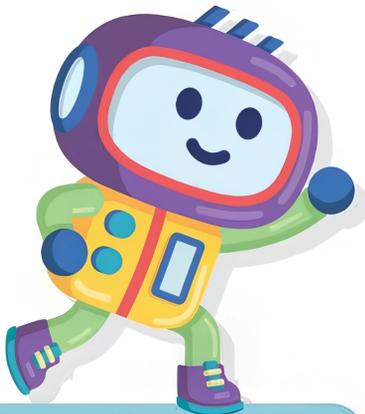


4



# Smart Players



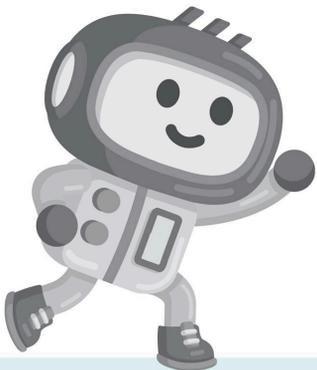
WORKBOOK

App

Bryan Derry



# Smart Players



**WORKBOOK**

Bryan Derry

# Macmillan Education

Companies and representatives throughout the world

Smart Players Workbook 4

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Hello! I'm Orb.  
Welcome to  
**Smart Players!**



# Introduction



Are you ready to be a **Smart Player?**

Review vocabulary



**UNIT 3 Countries and Languages** **Vocabulary**

1 Solve the puzzle with the corresponding countries.

Across  
 A German  
 B Spanish  
 C Italian  
 D French  
 E Chinese

Down  
 F Arabic  
 G Portuguese  
 H English  
 I Japanese

hello bonjour  
 hola

2 **Read, cut, and glue.**

a I live in Brazil. We speak \_\_\_\_\_ here.

b Adriano is from Peru. People in Peru speak \_\_\_\_\_.

c He's from Egypt. They speak \_\_\_\_\_ there.

d Paolo is from Italy. People speak \_\_\_\_\_ there.

20

Practice grammar



**UNIT 3 Grammar**

1 **Listen and complete the chart.**

|                 | Sofia | Kenji | Luca |
|-----------------|-------|-------|------|
| Country         |       |       |      |
| Language        |       |       |      |
| Other Languages |       |       |      |

2 **Look at the chart in Activity 1. Write sentences about Sofia, Kenji, and Luca.**

a Sofia comes from J. is from Germany. (Sofia / Germany)  
 b \_\_\_\_\_ (She / speaks)  
 c \_\_\_\_\_ (Kenji / Japan)  
 d \_\_\_\_\_ (She / speaks)  
 e \_\_\_\_\_ (Luca / Italy)  
 f \_\_\_\_\_ (He / speaks)

3 **Read and answer about yourself.**

a What's your name? \_\_\_\_\_

b Where do you come from? \_\_\_\_\_

c What language or languages do you speak? \_\_\_\_\_

d What languages do you want to speak? \_\_\_\_\_

21

Enhance listening skills



**UNIT 3 Listening**

1 **Listen and circle the correct answer.**

a Where does Mariano's test pit live?  
 Warsaw / Poland / Rio de Janeiro / Brazil / Cairo / Egypt

b What language does Sebastian's test pit speak?  
 Portuguese / Polish / Arabic

c The Portuguese word for 'hello' is:  
 Bonjour / Hello / Oh

d Where is Rocio's test pit from?  
 Japan / France / Brazil

e Clara's test pit speaks:  
 Japanese / French / Portuguese

2 **Listen again and complete.**

a Mariano's test pit speaks \_\_\_\_\_.

b Sebastian's test pit comes from Warsaw \_\_\_\_\_.

c Clara's test pit speaks \_\_\_\_\_.

d Dodo's test pit is from \_\_\_\_\_. She says 'konichiwa'.

e Cesar's test pit lives in \_\_\_\_\_.

3 **Imagine 'You' is your test pit. Look at the picture and complete.**

Name: \_\_\_\_\_  
 Country: China  
 Language: Chinese  
 Hello! Hi! Chinese: Ni hao.  
 From \_\_\_\_\_ He comes from \_\_\_\_\_.  
 I speak \_\_\_\_\_.  
 He speaks \_\_\_\_\_.  
 I'm \_\_\_\_\_ in \_\_\_\_\_.

22

Develop reading skills



**UNIT 3 Reading**

1 **Listen and read.**

**A World of Languages**

Do you know there are over 7,000 languages in the world? That's a lot! People speak different languages in different countries. For example, in South Korea, people speak Korean. In Tanzania, the official language is Swahili.

Some countries have more than one official language. In Switzerland, people speak German, French, Italian, and Romansh. In Paraguay, people speak Spanish and Guaraní. In New Zealand, people speak English and Māori. This is because countries have many different people with different histories.

Language is important. They help us communicate and they're a big part of our culture. Learning a new language is fun! It helps you talk to people from all over the world and understand their culture. Why do you think there are so many languages? They make our world an interesting and diverse place!

2 **Read again and underline the answers in the text.**

a How many languages are there in the world?  
 b What languages do people speak in Switzerland?  
 c Why are languages important?  
 d Why is learning a new language fun?

23

Improve writing skills



**UNIT 3 Writing**

1 **Complete the fact file with the text from page 23.**

**Fact File**

Number of world languages: \_\_\_\_\_  
 Tanzania's official language: \_\_\_\_\_  
 Korea's official language: \_\_\_\_\_  
 Country with four official languages: \_\_\_\_\_

2 **Read and complete about a country you want to visit.**

| Country | Language | Famous city | Traditional food | Interesting fact |
|---------|----------|-------------|------------------|------------------|
|         |          |             |                  |                  |

3 **Complete using the information from Activity 2.**

I want to write about \_\_\_\_\_ country.

In this country people speak \_\_\_\_\_ languages. A famous city is \_\_\_\_\_.

\_\_\_\_\_ is famous because \_\_\_\_\_.

A traditional food in this country is \_\_\_\_\_ food. The ingredients of this food are \_\_\_\_\_.

One interesting fact about this country is \_\_\_\_\_ fact.

24

**My Progress** page is your personal space. You can think about what you learned in each unit and how you feel about it.



1 Read about Diego and complete.

**Name:** Diego  
**Age:** 11  
**Country:** Mexico  
**Favorite Sport:** Swimming  
**Favorite Food:** Pizza

**Daily Routine**  
 7:00 a.m. – gets up  
 7:30 a.m. – eats breakfast  
 2:00 p.m. – swims  
 4:00 p.m. – does homework  
 9:00 p.m. – goes to bed



- a How old is Diego? \_\_\_\_\_
- b What's his favorite food? \_\_\_\_\_
- c What does he do at 4:00 p.m.? \_\_\_\_\_
- d What time does he go to bed? \_\_\_\_\_

2 Write the times. Then write what Alexa does at that time.



- a It's \_\_\_\_\_  
 \_\_\_\_\_  
 Alexa \_\_\_\_\_
- b It's \_\_\_\_\_  
 \_\_\_\_\_  
 She \_\_\_\_\_
- c It's \_\_\_\_\_  
 \_\_\_\_\_  
 She \_\_\_\_\_

3 Look at the pictures in Activities 1 and 2. Then circle.

- a Diego is / are swimming in the pool.
- b He is / isn't eating a hamburger.
- c Alexa is eating soup / pancakes.
- d They're doing chores / homework.

