

Talking Trinity



Step-By-Step Discussion Practice
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Book Map

Lesson title	Theme	Functions and Language
1. What Languages Do You Speak?	Learning a foreign language	<ul style="list-style-type: none">Giving reasons, opinionsAsking and answering questionsPresent perfect progressivePresent perfect
2. Memorable Trips	Travel	<ul style="list-style-type: none">Making comparisonsAsking about the weatherPast simpleComparative and superlative adjectives
3. It's History	Past events	<ul style="list-style-type: none">Describing past eventsGiving reasonsAnswering questions about detailsPast simple
4. That's Rich	Money	<ul style="list-style-type: none">Talking about ability & skillsExpressing probabilityPast simpleFirst conditional
Review 1	Lessons 1 ~ 4	
5. What's the Rule?	Rules	<ul style="list-style-type: none">Giving opinionsTalking about obligation & necessityFirst conditional: <i>If we don't follow the rules, we might get badly injured.</i>Modals of obligation and necessity: <i>must / mustn't</i>
6. In Great Shape	Health	<ul style="list-style-type: none">Expressing necessityGiving opinions: <i>have to / don't have to; must / mustn't; need / don't need</i>
7. On the Ball	Sports	<ul style="list-style-type: none">Expressing preferences / purpose / necessityPast simpleGerunds: <i>good at + ~ing</i>
8. Followers of Fashion	Fashion & shopping	<ul style="list-style-type: none">Describing what people wearExpressing frequencyAdverbs of frequency: <i>never, occasionally, sometimes, often, usually, always</i>
Review 2	Lessons 5 ~ 8	

Talking Trinity Lesson Flow

What Languages Do You Speak?

1. Warm-up

1 Look and talk about the pictures.



- 1) What languages are they?
- 2) What languages do people speak in your country?
- 3) What languages can you read?

2 Listen and repeat.

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1. Warm-up

- Discussion topic of the lesson is introduced.
- Students talk about topic-related pictures.
- Students prepare for the speaking practice.

2. Dialogue Practice

1 Ask and answer with your classmates. Then complete the chart.

- A: What foreign language are you learning?
- B: I am learning Spanish.
- A: How long have you been learning it?
- B: I've been learning it for three years. (Begin learning Spanish when I was eight)

Language	Spanish	French	German	Japanese
How long	Three years			

2 Choose and practice with a partner. Then think up one more answer.

What foreign language are you learning?	Why I learned it
Spanish	I want to write a letter to my Spanish friend.
English	I hope to read English comic books.
French	I want to speak French and when I go to Paris.
German	My relatives live in Germany and they don't speak English.

Why do you learn Spanish? I want to write a letter to my Spanish friend.

3 Check and practice with a partner. Then think up one more answer for each.

Is it easy or difficult to learn Spanish?	Is it difficult. The alphabet is very different from my language.
Easy	The alphabet is very different from my language.
Difficult	The sentence structure is different from my language.
	The sentence structure is similar to my language.
	The sounds are different from my language.

4 Practice with a partner.

What other language do you want to learn in the future? I want to learn Russian.

5 Practice with a partner. Then think up one more answer for each.

Why is it important to learn a foreign language? You can communicate with people from other countries.

Why it is important to learn a foreign language? You can work in another country. You can understand another culture. You can read information on the Internet. You can communicate with people from other countries.

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2. Dialogue Practice

- Target language is introduced.
- Target language is practiced in pairs, small groups or as a class.

Introduction

Talking Trinity series is GESE syllabus based.

About GESE

GESE (Graded Exam in Spoken English) is a spoken English examination organized by Trinity College London. It assesses learners' listening and speaking ability. The examination is used all over the world and is conducted by a native English-speaking Trinity examiner from the U.K.

The GESE has 4 stages and each stage has 3 grades. These stages and grades are related to the Common European Framework of Reference (CEFR).

3. Discussion Preparation

- Students practice the following steps to prepare for the discussion: choosing a topic, making sentences for each topic point and making questions for each topic point.

4. Discussion Practice

1. Make notes on your six topic points in the topic organizer.

My Topic

Topic Point 1

Topic Point 2

Topic Point 3

Topic Point 4

Topic Point 5

Topic Point 6

2. Present your topic. Then discuss it by asking questions.

The going to talk about a foreign language that I'm learning. I'm Spanish. I have been studying Spanish for 3 years now. I started learning Spanish in year 5. I have studied every week. I also practice speaking Spanish with my friends every day. I want to know the language after I come back from Spain. I hope to speak Spanish well in the next time we go on a trip. When I come back from Spain, I will not stay. Spanish is very different from my language. It has a different alphabet and sounds. But now I can talk through pictures and I want to learn other foreign language. I want to learn Russian. I think learning language is very important. It helps us communicate with people from other countries and understand their culture.

What are the advantages of learning foreign around the world?

on Go to page 66 and build your own vocabulary

3. Discussion Preparation

1. Say and write your topic.

Topic Point

I'm going to talk about _____

2. Write one or two sentences about each topic point.

Topic Point

- The language I'm learning
- How long I have been learning it
- Why I'm learning that language
- How difficult or easy it is
- What other languages I want to learn
- The importance of learning a foreign language

Sentences

-
-
-
-
-
-

3. Make a question for each topic point.

Topic Point

- Point 1
- Point 2
- Point 3
- Point 4
- Point 5
- Point 6

Questions

What foreign language are you learning?

-
-
-
-
-
-

on Ask and answer with questions

3. Discussion Preparation

1. Say and write your topic.

Topic Point

I'm going to talk about _____

2. Write one or two sentences about each topic point.

Topic Point

- The language I'm learning
- How long I have been learning it
- Why I'm learning that language
- How difficult or easy it is
- What other languages I want to learn
- The importance of learning a foreign language

Sentences

-
-
-
-
-
-

3. Make a question for each topic point.

Topic Point

- Point 1
- Point 2
- Point 3
- Point 4
- Point 5
- Point 6

Questions

What foreign language are you learning?

-
-
-
-
-
-

on Ask and answer with questions

4. Discussion Practice

- Students make notes on their topic.
- Students produce what they prepared in Discussion Preparation.

The Four Stages of the GESE

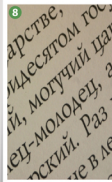
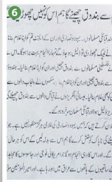
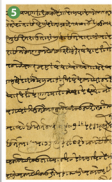
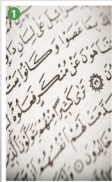
Level	Initial	Elementary	Intermediate	Advanced
Grades	Grade 1 2 3	Grade 4 5 6	Grade 7 8 9	Grade 10 11 12
Duration	5-7 mins	10 mins	15 mins	25 mins
Tasks				Topic presentation
				Topic discussion
			Topic presentation and discussion	Interactive task
		Topic discussion	Interactive task	Listening task
	Conversation	Conversation	Conversation	Conversation

Talking Trinity 3 prepares students for GESE Grade 6. (see <http://www.trinitycollege.co.uk>)

What Languages Do You Speak?

1. Warm-up

A Look and talk about the pictures.



Latin

Urdu

Thai

Japanese

Arabic

Greek

Russian

Hindi

- 1) What languages are they?
- 2) What languages do people speak in your country?
- 3) What languages can you speak?

B Listen and repeat.

