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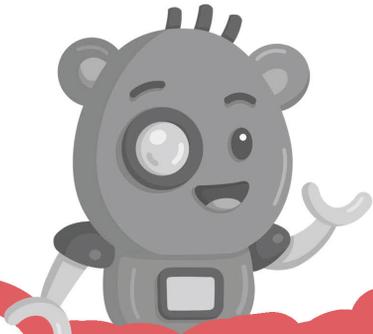


Smart Players

WORKBOOK



Bryan Derry



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Macmillan Education

Companies and representatives throughout the world

Smart Players Workbook 6

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Hello! I'm Ace.
Welcome to
Smart Players!



Introduction



Are you ready to be a **Smart Player?**

Review vocabulary



UNIT 4 A Chicky Day

1 Label the pictures. Then listen and number.

2 Circle the correct verb.

- At the museum, they **was** visiting / **building** and taking pictures.
- She **is** working / **building** a house at the construction site.
- Joel and I **was** eating / **making** cookies for three babies.
- He **is** taking / **is** building a house from the vet.
- The vet **was** greeting / **greeting** his dog, Henry.
- Jessica **was** teaching / **teaching** us traffic lights.
- The staff **was** making / **making** a noise in the neighborhood.
- The police officer **was** building / **building** to catch.

3 Write sentences about your neighborhood. Use words from Activity 1.

There is a **school** on my street.

UNIT 4 Grammar

1 Unscramble the sentences. Then cut and glue.

Yesterday at 4:00 p.m.

① I / was / greeting / was / visiting

② he / was / teaching / her / actor / room

③ building / teacher / My / I / was / building / Henry / was / at / They

2 Connect the sentences. Then listen and check.

During the Earthquake

- My aunt and uncle **was** drive to the dentist.
- My friend **was** work on a new house.
- My grandma **was** take cookies.
- My grandma **was** fix a traffic light.

3 Complete and draw.

Yesterday at 7:00 a.m., I **was** _____

Today before recess, my friends **was** _____

Practice grammar



Enhance listening skills



UNIT 4 Listening

1 Listen and match the subjects to the actions. There is one action you don't need.

- listening to a radio
- drinking tea or coffee
- shining
- watching a movie
- going shopping

2 Listen again and write (T) or (F) beside.

- Caroline is going to the store. _____
- Li goes to the animal shelter on Tuesday. _____
- Ms. Chen was driving to work. _____
- Ms. Chen thought she had spoken with her car. _____
- Chris and Marissa were across and odd. _____
- Chris and Marissa were at the museum. _____

3 Complete the interview. Then listen and check.

Interviewer: What would you really like to continue, how about your hobby?

Michelle: All you have a good story.

Interviewer: And for Marissa, we're here.

Chris: That's not what we're here. _____ with our _____.

Michelle: We _____ the new _____ exhibit. It is so cool! Right when we _____ under the skeleton of a T-Rex, the _____ started on and off, and the bones started to rattle.

Chris: It was scary for a second, but also cool and fun.

We have _____ at _____.

Interviewer: Amazing stories, everyone. Thank you for sharing!

UNIT 4 Reading

1 Listen and read. Match the pictures to a sentence.

A Day to Remember

Published by Zula2015

View what an afternoon an earthquake hit our city today is was small, but it made everyone stop what they were doing. I was teaching my friend when my desk started to shake. My dad was driving home from work, but he didn't direct them anywhere. My mom was visiting the new art museum. She lost the trust of good and being surprised to see open.

My friend Carmen was building a fort with blocks, she said it different but that didn't matter. They were taking them out of the open when the earthquake happened. Luckily, the cookies were still.

It is funny how one small earthquake can make you notice what everyone is doing. It was a strange one reading day, but it got the biggest in our class.

2 Read the blog post again. Underline the main idea.

- How to be safe in an earthquake
- What one family was doing during an earthquake
- A review of the new art museum

3 Read again and complete the table.

Who	What were they doing?
Chris	_____
Michelle	_____
Chris	_____
Michelle	_____

Develop reading skills



Improve writing skills



UNIT 4 Writing

1 Read and underline the sentence in past progressive.

Yesterday, when she was talking for hours, she started and I was practicing for the end-of-year festival. I was helping with Juan, Luis, and Marco. Tony and Dana were practicing their songs, and the other children were practicing a team together. The teacher was talking about the classroom and helping everyone to get in a great festival.

2 Complete the sentences about you and your class.

Yesterday, when the ball game for Soccer _____

I _____ My friends were _____ My teacher was _____

3 Write a short paragraph with your notes from Activity 2.

Yesterday, when _____

UNIT 4 My Progress

1 Read and write how you feel. Read, No, Not sure, or Confident.

How confident you are about each ability	How confident you are about each ability
Can identify six words about community life	_____
Can write sentences to describe specific actions	_____
Can use the past progressive to describe specific actions in the past	_____

2 Read and color how you feel about each ability.

Listening	Speaking	Reading	Writing
Can understand a conversation about events in progress in the past	100%	100%	100%
Can talk about what was happening at a specific time in the past	100%	100%	100%
Can understand a text about a specific moment in the past	100%	100%	100%
Can write short texts about a specific time in the past	100%	100%	100%

My Progress page is your personal space. You can think about what you learned in each unit and how you feel about it.



1 Look and complete. There is an extra word.

dizzy

talkative

beautiful

scared

fast

adventurous

hungry

a The paintings at the museum are _____.



b Astronauts travel in spaceships that move really _____.

c My uncle is _____. He's a mountain climber.



d My sister likes to speak a lot. She's very _____.

e George always gets _____ when he rides roller coasters.



f I'm _____ of drop towers. I think they're dangerous.

2 Write the place where you can do each action.



Action	Place
buy a new book	
ride a roller coaster	
see a trapeze artist	
get a haircut	

3 Circle the word that does not belong. Then explain why.

a artistic energetic soak helpful

b blouse scarf clown vest

c upcycle cupcake mend stain
