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Smart Players



WORKBOOK

App

Silvia Barrientos

3



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Silvia Barrientos

Macmillan Education

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Smart Players Workbook 3

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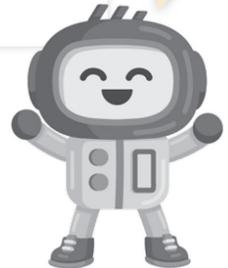
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Hello! I'm Q.
Welcome to
Smart Players!



Introduction



Are you ready to be a **Smart Player?**

Review vocabulary



UNIT 3 At the Beach

Vocabulary

- Look, cut, and glue.
 - 1.
 - 2.
 - 3.
 - 4.
- Complete the sentences with words from Activity 1.
 - 1. She is having a _____ in the park.
 - 2. Mario and Miss Lily are collecting _____. He has five!
 - 3. We are protecting _____ from the seagulls.
 - 4. I am cleaning up the _____. There is a cat at home.
- Read and draw.
 - 1. The students are learning about the baby turtles.
 - 2. We're building sandcastles.

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Practice grammar



UNIT 3 Grammar

- Circle the correct option.
 - 1. The kids are running / is running in the playground.
 - 2. We is protecting / are protecting the environment.
 - 3. The cat are drinking / is drinking water from her bowl.
 - 4. At school, we are learning / is learning about nature.
- Complete the sentences with the present progressive form of the verbs in the box.
 - build arrive have eat
 - 1. The seagulls _____ French food!
 - 2. Kieran _____ a sandcastle with his brother.
 - 3. The bus _____ at school every day.
 - 4. We _____ a yard party to celebrate her birthday.
- Use the sentences in Activity 2 to label the pictures.
 - 1. _____
 - 2. _____
 - 3. _____
 - 4. _____
- Look around you. Write two sentences about what is happening now.
 - 1. _____
 - 2. _____

21

Enhance listening skills



UNIT 3 Listening

- Cut, listen, and glue.
 - Conversation a
 - Conversation b
 - Conversation c
 - Conversation d
- Listen again. Circle the differences.
 - 1. _____
 - 2. _____
 - 3. _____
 - 4. _____
- Write sentences about the actions in Activities 1 and 2.
 - 1. The girl is playing basketball.
 - 2. _____
 - 3. _____
 - 4. _____
 - 5. _____

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Develop reading skills



UNIT 3 Reading

- Listen and read. Then underline the verbs in the present progressive.
 - We're Putting on a Play!
 - The Young Actors group is presenting the play, *Shells the Baby Turtles* for charity. The money is going to an environmental organization called *Shells the Turtle*. The play is just about that! Let's see what everyone is doing.
 - Anna is the designer. She's designing the stage like a beach. Cole is helping Anna. They're cutting cardboard shells and making paper mobile sandcastles. Cole is painting the shells. It's great!
 - Jonathan is in charge of the costumes. He's making turtle suits. Len is wearing her suit to see the fit.
 - Paula is acting with Len in the play. She's reading his script and trying to learn all of it! Her script says, "Today we're learning about turtles," Paula says.
 - Finally, opening day is here. The people in the audience are clapping. Great!
- Read again and complete.
 - 1. Paula is _____ painting the shells.
 - 2. _____ is making the turtle suits.
 - 3. _____ is wearing her suit.
 - 4. _____ are clapping.

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Improve writing skills



UNIT 3 Writing

- Read again the text on page 22 and complete the information about the play. Then write new information for a play you want to present.

Group Name	Name of the play	Money to	Designer	Props	Costumes	Type of Set
Young Actors						
- Use the information from Activity 1 to write about your play.
 - The _____ group is doing a play for charity. The name of the play is _____.
 - The money is going to _____.
 - _____ is the designer. _____ is designing the stage like _____.
 - _____ is in charge of costumes. _____ is making _____ suits.
- Draw a scene of your play.
 - 1.
 - 2.

24

My Progress page is your personal space. Keep track of what you learned in each unit and how you feel about it.



UNIT 3 My Progress

- Read and complete the bar.
 - 1. I can say five words related to the beach.
 - 2. I can say what I'm doing now. Like: I'm building a sandcastle.
 - 3. I can describe actions happening now. Like: The girl is playing basketball.
- Look and color.
 - Listening
 - Speaking
 - Reading
 - Writing

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1 Draw your face. Then match.

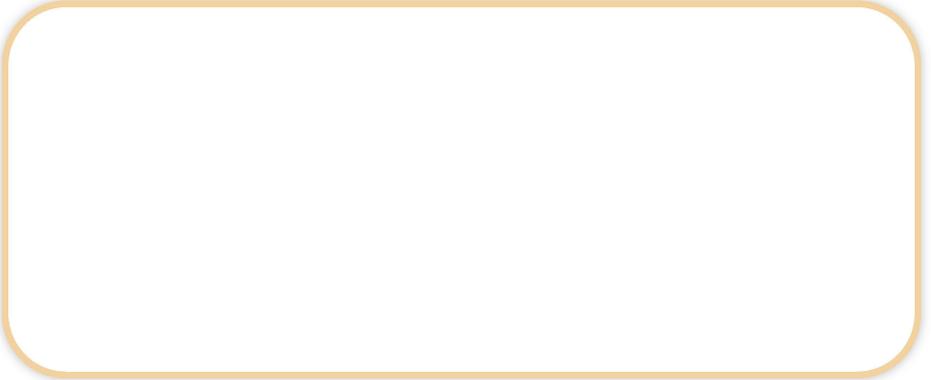
hair

eyes

nose

ears

mouth



2 Read and answer.

a What color is your hair?

c What color is your sweater?

b What color are your eyes?

d What color are your shoes?

3 Look and write about you. Use *I like*, or *I don't like*.



a _____



b _____



c _____



d _____