

P O W E R

Step

Reading

2

130-140
WORDS

 leap&learn

P O W E R

Step

Reading

2

Introduction

Think it!

This section opens each lesson and prepares learners for the main passage by activating background knowledge.

5 Lesson A Book of Records

• There are many kinds of world records. But which are real? Do you know?

Stretchiest Skin  <input type="checkbox"/> real <input type="checkbox"/> not real	Dog with the Longest Ears  <input type="checkbox"/> real <input type="checkbox"/> not real
Smelliest Fart  <input type="checkbox"/> real <input type="checkbox"/> not real	Hairiest Person  <input type="checkbox"/> real <input type="checkbox"/> not real
Biggest Bubble Gum Bubble  <input type="checkbox"/> real <input type="checkbox"/> not real	Longest Burp  <input type="checkbox"/> real <input type="checkbox"/> not real

Think it!

- Which world records do you think are real? Why?
- Can you think of other strange world records?

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Genres

A diverse collection of literary genres promote young learners' curiosity about the world.

Words to Know

Learners are able to read the definitions of new vocabulary words and then see how each term is used in context.


Article

Words to Know

- record** *n.* something set as the best, worst, highest, lowest, etc., ever done
- create** *v.* to invent something
- brewery** *n.* a beer factory
- game** *n.* something, usually an animal, for hunting
- wonder** *v.* to want to know about
- reference book** *n.* a book that has useful facts or information
- yearly** *adv.* every year
- available** *adj.* ready to be used



A Book of Records

What's the world's fastest animal? How about the world's hairiest person? Or, the world's biggest pizza? All the answers are in one book. It's called *Guinness World Records*. *Guinness World Records* was **created** by Sir Hugh Beaver. He worked at a place called Guinness **Brewery**.



One day in 1951, he went hunting. When he shot at a **game** bird, he missed. Sir Hugh **wondered** if the bird was the fastest game bird in Europe. But he couldn't find any **reference book** with an answer. Back then, there was no internet. So, Sir Hugh asked two brothers to write a record book for him.

Today, people all over the world read the book. It is made **yearly** and **available** in more than twenty languages. People break old records and make new **ones** every day. Will you break a record one day?



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Reading Passage

Here, new and interesting knowledge about the world is taught through a variety of entertaining reading passages. Four passages are connected by one umbrella theme, but are told in various forms of literary genre.

Check it!

Here learners check their understanding. The comprehension questions consist of finding the main idea, identifying details, and making inferences.

Try it!

In this section, learners review newly learned words through activities that stimulate new vocabulary acquisition and retention.

Check it!

Main idea

1. This information tells us about _____.
 - a. the fastest game bird in Europe
 - b. how to make a book
 - c. a book of records and facts

Details

2. What is true about Sir Hugh Beaver?
 - a. He saved a bird on a hunting trip.
 - b. He had questions about a game bird.
 - c. He owned a beer factory.

Who wrote the book?

- a. A brewery owner
- b. Two brothers
- c. Sir Hugh Beaver

In the story, the underlined word ones refers to _____.

- a. books
- b. records
- c. people

Inference

5. Which can we guess is NOT true about Guinness World Records?
 - a. Only twenty countries read the book.
 - b. The book is read all over the world.
 - c. The book is more than sixty years old.

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Try it!

1. Write the correct words.

created wonder available yearly

1. My family celebrates Christmas _____.
2. Ed _____ a new car. It's the first car that runs on water!
3. The principal is not _____ now. She is busy.
4. I _____ how an airplane stays up in the air.

2. Match the two halves.

1. Sir Hugh worked _____ . a kind of reference book.
2. Ducks and geese are _____ . at a brewery.
3. A dictionary is _____ . types of game birds.

WORD SKILLS

-ly It carries the meaning *every* or *like something*.

- yearly = every year
- friendly = (kind) like a friend

Practice Circle the correct answers.

1. Mom makes (hour / hourly) visits to check on the baby.
2. No one can know. We must talk (secret / secretly).
3. Sara runs (day / dally) to train for a marathon.
4. Barney gave us a (friend / friendly) hug hello.

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Word Skill

Various vocabulary tips are presented in diverse ways to help learners recognize and acquire new vocabulary words.

Create it!

Map it! Organization

Number the events in the correct order.

Guinness World Records	
	Two brothers collected facts for the book.
1	In 1951, Sir Hugh Beaver went on a hunting trip.
	Sir Hugh decided to create a reference book.
	Sir Hugh tried to find out about the fastest game bird.
	People all over the world read the book.

Write it!

Use the map to answer the questions. Write in complete sentences.

1. What did Sir Hugh do in 1951?

→ _____

2. What did Sir Hugh want to find out?

→ _____

3. Who decided to create a reference book?

→ _____

4. Who collected the facts?

→ _____

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Create it!

Learners check their understanding of what they have read and learned in this final section.

- Map it!

A variety of visual organizers allows learners to reinforce their reading comprehension skills while summarizing the stories.

- Write it!

Here, learners wrap-up the lesson by applying their writing skills.

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Monsters!

- Look at the pictures. Match each scary creature to its name.



Vampire

Ghost



Zombie

Frankenstein



Think it!

- What do you know about these scary creatures?
- Which monster scares you most/least? Why?



Words to Know

bump *n.*

a sound of something hitting a hard surface

fright *n.*

a feeling of fear

creature *n.*

a living thing that can move around

fear *v.*

to be scared of

wicked *adj.*

evil

disappear *v.*

to become impossible to see, or lost

wander *v.*

to walk about with no goal or direction

pounce *v.*

to move suddenly forward to attack or catch something

Monsters!



Ghosts of all shapes and sizes
And things that go **bump** in the night.
Hairy, scary monsters,
They're sure to give us a **fright**!

Dragons, they breathe fire and smoke,
They're **creatures** that we **fear**,
Wicked witches are scary too -
We dare not go too near!

In a lonely castle,
A man without a head
Seems to come and get you,
But he **disappears** instead.

