










Mariagrazia Bertarini

# get on 3

Student's Book with Activities



PUBLISHING

get on3	Vocabulary	Structures and Grammar	CLIL - Culture
<b>Welcome Back!</b> 	revision mission ( <b>farm animals, clothes, colours, numbers, food</b> )		
<b>Mission 1</b> <b>A Family in Danger</b> 	<b>Family:</b> grandfather, grandmother, aunt, uncle, cousins, mother, father, sister, brother, <b>Numbers:</b> 20-100	Personal Pronouns Present Simple - <b>Be</b>  <b>Exploring sounds:</b> f • th	<b>Science:</b> Swimming Dinosaurs  <b>English Alive: The UK and the Union Jack</b>
<b>Mission 2</b> <b>The Key Hunt</b> 	<b>School Furniture:</b> lamp, window, hook, door, board, desk, cupboard, chair, bookcase, bin  in, on, under, in front of, behind	There is (a desk) There are (two lamps) Is there...? Yes, there is. No, there isn't. Are there...? Yes, there are. No, there aren't. Where's...? Where are...?  <b>Exploring sounds:</b> v • w	<b>Science:</b> Materials  <b>English Alive: British Houses</b>
<b>Mission 3</b> <b>Super Robots</b> 	<b>Technology:</b> computer, Web TV, smartphone, calculator, 3D printer, tablet, smartwatch, digital camera, laptop, mouse  old, new, light, heavy	Present Simple - <b>Have got</b>  <b>Exploring sounds:</b> h	<b>Technology:</b> Hardware and Software  <b>English Alive: Wonderful London</b>
<b>Mission 4</b> <b>A Picnic at the Castle</b> 	<b>Food:</b> omelette, ham, steak, salad, peaches, plums, peas, potatoes, tomatoes, pineapple  <b>Days of the week</b>	Present Simple - <b>Like</b>  What's your favourite food? Do you like vegetables? Does he like fruit?  <b>Exploring sounds:</b> d • t	<b>Food and Nutrition:</b> Healthy Eating  <b>English Alive: Traditional Food</b>
<b>Mission 5</b> <b>Traffic in Town</b> 	<b>Means of Transport:</b> plane, helicopter, hot-air balloon, lorry, car, tandem, go-kart, motorbike, bus, moped  well, very well, not at all	Present Simple - <b>Can</b>  Drive a car Ride a moped Fly a plane  <b>Exploring sounds:</b> tr • ch	<b>Road safety:</b> Crossing the Road  <b>English Alive: London Transport</b>
<b>Mission 6</b> <b>Elly is Missing</b> 	<b>Big animals:</b> snake, monkey, giraffe, parrot, ostrich, elephant, hippo, tiger, crocodile, lion  <b>Actions:</b> sleep, run, jump, eat, swim, drink, fly	Present Continuous  <b>Exploring sounds:</b> n • ng	<b>Science:</b> Food Chains  <b>English Alive: Port Lympne Reserve</b>  <b>Festivities:</b> Halloween Spooky Craft, Christmas Photo Album, Easter on Grandma's farm

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## Student's Book with Activities



Scarica AppBook sul tuo smartphone, inquadra la pagina del libro e accedi immediatamente a tutti i contenuti audio e video presenti.

[www.elilaspigaedizioni.it/libridigitali](http://www.elilaspigaedizioni.it/libridigitali)

### Legenda



Traccia audio



Canzone



Video



Attività digitale



Potenziamento lessicale



2	Flying across The UK	
4	Revision	Welcome Back!
10	Mission 1	A Family in Danger
20	CLIL	Science: Swimming Dinosaurs
22	English Alive	The UK and the Union Jack
24	Grammar Route	Be
25	Activity Time	
28	Mission 2	The Key Hunt
38	CLIL	Science: Materials
40	English Alive	British Houses
42	Grammar Route	There is • There are
43	Activity Time	
46	Coding	
48	The Chicky Game 1	
50	Mission 3	Super Robots
60	CLIL	Technology: Hardware and Software
62	English Alive	Wonderful London
64	Grammar Route	Have got
65	Activity Time	
68	Mission 4	A Picnic at the Castle
78	CLIL	Food and Nutrition: Healthy Eating
80	English Alive	Traditional Food
82	Grammar Route	Present Simple
83	Activity Time	
86	Coding	
88	The Chicky Game 2	
90	Mission 5	Traffic in Town
100	CLIL	Road Safety: Crossing the Road
102	English Alive	London Transport
104	Grammar Route	Can
105	Activity Time	
108	Mission 6	Elly is Missing
118	CLIL	Science: Food Chains
120	English Alive	Port Lympne Reserve
122	Grammar Route	Present Continuous
123	Activity Time	
126	Coding	
128	The Chicky Game 3	
130	The Alphabet	
134	Festivities	
140	Final Test	
142	Wordlist	



PUBLISHING

# Flying across The UK



CHICKY CHICK



GERTY



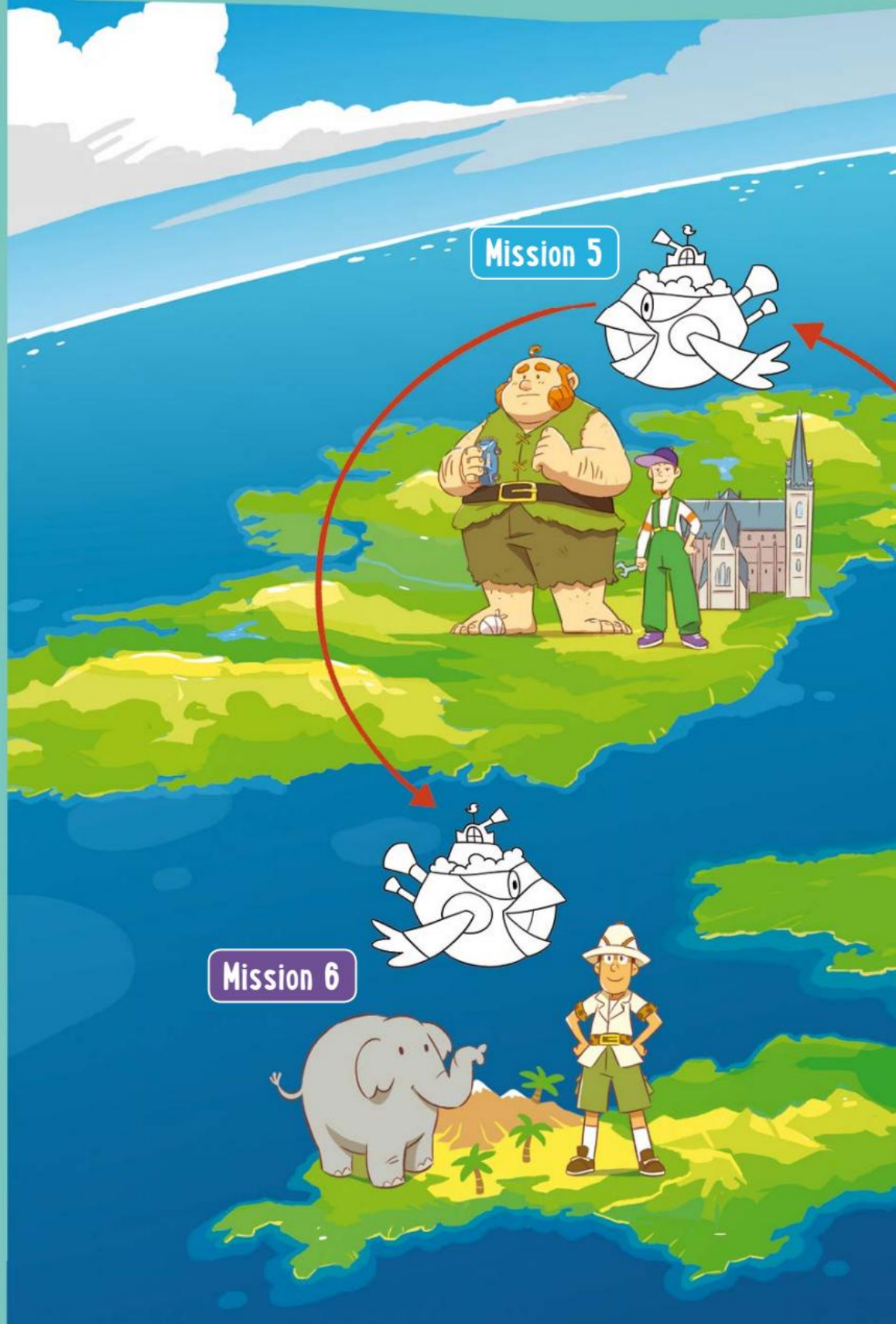
LIZZY



CODY

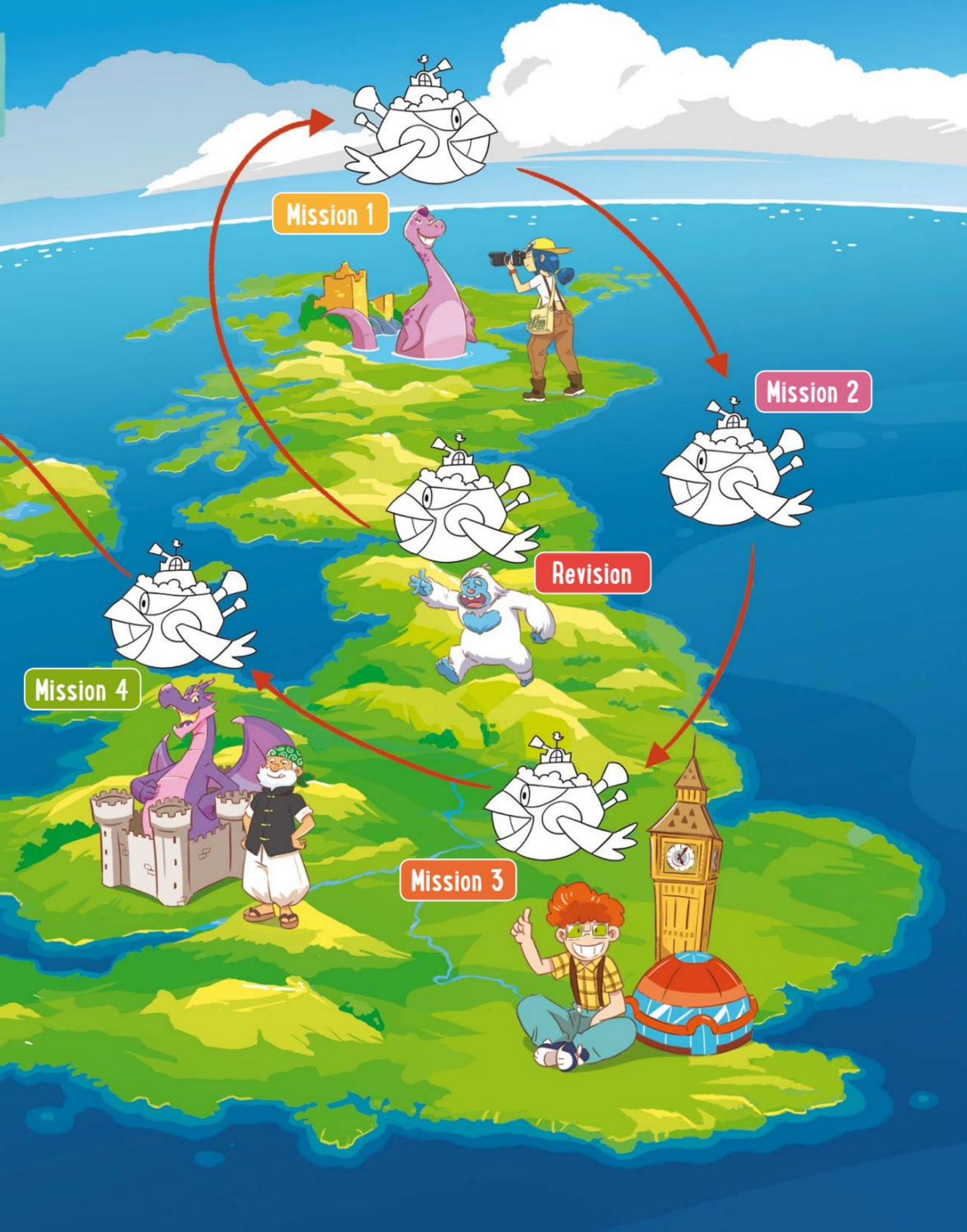


ROCKY



Mission 5

Mission 6



Mission 1

Mission 2

Revision

Mission 4

Mission 3

## Revision

# Welcome Back!

1 Write the names. Listen and check.  1.2  Video ▶

Lizzy • Gerty • Cody

Welcome L.....,  
welcome C.....  
Are you ready to  
get on board?

Yes, Captain  
G.....  
I'm ready!

Me, too!





I'm ready, too!

2 Listen and tick (✓) or cross (X).  1.3

 <input type="checkbox"/> CLIMB	 <input type="checkbox"/> PLAY FOOTBALL
 <input type="checkbox"/> RUN	 <input type="checkbox"/> ROLLERBLADE
 <input type="checkbox"/> JUMP	 <input type="checkbox"/> SKATE BOARD
 <input type="checkbox"/> SWIM	 <input type="checkbox"/> RIDE A BIKE

# Welcome Back!

3 Complete. Listen and check.  1.4 Digital 



4 Read and colour.

Hello, I'm Ben.  
I'm wearing an orange T-shirt and yellow shorts.  
I'm wearing purple socks and blue trainers.  
I'm not wearing a cap. I don't like caps.  
Today it's sunny and I'm not wearing  
my blue jacket.



**5** Follow the numbers and join the dots from ten to nineteen.



**6** Look at Wongo's list and answer. Listen and check.  1.5

- 1 Wongo, do you like crisps?  
.....
- 2 Do you like biscuits?  
.....
- 3 Do you like rice?  
.....
- 4 Do you like sausages?  
.....
- 5 Do you like eggs?  
.....
- 6 Do you like chicken?  
.....
- 7 Do you like milk?  
.....
- 8 Do you like cheese?  
.....



# Welcome Back!

7 Listen, read and watch the story.  1.6 







8 Act out the story.

## Mission 1

# A Family in Danger

1 Listen and say.  1.7 





2 Listen and sing. 🎵 1.8-9 Digital ✓

### The Family Song

Chorus: The sun shines and skies are blue  
You're my family and I love you  
I'm walking on cloud nine  
Yes, with you everything is fine.

Mother, father,  
My grandmother and grandfather, too.  
Chorus...

Sister, brother,  
Uncle, aunt and my cousins, too.  
Chorus...

3 **PLAY**

the Holiday Game.

Dictionary 🔄 Page 17

# A Family in Danger



## 4 Listen and say. 1.10



## 5 Read and choose. Then listen and check. 1.11 Digital ✓



- |     |    |                 |     |    |               |     |    |            |
|-----|----|-----------------|-----|----|---------------|-----|----|------------|
| She | He | 's Lucy.        | She | He | 's Mr Brown.  | She | He | 's a chef. |
| She | He | 's in my class. | She | He | 's a teacher. | She | He | 's great!  |

## 6 Complete with *he*, *she* or *they*. Listen and check. 1.12

- 1 ..... 's my grandfather.
- 2 ..... 're my parents.
- 3 ..... 's my grandmother.
- 4 ..... 's my sister.
- 5 ..... 're my cousins.
- 6 ..... 's my brother.

