

Find Your **voice**

Workbook
with Digital Workbook



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2

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Welcome unit

page 4

Vocabulary: school things, classroom objects, personal possessions, clothes

	Vocabulary	Grammar
Unit 1 Back to school page 8	<ul style="list-style-type: none">school subjectsplaces at school Pronunciation /k/	<ul style="list-style-type: none">present simple: affirmative, negative, questions, short answers, <i>Wh-</i> questions<i>there is / there are</i>: affirmative, negative, questions, short answers
Unit 2 You are what you eat page 18	<ul style="list-style-type: none">kitchen objects, cooking wordstalking about food, food choices Pronunciation /əv/	<ul style="list-style-type: none">countable and uncountable nouns with <i>a/an, some, any, a lot of</i><i>many/much, how many / how much</i>
Revision Units 1–2 pages 28–29		
Unit 3 My life page 30	<ul style="list-style-type: none">healthy lifestylehousehold chores Pronunciation /e/ and /æ/	<ul style="list-style-type: none">present simple: adverbs of frequency and frequency expressionspresent simple: <i>love, like, hate</i> + verb + <i>ing</i>
Unit 4 Body and mind page 40	<ul style="list-style-type: none">body partsfeelings and emotions Pronunciation /n/ and /ŋ/	<ul style="list-style-type: none">present continuous: affirmative, negative, questions and short answers, <i>Wh-</i> questionspresent simple and present continuous
Revision Units 3–4 pages 50–51		
Unit 5 Animal world page 52	<ul style="list-style-type: none">animals, adjectives to describe animalsanimals: parts of the body Pronunciation /ɪ/, /i/ and /aɪ/	<ul style="list-style-type: none">regular and irregular comparative adjectivesregular and irregular superlative adjectives
Unit 6 Now and then page 62	<ul style="list-style-type: none">months, ordinal numbersjobs, years Pronunciation /θ/	<ul style="list-style-type: none">past simple of <i>be</i>: affirmative and negative, past time expressionspast simple of <i>be</i>: questions, short answers, <i>Wh-</i> questions
Revision Units 5–6 pages 72–73		
Unit 7 What's on? page 74	<ul style="list-style-type: none">events and activities, useful verbsgetting around Pronunciation /ɒ/ and /əʊ/	<ul style="list-style-type: none">past simple of regular verbspast simple of irregular verbs
Unit 8 My world page 84	<ul style="list-style-type: none">weather, seasonsgeographic features Pronunciation /w/ and /v/	<ul style="list-style-type: none">the future with <i>be going to</i>: affirmative, negativethe future with <i>be going to</i>: questions, short answers, <i>Wh-</i> questions
Revision Units 7–8 pages 94–95		







Grammar: *be, can, have got:* affirmative, negative, questions, short answers, *Wh-* questions; *a, an,* zero article, nouns with adjectives, possessive *'s*, possessive adjectives; *this, that, these, those*

Speaking	Reading and culture	Writing	Global Citizens Project
• talking about rules and obligations	• Big and small!	• email about my school	• make a mind map of the things we like about school
• making requests and responding to them	• Street food	• blog post about a healthy dish	• make a recipe that uses food waste
• making suggestions and responding to them	• Our lives	• blog post about my day	• make a questionnaire about an active lifestyle
• expressing emotions, giving advice	• Talk to me!	• message asking for help	• make a storyboard about a healthy body and mind
• asking for opinions and expressing them	• All about capybaras	• web text about my ideal pet	• make a card about an endangered animal
• congratulating people, expressing wishes and replying to them	• Amazing people!	• note for a poster about an interesting person from the past	• make a picture gallery of inspiring people from the past
• asking for information about a past event and giving it	• What was the best thing you did on your last holiday?	• blog post about a past event	• make a game about eco-friendly transport
• making, accepting and refusing invitations	• Volcanoes	• email about my plans and to invite a friend	• make a poster and talk about plans for Climate Action Day

1 Choose the correct option.

- 1 I **am** / **is** 12 years old.
- 2 Karen **are** / **is** from the UK.
- 3 You **am** / **are** in Year 8.
- 4 Marko **is not** / **are not** in my class.
- 5 I **are not** / **am not** at school today.
- 6 We **are not** / **is not** in English class now.

2 Complete the sentences with the short form of be.

- 1  It _____ (✓) a cat.
It _____ (X) a dog.
- 2  We _____ (X) at home. We _____ (✓) in the park.
- 3  I _____ (✓) at school.
I _____ (X) on holiday.
- 4  They _____ (✓) books.
They _____ (X) pencils.
- 5  She _____ (X) in Year 7.
She _____ (✓) in Year 1.
- 6  You _____ (X) in class.
You _____ (✓) late!

3 Complete the adjectives with the correct vowels: a, e, i, o, u.

- 1 _nt_r_st_ng
- 2 _m_z_ng
- 3 fr__ndly
- 4 f_nny
- 5 _ld
- 6 n_w
- 7 sh_rt
- 8 l_ng
- 9 c__l
- 10 b_g
- 11 cl_v_r
- 12 sm_ll

4 Find ten adjectives. Use each letter once only.

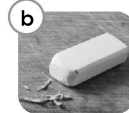
S	H	O	F	R	L	Y	N	E	W
A	T	R	Y	I	D	C	D	O	L
M	G	C	N	E	N	L	L	N	G
A	N	O	N	U	V	E	O	L	L
Z	I	O	L	F	E	R	S	M	A

5 Complete the sentences with a or an. Then match sentences 1–6 with photos a–f.

- 1 It's ___ apple.



- 2 It's ___ funny book.



- 3 It's ___ interesting film.



- 4 It's ___ umbrella.



- 5 It's ___ rubber.



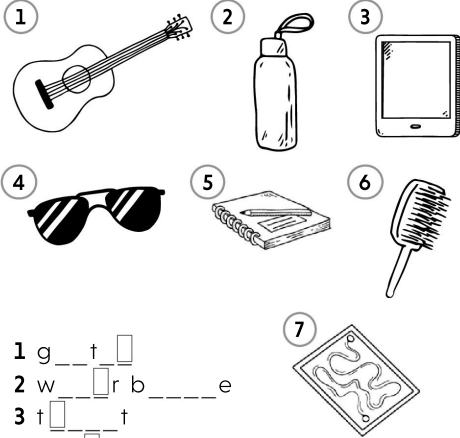
- 6 It's ___ big box.



6 Complete the sentences with a, an or –.

- 1 They're ___ amazing pencil cases.
- 2 It's ___ cool poster.
- 3 It's ___ old book.
- 4 They're ___ earphones.
- 5 They're ___ clever students.
- 6 It's ___ school bag.

- 1 Look at pictures 1–7 and complete the words. Then put the letters in the boxes in the correct order to complete the mystery word.



1 g _ t _
 2 w _ r b _ _ e
 3 t _ _ t
 4 s _ l _ s
 5 sk _ h _ k
 6 _ rb _ h
 7 b _ d _ m _

The mystery word is ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ .

- 2 Listen and match photos a–e with names 1–5.



1 Aleesha _
 2 Karim _
 3 Lucy _
 4 Roberto _
 5 Steve _

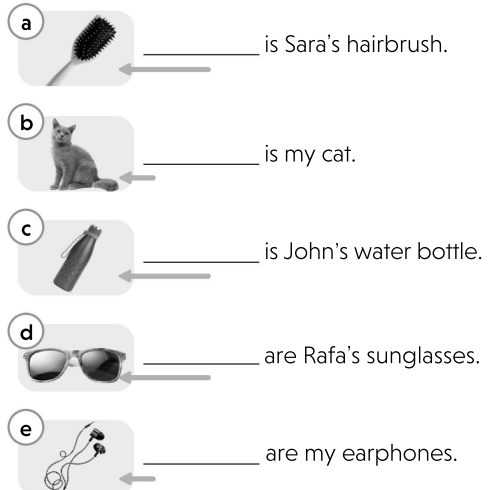
- 3 Look at the photos in Exercise 2 again. Then write sentences using the possessive 's.

1 (Aleesha) They're Aleesha's sketchbooks.
 2 (Karim) _____
 3 (Lucy) _____
 4 (Roberto) _____
 5 (Steve) _____

- 4 Complete the sentences with possessive adjectives.

1 It's Dan and Sophie's board game.
 It's _____ board game.
 2 It's Dan's watch. It's _____ watch.
 3 It's Sophie's hairbrush. It's _____ hairbrush.
 4 Sophie: Dan, this isn't _____ skateboard, it's my skateboard.
 5 Dan: Milo is my rabbit.
 Sophie: Milo is my rabbit, too!
 Milo is _____ rabbit!
 6 Dan: I can't find the cat's food! Do you know where _____ food is?

- 5 Look at the pictures and complete the sentences with *this*, *that*, *these* or *those*.



a _____ is Sara's hairbrush.
 b _____ is my cat.
 c _____ is John's water bottle.
 d _____ are Rafa's sunglasses.
 e _____ are my earphones.

1 Match questions 1–5 with answers a–e.

- 1 Is Max at home? _____
 - 2 Are you 11? _____
 - 3 Are they in your class? _____
 - 4 Is your cat's name Spot? _____
 - 5 Who are they? _____
- a Yes, they are.
 - b They're my friends.
 - c No, he isn't. He's at school.
 - d Yes, it is.
 - e No, I'm not. I'm 12.

2 Look at the photo. Complete the questions and answers.



- 1 Where _____ Jack?
He _____.
- 2 _____ Jack 13 years old?
No, _____.
- 3 How old _____ Jack?
He _____.
- 4 _____ the students in Year 10?
No, _____.

3 Write questions using the correct form of be.

- 1 what / your name?
What's your name?
- 2 how old / you?

- 3 you / in Year 8?

- 4 your teachers / friendly?

- 5 what / your favourite colour?

4 Write your own answers to the questions in Exercise 3.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

5 Look at the table. Then complete the sentences with *can* or *can't*.

			
Sarita	✓	✓	✗
Lewis	✓	✗	✓
Rob	✗	✗	✓

- 1 Sarita _____ play the guitar.
- 2 Rob _____ swim fast.
- 3 Lewis and Rob _____ play the guitar.
- 4 Sarita _____ speak English very well.
- 5 A: _____ Lewis swim fast?
B: Yes, he _____.
- 6 A: _____ Rob play the guitar?
B: No, he _____.

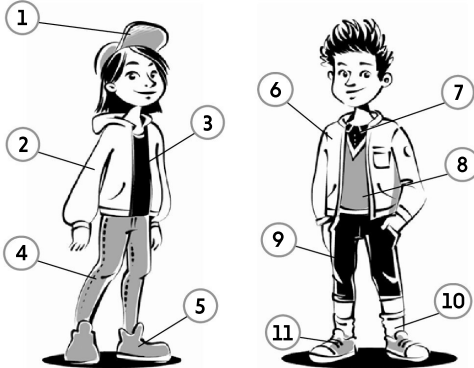
6 Put the words in the correct order to make sentences. Then tick the sentences that are true for you.

- 1 my friend jump very high can . ☐
- 2 swim can't I fast . ☐
- 3 can my mum very well make pizza . ☐
- 4 well can I play the guitar . ☐
- 5 speak English my friends well can . ☐

1 Find 14 names of clothes in the snake.

Dress
trainers
cap
socks
jumpers
skirt
jeans
t-shirt
jacket
hoodies
shoes
trousers
shirt
shorts

2 Label the pictures with 11 words from Exercise 1.



1 _____
2 _____
3 _____
4 _____
5 _____
6 _____

7 _____
8 _____
9 _____
10 _____
11 _____

4 Choose the correct option.

- 1 I **has got** / **have got** my sunglasses.
- 2 Amir **has got** / **have got** his trainers.
- 3 We **has got** / **have got** our caps.
- 4 I **hasn't got** / **haven't got** my shoes.
- 5 They **hasn't got** / **haven't got** their jeans.
- 6 Anya **hasn't got** / **haven't got** her hoodie.

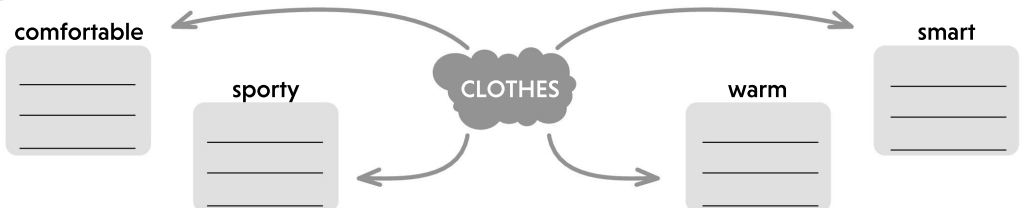
5 Listen to Daniel and Luisa. Complete the sentences with the correct form of **have got**.

- 1 Luisa _____ her sunglasses.
- 2 Daniel _____ his tablet.
- 3 Daniel _____ his charger.
- 4 Luisa _____ her hoodie.
- 5 Mum and Dad _____ their trainers.
- 6 Mum and Dad _____ their socks.

6 Complete the dialogues with the correct form of **have got**.

- 1 _____ you _____ a cap?
Yes, I _____.
- 2 _____ Max _____ a jacket?
No, he _____.
- 3 _____ they _____ their jumpers?
No, they _____.

3 Complete the diagram with words from Exercise 1. Use your own ideas.



1

Back to school

Lesson 1 Vocabulary 1

1 Let's start!

🔄 Match 1–4 with a–d to make words.

- | | |
|--------|----------|
| 1 his | a puting |
| 2 tech | b tory |
| 3 com | c graphy |
| 4 geo | d nology |

2 Match the words in the box with pictures 1–6.

art • biology • foreign language •
maths • PE • science



3 Complete the sentences about school subjects. Use the words in the box or your own ideas.

cool • difficult • easy • interesting

- I like/don't like art because it's interesting.
- I like/don't like _____ because it's _____.
- I _____ because it's _____.
- I _____.

4 Follow ThinkBot's steps to remember new words.

Learning MENTOR



- Make flashcards to remember school subjects and expressions that go with them.
- Complete the sentences.

We _____ / history

We see plants and animals. / _____

We _____ / PE

- Now prepare the flashcards. On one side, write a sentence about the school subject. On the other side, write the subject.
- When you use flashcards, read the sentences out loud.

5 Listen to Sara and David. Complete the sentences.

- Have we got _____ lesson now?
- No, we've got _____ now and we're late!
- My favourite subject is _____. It's interesting.
- I like _____, but my favourite subject is _____.

6 Pronunciation /k/

04 Read and listen to the chant. How many times do you hear the /k/ sound? Choose the correct answer.

- a 5 b 6 c 7

Technology is cool,
It's an easy lesson at school.
Coding in computing is fun, too!
I like school – what about you?