

A2

Key for Schools

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A2

Student's Book
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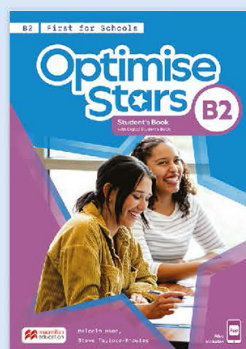
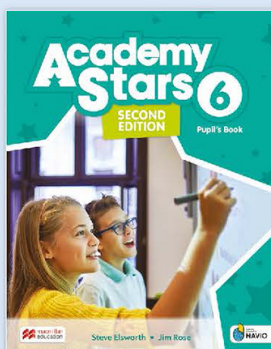
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Starter p 6–9		Grammar: imperatives; present simple and adverbs of frequency; possessive -'s, prepositions of time and place		
UNIT		READING	GRAMMAR	VOCABULARY
1 	Fun times (LEISURE) p 10–19	 <i>Your favourite places</i> Notices and short messages Understanding text type  3-option multiple choice	 Present simple and present continuous Present continuous for future use	Words connected with <i>entertainment</i> Word patterns: words + prepositions Collocations with nouns
2 	Good food (FOOD) p 20–29	<i>Three young cooks tell us why they learnt to cook ...</i> Scanning  3-option multiple matching	 Past simple: regular verbs, Wh- words Past simple: irregular verbs	Words connected with <i>food</i> Word formation: verbs/adjectives Collocations with verbs
Review Units 1 and 2: Optimise your well-being: Be a good listener / Revise Grammar and vocabulary /				
3 	On the move (TRAVEL) p 32–41	 <i>Holidays at home</i> Getting around Skimming  3-option multiple choice	 Past continuous, linking words Past simple and past continuous	Words connected with <i>travel</i> Compound nouns Phrasal verbs
4 	The world of technology (TECHNOLOGY) p 42–51	<i>My favourite technology item</i> Thinking logically  3-option multiple matching	Quantifiers with countable and uncountable nouns  Comparatives and superlatives	Words connected with <i>communication and technology</i> Compound nouns Collocations with verbs
Review Units 3 and 4: Optimise your well-being: Get moving / Revise Grammar and vocabulary /				
5 	My style (CLOTHES) p 54–63	 <i>Upcycle your wardrobe! Do it yourself!</i> Answering multiple-choice questions  3-option multiple choice	 Present perfect simple with ever and never Present perfect simple and past simple	Words connected with <i>fashion, clothes and shopping</i> Word patterns: words + prepositions Collocations with verbs
6 	Learning for life (EDUCATION) p 64–73	Notices and short messages Deciding on the purpose of the message  3-option multiple choice	<i>be going to</i>  <i>will</i> and <i>going to</i>	Words connected with <i>school and studying</i> Word patterns: words + prepositions Collocations with verbs
Review Units 5 and 6: Optimise your well-being: Learning challenge / Revise Grammar and vocabulary /				
7 	Let's play (SPORT) p 76–85	 <i>The life of an athlete</i> <i>Girls united</i> Identifying incorrect answer options  3-option multiple choice	Modals (1): ability, necessity, obligation, possibility  Modals (2): advice, permission, polite requests, prohibition	Words connected with <i>sport</i> Word formation: verbs/nouns Collocations with verbs
8 	Rain or shine! (WEATHER) p 86–95	Notices and short messages Finding ideas that mean the same  3-option multiple choice	 Zero conditional, first conditional Second conditional	Words connected with <i>weather and nature</i> Word patterns: words + prepositions Word formation: nouns/adjectives
Review Units 7 and 8: Optimise your well-being: Being grateful / Revise Grammar and vocabulary /				
9 	Good for you (HEALTH) p 98–107	 <i>Choosing a healthy activity</i> <i>Feel-good activities</i> Understanding words with opposite meanings  3-option multiple matching	 Present perfect simple: for, since, already, just, yet Verb patterns: verb + infinitive / -ing	Words connected with <i>health</i> Word patterns: words + prepositions Collocations with verbs
10 	At home (HOUSES) p 108–117	<i>Houses for teens by teens</i> Understanding words from context  3-option multiple choice	 Present simple passive Past simple passive and by	Words connected with <i>houses and homes</i> Phrasal verbs Collocations with verbs
Review Units 9 and 10: Optimise your well-being: Taking notice / Revise Grammar and vocabulary /				
Preview B1 p 120–123		Grammar: indefinite pronouns; relative clauses: <i>who, which, that</i>		

Vocabulary: words connected with *hobbies*; phrasal verbs, word formation: nouns/verbs

LISTENING	SPEAKING	LANGUAGE IN USE	WRITING
Listening for words that mean the same  Matching	 Talking about free-time activities  Questions	Predicting the answer  3-option multiple-choice cloze	Using your own words  A note  Learning to Learn: Finding out your learning style
Predicting what you will hear  3-option multiple-choice A dialogue	 Explaining likes and dislikes  Questions	Using linking words  Open cloze	Making and replying to suggestions  A note  Learning to Learn: Setting up a study space

Action plan  p 30–31

Listening for important information (1)  Gap fill	 Asking someone to explain  Discussion Pictures	Choosing the correct word  3-option multiple-choice cloze	Checking your work  An email  Learning to Learn: Digital competence
Understanding when things happen  3-option multiple choice Pictures	 Talking about preferences  Discussion	Using determiners  Open cloze	Using linking words  A picture story  Learning to Learn: Using the internet for research

Action plan  p 52–53

Listening for the main idea  3-option multiple choice Monologues and dialogues	 Describing things and giving opinions  Discussion Pictures	Identifying words that go together  3-option multiple-choice cloze	Using a variety of tenses  A note  Learning to Learn: Learning vocabulary
Thinking about the missing information  Gap fill	 Talking about the future  Questions	Commonly confused words  3-option multiple-choice cloze	Using adjectives  A picture story  Learning to Learn: Evaluating your progress

Action plan  p 74–75

Listening for important information (2)  Matching	 Giving opinions  Discussion Pictures	Using modal verbs  Open cloze	Writing in an informal style  An email  Learning to Learn: Checking and correcting your work
Understanding answers to questions  3-option multiple choice Pictures	 Talking about a topic  Questions	Identifying conditional sentences  3-option multiple-choice cloze	Expressing preferences  An email  Learning to Learn: Brainstorming ideas

Action plan  p 96–97

Identifying incorrect answers  3-option multiple choice Monologues and dialogues	 Giving yourself time to think  Discussion	Using the present perfect  Open cloze	Writing a good ending  A picture story  Learning to Learn: Managing your time
Checking your answers  3-option multiple choice A dialogue	 Agreeing and disagreeing  Discussion Pictures	Identifying words that show the order of events  3-option multiple-choice cloze	Writing a story  A story  Learning to Learn: Working with others

Action plan  p 118–119

Vocabulary: words connected with *work and jobs*; word patterns: words + prepositions; word formation: words with *-ian* / *-ress* / *-ist* / *-er* / *-r*

► LISTENING p 129–130 ► SPEAKING /  SPEAKING TEST VIDEO p 131–133

Irregular verbs p 159

Starter

VOCABULARY 1 Words connected with *hobbies*



1 **s.01** Match the photos with the words below. Listen and check.

cycling horse-riding painting playing computer games reading rock-climbing skateboarding swimming

2 **s.02** Match the words below with the definitions (1–6). Listen and check.

barbecue beach collect magazine photograph tent

- | | |
|---|---|
| 1 a thin paper book with photographs and articles | 4 when you buy and keep comics, magazines or toys |
| 2 you stay in this when you go camping | 5 a meal where you cook and eat food outdoors |
| 3 you can take one of these with a camera or your phone | 6 people who like swimming in the sea often go here |

3 In pairs or groups, answer the questions.

Do you do any of the hobbies in the photos in Exercise 1? Which hobbies would you like to try? Why?

GRAMMAR 1 Imperatives

Grammar in context

Look at the signs. What do they mean?



Remember

- We use imperative forms to give instructions and orders.
- Use *please* with imperative forms to be polite.



See Grammar reference, Starter, page 134

1 Choose the correct word or phrase.

- 1 Don't / No forget to bring your camera.
- 2 Turns off / Turn off the computer now, please.
- 3 Remember / Remembers to do your homework.
- 4 Please open / Open please the door.
- 5 No eat / Don't eat in class.
- 6 Be / Are careful when you go cycling on the road!

2 In pairs, write more instructions using imperatives for people doing the hobbies in Vocabulary Exercise 1.

What your **HOBBIES** say about you!

1 Which sentence describes you?

- A I hate sitting still.
- B I really like making things.
- C I'm crazy about technology.

2 How often do you do your hobbies?

- A I do a different hobby every day.
- B I do the same hobby once or twice a week.
- C It depends. I usually do something every week.

3 Which is true for you?

- A I usually spend a lot of time outdoors.
- B I enjoy sitting outdoors and looking at nature.
- C I don't often spend time outdoors.

4 What kind of club are you in or would you join?

- A a rock-climbing club
- B a photography club
- C a computer club where you learn to write code

5 The best way to relax is

- A cycling in the park or the mountains.
- B reading a good book or listening to music.
- C playing computer games.



1 s.03 Read and listen to the quiz. Make a list of the hobbies and activities it mentions.

2 In pairs, ask and answer the questions in the quiz. Ask your teacher what your answers mean.

Think

What is a good number of hobbies to have? Why? Should teenagers do different kinds of hobbies (active, creative, technology)? Why?

GRAMMAR 2 Present simple and adverbs of frequency

Grammar in context

Look at the quiz and complete the sentences.

- 1 I _____ a different hobby every day.
- 2 I _____ spend a lot of time outdoors.

Remember

We use the present simple:

- to talk about habits and things we do regularly.
*We **watch** TV after school.*

- to talk about things that are usually or always true.

*I **live** in a small town.*

- We use adverbs of frequency (*never, sometimes, often, usually, always*) with the present simple to say how often we do something. They go before the main verb or after the verb *be*.

*I **always go** skateboarding after school.*

*He **is never** late for school.*

- We use time expressions with the present simple to say **when** something happens.

*I go to art club **every Tuesday**.*

Useful words:

every day/week/month/year/Friday, once/twice a week/month, three times a day

See Grammar reference, Starter, page 134

1 Complete the sentences with the correct present simple form of the verbs in brackets.

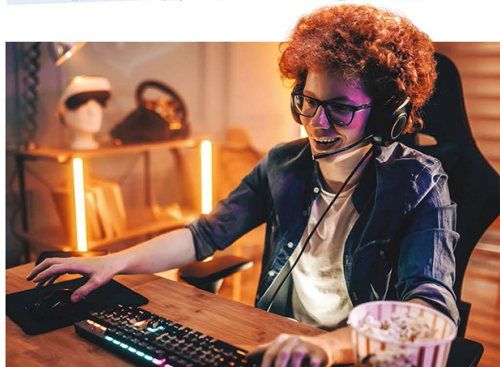
- 1 He _____ (have) a lot of old phones.
- 2 She _____ (play) football and basketball.
- 3 We _____ (go) swimming every week.
- 4 I _____ (play) tennis in summer but I _____ (not play) it in winter.
- 5 She usually _____ (go) to the park after school, but she _____ (not go) at the weekend.

2 Use the prompts to write questions. Then ask and answer the questions with a partner.

- 1 how often / you / go swimming?
- 2 what hobbies / your best friend / like doing?
- 3 when / your friends / do sports?
- 4 when / you / have English lessons?
- 5 where / your brother or sister / go after school?

3 Rewrite the sentences with the words in capitals in the correct place. Then tell a partner if the sentences are true for you.

- 1 It's very cold in winter in my country. **OFTEN**
- 2 I go swimming after school. **USUALLY**
- 3 My parents go to bed at 9 o'clock. **ALWAYS**
- 4 I drink cola for breakfast. **NEVER**



1 s.04 Match the phrasal verbs (1–7) with their meanings (a–g). Listen and check.

- | | |
|--------------|---|
| 1 come in | a) to return after going somewhere |
| 2 come round | b) to start a machine |
| 3 get back | c) to stop a machine |
| 4 get off | d) to leave a bus or train |
| 5 look after | e) to enter |
| 6 turn off | f) to take care of someone or something |
| 7 turn on | g) to visit |

2 Choose the correct word.

- We won't get **back** / **off** until after the football match.
- Can you look **off** / **after** my bag, please?
- Alex usually comes **round** / **in** to my house after school.
- We need to get **back** / **off** the bus here.
- Let's watch a film. Please turn **on** / **off** the TV.
- Welcome to our home! Please come **round** / **in**.
- Please turn **off** / **on** that loud music!

3 s.05 Complete the table. Listen and check.

Object	Person	Verb
painting	1 _____	to paint
photograph	2 _____	to photograph or take photographs
music	3 _____	to make or play music
guitar	guitarist	to 4 _____ the guitar
5 _____	video gamer	to 6 _____ video games

4 Complete the sentences with words from the table in Exercise 3.

- Marta's a good guitarist.
She _____ every day.
- I sometimes listen to _____
before I go to sleep.
- The _____
took lots of photos when we went rock-climbing.
- I like video games, but I'm not really
a big _____.
- Kim loves art and he is a
_____. His pictures use
really bright colours.
- I want to be a _____
and play the piano.



Me

What hobbies have you and your friends got? Say something about them.

I love music and I enjoy singing in the choir.

Matias is a great photographer. He posts some amazing photos on his page.

Grammar in context

Match the pictures (1–3) with the sentences (a–c).



- a) The children's skateboards are fast.
b) My friends' skateboards are cool.
c) Amy's skateboard is new.

Remember

- Use 's to show possession with singular nouns.
*It's **Mark's** bike.*
- Use ' to show possession with most plural nouns.
*My **parents'** house is near here.*
- Use 's with irregular plural nouns.
*The **children's** skateboards are fast.*
- We also use apostrophes in contractions to show missing letters.
***She's** my sister = **She is** my sister.
He's got a book = **He has** got a book.*

See Grammar reference, Starter, page 135

1 Complete the second sentences using the possessive 's or '.

- 1 This skateboard belongs to Marek.
This is _____.
- 2 The desks for the women are new.
The _____ are new.
- 3 My grandparents own that grey car.
My _____ is grey.
- 4 The boys have got red bags.
The _____ are red.

2 What is 's in each sentence? Write possession, is or has.

- 1 That woman's married to Kareem. _____
- 2 Your father's brother is your uncle. _____
- 3 The children's classroom is big. _____
- 4 My sister's got Spanish class today. _____



Grammar in context

S.06 Complete the sentences. Listen and check.

- 1 We often go camping _____ summer and we sometimes go _____ the weekend too.
- 2 Our tent isn't _____ any other tents.
It's _____ a tree.

Remember

- Use prepositions of time to say **when** things happen.
 - at:** at 2pm, at midnight, at New Year, at the weekend, at night, at the moment
 - in:** in the morning, in June, in winter, in 2024, in two weeks' time
 - on:** on Saturday, on Monday morning, on New Year's Day, on 14 June, on holiday, on my birthday
 - no preposition:** today, yesterday, tomorrow, last night, two weeks ago, yesterday evening, tonight
- Use prepositions of place like **at, in, on, behind, in front of, under, over, next to, between, opposite, near** to describe **where** things are, e.g. The book is **on** the table.

See Grammar reference, Starter, page 135

3 Choose the correct word or phrase.

- 1 Do you usually have a party **at / on** New Year's Eve?
- 2 We always go on holiday **in / on** July.
- 3 We usually go to the pool **on / in** summer, but it isn't open **today / at today**.
- 4 We went to the cinema **in last week / last week**.
- 5 We play football **at / on** Saturday morning and we sometimes have matches **in / on** the afternoon.
- 6 I usually go rock-climbing **in / at** the weekend.

4 Complete the text with the words in the box.

at in in front near next on

- Every year, we go (1) _____ holiday (2) _____ Greece. We stay in a house (3) _____ the sea – it's only 50 metres from the beach! Our cousins always stay in a house (4) _____ to us. During the day, we go swimming or cycling and (5) _____ night, we all eat together. My aunt's a photographer, so she takes lots of photos of the sea (6) _____ of our houses. This is my favourite photo from last year.

1

Fun times



READING

3-option multiple choice | Notices and short messages

1 In pairs or groups, answer the questions.

- 1 Which of these places do young people in your town go to?

bowling alley café cinema park
shopping centre skate ramp youth club

- 2 Which places do you go to?

2 Watch the video and match the people (1–4) with the things they like (a–d).

- | | |
|-----------|------------------------------|
| 1 Jamie | a) park and shopping centre |
| 2 Amy | b) cinema and café |
| 3 Josaiah | c) bowling alley |
| 4 Rosie | d) skate ramp and youth club |

EXAM SKILL

Understanding text type

- To help you understand the text, decide what type it is, e.g. a notice or an email. For example, a notice tells you what, where or when an event is happening.
- Look at the design of the text. Think about where you would see it and decide what type of text it is.

3 Look quickly at the texts (1–6) on page 11. Decide what type of text below they are.

an email a notice a text message

4 Read the texts (1–6) on page 11 and match them with the purposes (a–e). One purpose goes with two texts.

- | | |
|---|-------|
| a) to inform people about a course | _____ |
| b) to suggest doing something with a friend | _____ |
| c) to inform people about a club's activities | _____ |
| d) to tell someone what you are doing | _____ |
| e) to invite a friend to your house | _____ |

OPTIMISE your exam

Exam 3-option multiple choice

- Read each message and decide what type of text it is and where you might see it.
- Decide what the purpose of the message is, e.g. asking for help, inviting, giving instructions.
- When you understand the text type and purpose, this will help you to answer the question.



1

From: Carla**To:** David

I've got the tickets for the concert. I'm looking at them now! Come to my house tonight to get your ticket!

Carla

2

SURFING LESSONS

Are you good at swimming?

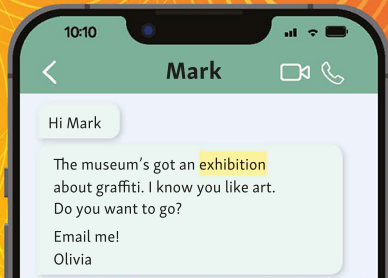
Do you want to learn to surf?

Lessons start next week.



Beginners welcome!

3



4

From: Alex**To:** Sylvia

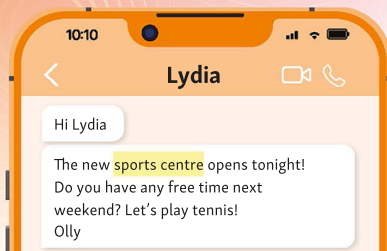
I'm in Italy this week! I'm spending time at the pool and we're exploring the area. It's great!

See you soon!

5



6



5  1.01 Read and listen to the texts. For each question, choose the correct answer.

- What should David do?
 - buy tickets for the concert
 - go to Carla's house later
 - decide if he wants to go to the concert
- You can have surfing lessons if
 - you can swim well.
 - you are a good surfer.
 - you want to learn to swim.
- What should Mark do?
 - invite Olivia to see an exhibition
 - tell Olivia if he wants to go to an exhibition
 - complete an art project
- Alex is inviting Sylvia to Italy.
 - Alex wants Sylvia to go swimming at the pool.
 - Alex is telling Sylvia about his holiday.
- You should go on Monday if you know how to play.
 - You should go on Monday if you want to start playing.
 - You can go on Monday and Wednesday – your level isn't important.
- Olly wants to go to the sports centre tonight.
 - The sports centre opens next weekend.
 - Olly wants to play tennis at the weekend.

6 Write a highlighted word or phrase from the text to match each definition.

- ride on waves in the sea _____
- using time to do something or be somewhere _____
- a building where you can do different sports and activities _____
- looking around a new place _____
- people who have just started to learn or do something _____
- when paintings or other objects are shown to the public _____



Me

Which of these activities do you do?

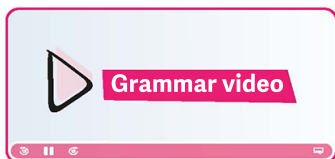
go to concerts play a sport go to exhibitions
explore new places go to friends' houses

What types of entertainment do you enjoy most? Why?



Can girls and boys do the same free-time activities? Why / Why not?

Grammar in context



Look at the sentences and answer the questions.

- I'm spending time at the pool ...*
- I'm looking at them now.*
- We meet at 4pm every Wednesday.*
- I know you like art.*

Which sentence ...

- talks about a habit or routine?
- uses a stative verb (a verb that describes a state, not an action)?
- talks about something that is happening around now?
- talks about something that is happening right at this moment?

Remember

- Use the present simple for habits, routines, facts and permanent situations. We often use the present simple with adverbs of frequency.
- Use the present continuous for things that are happening right now.
- Also use the present continuous to describe what is happening in pictures or photos and temporary or changing situations.
- Stative verbs are verbs that describe a state. We often use them to express our thoughts and opinions e.g. *like, agree, know, understand*. We only usually use stative verbs in the present simple.



See Grammar reference, Unit 1, page 135

1 Choose the correct verb form.

- We **never read** / **'re never reading** sports magazines.
- Max **does** / **is doing** his homework now, so he can't go out.
- I **listen to** / **'m listening to** my new music today.
- Eva **doesn't like** / **isn't liking** ice cream.
- They **learn** / **are learning** to play the guitar at the moment.
- We **go** / **'re going** to the cinema every weekend.
- I **don't usually spend** / **am not usually spending** money on clothes.
- Alex **plays** / **'s playing** video games every evening.

2 Use the prompts to write sentences in the present simple or present continuous.

- I / wear / some new clothes / today
- My best friend / play football / every weekend
- My dad / not work / this week / because / he / be / on holiday
- My best friend / come / from Poland / and / she / speak / three languages
- I / usually / enjoy / science fiction books / and / I / read / a good one now
- My brother and I / like / fruit / but / we / not eat / it / every day

3 In pairs, guess if the sentences in Exercise 2 are true for your partner. Then ask your partner questions to find out.

Are you wearing some new clothes today?

Yes, I am. I'm wearing a new jacket.

4 Complete the text with the correct present simple or present continuous form of the verbs in brackets.



I'm Lucy and I (1) _____ (love) music! My brother Mark is crazy about it too. In this photo, we (2) _____ (practise) in our garden. We're in a band and we both (3) _____ (play) the guitar. I sometimes (4) _____ (sing) too. Mark's favourite music is rap, but I (5) _____ (prefer) hip-hop. We (6) _____ always _____ (not agree) about which songs to learn!

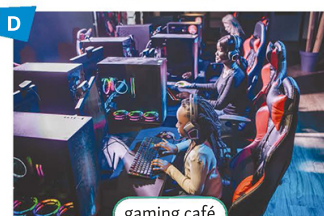
Tonight, we (7) _____ (play) in a talent show. It started 30 minutes ago. All our friends are here and they (8) _____ (enjoy) the show. All the performers (9) _____ (do) really well. Our mum (10) _____ (not watch) the show. She's a doctor and she (11) _____ (work) at the moment. It's our song next. We usually (12) _____ (perform) well in shows. I hope we win!



Words connected with *entertainment*

1 1.02 Match the entertainment (1–6) with the places (A–F). Listen and check.

- | | | | |
|-----------------------------------|-------|---|-------|
| 1 see a play | _____ | 4 see a well-known band | _____ |
| 2 learn about a period in history | _____ | 5 see an exhibition of famous paintings | _____ |
| 3 download a game | _____ | 6 listen to a famous classical singer | _____ |



2 Complete the sentences with the words from Exercise 1.

- We saw a great play at the _____ yesterday.
- Hassan's playing a game online at the _____. He's playing with people from all over the world.
- My sister's band are playing at a _____ in Manchester. They're showing it on TV!
- We saw a cool exhibition of paintings at the _____.
- My parents are going to the _____ to listen to some world-famous singers.
- You can see interesting things from hundreds of years ago at the _____.

Word patterns: words + prepositions

3 1.03 Read the descriptions of entertainment two people enjoy. Choose the correct word. Listen and check.

1 I like fashion and drama. I like looking **on** / **at** new and old clothes. Sometimes, I try **in** / **on** different things. I usually help with the clothes at my drama club, but next time I want to act **in** / **at** a play.

2 On Friday nights, I go **to** / **out** with my friends. On Saturday evening, I usually stay **in** / **with** and listen **to** / **at** music. On Monday and Wednesday, I go to a street dancing club. I often dance **on** / **with** my club in competitions.

Collocations with nouns

4 1.04 Complete the collocations in bold with the words below. Listen and check.

articles games player programme screen

- I often watch films on a 3-D **cinema** _____.
- My brother loves **board** _____. His favourite is chess.
- I've got a **DVD** _____. I can record films on it too.
- I don't often read **newspaper** _____. I prefer watching the news on TV.
- Tonight, I'm watching a great **TV** _____ about the history of rock music.

5 Rewrite the sentences in Exercise 4 so they are true for you. Then compare your sentences with a partner.





1 ... In pairs or groups, look at the photos and answer the questions.

- 1 Do you prefer to watch TV alone, with your family or with your friends?
- 2 Do you usually watch TV programmes on TV or online?
- 3 Do you enjoy watching films?
- 4 How often do you play video games?

EXAM SKILL

Listening for words that mean the same

- We often say the same thing in different ways.
Opposites: *She's old.* = *She isn't young.*
Synonyms: *He's clever.* = *He's intelligent.*
Rephrasing: *I enjoy pop music.* = *I think pop music is good.*

2 Match the underlined words in the sentences (1–8) with the phrases that mean the same (a–h).

- 1 This film isn't very interesting. _____
 - 2 This song is nice. _____
 - 3 That new film is really bad! _____
 - 4 I don't understand – it's hard. _____
 - 5 This book is excellent. _____
 - 6 The story is unusual. I don't like it. _____
 - 7 This game is slow. _____
 - 8 The film is funny. _____
- a) It's difficult. e) It's pleasant.
b) It isn't fast. f) It's fantastic.
c) It's boring. g) It makes you laugh.
d) It's strange. h) It's terrible.

3 ... Look at the words that describe opinions and feelings (a–h) in Exercise 2. For each word, think of how to say the same thing in a different way. Then compare your ideas with a partner.

OPTIMISE your exam

Exam Matching

- In matching tasks, the questions and the answer options use different words to what the speakers say, but the words mean the same.
- Before you listen, read the questions and options carefully. Make notes of different words you might hear that mean the same.
- When you listen, check your notes to help you choose the answers.

4 ... 1.05 You will hear Paul talking to his cousin Kacey about what he watches on TV. Choose the opinion or feeling (A–H) that is associated with each programme/channel (1–6). There are two extra opinions or feelings that you do not need.

TV programme/channel		opinion/feeling
1 sport	☒ H	A slow
2 cartoons	☐	B terrible
3 action films	☐	C funny
4 the news	☐	D exciting
5 video gaming	☐	E excellent
6 music videos	☐	F clever
		G unhappy
		H interesting

5 ... 1.05 Listen again and check your answers.

Think

... How much screen time do you have each day? How much time does a typical teenager in your country spend on a screen each day? What are the good and bad things about screen time?



Grammar in context

Look at the extracts from the listening on page 14. Answer the question.

1 I'm **doing** a school project on entertainment.

2 We're **watching** a new one tonight.

Which sentence:

- a) describes an action happening around now? _____
b) talks about future plans and arrangements? _____

Remember

- Use the present continuous for future plans and arrangements. We usually use a future time expression.

He's taking me to watch a football game **on Saturday**.

They aren't coming to the theatre with us **tonight**.

Are you seeing your friends **this weekend**?

- Use the present simple for timetables and scheduled events in the future.

The train **leaves** at 11:15 **tomorrow**.

See Grammar reference, Unit 1, page 136

1 Complete the questions with the correct present continuous form of the verbs in brackets.

- 1 Are you meeting (meet) anyone after class?
Who are you meeting ?
Where are you meeting ?
- 2 Are you cooking (cook) anything special for dinner tonight?
What _____ ?
- 3 Are you going (go) anywhere this weekend?
Who _____ ?
Where _____ ?
- 4 Are you doing (do) anything exciting during the holidays?
What _____ ?
- 5 Are you watching (watch) any good films this weekend?
What _____ ?
- 6 Are you studying (study) this evening?
What _____ ?

2 Ask and answer the questions in Exercise 1 with a partner.

Are you meeting anyone after class?

Yes, I am.

Really? Who are you meeting?

3 Complete the texts with the correct present simple or present continuous form of the verbs in brackets.



What's your favourite type of entertainment? If you're a teenager, we'd love to hear from you! Don't forget to say where you're from.

I love music! This week I've got a plan! On Monday, I (1) _____ (listen) to lots of new music. Then, next weekend I (2) _____ (make) playlists for my friends to listen to. On Sunday, my friends and I (3) _____ (see) our favourite band. *Ewa, Poland*

Films are my favourite type of entertainment. I usually (4) _____ (watch) films three or four evenings a week. But our exams (5) _____ (start) on 3 June, so this week I (6) _____ (go) to the library every day to study. *Tiago, Brazil*

Board games!
This evening, my sister and I (7) _____ (play) our favourite game, *Codenames*. It's lots of fun and it makes you think. Some of my friends play board games too. They usually (8) _____ (play) online, but next week they (9) _____ (meet) at my house so we can all play together. *Salim, UK*

I'm really into fashion and I usually (10) _____ (follow) two or three fashion vloggers online. At the moment, I (11) _____ (do) a course on clothes design. On my course, we usually (12) _____ (have) lessons in college, but in October, we (13) _____ (go) on a trip to New York! The plane (14) _____ (leave) at 5am, so it's an early start! *Sonia, Spain*

4 Ask and answer the questions with a partner.

- What are you doing this evening?
- When do your next exams start?
- What do you usually do on Friday evenings?
- Are you meeting your friends next weekend?
- Are you watching TV after school tonight?

