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Smart Players



STUDENT'S BOOK



Cecilia Pellicer



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Macmillan Education

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Smart Players Student's Book 5

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Scope and Sequence



Unit	Vocabulary	Grammar	Language
Unit 1 Amusement Parks	Park attractions: amusement park, bumper cars, drop tower, Ferris wheel, house of mirrors, pendulum ride, roller coaster, water ride Feelings: dizzy, excited, happy, hungry, scared, tired	Be going to (future plans) Expressing Feelings (verbs: <i>be</i> and <i>feel</i>)	I'm going to visit the amusement park. Grace is going to go to all the water rides in the park. We're going to ride the new roller coaster.
Unit 2 Going to the Mall	Stores and businesses: aisle, bookstore, dining area, food court, hair salon, mall, playground, supermarket Items: accessories, board games, cell phone, clothes	Be going to (affirmative, negative, and interrogative)	I'm going to look great. You aren't going to spend a lot of money. Is she going to go out on Saturday? They're not going to take a taxi.
Unit 3 Now and Then	Places in a city: airport, arcade, bus stop, gas station, gym, ice cream parlor, park, skating rink, store, toy store Means of transportation: airplane, bus, taxi	Simple Past: Verb to be (situations and states) Time Sequencers <i>now, last, ago</i>	I was hungry last night. You were happy to see her. It was cold in the morning. They were different yesterday.
Unit 4 Food Opinions	Adjectives for food: crunchy, plain, salty, soggy, sweet, tasty Food: blueberries, brownie, cheese, cupcake, grapefruit, juice, strawberries, veggies	Simple Past: Verb to be (affirmative, negative, and interrogative) Conjunctions <i>and, but</i>	How was the fried chicken? It was crunchy, but it wasn't hot. Were the fries plain? No, they weren't plain. The juice was fresh, and the cupcake was sweet.





Unit	Vocabulary	Grammar	Language
Unit 5 The Circus	Circus attractions: clown, parade, ringmaster, rings, snacks, tightrope walker, trapeze artist, unicyclist Verbs: balance, flip, fly, juggle, swing	Expressing Quantity <i>a / an, some, any, and a lot of</i>	Was there a souvenir stand? There wasn't a souvenir stand. There were some trapeze artists. Were there any animals? There were a lot of clowns.
Unit 6 Compare the Stars	Adjectives of appearance: beautiful, big, fast, old, short, slow, small, tall, young Adjectives of personality: adventurous, artistic, energetic, helpful, intelligent, talkative, techy	Comparative and Superlative Adjectives <i>(not) as ... as</i>	Emi is younger than Kira. The ferret is the most beautiful pet. I'm as tall as Luna. My brother isn't as talkative as Kira.
Unit 7 Historic Wins	Jobs: astronaut, computer scientist, mountain climber, musician, painter, toy maker Verbs: climb, create, invent, paint, travel	Simple Past (regular verbs)	The ancient Egyptians created a writing system. Leonardo Da Vinci studied science and anatomy. Ellen Ochoa traveled to space in 1993.
Unit 8 Upcycling Clothes	Clothes: blouse, jacket, pants, scarf, shorts, skirt, sweater, T-shirt, vest Verbs: mend, soak, spray, stain, swap, upcycle	Simple Past (regular verbs: affirmative, negative, and interrogative) Yes / No Questions	Emma upcycled the sweater into a vest. Did Leo stain his new shirt? Yes, he did. They washed, painted, and decorated empty cans of food. He didn't mend his jacket.



Introduction



Hello! I'm XP.
Welcome to
Smart Players!

Each unit begins with an opener that presents new vocabulary and language structures.



There are vocabulary activities.



You can follow your **Progress** throughout the unit with every turn of the page!

Progress

You practice the language with a variety of activities



UNIT 7

Six Talents that Made History!

History's great heroes often possessed unique talents. Here are six of the most famous.

#6 Vincent Van Gogh, a Dutch artist, painted *Bedroom in Arles* in 1888.

It's one of his most famous paintings. It shows his simple bedroom with simple furniture, bright colors, and a beautiful view.

#5 In the 1950s, **Alan Turing**, a British mathematician, helped crack the German code during World War II.

The code was used to send secret messages. Turing's work helped the Allies win the war.

#4 In 1961, **Yuri Gagarin**, a Russian cosmonaut, became the first person to travel in space.

His flight lasted only 1 hour and 48 minutes, but it was a big step for space exploration.

#3 **Stephen William Hawking**, a British physicist, was born with a rare condition that made it difficult for him to move.

Despite his physical challenges, he became one of the most brilliant minds in the world.

Historic Wins

#3 **Amelia Earhart** was the first woman to fly solo across the Atlantic Ocean.

She's the youngest woman to complete the flight.

#2 **Neil Armstrong** was the first person to walk on the moon.

His flight was the first of the Apollo program.

#1 **Marie Curie** was the first woman to win a Nobel Prize.

She was also the first woman to become a professor at the Sorbonne.

UNIT 7

Vocabulary

Take turns reading and correcting the dates. Say the complete sentences.

- Vincent Van Gogh painted *Bedroom in Arles* in 1888.
- Stephen William Hawking was born in 1918.
- Amelia Earhart was the first woman to fly solo across the Atlantic Ocean in 1937.
- The Apollo 11 mission landed on the moon in 1968.
- The Beatles released their first single in 1963.
- The first person to walk on the moon was Neil Armstrong in 1969.

Listen to the riddles and write corresponding letter.

astronaut	musician	climber	painter
mountain climber	computer scientist	toy maker	

Read and write 7 (True) or F (False).

- A toy maker creates computer programs.
- An astronaut travels to space.
- A scientist plays music on stage.
- To paint means to apply color.
- To climb means to descend.

Write what each person does.

climber

astronaut

painter

computer scientist

Lesson 1 • I can identify occupations and dates.

UNIT 7

Grammar

Simple Past Regular Verbs

We use the simple past to talk about actions that happened and finished at a specific time in the past.

How to form the past tense of regular verbs:

Base	Present	Past
→ add -ed	→ invited	→ invited
→ add -ed ending + e	→ created	→ created
→ double the last consonant + ed	→ played	→ played
→ add -ed ending + consonant + y → -i + ed	→ studied	→ studied
→ add -ed ending + vowel only + ed	→ played	→ played

Listen and write the verbs in simple past. Then find the verbs in the puzzle.

create, invent, popstar, climb, travel, guest, play, study

Write the verbs in past tense in the correct box.

inspire try watch complete clap cry work help cook dance enjoy stop

Lesson 2 • I can write regular verbs in simple past.

UNIT 7

Grammar

Change the order of the verbs to correct the sentences.

- Yesterday, I climbed pasta for my family. cooked
- Last week, she traveled her house blue.
- Last summer, they studied to space.
- My brother painted computer science class two years ago.
- The school team cooked the Thrills in 2010.
- The expedition played House thousands in 2018.

Look at the photos and write what happened. Use verbs from activities 3 and 1.

Take turns saying sentences in simple past. Use the clues.

I watched a movie last night.

We painted the house last week.

plan a party last month
help Grandma last Monday
climb a tree last year
travel by bus yesterday
play a game last night

Lesson 3 • I can use regular verbs in simple past sentences.

UNIT

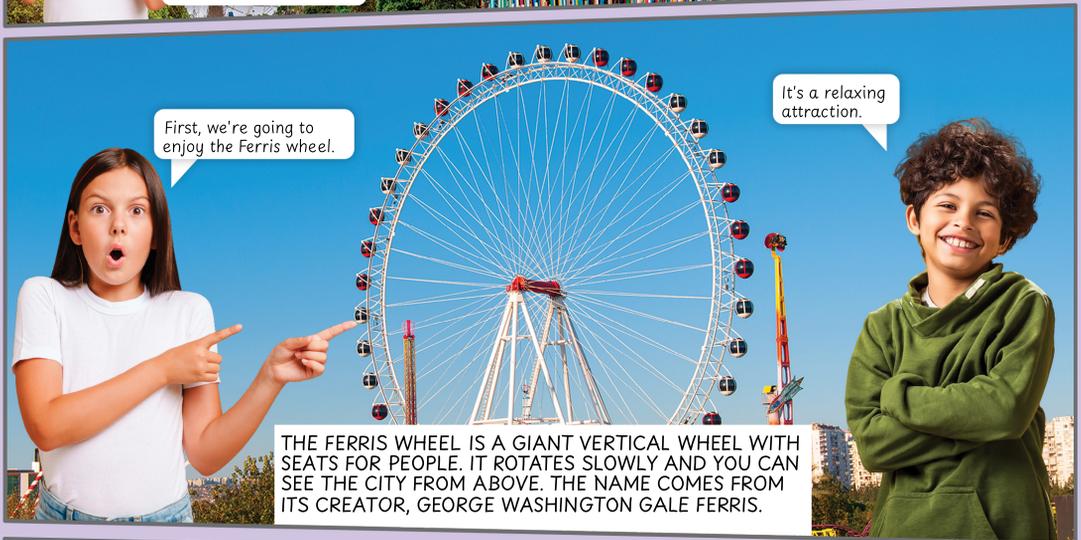
1



AMUSEMENT PARKS ARE PLACES OF JOY AND ADVENTURE FOR PEOPLE OF ALL AGES. THIS WEEKEND, GRACE AND FRANK ARE GOING TO VISIT THE LOCAL AMUSEMENT PARK.



It's going to be amazing!



First, we're going to enjoy the Ferris wheel.

It's a relaxing attraction.

THE FERRIS WHEEL IS A GIANT VERTICAL WHEEL WITH SEATS FOR PEOPLE. IT ROTATES SLOWLY AND YOU CAN SEE THE CITY FROM ABOVE. THE NAME COMES FROM ITS CREATOR, GEORGE WASHINGTON GALE FERRIS.

THEN THEY'RE GOING TO GO TO THE BUMPER CARS. THIS RIDE HAS SMALL CARS THAT GET ELECTRICAL POWER FROM THE FLOOR OR CEILING. THEY HAVE BUMPERS ALL AROUND AND PEOPLE DRIVE THEM, BUMPING INTO OTHER CARS!



Grace is going to love them!

Yes! I'm going to drive and bump into all the cars.

Amusement Parks

AFTER THE BUMPER CARS, THEY'RE GOING TO RIDE THE ROLLER COASTER, WHERE YOU SIT IN SMALL CARS THAT MOVE QUICKLY ALONG TRACKS.

It's super exciting! I'm going to ride it twice!

Me too! There are many turns and tall drops during the ride.

AT THE END OF THE DAY, THEY'RE GOING TO VISIT THE HOUSE OF MIRRORS.

It's a maze with mirrors on the walls.

You see reflections of yourself in different shapes: short and round, long and tall, or twisted! We're going to laugh a lot!

Are you going to visit an amusement park soon?

- 1 **01** Listen and read.
- 2 **01** Listen again and underline the attractions.