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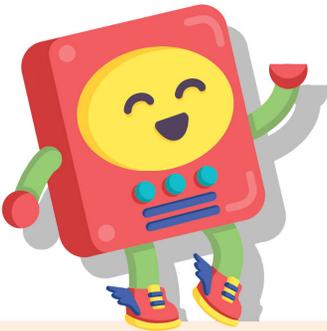
# Smart Players

STUDENT'S BOOK



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Myriam Monterrubio • Lorena Peimbert

# Macmillan Education

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Smart Players Student's Book 2

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# Scope and Sequence



Unit	Vocabulary	Grammar	Language
<b>Unit 1</b> After School	<b>Days of the week:</b> Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday <b>After school activities:</b> dance class, martial arts class, chess class, cooking class, music class, painting class	<b>Simple Present:</b> affirmative, negative, and interrogative with <i>have</i>	Do you have music class on Mondays? No, I do not. When do you have cooking class? I have cooking class on Fridays.
<b>Unit 2</b> Weather Adventure!	<b>Weather adjectives:</b> sunny, cloudy, windy, rainy, snowy, hot, cold, warm <b>Seasons and Nouns:</b> spring, summer, fall, winter	<b>Review of verb to be:</b> affirmative, negative, and interrogative	It is hot. Is it cloudy in the winter? Yes, it is. / No, it is not. How is the weather? It is sunny.
<b>Unit 3</b> Welcome to Art Class!	<b>Parts of the body:</b> arms, legs, nose, ears, eyes, hair, mouth, fingers, hands, knees, toes, shoulders <b>Adjectives:</b> big, small, short, blond, long <b>Numbers:</b> 11-15	<b>Review of verb to be:</b> affirmative and interrogative <b>Simple Present:</b> affirmative with <i>have</i> <b>Possessive Adjectives:</b> <i>my</i> and <i>your</i>	What color are your eyes? My eyes are green. What color is your hair? My hair is brown. I have short black hair. I have big brown eyes.
<b>Unit 4</b> These Are My Clothes!	<b>Clothes:</b> jeans, pants, shoes, socks, boots, raincoat, T-shirt, skirt, dress, sweater, jacket <b>Colors:</b> gray, brown <b>Adjectives:</b> near, far <b>Numbers:</b> 16-20	<b>Demonstratives:</b> <i>this, that, these, those</i> <b>Review of verb to be:</b> affirmative, negative, and interrogative	This is... / That is... These are... / Those are... What is that / this? Is this your sweater? Yes, it is. No, it is not. What are these / those? Are these your socks? Yes, they are. / No, they are not. What color is that? What color are those?





Unit	Vocabulary	Grammar	Language
<b>Unit 5</b> <b>Adoption Day!</b>	<b>Pets:</b> dog, cat, bird, fish, frog, hamster, parrot <b>Adjectives:</b> short, long, big, small <b>Body parts (for pets):</b> tail, fins, wings	<b>Simple Present:</b> affirmative, negative, and interrogative with <i>have</i>	I have twelve fish. I don't have a dog. Do you have a pet? Yes, I do. / No, I don't. My dog has big eyes. It doesn't have a long tail.
<b>Unit 6</b> <b>Jobs Around Us</b>	<b>Jobs:</b> teacher, pilot, doctor, chef, singer, artist, farmer, vet <b>Verbs:</b> fly, cook, help, teach, sing, paint, grow, take (care of)	<b>Simple Present:</b> 3 <sup>rd</sup> person affirmative and interrogative	Who is he? He's my brother. What does your brother do? He's a vet. He takes care of animals.
<b>Unit 7</b> <b>Around Town</b>	<b>Places in town:</b> hospital, school, theater, art studio, airport, park, supermarket, bookstore, movie theater, restaurant, zoo, museum	<b>Prepositions of place:</b> behind, next to, in front of, between	Where's the park? The park is behind the school. The hospital is between the theater and the museum.
<b>Unit 8</b> <b>I Love Sports</b>	<b>Sports &amp; physical activities:</b> soccer, basketball, baseball, hockey, tennis, swimming, dancing, running, riding a horse, skating, jumping, shooting, throwing, hitting, kicking, puck	<b>Simple Present:</b> <i>like + gerunds</i> , affirmative, negative, and interrogative	I like baseball. I don't like soccer. She likes skating. She doesn't like basketball. My favorite sport is basketball. Do you like swimming? Yes, I do. / No, I don't. Does she like hockey? Yes, she does. / No, she doesn't.



# Introduction



Hello! I'm Rocket.  
Welcome to  
**Smart Players!**

Each unit begins with an opener that presents new vocabulary and language structures.



## UNIT 8

PETER AND HIS FRIENDS WANT TO RECORD VIDEOS ABOUT THE SPORTS THEY LIKE.

**THE TEACHER HELPS THEM**

I'm Peter. My favorite sport is soccer. I like kicking and running behind the ball! Do you like soccer?

**IT'S MACU'S TURN**

My favorite sport is hockey. I like skating and hitting the puck. Do you like hockey?

**THEN BILLY**

My favorite sport is baseball. I like throwing and hitting the ball! Do you like baseball?

**NEXT, IT'S MAJID'S TURN**

My favorite sport is basketball. I like jumping and shooting the ball! Do you like basketball?

## I Love Sports

**NOW, IT'S LUKE'S TURN**

Hello, I'm Luke! I like riding my horse! Yes, I do!

**FINALLY, IT'S OLA AND NANCY'S TURN**

I love swimming! Does Nancy like swimming, too? Yes, she does!

PETER AND HIS FRIENDS ARE HAPPY WITH THEIR VIDEOS.

1 Listen and follow.

2 Listen again and circle your favorite sport.

There are vocabulary activities.



You can follow your **Progress** throughout the unit with every turn of the page!

Progress

You practice the language with a variety of activities.



## UNIT 8

Vocabulary

3 Listen and spell. Then color.

running
riding

hitting
throwing

4 Match and write the sport.

tennis

5 Ask and answer about your favorite sport.

What's your favorite sport?

My favorite sport is hockey.

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Lesson 1 can identify and name sports and actions.

## UNIT 8

Grammar

**Likes and Dislikes**  
To express likes and dislikes we use the verb *like*.

**like + action + ing**

I like riding a horse.

He / She likes action + ing

He / She likes riding a horse.

**I don't like + action + ing**

I don't like riding a horse.

He / She doesn't like + action + ing

He / She doesn't like riding a horse.

1 Look and complete the sentences.

hitting skating shooting kicking swimming soccer basketball jumping

a I like soccer.

I like kicking the ball.

c She doesn't like \_\_\_\_\_.

She likes \_\_\_\_\_.

b I like \_\_\_\_\_.

I like \_\_\_\_\_ the ball.

d He doesn't like \_\_\_\_\_.

He likes \_\_\_\_\_ the ball.

2 Look and write.

He likes dancing.

I like \_\_\_\_\_.

She \_\_\_\_\_.

He \_\_\_\_\_.

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Lesson 2 can talk about sports and actions that I like or dislike.

## UNIT 8

Grammar

3 Circle the correct option.

a Do Does he like hitting a ball? Yes, he do / does.

b Do / Does you like dancing? Yes, I do / does.

c Do / Does she like throwing a ball? Yes, she do / does.

d Do / Does he like skating? Yes, he do / does.

4 Read and write a negative (-) answer.

a My favorite sport is hockey. Do you like swimming? \_\_\_\_\_ I like skating.

b His favorite sport is soccer. Does he like throwing the ball? \_\_\_\_\_ He likes kicking the ball.

c Her favorite sport is baseball. Does she like dancing? \_\_\_\_\_ She likes hitting home runs.

5 Play Find Someone Who.

Do you like jumping?

Yes, I do.

swimming	jumping	skating	playing tennis	dancing	running
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Lesson 3 can ask and answer questions about likes and dislikes.



# UNIT

# 1



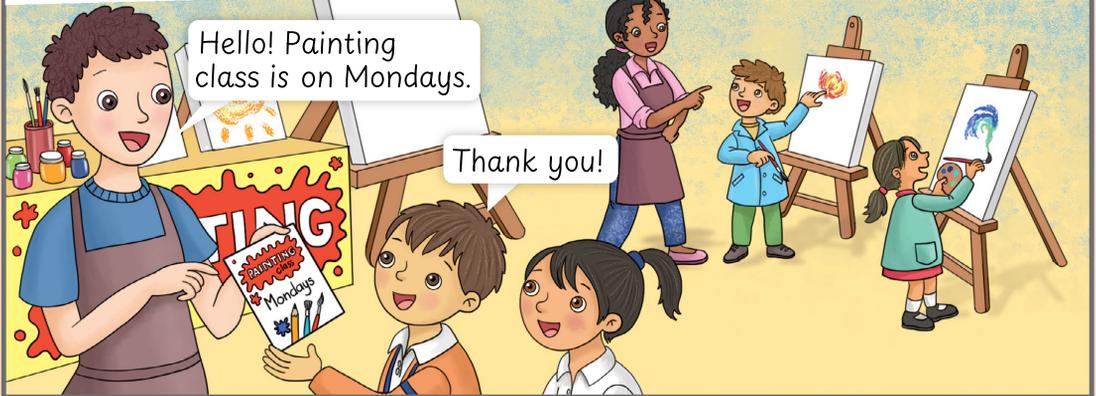
GERRY AND MIA ARE AT SCHOOL TO CHECK ALL THE AFTER-SCHOOL ACTIVITIES!



Look Mia!  
So many options!

FIRST, THEY CHECK THE PAINTING CLASS.

Monday



Hello! Painting class is on Mondays.

Thank you!

AFTER THAT, THEY CHECK THE CHESS CLASS.

Tuesday

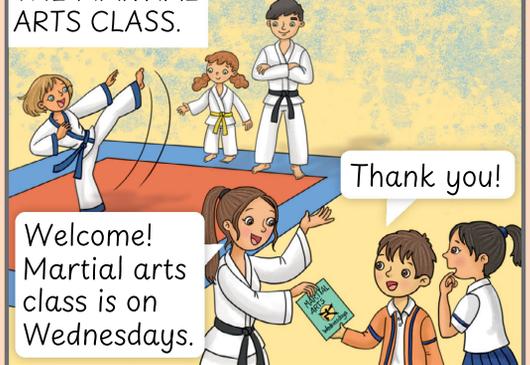


Hi! Chess class is on Tuesdays.

Thank you!

THEN THEY CHECK THE MARTIAL ARTS CLASS.

Wednesday



Welcome! Martial arts class is on Wednesdays.

Thank you!

# After School

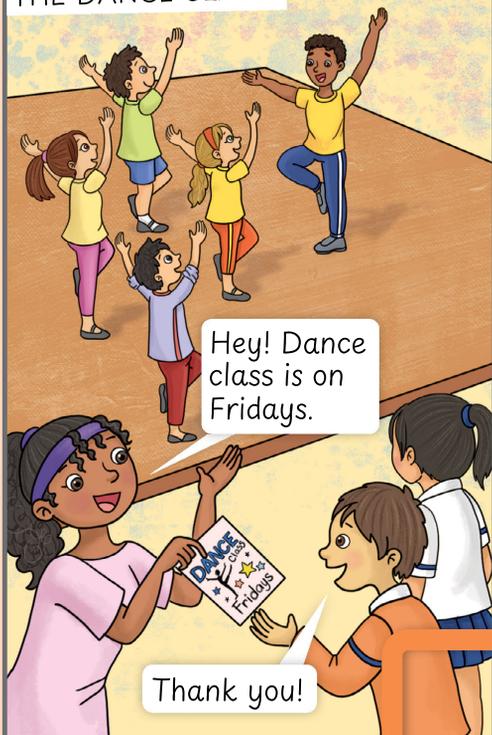
NEXT, THEY CHECK THE MUSIC CLASS.

Thursday



NOW THEY CHECK THE DANCE CLASS.

Friday



FINALLY, THEY CHECK THE COOKING CLASS.

Saturday



WHICH AFTER-SCHOOL ACTIVITY DO YOU THINK GERRY AND MIA CHOOSE?



- 1  Listen and follow.
- 2  Listen again and circle your favorite activity.