</i></p> <p>UK <i>travelling</i></p>	<p>Informational Text <i>Helping Hands</i></p> <p>Story <i>Clean-Up Day</i></p> <p>Reading Skill Identifying Main Idea and Details</p>
	<p>Conversation Making requests</p> <p>Pronunciation /dʒ/ and /tʃ/</p>	<p>Prepositions <i>on</i>, <i>at</i>, <i>from</i></p> <p>Product Invitations</p>	<p>US <i>candy</i></p> <p>UK <i>sweets</i></p>	<p>Informational Text <i>Children's Day</i></p> <p>Folk Tale <i>The Feast</i></p> <p>Reading Skill Reviewing Predictions</p>

A Listen and number. Where's Dave?



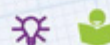
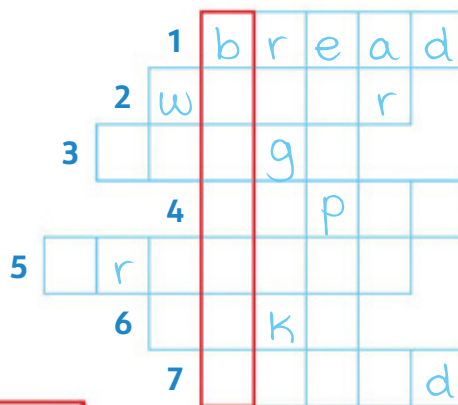
B Look and write. What's Dave's favorite fruit?

salad bread water oranges mango apple cake

- 1 It's brown.
- 2 It's a cold drink.
- 3 It's yellow and red.
- 4 It's red.
- 5 They're orange.
- 6 It's pink.
- 7 It's green and red.



I like _____.



C Find and color the animals. Then read and write.



- 1 It's small and orange. It's a c a t.
- 2 It's big and yellow. It's an e l e p h a n t.
- 3 It's small and purple. It's a m o u s e.
- 4 It's small and gray. It's a l _____.
- 5 It's big and blue. It's a l _____.

elephant lion
lizard
mouse cat

D Look, write, and match.

1 n o se

2 rm

3 h nd

4 fo t

5 he d

6 ea

7 e e

8 mo th

9 l g





A Look, listen, and number.

1



B Read and match.

1 Hello! I'm Dave.

2 How are you?

3 What is it?

4 Where's the ball?

a. It's my lunchbox.

b. Hello!

c. It's under the table.

d. I'm fine, thank you.

C Look at **A**. Read and choose.

1 Brad can / can't play soccer.

2 They can / can't sing.

3 Lucy can / can't catch a ball.

4 Can you run, Ben? Yes, I can / can't.





D Look at A. Complete.

have have has doesn't


- 1 I have a lunchbox.
- 2 Lucy has a book.
- 3 We don't have red shoes and socks.
- 4 Dave has a blue backpack.

E What does Lucy like? Read and complete.

- 1 Do you like jam? 😊 Yes , I do .
- 2 Do you like eggs? 😞 No , I don't.
- 3 Do you like sandwiches? 😞 No, I don't .
- 4 Does Lucy like cake? 😊 Yes , she likes it .

UNIT 1

Meet My Family

 **A** Listen and find. Who are Donna's cousins?


grandpa ☐


grandparents ☐

parents ☐

grandma ☐

baby ☐

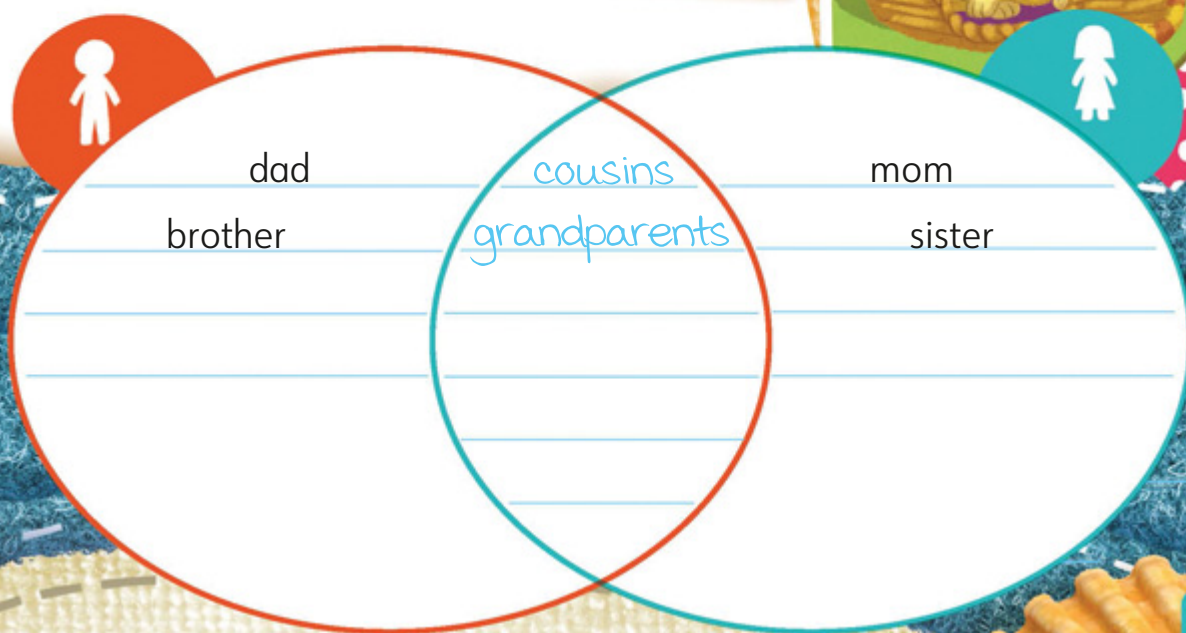
 **B** Listen, say, and number the pictures in **A**.

 **C** Listen. Close your eyes and visualize.





D Look and write.



E Listen and sing. Then watch and sing.


Show How Much You Care

Play games with your brother
Sing songs with your sister.
Go and see your cousins
Show how much you care.

*Kiss your mom, hug your dad
Show how much you love them.
Call your grandma and your grandpa
Show how much you care.*

Don't have aunts or uncles?
Don't have brothers or sisters?
Hold hands with your friends.
Show how much you care.



 **A** Listen and read. Which animals do they talk about?


1




- Eddy:** How many brothers and sisters do you have, Donna?
- Donna:** Two. I have a brother and a sister.
- Eddy:** Do you have any pets?
- Donna:** Yes, we do. We have a dog and a cat, and my brother has a lizard.
- Eddy:** Do you have any pets, Eddy?
- Eddy:** No, I don't. Well, I don't have any pets, but ...
- Donna:** You have a baby brother!

2




Do you have ...?
I have ...
She has ...


Have you got ...?
I've got ...
She's got ...

B Look at **A**. Complete.

Have					
<u>How many</u>		brothers and sisters	<u> </u>	you	<u> </u>
			does	she	<u>have</u> ?
I	<u> </u>	a brother and a sister.	I	<u> </u> have	<u> </u>
She	has		He	doesn't have	any pets.

Use *any* in negative statements and questions.

Remember

C Think and discuss. Then choose.

- 1 We use *have* / *be* to talk about possessions.
- 2 We use *how many* to ask about a *name* / *number*.

 **D** Listen and say.

E Look and complete.

- 1 How many brothers and sisters you have?
- 2 My cousin three lizards.
- 3 Do your parents any cousins? Yes, they .
- 4 How pets Dan have?
- 5 My grandparents have any fish.



F Who's in Sid's family? Draw and say.

Sid has a brother.



How are families the same as or different from yours?

 **A** Listen to Mateo talk about his family. Does he have any pets?



tall ☐



short ☐

