

A2
WORKBOOK

BEYOND



MACMILLAN

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GET READY: ENGLISH 24/7

VOCABULARY >>> Summer camp

1 Complete the table with the months in the correct order.

30 days	31 days
_____	January
_____	_____
_____	_____
_____	_____
_____	_____

2 What is the 'extra' month with a different number of days? _____

3 Choose the correct option to complete the sentences.

- 1 I'm *Turkese* / *Turkish*.
- 2 I'm *Mexicanese* / *Mexican*.
- 3 I'm *Italian* / *Italese*.
- 4 I'm *Japanese* / *Japanese*.
- 5 I'm *German* / *Germanian*.
- 6 I'm *Russian* / *Russish*.
- 7 I'm *Spanish* / *Spanish*.

4 a Complete the sentences.

In many countries ...

- 1 Sunday is the first day of the week.
- 2 Thursday is the _____ day.
- 3 Tuesday is the _____ day.
- 4 Saturday is the _____ day.
- 5 Monday is the _____ day.
- 6 Wednesday is the _____ day.
- 7 Friday is the _____ day.

b What is your favourite day? Why?

c Write the days of the week in order on the calendar.

October 2015					
Sunday	(1) _____	(2) _____	(3) _____	(4) _____	(5) _____
18	19	20	21	22	23
					24

5 Match the answers (a-e) to each part of the form (1-5).

- | | | |
|---------------|----------|--------------|
| 1 Birthday | <u>c</u> | a Eva |
| 2 Age | _____ | b English |
| 3 Surname | _____ | c 26/02/2001 |
| 4 Nationality | _____ | d 13 |
| 5 Name | _____ | e Smithson |

1 Complete the grammar table with the correct forms of the verb to be.

Pronoun	Verb
I	(1) <u>am</u>
He/She	(2) _____
We/You/They	(3) _____

2 > Put the words in order to make sentences.

- 'm / student. / a / I
I'm a student.
- grandmother / My / is / the / UK. / from

- my / He's / brother.

- My / are / friends / from / Rome.

- We / Japan. / 're / from

- from / Poland. / 'm / I

- Mexican. / She / 's

3 > Put the words in order to make questions.

- is / How / old / Paola?
How old is Paola?
- they / are / Where / from?

- your / name? / What's

- old / are / you? / How

- birthday? / your / When's

- is / old / How / your / sister?

4 >> Complete the email to the new student with the words in the box.

are from how 'm (x3) 's 's when where

Hello Alice,
Welcome to Colorado Middle School!
My name (1) 's Katia. I (2) 'm in your class.
I (3) 'm from Spain. (4) 's are you (5) 's?
I (6) 'm fourteen years old. (7) 's old (8) 's
you? (9) 's your birthday? My
birthday (10) 's in January.
See you soon,
Katia x



1 Complete the colours (1-8). Then match them to the photos (a-h).

1 R E D

2 O _____

3 B _____

4 B _____ N

5 Y _____

6 G _____

7 W _____

8 B _____ K



2 a Find the colours from Exercise 1 in the word search below.

B	O	R	A	N	G	E	N	A
L	R	E	R	B	R	O	W	N
A	T	D	E	L	E	N	H	T
C	N	B	L	U	E	F	I	R
K	G	E	P	I	N	L	T	Y
Y	E	L	L	O	W	T	E	O

b What colour can you make from blue and red?

p _____ e

3 Complete the words for classroom objects.



1 c lock

2 d _____

3 w _____

4 w _____

5 f _____

6 b _____

7 c _____

8 d _____

1 > Complete the sentences with the words in the box.

that these this those

- 1 Is this your bag? (here)
- 2 Is _____ your mobile? (there)
- 3 Are _____ your books? (there)
- 4 Are _____ your glasses? (here)

2 > Write the plural form of these words.

- 1 sandwich
sandwiches
- 2 bag

- 3 fish

- 4 woman

- 5 box

- 6 tomato

- 7 day

- 8 city

3 > Complete the grammar table with the object pronouns.

Subject pronoun	Object pronoun
I	(1) <u>me</u>
he	(2) _____
she	(3) _____
it	(4) _____
we	(5) _____
you	(6) _____
they	(7) _____

4 a >> Choose the correct pronouns to complete the text.

My sister and her family live in Turkey. (1) We / Us don't see (2) they / them very often, but (3) they / them Skype (4) we / us . (5) She / Her husband's name is Mehmet. (6) He / Him is from Istanbul. (7) He / Him is very nice. We all like (8) he / him .

b >> Choose the correct options to complete the text.

Look here on the computer screen. (1) This / These are (2) she / her two girls, Talya and Ecem. And (3) that's / those are her little boy, Mert. (4) They / Them 're good children. (5) That's / Those are Mert in the blue jeans. And (6) that's / those are Ecem and Tayla.



WELCOME TO MY WORLD

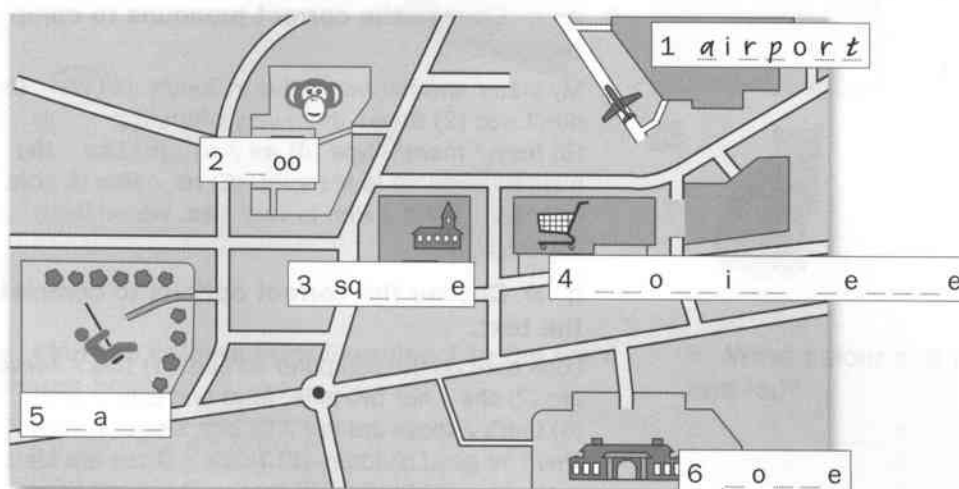
VOCABULARY 1 >>> Talk about places in a town

1 Write 11 buildings. Then find them in the word search.

- 1 FLAT a home/place to live in a bigger building
- 2 M a place to see interesting things about art, science or history
- 3 S a big place to see or do sports
- 4 C a large, strong, old building
- 5 S a place you go to get a train
- 6 C a place to drink coffee
- 7 L a place to borrow books
- 8 S a place to buy things
- 9 T a place to watch plays
- 10 T a tall building
- 11 C a place to see films

A	M	S	T	R	C	R	I	F	M
M	U	H	Q	H	E	A	N	W	U
E	I	O	Y	W	E	O	F	Y	S
N	D	P	O	U	I	A	X	E	E
I	A	T	V	T	O	J	T	Y	U
C	T	M	A	G	O	V	R	R	M
Q	S	T	E	L	T	S	A	C	E
Z	S	L	I	B	R	A	R	Y	B
<u>F</u>	<u>L</u>	<u>A</u>	<u>T</u>	U	E	V	H	X	Q
K	A	Q	W	T	K	Q	S	Q	J

2 Complete the words for the places.



3 Complete the phrases with the correct words in the box.

centre park pool

- 1 city centre
- 2 sports pool
- 3 theme park
- 4 town centre
- 5 shopping centre
- 6 swimming pool

4 Complete the conversation with the words in the box.

centre flat restaurant school stadium street

- Tim:** Where do you live?
- Alex:** It's only ten minutes from our (1) school. I live near the main square on Apple (2) street. And you?
- Tim:** I'm not near the town (3) centre. We live in a (4) flat above the (5) restaurant that my parents have. Do you know it? We do Italian food – it's called Pasta Palace.
- Alex:** Yes! I went there last week. It's next to the football (6) stadium. It was great.

5 Choose the correct options to complete the text.

Look right when you leave the train (1) tower / station and you will see the (2) castle / airport up on the hill. It's nearly 1,000 years old and there's a great history (3) museum / stadium inside. Sit outside in the main (4) library / square and enjoy a coffee as you watch the people passing by. In the evening you can see a play in the 200-year-old (5) theatre / theme park or you can listen to free live music and have good food at the A Tempo (6) cinema / café in the old town.

>>> Identify the type of text

1 Complete the tips with the words in the box.

article pictures text timetable titles

REMEMBER HOW TO ...

identify the type of text

- Read the (1) titles.
- Look at the (2) _____. Does it look like a train (3) _____, an (4) _____, ...?
- Look at the photos and the (5) _____.

2 Match the pictures (a-e) to the types of text (1-5).

- | | |
|------------------------|----------|
| 1 metro map | <u>d</u> |
| 2 magazine article | _____ |
| 3 'What's on?' website | _____ |
| 4 café menu | _____ |
| 5 train timetable | _____ |

3 Look at the photo and identify the type of text below. Then read the text and check.

- | |
|--|
| a a text from a guidebook |
| b the text of a talk |
| c a magazine story |
| d a 'What's on?' website with a list of events |
| e an advertisement |

a

TIME OFF!

London

What to do in London this week:
Restaurants, theatre, museums,
clubs, shops and more ...



b

TRAIN INFORMATION




c

Menu Sandwiches

Egg & ham
Bacon, lettuce & tomato
Cheese & onion



d



e

The 20 best parks and open spaces of London

Where to relax and have fun for free in this busy city




I want to tell you a bit about London. Well, I come from London, but when I go back there, I can see it's a very different place from 50 years ago when I was a boy. Now it's so big and has so many people – more than eight million. About 37% of the people who live there come from other countries, so it's very international. It's also very popular with tourists. It has over 14 million visitors a year from other countries and another 13 million visit London from other parts of the UK and stay in hotels there. London has a long history. It's over two thousand years old and some of its buildings, for example Big Ben and the Tower of London, are world-famous. There are 47 places around the world named London, but the one in England was the first. It has 16 sister cities: New York and Moscow are two of them.

I like London because it always changes. I change because I get old. London changes because it becomes new.

4 What does the text do? Choose a, b, c, d or e.

The text ...

- | | |
|--------------------------|-------------------------------|
| a tells you where to go. | d asks you what you know. |
| b tells you what to do. | e wants you to buy something. |
| c tells you facts. | |

5 Read the text again and match the sentence endings (a-g) to the beginning of the sentences (1-7).

- | | | |
|---------------------------------|----------|--|
| 1 The writer lived in London 50 | <u>a</u> | a years ago. |
| 2 14 million | _____ | b of the people who live there aren't from the UK. |
| 3 London has 16 | _____ | c visitors from other countries go to London every year. |
| 4 37% | _____ | d people live in London. |
| 5 47 | _____ | e twin cities around the world. |
| 6 London is about two thousand | _____ | f places have the name London. |
| 7 Eight million | _____ | g years old. |

GO BEYOND

Choose a city in your country that you don't know much about. Use the internet to find out six interesting facts about the city. Then share them in your next English class.

City: _____

Facts: _____

GRAMMAR 1 *There is / there are; prepositions of place*

>>> Describe what's in a place

1 Complete the grammar table with the words in the box.

are (x3) aren't (x2) is (x3) isn't (x2)

<i>There is / there are</i>	
Use: To describe what's in a place.	
Form:	
Positive	
There (1) _____	is a cat on my head.
There (2) _____	two cats on my bed.
Negative	
There (3) _____	a cat on my head.
There (4) _____	any cats on my bed.
Questions and short answers	
(5) _____	there a cat in my hat?
Yes, there (6) _____	. No, there (7) _____
(8) _____	there any cats in my hat?
Yes, there (9) _____	. No, there (10) _____

2 > Choose the correct options to complete the conversation.

Andy: Look! (1) There's / *There are* a mouse in the bath.
Sal: No, there (2) is / *isn't*. It's a plastic toy.

Jon: (3) *There are* / *There's* two concerts next week.

Bela: Yes, but there (4) *isn't* / *aren't* any tickets left.

Kai: (5) *There's* / *There are* a lot of noise.

Clara: Yes. (6) *There's* / *There are* a football match at the stadium.

Sam: (7) *There's* / *There are* four supermarkets near my house.

Tom: Wow! There (8) *isn't* / *aren't* one near me.

3 a > Complete the sentences with *any* or *a*.

- Are there any tables free?
- Are there _____ good restaurants near here?
- Is there _____ toilet in this café?
- Is there _____ table by the window?
- Are there _____ parks in the centre?
- Are there _____ good places for young people to go?

b >> Complete the short answers to the questions in Exercise 3a.

- No, there aren't.
- Yes, _____.
- Yes, _____.
- No, _____.
- No, _____.
- Yes, _____.

4 >> Choose the correct options to complete the conversation.

Jo: Do you know (1) *some* / *any* people at this party?

Si: Yes, I know (2) *any* / *some*. Look! There's Miley.

Jo: She's with (3) *some* / *any* friends. Can we talk to her?

Si: There are (4) *any* / *some* people in front of us, so we have to wait.

Jo: Do you have (5) *any* / *some* sweets?

Si: No, I haven't got (6) *some* / *any*. Sorry.



- 5 » Look at the classroom seating plan.
Complete the sentences with *in front of*,
behind, *next to*, *between*, *opposite* and *near*.

- 1 Fred sits between Ed and Gill.
- 2 Gill sits _____ Cary.
- 3 Cary sits _____ Dave.
- 4 Dave sits _____ Hara.
- 5 Hara sits _____ Fred.
- 6 Bill sits _____ the teacher.



- 6 » Choose the correct options to complete the conversation.

- Mum:** The food's (1) on / *under* the table. Come and get it!
Dad: But the children aren't (2) *in* / *on* the house. They're outside.
Mum: I can't see them. Are they (3) *behind* / *over* those trees there?
Dad: Oh! There's John – (4) *in* / *between* the two big trees.
Mum: Oh, yes. The other two must be somewhere (5) *near* / *over* him. Can you go and get them, dear?
Dad: OK – but please move the dog from (6) *between* / *under* the table. I don't want him to eat everything before I get back!

- 7 » Complete the description with the words in the box.
There are two words that you don't need to use.

are aren't between is (x2) isn't in on opposite over

In my town there (1) are two cinemas (2) _____ the centre, but there (3) _____ any theatres. There (4) _____ a castle on the hill (5) _____ the river and you can see plays and concerts there in the summer. There (6) _____ a sports stadium, but there (7) _____ a big park (8) _____ my house and I play football there every Saturday.

- 8 » Put the words in order to make sentences.

- Enrico:** anything / tonight? / to do / there / Is
 1 Is there anything to do tonight?
Julia: is. / Yes, / a good film / There's / at the cinema. / there
 2 _____
Enrico: the cinema? / there / a restaurant / Great! Is / near
 3 _____
Julia: isn't, / No, / a café / but / with food. / there's / there
 4 _____
Enrico: night buses / there / any / Let's go. Are / to get back?
 5 _____
Julia: the number 12. / Yes, / there's
 6 _____
Enrico: one problem. / have / don't / money. / any / I / There's
 7 _____



LISTENING

>>> Listen for the main ideas

1 Complete the tips with the words in the box.

ideas know listen understand (x2) use word

REMEMBER HOW TO ...

listen for the main ideas

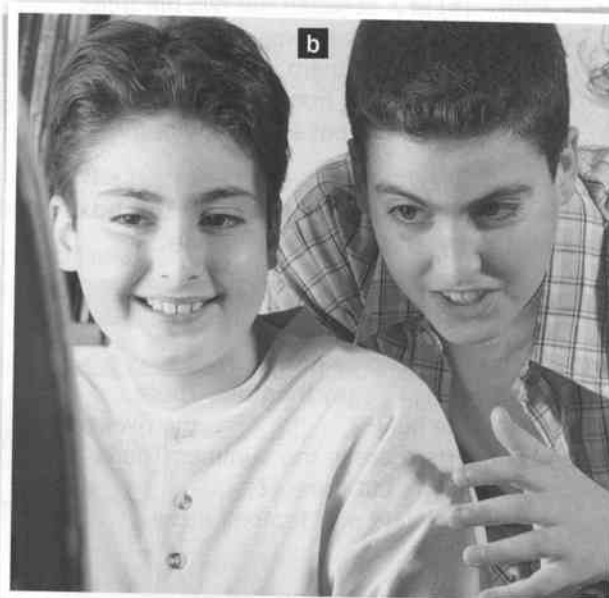
- Don't try to (1) understand every (2) _____.
- (3) _____ for words you (4) _____.
- (5) _____ these words to help you (6) _____ important (7) _____.

2 01 Listen to three people, John, Sasha and Eva, talking. Write the names under the correct photos.

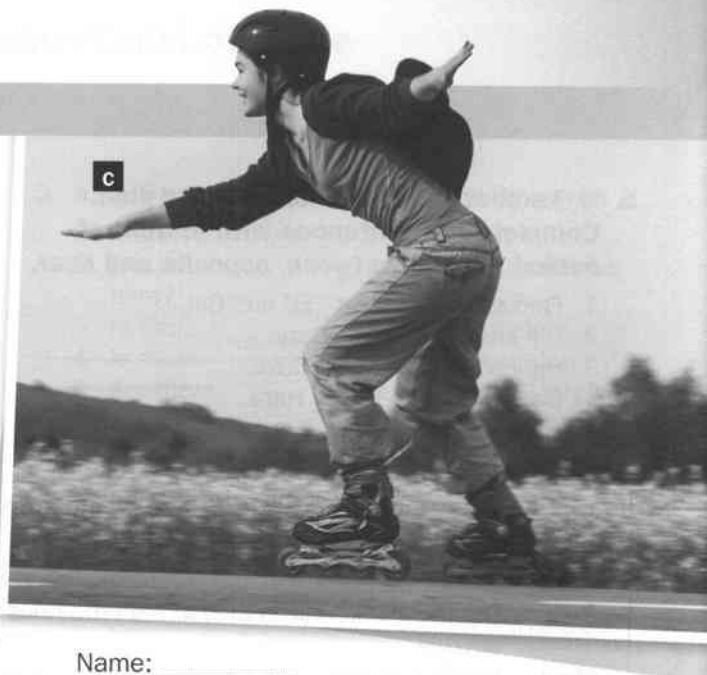
Name: _____



Name: _____



Name: _____



3 02 Listen again to John. What is the main idea? Choose a, b or c.

- a I have a happy family.
- b My brother is important to me.
- c My brother is younger than me.

4 03 Listen again to Sasha. What is the main idea? Choose a, b or c.

- a It's good to be sad and lonely sometimes.
- b It's not good to chat to people.
- c It's good to spend some time alone.

5 04 Listen again to Eva. What is the main idea? Choose a, b or c.

- a I like to see my dad.
- b It's a long trip.
- c My dad lives in Calgary.

6 Now read what Eva says. Underline three phrases that help you find the correct answer to Exercise 5.

My dad doesn't live with us anymore. But I see him every second weekend and that's great for both of us. He lives in Calgary now and it's a long trip by train to get there. I don't mind that. It's always good to be with him.