

ENGLISH WAVE

Student Book

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6



Audio



AI Fluency
Practice

 future

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Role Models



Warm-up questions

- Who is the man?
- What is he doing?
- Why are role models important?

Vocabulary Positive character traits

A  1.1 Listen and say.

- A What's your favorite class this semester?
 B Oh, that's easy. It's Mr. Pratt's biology class.
 A Why do you like his class so much?
 B Mr. Pratt is more than just a teacher. He's a role model. He's really **compassionate** and **knowledgeable**. Mr. Pratt always takes time to explain things and encourages me to ask questions.
 A That's great!

B  1.2 Listen and say.

optimistic



compassionate



confident



knowledgeable



honest



self-aware



humble

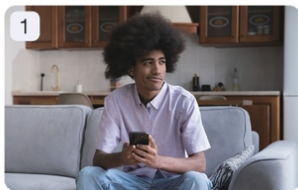


reliable

Vocabulary Negative character traits

A  1.3 Listen and say.

- A We'd like to ask your opinion on something. What kind of people do you think are fit to be role models?
 B That's a good question. They definitely shouldn't be **unreliable**. They must be people we can trust and look up to.
 A Thank you very much for sharing your opinion with us.

B  1.4 Listen and say.

pessimistic



uncaring



dishonest



unreliable

Vocabulary Types of role models

A 🎧 1.5 Listen and say.

- A** Do you have a role model?
- B** Oh, definitely.
- A** Is it one of your **teachers**? Or maybe a **celebrity**?
- B** No. It's Mr. Lee. He's the **manager** of the cafe where I work. He taught me that it's important to be kind to everyone.
- A** That's a great lesson.



B 🎧 1.6 Listen and say.



teacher



coach



school counselor



relative



manager



co-worker



celebrity



athlete

C Work with a partner. Talk about other types of role models. Use the dialog in **A** as a model.

Reading Respected by everyone

A Read. Write the words in the correct places.

empathy generous integrity residents

J.W. Smith is one of the most respected people in our town. Many ¹ _____ admire him for his kindness and dedication, and they often talk about how much he has improved our community.

A former professional athlete, J.W. Smith is incredibly ² _____ with his time. He spends five hours of his free time each week coaching a youth soccer team and encouraging kids to be active and confident. His ³ _____ for people is also shown through his work with local food banks, helping the homeless and others in need.

J.W. Smith is respected by everyone in town because of his honesty, compassion, and ⁴ _____. Many people believe he is the kind of person who always does what is right.

B 🎧 1.7 Listen and check your answers.

Grammar

Possessives review: Possessive nouns and pronouns

◀ Possessive nouns and pronouns indicate ownership or belonging.

For longer noun phrases, it's common to use a prepositional phrase with *of*, such as "the complete works *of* William Shakespeare."

A 🔊 1.8 Look at the chart and listen.

Possessive nouns	
Most singular nouns: noun + apostrophe + -s	Those are the teacher's words. The manager's voice was confident.
Plural nouns ending in -s: noun + apostrophe	These are the girls' co-workers. The coaches' speeches were great.
Irregular plural nouns not ending in -s: noun + apostrophe + -s	The women's role model is Rosa Parks. The children's coach was also their English teacher.
Proper nouns: noun + apostrophe + -s	She is Diane's school counselor. He's Sarah and Jason's coach. (Sarah and Jason have the same coach.) They're Sarah's and Jason's coaches. (Sarah and Jason have a different coach.)
Possessive pronouns	
Whose teacher is she? She's mine / yours / his / hers / ours / theirs .	
Who is he? He's a relative of mine / yours / his / hers / ours / theirs .	

B Complete the dialogs. Write the correct possessive forms of the words in parentheses. Then practice the dialogs with a partner.

- A: _____ teacher is Mr. Kim? (who)
B: He is _____ teacher. (Sam)
- A: Is Mrs. Landry _____ counselor? (the children)
B: No, Mrs. Landry is _____ coach. (the boys)
- A: Is John a co-worker of _____? (you)
B: No, he's a friend of _____. (I)
- A: Is this book _____? (he)
B: No, it's _____. (they)
- A: Are those _____ soccer balls? (Ellie)
B: No, they belong to a classmate of _____. (we)



Speaking Whose is it?

A On three small pieces of paper, write the names of three things that belong to you. Don't show anyone your papers.

B Work in a small group. Mix everyone's papers together. Take turns choosing pieces of paper and reading the answers. Then guess whose paper each one is. If you choose your own paper, put it back and choose again. Follow the model.

"A cat named Whiskers."
I think this is Rob's.

It isn't mine!



Vocabulary What makes a good role model?

A 1.9 Listen and say.

- A Do you have any role models?
 B Oh, definitely. My basketball coach Ms. Barnes is a role model of mine.
 A What makes her a good role model?
 B Well, she's a **good communicator** and a **good listener**. She always tells us how important it is to **believe in ourselves**.



B 1.10 Listen and say.



1 take initiative



2 inspire others



3 be a good communicator



4 be a good listener



5 overcome obstacles



6 learn from my mistakes



7 treat people equally



8 believe in myself

C Work with a partner. Talk about other things that make a good role model. Use the dialog in A as a model.

Listening She's a role model of mine.

A 1.11 Listen. Write the number of the conversation on the correct picture.



B 1.11 Listen again. Choose the correct answers.

- 1 This person taught the speaker to **believe in herself** / **be a good listener**.
- 2 This person **learned from her mistakes** / **inspired others**.
- 3 This person let people **be good communicators** / **take initiative**.
- 4 This person **treated people equally** / **overcame obstacles**.



Grammar Reflexive pronouns review

Myself, yourself, herself, himself, itself, and oneself are singular reflexive pronouns. Ourselves, yourselves, and themselves are plural reflexive pronouns.

Reflexive pronouns for emphasis

A reflexive pronoun can emphasize that the action was done by the subject alone.

*He wrote the speech **himself**.
I checked the date **myself**.*

A 1.12 Look at the chart and listen.

Reflexive pronouns	
Use a reflexive pronoun as the object of a verb or preposition when the subject and object in a sentence refer to the same person.	<p>She enjoyed herself at the awards ceremony.</p> <p>We surprised ourselves when we got the highest score.</p> <p>You should introduce yourselves to the coach.</p> <p>You should look at yourself in the mirror.</p> <p>One should always be true to oneself.</p>
The expression <i>by</i> + a reflexive pronoun indicates something done alone, without any help from others.	<p>You don't have to open the door. It opens by itself.</p> <p>They overcame their obstacles by themselves.</p>

B Complete the sentences. Write the correct reflexive pronouns.

- 1 She looked at _____ in the mirror before she left.
- 2 We really enjoyed _____ at your birthday party.
- 3 You two should prepare _____ for your math test.
- 4 I bought a sandwich for _____ to eat at lunch.
- 5 Mr. Lopez _____ thanked us for our work.
- 6 She wrote to us _____ to ask for help with the project.
- 7 They drove 500 miles by _____.
- 8 The light will turn off by _____ if no one is in the room.



Speaking Role models

A Think of four role models in your life. What makes them a good role model for you? Fill in the chart.

Name / Relationship to you	Reason they are a good role model
1	
2	
3	
4	

B Work with a partner. Take turns telling each other about your role models. Ask your partner questions to get more information about each person.

Mrs. Norris was my geography teacher in middle school. She inspired me to learn about places around the world.

What else did she inspire you to do?

Lesson 1C Make yourself at home.

Useful expressions Expressions with reflexive pronouns

A  1.13 Listen and say.

Expressions with reflexive pronouns

Please have a seat and **make yourself at home**.

The snacks are over there. Please **help yourself**.

She should try to **be sure of herself** when she gives her speech.

He's **full of himself**. He never stops talking about his soccer awards!

I really **made a fool of myself**. I was talking about my teacher, and she was right behind me!

I was going to quit my part-time job, but I **talked myself out of it**.

Cheer up! Don't just sit there **feeling sorry for yourself**.

I decided to **treat myself** to some ice cream after I finished my report.



B Complete the dialogs. Use the words below.

a fool

at home

help

sorry

talked

treat



1

A Did you take snowboarding lessons during your vacation?

B No. I ¹ _____ myself out of it.

A Why? You were really looking forward to learning to snowboard.

B I know, but I was afraid that I would make ² _____ of myself.



2

A Thanks for inviting me over for movie night.

B Sure! I'm glad you could come. Everyone's in the living room. Make yourself ³ _____.

A Hi, guys. Oh, you ordered pizza!

B Yeah, ⁴ _____ yourself!




3

A What's wrong? Did you have a bad day?

B Yeah. I didn't do well on the biology test, so I'm feeling ⁵ _____ for myself.

A I had a bad day too. Why don't we ⁶ _____ ourselves to a tasty dinner?


B Good idea. Let's go to Ray's Diner.

C  1.14 Listen and check your answers.

D Practice the dialogs with a partner. Then change roles and practice again.

Word study Prefixes *un-* and *dis-*

Prefixes are letters that are added to the beginning of a word and change its meaning. The prefixes *un-* and *dis-* mean “not” or “the opposite of.”

A  1.15 Look at the chart and listen.

<i>un-</i>		<i>dis-</i>
unafraid	unhealthy	disagree
uncaring	unknown	disappear
uncommon	unlimited	disconnect
undo	unreliable	dishonest

B Complete the words. Write *un-* or *dis-*.

- The Wi-Fi is sometimes ___ reliable. You should ___ connect your device and then try connecting again.
- They said that it wasn't ___ common for people to ___ agree about what foods are ___ healthy.
- I just typed something, but it ___ appeared. Can you teach me the shortcut for “___ do” again?

C  1.16 Listen and check your answers. Then listen again and practice saying the sentences.

Speaking Using reflexive pronouns

A Work with a partner. Choose one of the pictures. Create a conversation using the phrase under the picture. Change the reflexive pronoun as needed. Role-play the conversation.



1
treat oneself



2
make a fool of oneself



3
feel sorry for oneself



4
introduce oneself

This was such a long week. We should treat ourselves today!

You're right. But how?

Let's go get some ice cream.

That's a great idea!

B Role-play another conversation with a different picture.

Reading I really look up to her.

A Read the first sentence of each text. Who is each person's role model? Tell a partner.

My neighbor Marco is my role model. I've always been interested in cars, and Marco is extremely knowledgeable about them. He knows about their history, and he knows how to fix them. He's also kind and compassionate, and he treats everyone equally. People in my neighborhood always ask him for help with their cars. He takes time to help everyone. And even though I'm just a kid, he takes my questions seriously and finds time to explain things to me.



I really look up to my Aunt Lily. She has helped me become a more confident person. I was always shy and scared to try new things when I was younger, but she helped me believe in myself. She's also a really good listener. Aunt Lily always has time for me when I want to talk about a problem with friends or with school. She's a great person, and I hope that I grow up to be just like her.

My dad is my role model. He is the most patient and caring person that I know. When I do something wrong, he doesn't get angry. He just talks with me and helps me learn from my mistakes. He also encourages me to take initiative and try new things. For example, when I wanted to learn to play the drums, he helped me find a cheap drum set and a great teacher. Because of my dad's encouragement, I'm the lead drummer in my school's band.



B 1.17 Listen and read along.

C Write T (true) or F (false). If a sentence is false, change one word to make it true.

- 1 ___ Marco is Paul's grandfather.
- 2 ___ Marco treats everyone equally.
- 3 ___ Aunt Lily helped Lina become more pessimistic.
- 4 ___ Lina likes to talk to Aunt Lily about problems with her friends.
- 5 ___ Eric's dad helps Eric learn from his mistakes.
- 6 ___ Eric's dad encourages Eric to take initiative.

My Tastes



Warm-up questions

- What are they eating?
- What flavors do you think they are?
- Which flavor would you prefer? Why?