

Jane Ritter



Preparation for the Pre Al Starters Cambridge English Qualifications

Student's Book



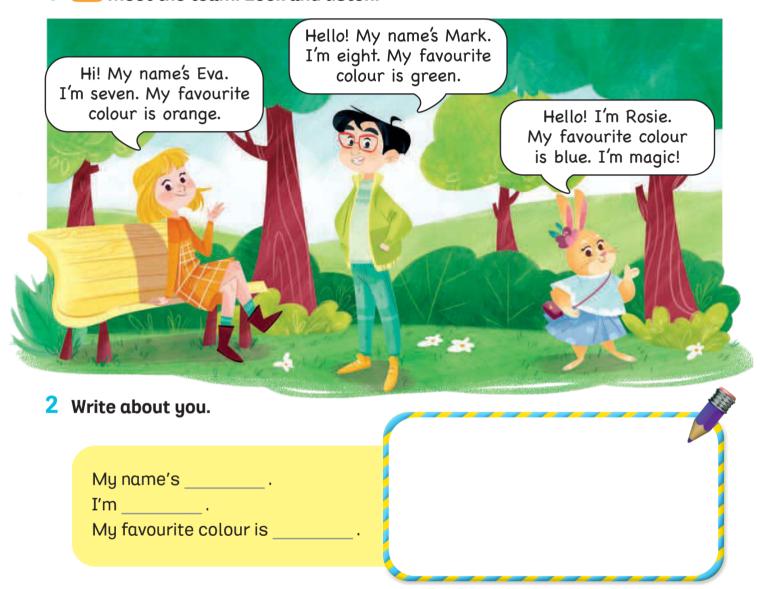
Contents

	MAIN VOCABULARY	MAIN STRUCTURES	STARTERS PRACTICE
Unit 0 Welcome! p. 4	 Colours: black, blue, brown, colour / color, green, grey / gray, orange, pink, purple, red, white, yellow The alphabet 	 Hi! / Hello! What's your name? How old are you? What's your favourite colour? Spell your name. 	
Unit 1 In the classroom p. 6	 School: bag, board, book, chair, classmate, crayon, desk, English teacher, paper, pencil, pen, ruler, rubber / eraser Numbers 1-10 	 Who are you? I'm (Rosie) and he is (Mark). Is it (a crayon)? Yes, it is. / No, it isn't. 	Reading and Writing Part 1Speaking Part 3
Unit 2 I like that dress! p. 10	 Clothes: handbag, dress, glasses, hat, jacket, jeans, shirt, shoe, skirt, socks, trousers, T-shirt, watch 	 This / That is (a handbag). These / Those are (trousers). 	Listening Part 4Reading and Writing Part 1
Unit 3 A day with my family p. 14	 Family & friends: baby, brother, cousin, dad / father, friend, grandma / grandmother, grandpa / grandfather, man, mum / mother, sister, woman Adjectives: happy / sad, old / young 	He is his / her (cousin).She is their (friend).	• Listening Part 2
Unit 4 I've got an alien! p. 18	 The body and the face: arm, body, ear, eye, face, foot, hand, hair, head, leg, mouth, nose, tail Adjectives: big / small, long / short, nice / ugly 	 a (nose) / an (eye) I have got (short hair). He has got (blue eyes). Has he got (a big nose)? Yes, he has. / No, he hasn't. 	 Reading and Writing Part 3 Reading and Writing Part 4
Revision 0-4 p. 22	VIDEO: Hi, I'm Rosie!		• Reading and Writing Part 2
Unit 5 We play in the park p. 24	• Sports & leisure (1): bounce a ball, catch a ball, fly a kite, jump, kick a ball, paint a picture, play a game, ride a bike, watch, talk, throw a ball, walk, wave	 I / He run(s) in the park. Do you paint in the park? Yes, I do. / No, I don't. Does he walk in the park? Yes, he does. / No, he doesn't. 	• Listening Part 1
Unit 6 Happy Birthday! p. 28	 Food & drinks (1): apple, banana, cake, chocolate, coconut, drink, food, fruit, grape, ice cream, juice, kiwi, lemon, lemonade, lime, mango, milk, orange, pear, pineapple, sweet, sweets / candy, water, watermelon Numbers 11-20 	 I / He like(s) (cake). What do you like? I like (fruit). Me too! / So do I! 	• Listening Part 3
Unit 7 Animals everywhere p. 32	 Animals: bear, bird, cat, chicken, cow, crocodile, dog, donkey, duck, elephant, frog, giraffe, goat, hippo, horse, lizard, monkey, mouse, polar bear, sheep, snake, spider, tiger, zebra Adjectives: funny, scary 	 I / He can (play football). Can you (jump)? Yes, I can. / No, I can't. Can he (ride a bike)? Yes, he can. / No, he can't. 	• Speaking Part 3
Unit 8 Sports day at school p. 36	• Sports & leisure (2): badminton, ball, baseball, basketball, bat, football / soccer, hockey, racket, running, skateboard, skateboarding, table tennis, tennis	 He is (skateboarding). They are (playing). Is he (running)? Yes, he is. / No, he isn't. What are they doing? They are jumping. 	• Reading and Writing Part 2
Revision 5-8 p. 40	VIDEO: We like sports!		• Reading and Writing Part 5

	MAIN VOCABULARY	MAIN STRUCTURES	STARTERS PRACTICE
Unit 9 My home p. 42	 The home (1): bathroom, bedroom, dining room, door, flat / apartment, floor, garden, hall, home, house, kitchen, living room, room, wall, window 	 Where's (the book)? It's in / on / under / next to / between / behind / in front of the 	Reading and Writing Part 3Speaking Parts 1 and 2
Unit 10 Rosie's flat p. 46	 The home (2): armchair, bath, bed, bookcase, box, cupboard, lamp, mat, mirror, picture, rug, sofa, table, television / TV 	There is (a sofa).There are (three mirrors).	• Speaking Part 4
Unit 11 My room and my toys p. 50	 The home (3): balloon, board game, camera, clock, computer, doll, keyboard, mouse, phone, poster, radio, robot, tablet, teddy (bear), truck, toy Adjectives: beautiful, clean / dirty, new / old 	 Whose is (this toy)? It's mine / yours / his / hers / its / ours / theirs. 	• Reading and Writing Part 5
Unit 12 My day p. 54	 Time: afternoon, day, evening, morning, night Actions: find your classroom, go home, go to bed, go to sleep, go to school, have breakfast / lunch / dinner, have a lesson, play, watch TV 	 When do you (watch TV)? In the morning / afternoon / evening. / At night. 	• Listening Part 1
Revision 9-12 p. 58	VIDEO: This is my day!		• Listening Part 2
Unit 13 A great lunch p. 60	 Food & drinks (2): beans, bread, burger, carrot, chicken, chips / fries, egg, fish, meat, meatballs, onion, peas, pie, potato, rice, sausages, tomato 	 some (bread / carrots) Would you like (some carrots)? Yes, please. / No, thanks. 	Reading and Writing Part 4Speaking Parts 1 and 2
Unit 14 I love having free time! p. 64	 Sports & leisure (3): draw a picture, listen to music, play the guitar / the piano / a game, read a book, sing a song, take a photo 	 He enjoys reading books. Reading books is fun! We've got a song to sing. 	• Listening Part 3
Unit 15 A day at the beach p. 68	 The world around us – At the beach: beach, bee, child, fish, flower, jellyfish, person, sand, sea, shell, tree Transport (1): boat, ship 	 Can I (go swimming)? Yes, of course! / No, I'm sorry. We can't run here. 	• Reading and Writing Part 2
Unit 16 Where I live p. 72	 Transport (2): bus, car, drive, fly, helicopter, lorry / truck, motorbike, plane, ride, train The world around us – In the city: playground, shop / store, street, zoo Adjectives: open / closed 	Let's (go by bus)!Go! / Stop!	• Listening Part 2
Revision 13-16 p. 76	VIDEO: This is my home!		• Listening Part 4
Starters Practice	lest		p. 78
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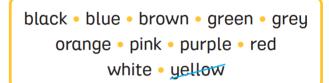
1 Meet the team. Look and listen.



3 Ask and answer questions.



4 Write the colours.





yellow



1



2



3



4

5 12 Listen and write the letters.

ABCD GH JK M

N_PQ_S_UV_X_Z

6 Look, ask and say.









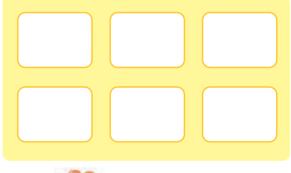








7 Say & Play Choose three colours and three letters. Play Bingo!







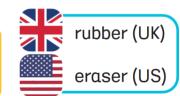
In the classroom

13 Listen. Look and point.



Write the words. Listen and check.

classmate • crayon • rubber • paper • board • ruler desk • book • chair • pencil • bag • pen • English teacher



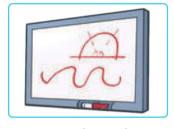
1	board

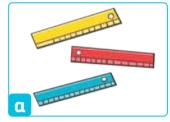
3 Match the words and numbers.

five • three • nine • two • one • eight • six • seven • four • ten



4 How many are there? Look and write.









one board









5 (1)5 What's in their bags? Listen and match.













6 Say & Play What's in your bag?

My bag is the one with three pencils.

My bag is the one with three pencils and six books.

My bag is the one with three pencils, six books and two rubbers.







In the classroom

7 106 Listen and read.









8 Complete the sentences.



'Hi! I 'm Rosie. Who you?'



'____ he Ben?'
'No, he ____ Ben.
He Mark!'



'What colour _____ they?'
'They _____ red and blue!'

9 Look at objects in your classroom.
Ask and answer questions.

Is it a crayon?

Yes, it is. / No, it isn't. It's a... 10 Say the Sounds Say the chant.

Hello Mr Grey, how are you today? Who's she, Who's he? One, two, three. Eva, Mark and Rosie!

STARTERS PRACTICE



Reading and Writing Part 1

1 Look and read. Put a tick (\checkmark) or a cross (x) in the boxes. There are two examples.



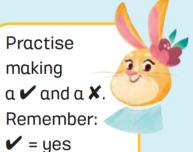




It's α rubber. 🔀



It's a board.



X = no



It's α ruler.



It's α desk.



It's a chair.



It's α pen.

Speaking Part 3

2 18 Listen and answer.









