

# ENGLISH WAVE

Student Book

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# 1



Audio



AI Fluency  
Practice

 future

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#### Project 6 Create Your Own Art

# Meeting People



## Warm-up questions

- Where are they?
- Who are they?

## Vocabulary Greetings

A 1.1 Listen and say.

- A Hi, Diego.  
 B Good morning, Mr. Larsen. How are you?  
 A I'm fine. How's it going?  
 B I'm OK.



- A Good afternoon, Abby.  
 B Hello, Ms. Ortega. How's it going?  
 A I'm great. How are you?  
 B I'm fine.



## Saying titles

Mr.	/mister/
Mrs.	/misus/
Ms.	/miz/
Miss	/mis/

B 1.2 Listen and say.



Hi.  
Hello.



How are you?  
How's it going?



I'm fine.  
I'm OK.  
I'm great.



Good morning.



Good afternoon.



Good evening.

## Vocabulary Saying goodbyes

A 1.3 Listen and say.

- A See you later, Mark.  
 B Bye, Adam.  
 A Good night, Emily.  
 B Good night, Sandra. See you tomorrow.



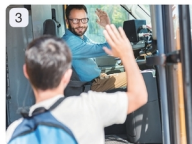
B 1.4 Listen and say.



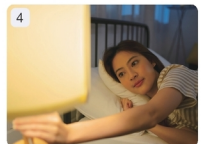
Goodbye.  
Bye.



See you later.



See you tomorrow.



Good night.

## Vocabulary Numbers 0–20

A 1.5 Listen and say.

- A Who's that?
- B That's Ryan and Zoe.
- A How old is Ryan?
- B He's **fourteen**.
- A How old is Zoe?
- B She's **thirteen**.



B 1.6 Listen and say.

- |         |         |             |              |            |
|---------|---------|-------------|--------------|------------|
| 0 zero  | 1 one   | 6 six       | 11 eleven    | 16 sixteen |
| 2 two   | 7 seven | 12 twelve   | 17 seventeen |            |
| 3 three | 8 eight | 13 thirteen | 18 eighteen  |            |
| 4 four  | 9 nine  | 14 fourteen | 19 nineteen  |            |
| 5 five  | 10 ten  | 15 fifteen  | 20 twenty    |            |

C Work with a partner. Ask about your classmates. Use the dialog in A as a model.

## Vocabulary Countries and nationalities

A 1.7 Listen and say.

- A My name is Jacob. Nice to meet you.
- B Nice to meet you too. I'm Lydia.
- A Where are you from?
- B I'm from **Mexico**. How about you?
- A I'm **Canadian**.



I'm from **Mexico**.  
(country)  
I'm **Mexican**.  
(nationality)

B 1.8 Listen and say.

	Country	Nationality		Country	Nationality
1	Canada	Canadian	6	Morocco	Moroccan
2	Colombia	Colombian	7	Peru	Peruvian
3	Costa Rica	Costa Rican	8	Thailand	Thai
4	Japan	Japanese	9	the Netherlands	Dutch
5	Mexico	Mexican	10	the United Kingdom (the UK)	British

C Work with a partner. Ask about your classmates. Use the dialog in A as a model.

## Listening Who's that?

**A** 1.9 Listen. Choose the correct spelling.

Caitlin / Kaitlyn



She's \_\_\_\_\_ years old.

Aidan / Aiden



He's \_\_\_\_\_ years old.

Sara / Sarah



She's from \_\_\_\_\_.

Ryan / Brian



He's from \_\_\_\_\_.

**B** 1.9 Listen again. Complete the sentences.

## Grammar Subject pronouns | Simple present *be*: Statements

Use subject pronouns and *be* to talk about personal information like name, age, nationality, and so on.

**A** 1.10 Look at the chart and listen.

Subject pronouns   Simple present <i>be</i>	
Affirmative statements	Negative statements
Subject pronoun + <i>am/is/are</i>	Subject pronoun + <i>am/is/are + not</i>
<b>I am</b> thirteen years old.	<b>I am not</b> twelve years old.
<b>You are</b> Dutch.	<b>You are not</b> Peruvian.
<b>He is</b> Miguel.	<b>He is not</b> Daniel.
<b>She is</b> a student.	<b>She is not</b> a teacher.
<b>It is</b> from Canada.	<b>It is not</b> from the UK.
<b>We are</b> students.	<b>We are not</b> teachers.
<b>You are</b> twelve years old.	<b>You are not</b> fourteen years old.
<b>They are</b> Pati and Elena.	<b>They are not</b> Pam and Helen.

### Contractions

I am	▶ I'm
you are	▶ you're
he is	▶ he's
she is	▶ she's
it is	▶ it's
we are	▶ we're
they are	▶ they're

**B** Complete the sentences. Write the correct form of *be*.

- He \_\_\_\_\_ not Dutch. He \_\_\_\_\_ British.
- I \_\_\_\_\_ twelve years old. My friend Rachel \_\_\_\_\_ thirteen.
- You \_\_\_\_\_ not a student. You \_\_\_\_\_ a teacher.
- Gavin and Sophie \_\_\_\_\_ in my class. They \_\_\_\_\_ my friends.
- She \_\_\_\_\_ from Colombia. She \_\_\_\_\_ not Peruvian.

## Speaking Memory game

**A** Work in a group. Make sentences about each member of the group. Follow the model.

**B** Play the memory game. Make sentences about each person's nationality.

I am 13 years old.

I am 12 years old. You are 13 years old.

I am 13 years old. You are 12 years old. She is 13 years old.



## Vocabulary School occupations

A 1.11 Listen and say.

- A Is he a **teacher**?
- B Yes, he is.
- A What's his name?
- B His name is Mr. Davis.
- A Where is he from?
- B He's British.



B 1.12 Listen and say.



student



teacher



nurse



cook



custodian



coach

C Work with a partner. Talk about other people who work at your school. Use the dialog in A as a model.

## Vocabulary Contact information

A 1.13 Listen and say.

- A What's your **phone number**?
- B It's 208-523-1197.
- A What's your **email address**?
- B It's Linda underscore Walker at my dash mail dot com.



B 1.14 Listen and say.

### PERSONAL INFORMATION FORM

First name: **Linda**  
 Last name: **Walker**  
 Phone number: **208-523-1197**  
 Email address: **linda\_walker@my-mail.com**

### Phone numbers

- 0 ▶ zero or oh
- 208 ▶ two zero eight or two oh eight

### Tech terms

- underscore
- dash
- @ at
- . dot

C Work with a partner. Ask for contact information. Use the dialog in A as a model.

## Listening Describing people

**A** 1.15 Listen. Write the number of the conversation on the correct photo.



ready / not ready



new / not new



early / not early



late / not late



tired / not tired

**B** 1.15 Listen again. Choose the correct answers.

## Grammar Simple present *be*: Question forms

**A** 1.16 Look at the chart and listen.

Simple Present <i>be</i> : Question forms			
Yes/No questions		Short answers	
<i>Am/Is/Are</i> + subject		subject + <i>am/is/are</i>	subject + <i>am/is/are</i> + <i>not</i>
<b>Am</b> I late?	Yes, you <b>are</b> .	No, you <b>aren't</b> .	
<b>Are</b> you tired?	Yes, I <b>am</b> .	No, I'm <b>not</b> .	
<b>Is</b> he a student?	Yes, he <b>is</b> .	No, he <b>isn't</b> .	
<b>Is</b> she a teacher?	Yes, she <b>is</b> .	No, she <b>isn't</b> .	
<b>Is</b> it new?	Yes, it <b>is</b> .	No, it <b>isn't</b> .	
<b>Are</b> we ready?	Yes, we <b>are</b> .	No, we <b>aren't</b> .	
<b>Are</b> you Dutch?	Yes, we <b>are</b> .	No, we <b>aren't</b> .	
<b>Are</b> they Peruvian?	Yes, they <b>are</b> .	No, they <b>aren't</b> .	

### Contractions

<b>you aren't</b>	= you're not
<b>he isn't</b>	= he's not
<b>she isn't</b>	= she's not
<b>it isn't</b>	= it's not
<b>we aren't</b>	= we're not
<b>they aren't</b>	= they're

### Wh-questions

*Wh*-word + *am/is/are* + subject

Where	<b>am</b>	I?
What	<b>is</b>	your name?
Who	<b>are</b>	your friends?
How	<b>are</b>	you?
How old	<b>are</b>	they?

### Contractions

<b>Where's</b>	= Where is
<b>What's</b>	= What is
<b>Who's</b>	= Who is

**B** Complete the questions and answers. Write the correct form of *be*. Then practice with a partner.

- 1 A: \_\_\_\_\_ you from Costa Rica? B: No, I \_\_\_\_\_ not. I \_\_\_\_\_ from Peru.
- 2 A: Where \_\_\_\_\_ Ahmed from? B: He \_\_\_\_\_ from Morocco.
- 3 A: \_\_\_\_\_ I late? B: Yes, you \_\_\_\_\_.
- 4 A: How old \_\_\_\_\_ they? B: They \_\_\_\_\_ twelve years old.
- 5 A: \_\_\_\_\_ Mrs. Lim a teacher? B: No, she \_\_\_\_\_ not. She \_\_\_\_\_ a nurse.

## Speaking Asking personal questions

**A** In a notebook, write three *yes/no* questions and three *wh*-questions about your classmates.

Is Antonio a teacher? No, he isn't.  
He's a student!

**B** Work with a partner. Take turns asking and answering questions.

How old is Sofia? She's thirteen.

## Useful expressions Expressions of courtesy

A 1.17 Listen and say.



Thank you.  
Thanks.



You're welcome.  
No problem.



Please.



Excuse me.



I'm sorry.  
Sorry.

B Complete the dialogs. Use the words below.

Excuse    please (2x)    problem    sorry    Thank    Thanks    welcome



- A Please do page 18 for homework.  
 B <sup>1</sup> \_\_\_\_\_ me, Ms. Garcia?  
 A Yes, Tyler?  
 B Can you say that again, <sup>2</sup> \_\_\_\_\_?  
 A Yes, of course. Please do page 18 for homework.  
 B <sup>3</sup> \_\_\_\_\_ you.  
 A You're <sup>4</sup> \_\_\_\_\_.



- A What's your email address?  
 B It's dragon8@schoolmail.com.  
 A I'm <sup>5</sup> \_\_\_\_\_ . Can you spell that,  
<sup>6</sup> \_\_\_\_\_ ?  
 B Sure. It's D-R-A-G-O-N-8 at S-C-H-O-O-L-M-A-I-L dot com.  
 A <sup>7</sup> \_\_\_\_\_ .  
 B No <sup>8</sup> \_\_\_\_\_ .

C 1.18 Listen and check your answers.

D Practice the dialogs with a partner. Then change roles and practice again.

## Pronunciation Question intonation

**A** 1.19 Look at the chart and listen. Pay attention to the intonation. Look at the arrows.

Yes/No questions	Wh-questions
Is he a teacher? ↗	What is her name? ↗
Are you ready for school? ↗	How old are they? ↗
Are they from the UK? ↗	Where is he from? ↗

**B** 1.19 Listen again. Say the questions.

**C** Read the questions. Draw arrows to show the correct intonation.

- Are we late for class?
- Where are they from?
- Who is the new teacher?
- Is she from Thailand?



**D** 1.20 Listen and check your answers. Then listen again and practice saying the sentences.

## Speaking Asking for personal information

**A** Interview five classmates. Ask questions. Fill in the chart.

	First name	Last name	Age	Email address
1				
2				
3				
4				
5				

Excuse me. What's your first name?

My first name is ...



Can you spell that, please?

Sure. It's ...



How old are you?

I'm ...



Sorry. Can you say that again, please?

Yes, of course.



**B** Work with a partner. Take turns talking about the classmates you interviewed.

## Reading Student introductions

A Skim the text. Where are the students from? Tell a partner.



Hi. My name is Gabriela. I'm from Colombia. I'm a student at Santa Clara Middle School. I'm fifteen years old. Nice to meet you.



Hello! My name is Haruto. I am a student at Meiji Middle School. I'm fourteen years old. I'm from Osaka, Japan. Nice to meet you.



Hi! My name is Caden. I'm from Amsterdam in the Netherlands. I'm twelve years old. I am a student at Berlage Lyceum Middle School. Nice to meet you.



Hello. I'm Alyssa. I'm thirteen years old. I'm a student at Kingston Secondary School. I'm Canadian. I live in Kingston, Ontario. Nice to meet you.

B 1.21 Listen and read along.

C Write T (true) or F (false). Scan the text to find the answers.

1 \_\_\_ Gabriela is Colombian.

5 \_\_\_ Caden is from the United Kingdom.

2 \_\_\_ Gabriela is 14 years old.

6 \_\_\_ Caden is 12 years old.

3 \_\_\_ Haruto is Japanese.

7 \_\_\_ Alyssa is from Canada.

4 \_\_\_ Haruto is a high school student.

8 \_\_\_ Alyssa is 13 years old.



# My Favorite Things



## Warm-up questions

- What is your favorite game?
- When do you play games?