



A2+
WORKBOOK

BEYOND



MACMILLAN

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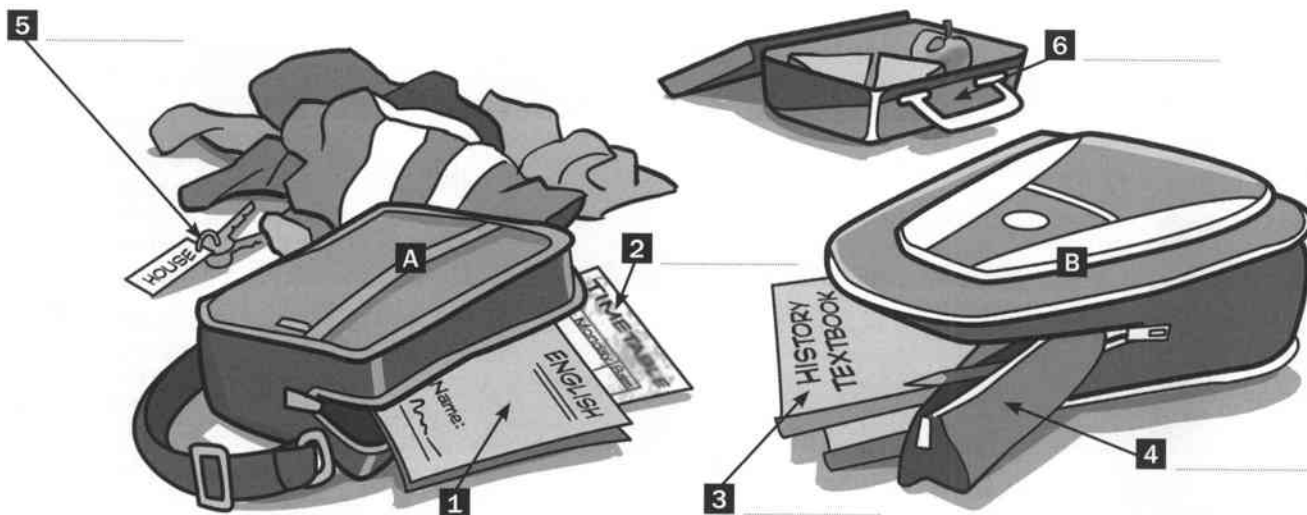
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A DAY IN DYLAN'S LIFE

VOCABULARY >>> Before school

1 Label the things in the school bags with the words in the box.

exercise book keys lunchbox pencil case textbook timetable



2 Look at the school bags in Exercise 1 and answer the questions.

- 1 Is there an exercise book in bag A?
- 2 Is there a timetable in bag A?
- 3 Is there a pencil case in bag A?
- 4 Are there any textbooks in bag B?
- 5 Is there a lunchbox in bag B?
- 6 Are there any keys in bag B?

Yes, there is.

3 Read about Melanie's family and choose the correct options.

Hi! My name's Melanie and I'm twelve years old. I haven't got any sisters, but I have got a little (1) *sister / brother*. His name's Lee and he's five. We live with my (2) *mum and dad / brother and sister* in a house in Manila. My (3) *grandparents / sisters* live near our house so I sometimes visit them after school. My mum's sister, my (4) *uncle / aunt* Tan, also lives in our neighbourhood. She hasn't got any children, but my uncle and aunt on Coron Island have two: my (5) *cousins / brothers* Bayani and Datu! We visit them on the island every summer.



4 a Choose the correct options from the box below to complete the text.

Raul wakes up at 8 o'clock, but he doesn't (1) ___ until 8.05. First he goes to the bathroom to (2) ___, then he goes back to his bedroom to (3) ___ for school. He normally wears jeans and a T-shirt to school but it's cold today so he's taking a (4) ___ too. After that he (5) ___ in the kitchen with his dad and his sisters. After breakfast he packs his (6) ___. He needs to take a lot of textbooks to school today! At 8.40 he (7) ___ by bus with his sisters. They (8) ___ at 8.55 – just in time!

- | | |
|-------------------------|-------------------|
| 1 a get up | b go to bed |
| 2 a pack his school bag | b clean his teeth |
| 3 a get dressed | b get up |
| 4 a sweatshirt | b skirt |
| 5 a wakes up | b has breakfast |
| 6 a school bag | b lunch box |
| 7 a goes to school | b finishes school |
| 8 a get dressed | b get to school |

b Write two sentences about what you do before school.

5 a Listen to Eva and Joanna talking about clothes for school. Tick (✓) the items of clothing you hear in the table.

trousers	jeans	shirt	sweatshirt	shoes	trainers	skirt	dress
			✓				

b Think of two more items of clothing.

Before school

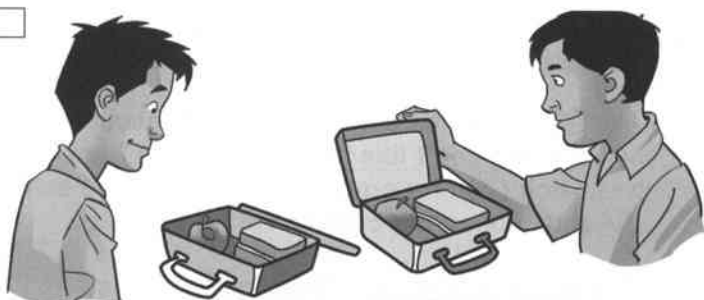
1 Complete the grammar tables with the correct forms.

Verb: <i>be</i>		
I	'm (1) () / 'm not (am not)	12 years old.
He, She, It	's (is) / (2) (is not)	from Mexico.
You, We, They	're (3) () / (4) (are not)	happy.

Verb: <i>have got</i>		
I, You, We, They	've got (5) () / haven't got	three brothers.
He, She, It	's got (has got) / (6) ()	two sisters.

2 02 Listen and match the conversations to the pictures. Write the correct number.

A



B



C



3 Choose the correct word(s) to complete the conversations.

- Dad:** Mateo, hurry up! You (1) *'s / 've* got five minutes!

Mateo: Oh no – I (2) *hasn't / haven't* got my house key!

Dad: (3) *There's / There are* a key on the table near the door.

Mateo: OK, thanks! See you later!
- Filippo:** What (4) *'s / 're* in your lunchbox today?

Mateo: Two cheese sandwiches and an apple.

Filippo: (5) *Has / Have* you got any chocolate?

Mateo: No, I (6) *hasn't / haven't*.
- Mr Andrews:** Mateo, you (7) *'s / 're* ten minutes late!

Mateo: I (8) *'s / 'm* sorry!

Mr Andrews: (9) *Have / Has* you got your homework?

Mateo: Yes, I (10) *has / have*. Here it (11) *is / are*.

Mr Andrews: Good! Now sit down and open your book.

4 Complete the sentences with the correct form of *be* or *have got*.

- I three exercise books.
- There two pens in my bag.
- I 13 years old.
- There a timetable on the wall.
- Ella a lunchbox.
- We a nice teacher.
- Your keys on the table.
- Ali a new textbook.

5 Write the sentences using the correct form of *have got*.

- Sarah / three sisters (✓)
Sarah has got three sisters.
- I / my homework (X)
- You / much time (X)
- They / new bicycles (✓)
- We / our textbooks (X)
- Judy / her lunchbox (X)

6 Tick (✓) the correct answer for you. Then complete the sentences.

Have you got a brother?

☐ Yes, I've got brother(s).

☐ No, I .

Have you got a sister?

☐ Yes, I've got sister(s).

☐ No, I .

Is there a book in your schoolbag today?

☐ Yes. There book(s).

☐ No, there .

VOCABULARY

After school

1 Match the sentence parts to complete the phrases.

- 1 Open your books — a the question.
2 Can you — b to the bathroom.
3 Please, can I go — c repeat that, please.
4 I don't understand — d *padre* in English.
5 How do you say — e Exercise 8.
6 For homework do — f at page 14.

2 a Complete the questions and sentences in Exercise 1 with '?' or '.'

b Write one more classroom phrase.

3 a Solve the code and complete the sentences.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
26	25	24	23	22	21	20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1

- 1 He likes

8	4	18	14	14	18	13	20

.

He goes every Friday with his friends.

- 2 She likes
- | | | | | | |
|----|----|---|----|----|----|
| | | | | | |
| 26 | 24 | 7 | 18 | 13 | 20 |

and singing – she's very good!

- 3 |

23	12		19	12	14	22	4	12	9	16


in my bedroom after dinner.

- 4 'Do you like
- | | | | | | | | |
|----|----|----|----|----|----|----|---|
| | | | | | | | ? |
| 24 | 12 | 12 | 16 | 18 | 13 | 20 | |

'I do! I'm only a beginner though!'

- 5 | sometimes
- | | | | | | | | | | | |
|---|----|----|----|--|----|--|----|----|----|----|
| | | | | | | | | | | |
| 9 | 22 | 26 | 23 | | 26 | | 25 | 12 | 12 | 16 |

after school.

- 6 I like doing sports! I  every

11	15	26	2		7	22	13	13	18	8
----	----	----	---	--	---	----	----	----	----	---

Monday and Wednesday.

- 7 I like
- | | | | | | | | | |
|----|----|---|---|----|----|----|----|----|
| | | | | | | | | |
| 15 | 18 | 8 | 7 | 22 | 13 | 18 | 13 | 20 |

especially

7	12		14	6	8	18	24
---	----	--	----	---	---	----	----


hip hop.

- 8 She likes languages. She can
- | | | | | | | | | | | | | | | | | | |
|---|----|----|----|----|--|----|----|----|----|----|---|----|--|--|--|--|--|
| | | | | | | | | | | | | | | | | | |
| 8 | 11 | 22 | 26 | 16 | | 22 | 13 | 20 | 15 | 18 | 8 | 19 | | | | | |

well.

b Tick (✓) the activities you like doing.



- 4  **03** Listen to three girls talking about what they like and don't like doing. Complete the table with a tick (✓) or a cross (X). Then read the sentences and choose the correct option a, b or c.

	a	b	c
Speaking Spanish			
Listening to music	✓		
Reading			
Acting			
Cooking			
Swimming			

- 1 She likes speaking Spanish, but she doesn't like cooking or swimming.
- 2 She doesn't like cooking, but she likes listening to music and acting.
- 3 She likes swimming and reading. She doesn't like speaking Spanish.
- 4 She likes listening to music and reading, but she doesn't like acting.
- 5 She likes acting, but she doesn't like cooking.
- 6 She doesn't like listening to music, but she likes cooking.

5 a Use the activities from Exercise 3 to complete the sentences.

- 1 She likes swimming and goes to the pool in the sports centre every day.
- 2 Haluk is in the drama club. He likes _____ and wants to go to Hollywood one day.
- 3 Teresa loves languages. She likes _____ when she can so she goes to classes twice a week.
- 4 My brother doesn't like _____ books, but he likes comics and magazines.
- 5 My best friend likes _____ in her bedroom every evening. Her favourite band is New Direction.
- 6 Do you like _____? I love making new things in the kitchen.

b Write two more after-school activities.

After school

1 Complete the grammar tables with the correct forms.

Wh- questions with be			
Question word	be	Subject	Examples
Where / What / What time / Who / When / Why / How / How old / How long	am	I?	Where am I?
	(1) _____	he? she? it?	When (3) _____ it?
	(2) _____	you? we? they?	How (4) _____ you? Who (5) _____ they? Where (6) _____ your notebooks? How (7) _____ are your brothers? (8) _____ are your favourite sports?

Wh- questions with other verbs				
Question word	do	Subject	Main verb	Examples
Where What What time Who When Why How How old How long	(9) _____	I (11) _____ we they	get up?	When (13) _____ we start school? What subjects (14) _____ you hate? Where (15) _____ she play tennis? What (16) _____ they do after school?
	(10) _____	(12) _____ she it	live?	When (17) _____ school finish? (18) _____ music does she like? (19) _____ does he like computer games? How (20) _____ does the film last?

2 a Choose the correct question word.

- | | |
|--|-----------------------------|
| 1 What / Where is the judo club? | a Comfortable clothes. |
| 2 Who / What do you wear? | b Tony Nakagawa. |
| 3 Who / Where is the teacher (What's his name)? | c Two hours. |
| 4 Where / When does it start? | d To keep fit and have fun. |
| 5 What / Why do people do judo? | e In the gym. |
| 6 How long / When does the lesson last? | f 4.00pm. |

b Match the questions (1-6) to the answers (a-f).

3 a Look at the table. Complete the sentences.

					
Allie	☺	☺	☹	☺	☹
Bob	☹	☺	☹	☺	☺
Katie	☺	☺	☹	☹	☹

Key ☺ = love ☺ = like ☹ = not like ☹ = hate

- | | |
|--------------------------------|---------------------------|
| 1 Allie loves _____. | 5 Bob likes _____. |
| 2 Bob hates _____. | 6 Katie hates _____. |
| 3 Katie likes _____ and _____. | 7 Bob doesn't like _____. |
| 4 Allie doesn't like _____. | 8 Katie loves _____. |

b What free-time activities do you like, love or hate? Write three sentences about yourself.

4 Read the paragraph to the right and make questions about Kyla.

- | | |
|----------------------------|--|
| 1 <u>What's her name</u> ? | Kyla |
| 2 _____ ? | 13 |
| 3 _____ ? | Scotland |
| 4 _____ ? | Yes, she's got one brother and one sister. |
| 5 _____ ? | She goes to the judo club. |
| 6 _____ ? | Playing football and tennis. |



JUDO CLUB

keep fit and have fun!

Monday 4.00pm-6.00pm.

- Main gym.
- Wear comfortable clothes.
- Teacher: Tony Nakagawa



My name's Kyla. I'm 13 years old. I live in Scotland. I've got one sister and one brother. I go to the judo club after school every Monday. It starts at 4pm and finishes at 6pm. My judo teacher's name is Tony. After judo I go home and have dinner. In my free time, I like playing football and tennis and chatting with friends online.



1 Choose the correct word(s) to complete the text.

I love technology because it changes all the time! For example, I don't use a (1) *television* / *camera* to watch movies because I don't have one in my bedroom. I play DVDs through my games (2) *computer* / *console* at home and on my sister's (3) *mobile* / *laptop* computer when we go on trips. I don't have a (4) *laptop* / *games console* because I share my sister's. I've got a really old (5) *computer* / *console* in my bedroom for doing homework. For my birthday, I want a new (6) *MP3 player* / *mobile* so I can make phone calls and play videos and music. Or I'd like a (7) *tablet* / *television* – for music, videos, games and homework. They're very expensive though ...

2 Rearrange the letters to label each app.



a rallcucota _____



b lendcara _____



c creaam _____



d sapscom _____



e megas _____



f laim _____



g spam _____



h sneot _____



i eodivs _____



j sagessem _____

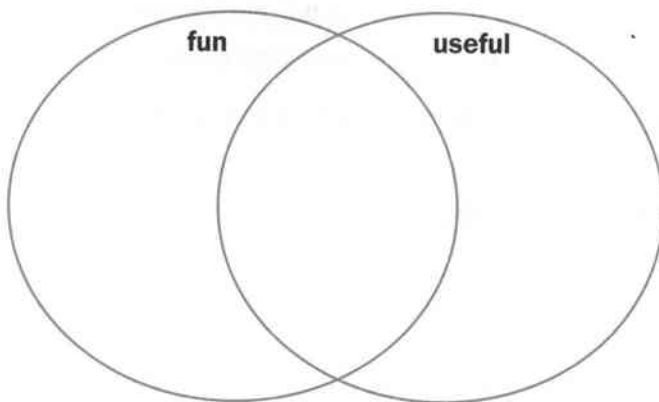
3 Complete the sentences with apps from Exercise 2.

BUY THE LATEST APPLICATIONS IN OUR FANTASTIC APP STORE! USE OUR APPS ON YOUR LAPTOP, PHONE OR TABLET.



Use the (1) _____ app to remember your class times and all your friends' birthdays.
 Use the (2) _____ app to write down ideas for songs and stories.
 Use the (3) _____ app to get letters from friends around the world.
 Use the (4) _____ app to check your direction.
 Use the (5) _____ app to check how much you spend.
 Use the (6) _____ app to update your friends quickly.
 Use the (7) _____ app to edit and store your photos online.
 Use the (8) _____ app to check where you're going.
 Use the (9) _____ app to play cards with.
 Use the (10) _____ app to watch your favourite pop stars on stage.

4 Which apps are fun? Which apps are useful? Which apps can be both? Write them in the chart. There are no correct answers – write what you think.



5 Complete the activities with the words in the box.

internet on online
social networking sites videos web browser

- 1 use _____
- 2 open a _____
- 3 chat _____
- 4 log _____
- 5 surf the _____
- 6 watch _____

1 Complete the tips with the words in the box.

REMEMBER HOW TO ...

understand new words

adjective before compare similar type

- 1 Identify the _____ of word (verb, noun, _____, adverb).
- 2 _____ it to your language. Is there a _____ word? Does its meaning help you?
- 3 Look at the words and sentences _____ and after the new word.

2 Match the words in bold to the sentences (a-d).

1 Our brains use a lot of **energy**.

2 It's important to take time to sit down and **relax**.

- a It's a verb.
- b It means something similar to *power*.
- c It's a noun.
- d It means something similar to *rest*.

3 Read the first paragraph of a magazine article. What's the main topic?

- a problems with texting
- b new technology for texting
- c reasons for texting

TEXTING TEENS

Recent surveys show a dramatic increase in the amount of texting by teenagers. One survey says that more than 66% of teenagers own a mobile, and they send about 190 texts per week! Some teenagers send hundreds of texts a day. In fact, many teenagers spend so much time texting, they can't imagine life without their mobile ...

So why do teenagers like texting? What makes it better than phone calls? Many teens say that texting is easier, faster and more fun. Texts are private – they can send texts during class time and no-one can hear what they're saying. Texts are cheaper – on a lot of phones, you can have unlimited texts: it makes no difference if you send one text or a hundred texts, the cost is the same.

Teenagers also say that texting is the best way to stay in touch with friends. They don't feel lonely or sad because they can talk to their friends any time. It's nice to get texts from friends, and it helps them feel relaxed if they are nervous or depressed. But texting has a negative side too. Too much texting can make your thumbs hurt!

4 Decide if these statements are correct (C), incorrect (I) or if the text doesn't say (DS).

- 1 Teenagers are texting more than before. _____
- 2 Some teenagers send a hundred texts per hour. _____
- 3 Many teenagers have problems without their phone. _____
- 4 Teenagers often send texts to their parents. _____
- 5 Teenagers have very high phone bills. _____
- 6 Texting makes teenagers feel happy. _____

5 Look at the underlined words in the text. Are they nouns (N), adjectives (A) or verbs (V)? Are the words similar to any words in your language?

- | | |
|------------------|-------------------|
| 1 survey _____ | 5 unlimited _____ |
| 2 dramatic _____ | 6 nervous _____ |
| 3 imagine _____ | 7 depressed _____ |
| 4 private _____ | 8 thumbs _____ |

6 Choose the best meaning for the words from Exercise 5. Then tick (✓) which tip(s) in Exercise 1 helped you.

- | | | |
|--------------------------------|-----------------------|----------------|
| 1 survey | a study | b quiz |
| Tip 1 <input type="checkbox"/> | | |
| 2 <input type="checkbox"/> | | |
| 3 <input type="checkbox"/> | | |
| 2 dramatic | a loud | b big |
| Tip 1 <input type="checkbox"/> | | |
| 2 <input type="checkbox"/> | | |
| 3 <input type="checkbox"/> | | |
| 3 imagine | a describe | b think of |
| Tip 1 <input type="checkbox"/> | | |
| 2 <input type="checkbox"/> | | |
| 3 <input type="checkbox"/> | | |
| 4 private | a personal | b easy |
| Tip 1 <input type="checkbox"/> | | |
| 2 <input type="checkbox"/> | | |
| 3 <input type="checkbox"/> | | |
| 5 unlimited | a as many as you want | b extra |
| Tip 1 <input type="checkbox"/> | | |
| 2 <input type="checkbox"/> | | |
| 3 <input type="checkbox"/> | | |
| 6 nervous | a upset | b quiet |
| Tip 1 <input type="checkbox"/> | | |
| 2 <input type="checkbox"/> | | |
| 3 <input type="checkbox"/> | | |
| 7 depressed | a sad | b lost |
| Tip 1 <input type="checkbox"/> | | |
| 2 <input type="checkbox"/> | | |
| 3 <input type="checkbox"/> | | |
| 8 thumbs | a part of face | b part of hand |
| Tip 1 <input type="checkbox"/> | | |
| 2 <input type="checkbox"/> | | |
| 3 <input type="checkbox"/> | | |

GO BEYOND

Use the internet to find an English article about one of your hobbies or favourite ways to relax. Use the tips in Exercise 1 to help you understand it.

GRAMMAR 1 Present simple and expressions of frequency

»»» Talk about how often you do things

1 Complete the grammar tables with the correct forms.

Present simple – positive				
I, You, We, (1) _____		sometimes (2) _____	computer games.	
He, (3) _____, It		plays	computer games	now and then.
Present simple – negative				
I, You, We, (4) _____		don't play	computer games.	
He, (5) _____, It		(6) _____ play		
Present simple – questions				Answers
How often	(7) _____	I, you, we, they	(8) _____ computer games?	Once a week.
	does	she, (9) _____		Hardly ever.
Present simple – yes/no questions				Answers
Do	I, you, we, they	(10) _____	computer games?	Yes, I do.
(12) _____	he, she			No, we (11) _____.
				Yes, she does.
				No, he (13) _____.

2 Complete the rules. Use the tables in Exercise 1 to help you.

Present simple

- 1 Use the present simple to write about *routines / plans*.
- 2 To form the *first / third* person singular form of the present simple, add *-s, -es* or *-ies* to the verb.
- 3 Use *don't* and *doesn't* *before / after* the verb to form present simple negatives.
- 4 Use *have* and *has / do* and *does* to form present simple questions.

Adverbs and expressions of frequency

- 5 Adverbs go *before / after* main verbs and after *be* and *can*.
- 6 Expressions of frequency (eg *now and then*) go *in the middle / at the start or the end* of a sentence.

3 Write the third person singular form of these verbs and put them in the correct column.

do fly go play ~~send~~ study teach use

-s	-es	-ies
<i>sends</i>		

4 Use some of the verbs in Exercise 3 to complete the sentences. Are they habits and routines (*H* and *R*) or things which are generally true (*T*)?

- 1 Susan rarely _____ emails. _____
- 2 Rafael Nadal _____ tennis really well! _____
- 3 Sasha _____ Spanish on Saturdays because she's going to Spain on holiday. _____
- 4 He _____ people to play the guitar at weekends. _____
- 5 Eddy always _____ to Spain from Heathrow Airport. _____
- 6 I _____ to my best friend's house every Saturday. _____

5 Number the adverbs in order from 1 (0%) to 7 (100%).

■ almost always ■ always ■ usually ■ hardly ever ■ never ■ often ■ sometimes



6 > Choose the correct option from the box below to complete the conversation.

Ivan: How often (1) ___ check your emails?

Linda: Oh ... I (2) ___ check them very often, maybe three or four times a week. My sister (3) ___ a lot of emails to her friends every day. But I (4) ___ too busy! How about you?

Ivan: I check (5) ___. But I hardly ever (6) ___ emails. I prefer texting. I (7) ___ a hundred messages in a day!

Linda: That's amazing. I guess you (8) ___ a lot of friends!

- | | |
|--------------------|---------------------|
| 1 a do you | b you do |
| 2 a doesn't | b don't |
| 3 a send | b sends |
| 4 a usually am | b am usually |
| 5 a my emails | b occasionally my |
| | occasionally emails |
| 6 a send | b sends |
| 7 a sometimes send | b send sometimes |
| 8 a have | b has |

7 > Rearrange the words to make questions.

- you / every day / Do / chat online ?
Do you chat online every day?
- does / How often / send emails / Steve ?

- play music / Does / your phone ?

- normally / you / on a console / Do / play games ?

- watch DVDs / does / your family / How often ?

- have / your laptop / a camera / Does ?

8 >> Use the prompts to write questions. Then use the words in brackets to write answers.

- you / chat online
Q: How often do you chat online ?
A: (not often) I don't often chat online.
- she / write in her blog
Q: How often _____ ?
A: (from time to time) _____
- your friends / check their emails
Q: How often _____ ?
A: (regularly) _____
- Leo and Vicky / post photos online
Q: How often _____ ?
A: (hardly ever) _____
- your parents / send you text messages
Q: How often _____ ?
A: (every day) _____
- your computer / crash
Q: How often _____ ?
A: (not often) _____

9 >>> Rewrite the sentences with no mistakes.

- He don't send often emails.
He doesn't often send emails.
- I checks every day my email.

- She in the mornings study online.

- How you does chat online often?
How often
- Regularly does you update your blog?

- I haven't often problems with my mobile.
I don't
- They from time to time go online.

- You do talk to friends on your mobile sometimes?

LISTENING

Listen for the main ideas

1 Label the devices.

A



B



C



d _ _ _ _ _ l c _ _ _ _ a
pictures

m _ _ _ _ e p _ _ _ e

t _ _ _ _ t

2 Which words do you associate with each device? Write them under photos A, B and C. You can use the words more than once.

album file menu number pictures save
screen speakers USB port view watch

3 Listen to three short conversations. Which device (mobile phone, digital camera or tablet) are the people talking about?

Conversation 1 is about the _ _ _ _ _ .
Conversation 2 is about the _ _ _ _ _ .
Conversation 3 is about the _ _ _ _ _ .

4 Listen to the conversations again. Did you hear any words from Exercise 2? Use them to complete the table.

Conversation 1	<i>pictures</i>
Conversation 2	<i>screen</i>
Conversation 3	

5 Use the information in Exercises 2–4 to explain the problems in the conversations.

Conversation 1 _ _ _ _ _
Conversation 2 _ _ _ _ _
Conversation 3 _ _ _ _ _

6 Listen again. In which conversation did you hear the phrases below? Write 1, 2 or 3, or X if you didn't hear it.

___ Brilliant!	___ Just a moment.
___ Excuse me.	___ Thanks a lot.
___ No worries.	___ What did you say?
___ Oh, I see.	___ What is it?
___ Thanks.	___ What's wrong?