

Talking Trinity



Step-By-Step Discussion Practice

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Book Map

Lesson title	Theme	Functions and Language
1. What Languages Do You Speak?	Learning a foreign language	<ul style="list-style-type: none"> Giving reasons, opinions Asking and answering questions Present perfect progressive Present perfect
2. Memorable Trips	Travel	<ul style="list-style-type: none"> Making comparisons Asking about the weather Past simple Comparative and superlative adjectives
3. It's History	Past events	<ul style="list-style-type: none"> Describing past events Giving reasons Answering questions about details Past simple
4. That's Rich	Money	<ul style="list-style-type: none"> Talking about ability & skills Expressing probability Past simple First conditional
Review 1	Lessons 1 ~ 4	
5. What's the Rule?	Rules	<ul style="list-style-type: none"> Giving opinions Talking about obligation & necessity First conditional: <i>If we don't follow the rules, we might get badly injured.</i> Modals of obligation and necessity: <i>must / mustn't</i>
6. In Great Shape	Health	<ul style="list-style-type: none"> Expressing necessity Giving opinions: <i>have to / don't have to; must / mustn't; need / don't need</i>
7. On the Ball	Sports	<ul style="list-style-type: none"> Expressing preferences / purpose / necessity Past simple Gerunds: <i>good at + -ing</i>
8. Followers of Fashion	Fashion & shopping	<ul style="list-style-type: none"> Describing what people wear Expressing frequency Adverbs of frequency: <i>never, occasionally, sometimes, often, usually, always</i>
Review 2	Lessons 5 ~ 8	

Talking Trinity Lesson Flow

1. Warm-up

1. What Languages Do You Speak?

Look and talk about the pictures.

Latin Hindi Thai Japanese
Arabic Chinese Russian Hebrew

1) What languages are they?
2) What languages do people speak in your country?
3) What languages can you speak?

Listen and repeat.

1. Warm-up

- Discussion topic of the lesson is introduced.
- Students talk about topic-related pictures.
- Students prepare for the speaking practice.

2. Dialogue Practice

Ask and answer with your classmates. Then complete the chart.

- A: What foreign language are you learning?
B: I am learning Spanish.
A: How long have you been learning it?
B: I've been learning it for three years. (Begin learning Spanish when I was eight)

Language	Spanish	French	German	Japanese
How long	Three years			

Choose and practice with a partner. Then think up one more answer.

- A: What foreign language are you learning?
B: I'm learning Spanish.
- Language: Spanish
- I want to write a letter to my Spanish friend.
I hope to read Spanish comic books.
I want to speak Spanish with when you go to Spain.
My relatives live in Spain and they don't speak English.

Why do you learn Spanish? I want to write a letter to my Spanish friend.

Check and practice with a partner. Then think up one more answer for each.

Is it easy or difficult to learn Spanish?	Is it difficult. The alphabet is very different from my language.	Why?
<input checked="" type="checkbox"/>		The alphabet is very different from my language.
<input type="checkbox"/>		The sentence structure is different from my language.
<input type="checkbox"/>		The sentence structure is similar to my language.
<input type="checkbox"/>		The sounds are different from my language.

Practice with a partner.

When other languages do you want to learn in the future? I want to learn Russian.

Practice with a partner. Then think up one more answer for each.

Why is it important to learn a foreign language? You can communicate with people from other countries.

Why is it important to learn a foreign language? You can work in another country. You can understand another culture. You can read information on the Internet. You can communicate with people from other countries.

2. Dialogue Practice

- Target language is introduced.
- Target language is practiced in pairs, small groups or as a class.

Introduction

Talking Trinity series is GESE syllabus based.

About GESE

GESE (Graded Exam in Spoken English) is a spoken English examination organized by Trinity College London. It assesses learners' listening and speaking ability. The examination is used all over the world and is conducted by a native English-speaking Trinity examiner from the U.K.

The GESE has 4 stages and each stage has 3 grades. These stages and grades are related to the Common European Framework of Reference (CEFR).

3. Discussion Preparation

- Students practice the following steps to prepare for the discussion: choosing a topic, making sentences for each topic point and making questions for each topic point.

3. Discussion Preparation

1 Say and write your topic.

2 Write one or two sentences about each topic point.

3 Make a question for each topic point.

4 Talk about the following topic points with your classmates.

4. Discussion Practice

1 Make notes on your six topic points in the topic organizer.

2 Present your topic. Then discuss it by asking questions.

4. Discussion Practice

1 Students make notes on their topic.

2 Students produce what they prepared in Discussion Preparation.

4. Discussion Practice

- Students make notes on their topic.
- Students produce what they prepared in Discussion Preparation.

The Four Stages of the GESE

Level	Initial	Elementary	Intermediate	Advanced
Grades	Grade 1 2 3	Grade 4 5 6	Grade 7 8 9	Grade 10 11 12
Duration	5-7 mins	10 mins	15 mins	25 mins
Tasks				Topic presentation
				Topic discussion
			Topic presentation and discussion	Interactive task
		Topic discussion	Interactive task	Listening task
	Conversation	Conversation	Conversation	Conversation

- Talking Trinity 3 prepares students for GESE Grade 6. (see <http://www.trinitycollege.co.uk>)

What Languages Do You Speak?

1. Warm-up

A Look and talk about the pictures.



Latin

Urdu

Thai

Japanese

Arabic

Greek

Russian

Hindi

- 1) What languages are they?
- 2) What languages do people speak in your country?
- 3) What languages can you speak?

B Listen and repeat.

