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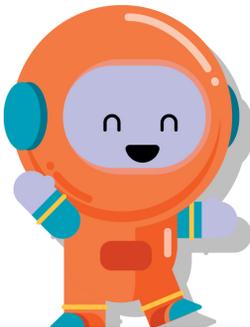
Smart Players

STUDENT'S BOOK

Justine Piekarowicz



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Macmillan Education

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Smart Players Student's Book 3

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Scope and Sequence



Unit	Vocabulary	Grammar	Language
Unit 1 Personal Information	Personal information: name, last name, age, cell phone number, address Numbers: 30 to 100 Other vocabulary: goggles, swimsuit, swimming cap	Review of the verb to be Question words: Who, What, How	Who is he / she? He's my uncle. / She's my aunt. What is his / her name? His / Her name is... How old is he / she? He's / She's... What is his / her cell phone number? It's...
Unit 2 Daily Routines	Times of the day: in the morning, in the afternoon, in the evening, at night Daily routines: take a shower, eat breakfast, get up, brush my teeth, get dressed, go to school, eat lunch, do my homework, eat dinner, wash my hands, go to bed Prepositions of time: in, at Personal pronouns: I, you, he, she, they	Simple Present Asking and telling time	What time do you...? What time does he / she...? I get up at... in the morning. She gets dressed at... in the afternoon. She goes to work at... in the evening. I go to bed at...
Unit 3 At the Beach	Clothes: T-shirt, shorts, cap Beach activities: learn about sea turtles, build a sandcastle, have a picnic, protect the baby turtles, clean up the beach, collect shells / trash, wear special clothes, eat fruit, drink water, have fun, inform people about...	Present Progressive (affirmative)	I'm collecting shells. You're swimming in the sea. She's building a sandcastle. They're protecting the baby turtles. It's 4:00 p.m. It's 9:00 a.m.
Unit 4 Pastimes	Pastimes: drawing, skateboarding, watching TV, running, playing video games, reading, riding a bike, making friends, spending time, racing, winning	Present Progressive (affirmative and negative)	I'm not drawing comics. You / We / They aren't making friends at school. He / She isn't skateboarding. It isn't sleeping. They aren't watching TV.





Unit	Vocabulary	Grammar	Language
Unit 5 Chores at Home	Chores: wash the dishes, take out the trash, tidy up my room, set the table, feed the pets, wash the car, make the bed, sweep the floor, vacuum the carpet, mop the floor	Wh- questions with Present Progressive (Full answers and short answers)	What is Mom doing today? Mom is resting today. Who is making the bed? He is making the bed. Where is she mopping the floor? She is mopping the floor in the bedroom.
Unit 6 In the Park	Verbs: see, hear, smell, feel, buzz, sing, speak, walk Adverbs: quietly, clearly, loudly, quickly, slowly Nature: stream, bird, spider, spiderweb, grass, leaves, bee, cloud, apple	Present Progressive Regular adverbs	That rabbit is moving really quickly! The dog is barking loudly. The leaves are moving slowly with the wind. Speak quietly, please.
Unit 7 What Can We Do?	Abilities: jump rope, play the guitar, play the drums, whistle, sing, dance, hop, paint, cook, clean up, make pancakes, draw, paint	Can / Can't to express abilities in affirmative, negative, and interrogative. Conjunction but to contrast	I can dance. She can't paint. Can you jump rope? No, I can't, but I can... Can they whistle? Yes, they can. / No, they can't.
Unit 8 Adventures at Sea	Animals: sea lion, dolphin, orca whale, shark, octopus, coral, fish Nouns: life jacket, sunglasses, boat, snorkel, cap, predators Verbs: weigh, float, snorkel, hide	Simple Present and Present Progressive	Today we're visiting the sea lions. Sea lions swim fast, but walk slowly on land. The dolphins are jumping. Sharks live in the sea. Molly is snorkeling.



Introduction



Hello! I'm Q.
Welcome to
Smart Players!

There's a comic in each unit with fun stories with new vocabulary and language structures.



UNIT 3

IT'S 7:30 IN THE MORNING. THE CHILDREN ARE ARRIVING AT THE BEACH. THEY GET UP AND GO.

WHEN SWAMPY BEACHES OPEN, THERE'S ALWAYS SOME TRASH. TODAY, THE CHILDREN ARE CLEANING UP THE BEACH. THEY'RE COLLECTING BEACH RUBBISH, INCLUDING SEA TURTLE EGGS, TIGERS AND NO DANGERS FOR THE BABY TURTLES.

IT'S 8:00 AM. THE STUDENTS ARE TALKING ABOUT SEA TURTLES.

THE CHILDREN ARE CLEANING UP THE BEACH. THEY'RE COLLECTING BEACH RUBBISH, INCLUDING SEA TURTLE EGGS, TIGERS AND NO DANGERS FOR THE BABY TURTLES.

IT'S 9:00 AM. THEY'RE USING A NET TO CATCH INSECTS. THEY'RE COLLECTING SANDWICHES AND SEASIDE WALKERS.

At the Beach

IT'S 10:00. THE BABY TURTLES ARE SWIMMING TO THE BEACH. THE CHILDREN ARE HELPING THEM GET TO THE BEACH SAFELY.

THE CHILDREN ARE TALKING ABOUT THE BABY TURTLES.

IT'S 10:30 AM. THE BABY TURTLES ARE SWIMMING TO THE BEACH. THE CHILDREN ARE HELPING THEM GET TO THE BEACH SAFELY.

WE CAN DO IT ALL. LET'S GO TO THE BEACH AND PROTECT THEM FROM THE SEAGULLS!

WE CAN DO IT ALL. LET'S GO TO THE BEACH AND PROTECT THEM FROM THE SEAGULLS!

Listen and read.
Circle the verbs ending with -ing.

There are vocabulary activities.



You can follow your **Progress** throughout the unit with every turn of the page!

Progress

the corre

You practice the language with a variety of activities



UNIT 3

Vocabulary

3 Match the phrases from the comic.

a protect	shells
b have	sandcastles
c collect	a picnic
d build	up the beach
e clean	the baby turtles
f learn	about sea turtles

4 Listen, check, and repeat as a class.

5 Look and write the actions from Activity 3.

UNIT 3

Grammar

1 Read the comic again. Then underline the correct option.

a It's 7:30 p.m. The students are having / swimming a picnic.

b It's 8:00 a.m. The students are running / learning about sea turtles.

c It's 9:00 p.m. The baby turtles are drinking / running to the sea.

d It's 10:30 p.m. Miss Lily is collecting / cleaning up shells.

2 Look at the verbs from Activity 1 and write their -ing form.

a have

b learn

c run

d collect

e drink

f swim

TIP
Adding -ing
In general, we just add -ing to the verb.
When a verb ends in e, we remove the e and add -ing.
When a verb ends in o, we remove the o and add -ing.
Some verbs end in o and we add -ing.
Some verbs end in e and we add -ing.
Some verbs end in e and we add -ing.

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UNIT 3

Grammar

1 Read the comic again. Then underline the correct option.

a It's 7:30 p.m. The students are having / swimming a picnic.

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d It's 10:30 p.m. Miss Lily is collecting / cleaning up shells.

2 Look at the verbs from Activity 1 and write their -ing form.

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b learn

c run

d collect

e drink

f swim

TIP
Adding -ing
In general, we just add -ing to the verb.
When a verb ends in e, we remove the e and add -ing.
When a verb ends in o, we remove the o and add -ing.
Some verbs end in o and we add -ing.
Some verbs end in e and we add -ing.

UNIT 3

Grammar

Present Progressive
We use the present progressive to talk about actions that we are doing now.

I am collecting shells.
You are swimming in the sea.
She is building a sandcastle.
We / They are cleaning up the beach.

4 Listen and write the corresponding number.

5 Use the clues to write sentences in present progressive. Then choose the correct picture number from Activity 4.

a He / run with his dog

b They / drink water

c We / eat apples

d She / swim in the sea

6 Choose an option and act it out for your classmates to guess.

take a shower brush my teeth go to bed get dressed
wash my hands have a picnic eat breakfast do my homework

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UNIT 3

Grammar

Present Progressive
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wash my hands have a picnic eat breakfast do my homework

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Practice the four skills!



A fun page to practice the language of the unit that you already learned.



Follow the clues and solve the challenging activities!

UNIT 3 **Extra Practice**

1 Complete with the words from the box. Then listen and check.
learning beach sandcastle hot working blue helping T-shirts

2 Listen and write.
Hello, Mom! We're at the beach. It's very beautiful and _____. All the students are wearing green _____. At the beach, we're wearing orange shorts, and _____. caps. Mr. Smart is teaching us about sea turtles. (Fill in the blanks with words from the box.)

3 Listen and write.
Mom! A lot of people are _____. us. I have to go. We're building a big _____. (Fill in the blanks with words from the box.)

4 Write the verbs in the corresponding column. Follow the clues.
run collect skate wear swim have

get (s / a / m / -ing)	ride (s / -ing)	learn (s / -ing)
getting	riding	learning

5 Listen and write.
My friend _____ and I are at the beach.
We are _____.
We aren't _____.

6 Draw yourself and a friend doing something at the beach. Then complete the sentences.

7 Look and complete the sentences.
a. We aren't collecting shells.
b. He isn't wearing a red T-shirt.
c. They aren't drinking milk.
d. She isn't reading a book.

8 Find the picnic basket.

9 Find the crab.

10 Very good!

Are you ready to be a Smart Player?



UNIT 3 **Listening**

1 Classify the words.
protect sand run track sandcastle swim

Animals	Things

2 Listen and number the lines in the cartoon.
Protecting the Baby

3 Listen and write.
The _____ is _____.
The _____ is _____.
The _____ is _____.

4 Listen and repeat.
sand seat book nest

5 Take turns describing what is happening.

UNIT 3 **Reading**

1 Follow and discover names of animals.

2 Listen and read.
Beaches
Do you like the beach? Let's discuss the many fun things you can do there. Listen to the teacher and fill in the information.

3 Read the text again and circle the correct answer.
a. Most beaches are in the _____.
b. You can see dolphins jumping in the water at _____.
c. There are _____ on all the beach.
d. In Praia do Forte, there aren't any _____.

UNIT 3 **Writing**

1 Underline the information in the text on page 39. Use the color code.
Colors of Countries **Months of the Year** **Months of the Year** **Months of the Year**

2 Circle the correct answer.
a. Puerto Rico is warm and sunny beach in _____.
b. You can see dolphins jumping in the water at _____.
c. In the trees, Capuchin monkeys jump from branch to branch when necessary.

3 Look and complete the text following the clues. Use capital letters when necessary.

Lovers' Beach
It is _____ of the beach.
It is _____ of the country.
You see _____ of the beach.
You can _____ and _____ in the sea.

Smart Skills
Smart Skills boxes help us grow, stay safe, feel good, and get along with others—every day!

UNIT

1



CARLY AND HER DAD ARE AT THE GOLDFISH CLUB. CARLY WANTS TO TAKE SWIMMING CLASSES.



SOMETIMES IT IS OK TO SHARE OUR PERSONAL INFORMATION.



Welcome to Goldfish Club! How can I help you?

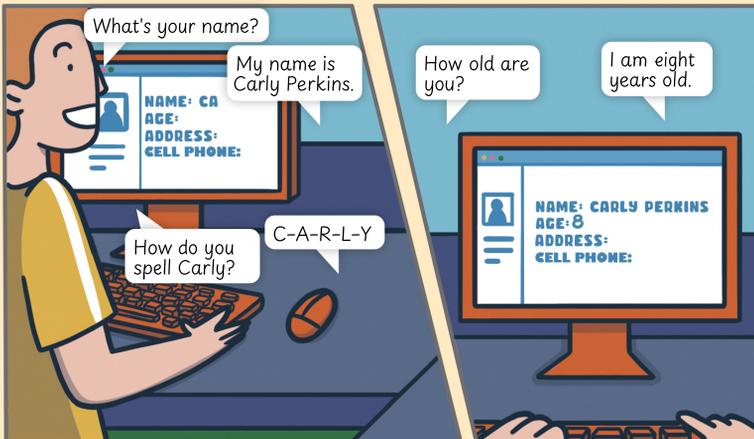
Hello! I want to take swimming classes.

Excellent! You're at the right place.

Can I ask you some questions?

Dad?

Yes, that's OK.



What's your name?

My name is Carly Perkins.

How old are you?

I am eight years old.

How do you spell Carly?

C-A-R-L-Y



What's your address?

It's 70 Brown Street.

Personal Information

Sir, can I have your cell phone number to send you notifications about Carly's swimming classes?

CELL PHONE:
46-67
SCHEDULE:

Of course. It's...

Me, me! It's 46-67-99-82.

There are classes on Mondays and Wednesdays at 4:00, 5:00, and 6:00 p.m. On the weekends, there are classes at 2:00 and 3:00 p.m. What do you prefer?

PM	MON	TUE	WED	THU	FRI	SAT	SUN
2:00-3:00							
3:00-4:00							
4:00-5:00							
5:00-6:00							
6:00-7:00							

ACCEPT

Mondays and Wednesdays from 4:00 to 5:00 p.m.

Ready! Please scan the code and pay online.

Thank you, Eddie.

This is a present for you, Carly! Happy swimming!

Wow!

They're very cool!

See you on Monday.

Bye!

See you, Eddie.

1 **01** Listen and read.

2 **01** Listen again and circle Carly's personal information.