

P O W E R

Step

Reading

3

140-150
WORDS


leap&learn

P O W E R

Step Reading

3


Introduction

Think it!

This section opens each lesson and prepares learners for the main passage by activating background knowledge.

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Lesson **Up, Up and Away!**

• Look at the picture. What do you think is happening?



Think it!

- Do you know what a balloonist is?
- How do you think the man is flying? How will he get down?

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Genres

A diverse collection of literary genres promote young learners' curiosity about the world.


Words to Know

Learners are able to read the definitions of new vocabulary words and then see how each term is used in context.

Fictional Story

Words to Know

- dart** *v.* to move quickly and suddenly
- shopkeeper** *n.* a person who owns and keeps a small shop
- in the distance** *idiom* far away but still able to be seen or heard
- drift** *v.* to move slowly without control over direction
- pair** *n.* a set of two things that are the same
- beak** *n.* a bird's mouth
- float** *v.* to move slowly in the air or water
- supper** *n.* a late evening meal



"I want to fly!" said Joe. But Joe didn't have an airplane or a rocket. He didn't have a glider, either. They all cost a lot of money.

Joe had just enough money for ten balloons. He **darted** to the balloon shop. The **shopkeeper** filled ten red balloons with gas.


"Don't let go of these balloons," said the shopkeeper. "They will fly away without you."

Let me tie five balloons to your right arm, and five to your left arm."

As soon as Joe was outside, the wind lifted him up into the sky. He was flying! He saw his school and his house **in the distance**. Then, he **drifted** towards the mountains.

"Help! How do I get down?" he said. A bird flew by.

"I'll pop two **pairs** of balloons with my **beak**," said the bird. Joe **floated** gently down to his house, just in time for **supper**.



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Reading Passage

Here, new and interesting knowledge about the world is taught through a variety of entertaining reading passages. Four passages are connected by one umbrella theme, but are told in various forms of literary genre.

Check it!

Here learners check their understanding. The comprehension questions consist of finding the main idea, identifying details, and making inferences.

Try it!

In this section, learners review newly learned words through activities that stimulate new vocabulary acquisition and retention.

Check it!

Main idea

1. What is this story mainly about?
 - a. How Joe got an airplane
 - b. A boy who wanted an airplane
 - c. A boy who wanted to fly

Details

2. What did Joe have?
 - a. A pet bird
 - b. A glider
 - c. Some money
3. What did the shopkeeper do?
 - a. He tied the balloons to Joe's arms.
 - b. He flew into the sky.
 - c. He gave Joe some money.
4. What did Joe see from the sky?
 - a. A bird
 - b. The mountains
 - c. A glider

Inference

5. From this story, we can guess that:
 - a. Joe didn't want to stay in the air.
 - b. Joe popped the balloons.
 - c. Joe was happy to stay in the air.

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Try it!

1. Write the correct words.

in the distance supper pair beak

1. Far away _____ I heard the church bells ringing.
 2. I got a new _____ of sneakers for my birthday!
 3. The bird cracked the seed with its strong _____.
 4. Mom made spaghetti and meatballs for _____.
2. Circle the correct words.
 1. The race car quickly (darted / drifted) to the finish line.
 2. The (beak / shopkeeper) closed the shop for supper.
 3. Boats do not sink. They (float / dart) on the water.

WORD SKILLS

pair of - Things that come in twos or have two parts are called pairs.
• pants → a pair of pants • gloves → a pair of gloves

Practice Make into pair phrases. Use the pictures to help you.



shoes



glasses



socks



gloves

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Word Skill

Various vocabulary tips are presented in diverse ways to help learners recognize and acquire new vocabulary words.

Create it!

Map it! Sequencing

Number the events in the correct order.

Joe's Story	
<input type="checkbox"/>	The shopkeeper filled the balloons with gas.
<input type="checkbox"/>	Joe floated higher and higher.
<input type="checkbox"/>	The shopkeeper tied the balloons to Joe's arms.
1	Joe bought some balloons.
<input type="checkbox"/>	Joe was home for supper.
<input type="checkbox"/>	A bird helped Joe get down.

Write it!

Use the map to complete the dialog.

Joe : Hello, sir. I'd like to buy some _____, please. I want to fly!

Shopkeeper : Alright. I will fill these balloons _____.
Then I will tie them to _____.

Joe : Will I be able to fly? Will I float _____.

Shopkeeper : Yes. Ask a bird for help to _____.
You will need to get home in time for supper!

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Create it!

Learners check their understanding of what they have read and learned in this final section.

- Map it!

A variety of visual organizers allows learners to reinforce their reading comprehension skills while summarizing the stories.

- Write it!

Here, learners wrap-up the lesson by applying their writing skills.

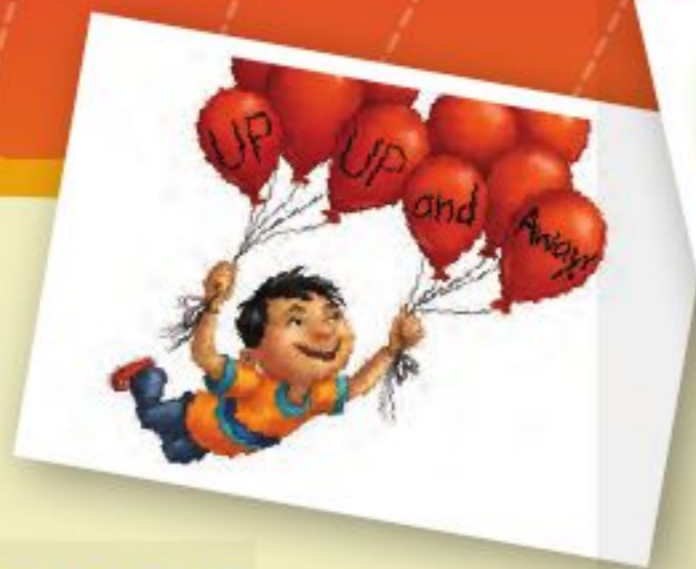
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1 Lesson

To the Skies!

- Look at the pictures below. What do they all have in common?



Think it!

- Do you know who the people are? What did they do?
- In what order did these people/things take flight?



Words to Know

kite *n.*

a paper or cloth toy that flies on the end of a string

material *n.*

anything that things can be made from

rooster *n.*

a male chicken

hot-air balloon *n.*

a large balloon filled with hot air and has a basket for people

parachute *n.*

something used to make people or things fall slowly and safely

glider *n.*

an engineless plane

motor *n.*

the part of a machine that makes it work

astronaut *n.*

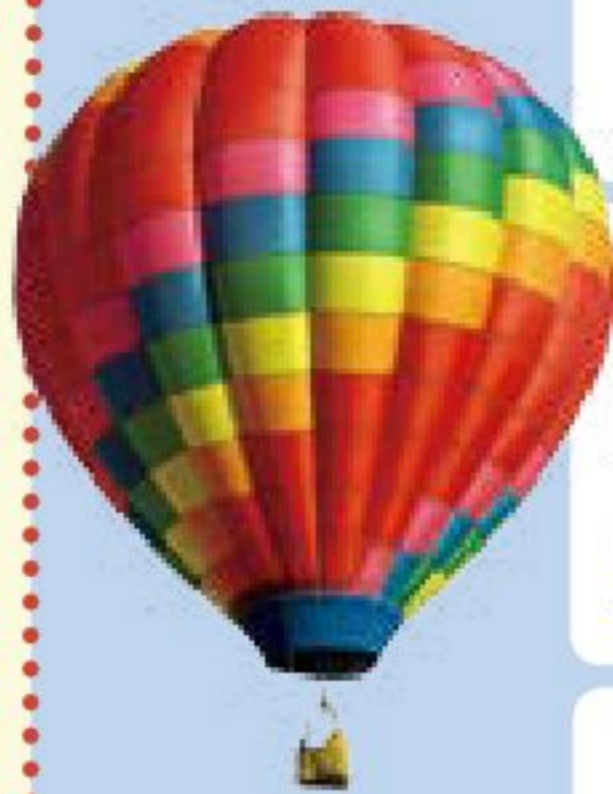
someone trained for space travel

To the Skies!

It took a long time for man to learn how to fly.
Now we see airplanes in the sky every day!

Around 400 BC

The Chinese invented the **kite**. They used light **materials**, such as silk, paper and bamboo.



June 1783

A duck, a sheep, and a **rooster** flew in a **hot-air balloon**.

December 1783

People flew for the first time in a gas balloon. The event took place in France.

October 22, 1797

The first **parachute** jump in the world was from a hot-air balloon.

