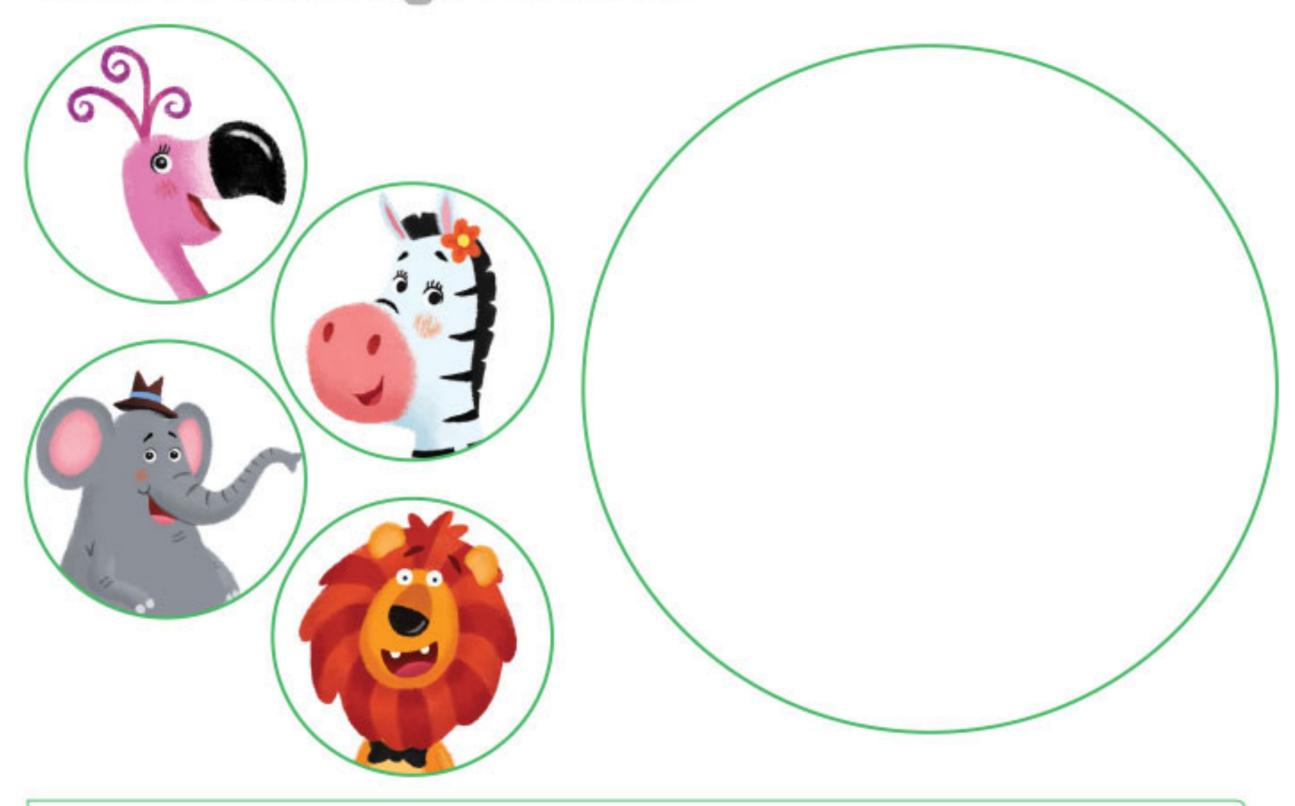


The Bebop Band



Point and say the names of the Bebop Band. Draw a picture of you. Point and say: $I'm \dots$

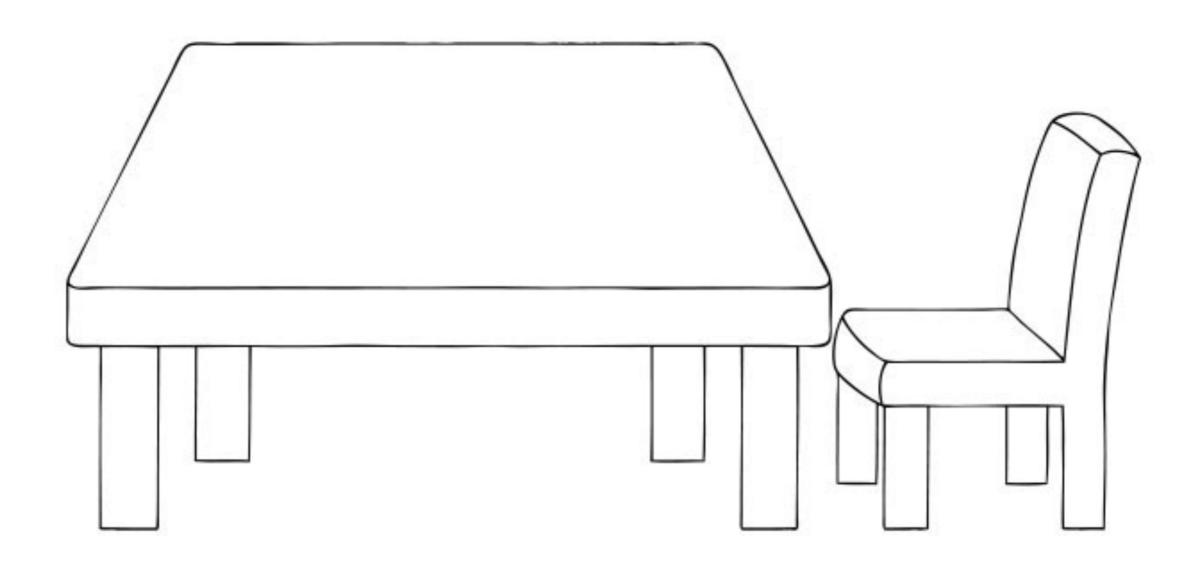
Key Language Review: Eddy, Flo, Leo, Susie, I'm ...

Contents

| UNIT | My School |
|--------|---------------------------------------|
| 2 | My Body |
| 3 | My Clothes |
| UNIT | My Toys |
| UNIT 5 | My Family |
| 6 | My Pets |
| UNIT | My Food |
| UNIT 8 | My Town |
| | Family Time Activities |
| | My Vocabulary Game |
| | Look What I Know! |
| | Bebop and Friends Level 1 Certificate |



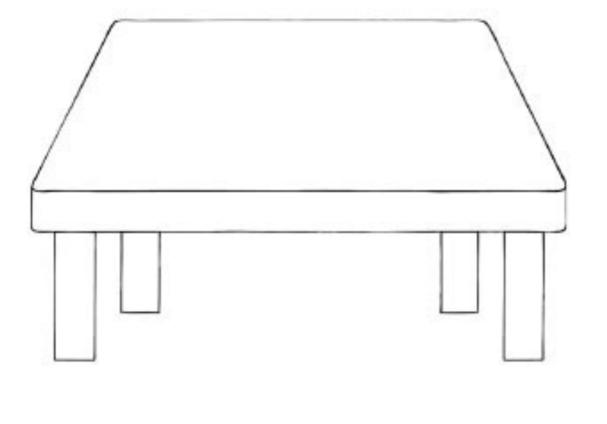


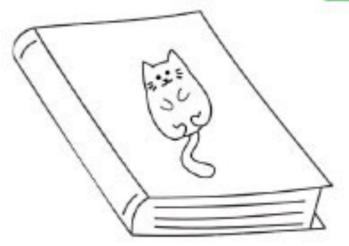


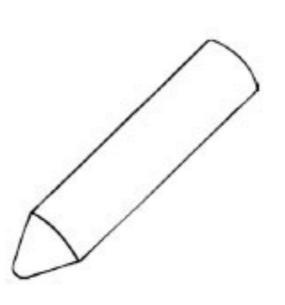
Point and say the school objects. Decorate the table and the chair with red paper.

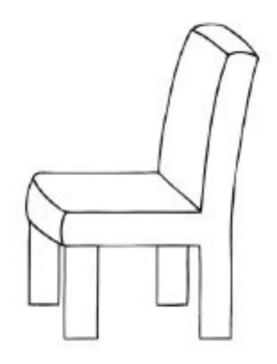
Key Language Review: chair, table, red











Point to the table and crayon with your left hand. Point to the book and chair with your right hand. Say: *Look! It's a (*table). Color the crayon and the book.

Key Language Review: book, chair, crayon, table, Look! It's a (table).

Storysong





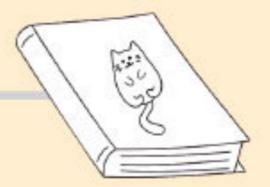


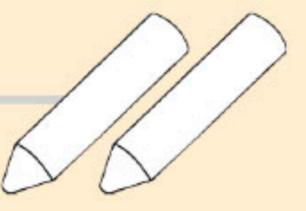




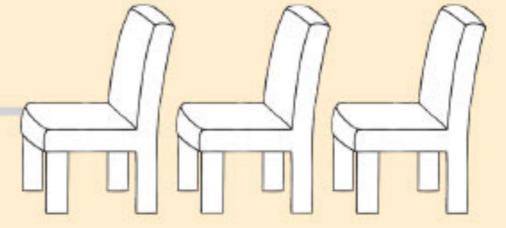
Connect the pictures to the train to complete the story. Color the engine red.







3



Connect the numbers to the school objects. Point and say the numbers. Count and color the school objects.

Key Language Review: book, chair, crayon, 1–3