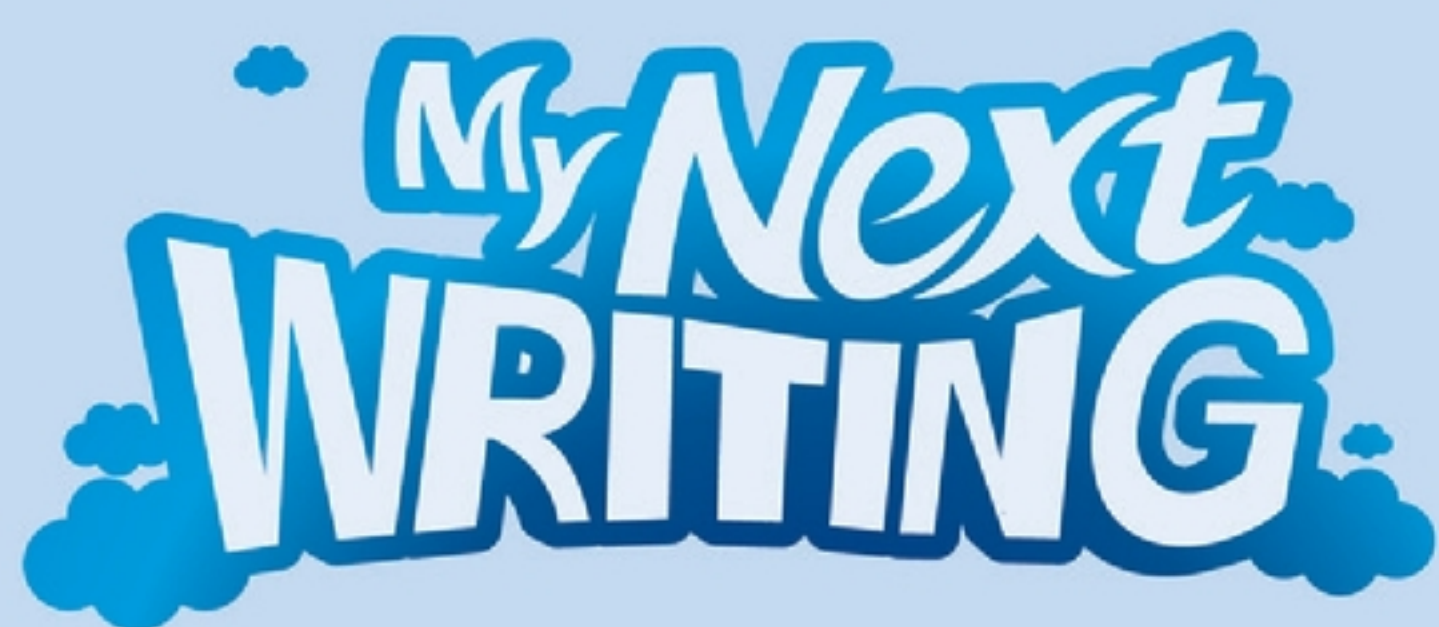


A Friendly Guide to **Essay Writing**

My Next WRITING



STUDENT BOOK



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Reykjavik

6 Step Lesson Process

Easy-to-Follow

UNIT 2

My Favorite Website

1. Warm up

A. Talk about the picture and read the essay.

National Geographic Kids

National Geographic Kids is my favorite website on the Internet. It is a wonderful website for children. It provides information on different animals, people and places.

I like National Geographic Kids for two reasons. First of all, there are a lot of interesting photos on the website. I really enjoy looking at them. Just yesterday, I saw a picture of an aurora glowing over Reykjavik, Iceland. It was amazing. I also saw a photo of a baby bobcat the other day. It was so cute. Secondly, I can practice my English while having fun on the website. I can always read interesting stories about different animals, people and places. It also has fun games in English, and I play them often.

I get on this website every day after I am done with my homework. It is a wonderful website, and I like it very much. If you are as curious as I am about the world, you will like this website. Log on and have a look today.



B. Discuss the questions about the essay.

1. What is Jens' favorite website on the Internet?
2. What is the website like?
3. Why does Jens like the website?
4. Does Jens recommend it to his friends?

Step 1

Warm Up

- The model essay introduces a writing topic.
- Students talk about the pictures and read the essay.
- A comprehension activity follows the reading.

2. Practice Vocabulary

A. What is your favorite website? Look, choose and complete the sentence.

information	network	places	comics	answers	pets
1. This is my favorite website. It provides information on different animals, people and _____.	2. This is my favorite website. It provides virtual and fun games.				
3. This is my favorite website. It provides _____ to all my science questions.	4. This is my favorite website. It provides a lot of useful _____ about my school.				
5. This is my favorite website. It provides a children's _____ to chat with friends.	6. This is my favorite website. It provides a lot of interest _____ to read.				

Practice Vocabulary

- Students are provided with useful vocabulary and expressions.
- Students practice vocabulary in the topic based sentences.

Step 2

Practice Writing Longer Sentences

- Students practice writing longer sentences for more cohesive and fluent writing.
- Students practice adding various phrases to sentences.
- Students practice writing compound and complex sentences.

Step 3

UNIT 2 My Favorite Website

3. Practice Writing Longer Sentences

A. Choose and complete the sentence. Discuss your choices.

• on the website • for children • for many reasons • of interesting animals

1. I like National Geographic Kids _____.
 2. It is a wonderful website _____.
 3. There are many photos _____.
 4. I can get a lot of information _____.
- as much as I am • as curious as I am • as much as I do • as many questions as I do
5. If you are _____ about the world, you will like this website.
 6. If you like playing games _____, you will like this website.
 7. If you have _____ about science, you will like this website.
 8. If you are interested in comics _____, you will like this website.

B. Choose and complete the sentence using **after**. Discuss your choices.

• you become a member • I am done with my homework • he comes home from work
• I feed him and play with him • I read some articles on the website • I play games for 10 minutes

1. I get on this website every day _____ after I am done with my homework _____.
2. You can play games on this website _____.
3. My virtual pet on the web is happy _____.
4. I got the idea for my science project _____.
5. Sometimes, my dad plays games with me _____.
6. My mom always tells me to get off the computer _____.

Welcome to My Next WRITING

3



Step 6

Complete the Essay

- Students compile their prewriting and produce a complete essay.
- Students make revisions if necessary.

UNIT 2 My Favorite Website

7. Write Your Ending Paragraph

The ending paragraph adds one last thought to the topic.

A. Read the ending paragraph of the model essay on page 22 again and complete the chart.

Writing Guide Questions	Ending Paragraph of the Model Essay
• How often do you get on the website?	I get on this website every day after I am done
How do you like it?	with my homework.
Would you recommend it to your friends?	

B. Make a plan for the ending paragraph of your essay and complete the chart.

Writing Guide Questions	Ending Paragraph of Your Essay
• How often do you get on the website?	
How do you like it?	
Would you recommend it to your friends?	

8. Complete Your Essay

>> Photocopy the writing task form on page 113 and complete your essay.

Step 1 Title	Write the title of your essay.
Step 2 Beginning Paragraph	Use the chart in Activity 5C and write it.
Step 3 Middle Paragraph	Use the chart in Activity 6B and write it.
Step 4 Ending Paragraph	Use the chart in Activity 7B and write it.
Step 5 Revise and Edit	Read your essay and make necessary changes.

6. Write Your Middle Paragraph

The middle paragraph describes the

A. Read the middle paragraph of the model essay on page 22 again and complete the chart.

Writing Guide Questions	Middle Paragraph of the Model Essay
• Write the topic sentence.	I like National Geographic Kids
• Why do you like the website?	First of all, there are a lot of
Write 2 or 3 reasons and explain.	the website.
	Secondly, I can practice my E
	on the website.

B. Make a plan for the middle paragraph of your essay and complete the chart.

Writing Guide Questions	Middle Paragraph of Your Essay
• Write the topic sentence.	I like _____ for _____ reasons.
• Why do you like the website?	
Write 2 or 3 reasons and explain.	

4. Practice Writing Details

A. Read the model essay on page 22 again. Match the idea with the details and write.

Idea	Details
1. First of all, there are a lot of interesting photos on the website.	a. I can always read interesting stories about different animals, people and
2. Just yesterday, I saw a picture of an aurora glowing over Reykjavik, Iceland.	b. It was so cute.
3. I also saw a photo of a baby bobcat the other day.	c. I really enjoy looking at them.
4. Secondly, I can practice my English while having fun on the website.	d. It also has fun games in English, and I play them often.
	e. It was amazing.

B. Choose and write the details of the idea. Make your own sentences for question 4.

• I get answers faster there than from my parents.	• I got the idea for my last project from this website.
• It is a great website for children.	• It teaches science in a fun and easy way.
• I think asking questions is a good way to learn.	• Everyone liked my project a lot.

Idea	Details
1. Science Made Simple is my favorite website on the Internet.	1a 1b
2. It provides answers to all my science questions.	2a 2b
3. It provides wonderful ideas for school science projects.	3a 3b
4. There is a science store.	4

Step 5

Pre-write the Essay

- Students discuss their topics and ideas with a partner.
- Students follow the step-by-step guide for writing the beginning paragraph, the middle paragraph, and the ending paragraph.

Step 4

Practice Writing Details

- Students practice identifying details in the model essay.
- Students practice writing details for the given ideas.

Strategy 1: Practice Writing Longer Sentences

A key to fluent writing is using a variety of sentences. A paragraph with short sentences one after another would soon be boring and sound choppy. It is important for students to practice writing sentences of different length and structure. Students should practice adding various adverbial phrases, making compound sentences with coordinating conjunctions, and making complex sentences using subordinating conjunctions.

Choppy Paragraph

I love Sundays. I get up late. I read comic books. I love action stories. I go to the park. I play basketball there. I jump into the swimming pool. I watch cartoons. I get ready for school. Sundays always seem so short.

Fluent Paragraph

I love Sundays **because there is no school**. **In the morning**, I **usually** get up late. **After breakfast**, I read comic books **in my room**. I love action stories **like Iron Man and Spiderman**. **In the afternoon**, I **usually** go to the park **with my friends**. We like to play basketball there. **When the weather is hot**, we jump into the swimming pool. **Before dinner**, I watch cartoons **on TV with my brother**. **Then** I get ready for school **the next day**. Sundays always seem so short, **and I wish they were longer**.

Activities for Writing Longer Sentences

UNIT 7

How to Play a Game

3. Practice Writing Longer Sentences

A. Choose and complete the sentence. Discuss your choices.

• to see who goes first

• to start the game

• to see who wins the game

• to connect four of them

- Add up each player's scores _____.
- Roll the dice _____.
- Spread the game mat on the floor _____.
- Drop the checkers in the game rack _____.

• with friends

• among the players

• on the game board

• around the world

- Divide up the game money _____.
- Move the counter clockwise _____.
- It is one of the most popular games _____.
- It is a great game to play _____.

B. Choose and complete the sentence using **why**. Discuss your choices.

• everyone likes it

• we play it outside

• anybody can win

• we play it all the time

• my teacher likes it

• my grandma likes it

- It is a fun and easy game. That is _____.
- It is an exciting game. That is _____.
- It is a great family game. That is _____.
- It is a spelling game. That is _____.
- It is an active game. That is _____.
- It is a chance game. That is _____.

➤ In Activity 3A, students practice adding adverbial phrases such as prepositional phrases, to-infinitives, and present participial phrases.

➤ In Activity 3B, students practice making compound sentences with coordinating conjunctions such as *and*, *but*, *for*, *or*, *nor*, *so*, and *yet*. Students also practice making complex sentences with subordinating conjunctions such as *after*, *as*, *because*, *before*, *if*, *so that*, *until*, *when*, *whenever*, *why*, *where*, and *while*.

Strategy 2: Practice Writing Details

Details make writing interesting and worth reading. Readers can visualize and understand the writing better when the ideas are further described with details such as facts, examples, and personal thoughts or feelings.

Without Details

I have three goals this summer. My first goal is to learn how to play tennis. My second goal is to read ten books before the summer is over. My third goal is to keep my desk clean.

With Details

I have three goals this summer. My first goal is to learn how to play tennis. I am going to sign up for tennis lessons at the YMCA with my friends. The lessons will be three times a week. My second goal is to read ten books before the summer is over. I am going to visit the city library and check out books every week. I have already made the list of the books I want to read. My third goal is to keep my desk clean. My desk is usually very messy with piles of things. This summer, I am going to put away my things right away.

Activities for Writing Details

My Next Writing 3

4. Practice Writing Details

A. Read the model essay on page 72 again. Match the idea with the details and write the letters.

Idea	Details
1. What I like about the movie is that those robots have their own personalities and characteristics.	a. He is a small yellow Autobot, and he transforms into a Chevrolet Camaro. b. I can relate to Autobots like my friends. c. There are too many fighting scenes. d. It is also interesting to see robots transform instantly into cars, trucks, planes and other objects.
2. My favorite transformer robot is Bumblebee because he is the funniest character.	
3. The only thing I don't like about the movie is that there is too much violence.	

B. Choose and write the details of the idea. Make your own sentences for question 4.

Idea	Details
1. It is a movie about a young woman and a family of seven children.	1a 1b
2. What I like about the movie is that there are many good songs.	2a 2b
3. It is a wonderful family movie.	3a 3b
4. I like everything about the movie.	4

.....> In Activity 4A, students practice identifying the details that further describe the ideas in the model essay.

.....> In Activity 4B, students practice writing details for the given ideas. This will prepare them for writing details for their ideas when they write their own essays.

ICELAND

The Land of Ice & Fire

Aurora Borealis over Lake Kleifarvatn, Reykjanes penisnsula, Western Iceland



Icefield in South Iceland



The Blue Lagoon Outside Reykjavik



Hello, friends!
I'm Jens Olafsson. I'm 12 years old.
I live in Reykjavik, Iceland.
I live with Mom, Dad and Kari, my younger sister.
I will share my writings with you.
I hope you enjoy writing your stories!

Thermal geysers, Reykjahlid/Krafla area, Iceland



Developing a Paragraph into an Essay

Sample Paragraph

My Cool Grandpa

My grandpa is my favorite relative, and we share many things together. When he comes over, I like talking to him a lot. He likes to listen to the music I like, and he is interested in the books I read. It is really easy to talk to him about everything like my school, my friends and my hobbies. Sometimes he tells me stories about what he did when he was a kid. It is always fun to listen to his adventures. He also takes me to fun places on the weekends. I like going cross country skiing with him. He is the one who taught me how to ski. I love my grandfather very much, and I feel very lucky to be his grandson.

Sample Essay

My Cool Grandpa

He is sixty five years old, but he looks like he is only fifty. He lives not far from my house, so I can see him quite often. Who am I talking about? My grandpa! He is my favorite relative, and he is the coolest person I know.

My grandpa and I share many things together. When he comes over, I like talking to him a lot. He likes to listen to the music I like, and he is interested in the books I read. It is really easy to talk to him about everything like my school, my friends and my hobbies. Sometimes he tells me stories about what he did when he was a kid. It is always fun to listen to his adventures. He also takes me to fun places on the weekends. I like going cross country skiing with him. He is really good because he was a national ski champion when he was young. He is the one who taught me how to ski.

I love my grandfather very much. He is a special person in my life because he has taught me so much about everything. I feel very lucky to be his grandson.

Topic Sentence

Body Sentences

Closing Sentence

Beginning Paragraph

Middle Paragraph

Ending Paragraph

Warming up is important in everything!



1. What is an Essay?

An essay is a piece of writing on a specific topic. It usually has three or more paragraphs. There are three parts to an essay: the beginning, the middle and the ending.

- a. The **beginning paragraph** introduces the topic of the essay. The topic sentence of a paragraph develops into the beginning paragraph of an essay.
- b. The **middle paragraphs** describe the main ideas of the topic. The body sentences of a paragraph develop into a middle paragraph with one main idea. The number of middle paragraphs depends on the number of main ideas you want to talk about in an essay.
- c. The **ending paragraph** adds one last thought to the topic. The closing sentence of a paragraph develops into the ending paragraph of an essay.

2. Thesis Sentence in the **Beginning Paragraph**

The beginning paragraph is to let the reader know the topic and get him interested in reading the essay. You start with a few interesting sentences to grab the reader's attention and write a thesis sentence which tells what the essay is all about.

● **Thesis Sentence of the Sample Essay**

He is my favorite relative, and he is the coolest person I know.

Hmmm...

