

A Friendly Guide to **Essay Writing**

My Next WRITING



STUDENT BOOK





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6 Step Lesson Process

Easy-to-Follow

UNIT 4

A Fun Ride

1. Warm up

A. Talk about the picture and read the essay.

Drop from the Sky

I like many rides at the amusement park, but my favorite is Gyro Drop. It is a drop tower at the Enchanted Land Park in Rio de Janeiro.

My brother and I always ride it when we go there.

Gyro Drop is a very exciting ride. It is a round tower, and it is about 70 m high. At the bottom of the tower, there is a round gondola with seats around it. When I ride it, I take a seat and put on the safety belt. The gondola goes up slowly to the top and stays there for 2 seconds. Then, it drops all of a sudden. It is the dropping that I like most about the ride.

I think Gyro Drop is the most thrilling ride at the amusement park. You should try it next time you go to an amusement park. It might look scary at first, but you will love it.

B. Discuss the questions about the essay.

1. What is Isabel's favorite ride?
2. Where is it?
3. What does it look like?
4. What does Isabel like most about the ride?

Step 1

Warm Up

- The model essay introduces a writing topic.
- Students talk about the pictures and read the essay.
- A comprehension activity follows the reading.

2. Practice Vocabulary

A. What is your favorite ride? Look, choose and complete the sentence.

Ferris wheel roller coaster drop tower swing boat bumper car swing



1. My favorite ride is Fly Away. It is a _____ ride.
2. My favorite ride is Rolling X-Train. It is a _____ ride.
3. My favorite ride is Crazy Cars. It is a _____ ride.



4. My favorite ride is Gyro Drop. It is a _____ ride.
5. My favorite ride is Viking Adventure. It is a _____ ride.
6. My favorite ride is Sky Wheel. It is a _____ ride.

B. What is the ride like? Choose, circle and complete the sentence. Discuss your

exciting dangerous thrilling frightening fun

1. I think the roller coaster is the most / the least _____.
2. I think the Ferris wheel is the most / the least _____.
3. I think the Viking ride is the most / the least _____.
4. I think the drop tower is the most / the least _____.

Practice Vocabulary

- Students are provided with useful vocabulary and expressions.
- Students practice vocabulary in the topic based sentences.

Step 2

Practice Writing Longer Sentences

- Students practice writing longer sentences for more cohesive and fluent writing.
- Students practice adding various phrases to sentences.
- Students practice writing compound and complex sentences.

Step 3

UNIT 4 A Fun Ride

3. Practice Writing Longer Sentences

A. Choose and complete the sentence. Discuss your choices.

• back and forth • upside down • round and round • up and down

1. The giant swings go _____ in a big circle.
2. The swing boat ride swings _____.
3. The roller coaster goes _____ very fast.
4. The roller coaster sometimes turns riders _____.

• in the front • from the back • in the air • to the top

5. The gondola goes up slowly _____.
6. The ride swings back and forth _____.
7. My friend and I always take seats _____.
8. I drive fast and bump my friend's car _____.

B. Choose and complete the sentence using **next time**. Discuss your choices.

• you ride a Ferris wheel • I ride a roller coaster
• you ride a roller coaster • I go to an amusement park
• you go to an amusement park • I ride the giant swing

1. You should try Gyro Drop _____.
2. You should take some photos _____.
3. You should raise your arms and scream _____.
4. I will ride a roller coaster _____.
5. I will open my eyes _____.
6. I won't wear slippers _____.

Welcome to My Next Writing 2



Step 6

Complete the Essay

- Students compile their prewriting and produce a complete essay.
- Students make revisions if necessary.

UNIT 4 A Fun Ride

7. Write Your Ending Paragraph

The ending paragraph adds one last thought to the topic.

A. Read the ending paragraph of the model essay on page 38 again and complete the chart.

Writing Guide Questions	Ending Paragraph of the Model Essay
What do you think about the ride?	I think Gyro Drop is the most thrilling ride at the amusement park.
What do you want to tell your friends about it?	

B. Make a plan for the ending paragraph of your essay and complete the chart.

Writing Guide Questions	Ending Paragraph of Your Essay
What do you think about the ride?	
What do you want to tell your friends about it?	

8. Complete Your Essay

>> Photocopy the writing task form on page 113 and complete your essay.

Step 1 Title	Write the title of your essay.
Step 2 Beginning Paragraph	Use the chart in Activity 5C and write it.
Step 3 Middle Paragraph	Use the chart in Activity 6B and write it.
Step 4 Ending Paragraph	Use the chart in Activity 7B and write it.
Step 5 Revise and Edit	Read your essay and make necessary changes.

6. Write Your Middle Paragraph

The middle paragraph describes the ride.

A. Read the middle paragraph of the model essay on page 38 again and complete the chart.

Writing Guide Questions	Middle Paragraph of the Model Essay
Write the topic sentence.	Gyro Drop is a very exciting ride.
What does the ride look like? What is it like?	It is a round tower, and it is about 70 m high.
What happens when you ride it? What do you like most about the ride?	When I ride it, I take a seat and put on the safety belt first.

B. Make a plan for the middle paragraph of your essay and complete the chart.

Writing Guide Questions	Middle Paragraph of Your Essay
Write the topic sentence.	_____ is a very exciting ride.
What does the ride look like? What is it like?	
What happens when you ride it? What do you like most about the ride?	

4. Practice Writing Details

A. Read the model essay on page 38 again. Match the idea with the details and write.

Idea	Details
1. It is a round tower, and it is about 70 m high.	a. Then, it drops all of a sudden.
2. When I ride it, I take a seat and put on the safety belt.	b. The gondola goes up slowly to the top and stays there for 2 seconds.
	c. It is the dropping that I like most about the ride.
	d. At the bottom of the tower, there is a round gondola with seats around it.

B. Choose and write the details of the idea. Make your own sentences for question 4.

- Everyone in my family enjoys this ride.
- It starts to go up the track to the top.
- It is a roller coaster ride at Cedar Point.
- Then it goes down so fast that I have to scream.
- It is one of the highest roller coasters.
- There is always a long line.

Idea	Details
1. My favorite ride is Top Thrill Dragster.	1a 1b
2. Top Thrill Dragster is a very popular ride.	2a 2b
3. When I ride it, I take a seat and put on the safety belt first.	3a 3b
4. I think Top Thrill Dragster is the scariest ride in the amusement park.	4a 4b

Step 5

Pre-write the Essay

- Students discuss their topics and ideas with a partner.
- Students follow the step-by-step guide for writing the beginning paragraph, the middle paragraph, and the ending paragraph.

Step 4

Practice Writing Details

- Students practice identifying details in the model essay.
- Students practice writing details for the given ideas.

Strategy 1: Practice Writing Longer Sentences

A key to fluent writing is using a variety of sentences. A paragraph with short sentences one after another would soon be boring and sound choppy. It is important for students to practice writing sentences of different length and structure. Students should practice adding various adverbial phrases, making compound sentences with coordinating conjunctions, and making complex sentences using subordinating conjunctions.

Choppy Paragraph

I love Sundays. I get up late. I read comic books. I love action stories. I go to the park. I play basketball there. I jump into the swimming pool. I watch cartoons. I get ready for school. Sundays always seem so short.

Fluent Paragraph

I love Sundays **because there is no school. In the morning, I usually** get up late. **After breakfast,** I read comic books **in my room.** I love action stories **like Iron Man and Spiderman. In the afternoon,** I **usually** go to the park **with my friends.** We like to play basketball there. **When the weather is hot,** we jump into the swimming pool. **Before dinner,** I watch cartoons **on TV with my brother. Then** I get ready for school **the next day.** Sundays always seem so short, **and I wish they were longer.**

Activities for Writing Longer Sentences

UNIT 3 My Dream Job

3. Practice Writing Longer Sentences

A. Choose and complete the sentence. Discuss your choices.

• to talk to astronauts • to be an opera singer • to be fit physically

1. I have to take voice lessons to be an opera singer.

2. I have to exercise every day _____.

3. I have to learn foreign languages _____ from other countries.

• to help and cure sick people • to perform on the stage • to teach children

4. It will be fun _____.

5. It will be exciting _____.

6. It will be worthwhile _____.

B. Choose and complete the sentence using **because**. Discuss your choices.

• I want to be a famous soccer player • I want to tell children good stories • I think it is a fun job

1. I have to read a lot of good books because I want to tell children good stories.

2. I play soccer every day _____.

3. I want to be a kindergarten teacher _____.

• I want to get into a medical school • I want to be a fashion designer • I am good at acting

4. I practice making clothes for my dolls _____.

5. I have to study hard _____.

6. I want to be a movie actor _____.

➤ In Activity 3A, students practice adding adverbial phrases such as prepositional phrases, to-infinitives, and present participial phrases.

➤ In Activity 3B, students practice making compound sentences with coordinating conjunctions such as *and*, *but*, *for*, *or*, *nor*, *so*, and *yet*. Students also practice making complex sentences with subordinating conjunctions such as *after*, *as*, *because*, *before*, *if*, *so that*, *until*, *when*, *whenever*, *why*, *where*, and *while*.

Strategy 2: Practice Writing Details

Details make writing interesting and worth reading. Readers can visualize and understand the writing better when the ideas are further described with details such as facts, examples, and personal thoughts or feelings.

Without Details

I have three goals this summer. My first goal is to learn how to play tennis. My second goal is to read ten books before the summer is over. My third goal is to keep my desk clean.

With Details

I have three goals this summer. My first goal is to learn how to play tennis. **I am going to sign up for tennis lessons at the YMCA with my friends. The lessons will be three times a week.** My second goal is to read ten books before the summer is over. **I am going to visit the city library and check out books every week. I have already made the list of the books I want to read.** My third goal is to keep my desk clean. **My desk is usually very messy with piles of things. This summer, I am going to put away my things right away.**

Activities for Writing Details

My Next Writing 2

4. Practice Writing Details

A. Read the model essay on page 30 again. Match the idea with the details and write the letters.

Idea	Details
1. I want to be a kindergarten teacher when I grow up.	
2. I have to read a lot of good books because I want to tell children good stories.	
3. I have to learn how to play the piano because I want to teach music to children.	

B. Choose and write the details of the idea. Make your own sentences for question 4.

Idea	Details
1. I want to be an astronaut when I grow up.	1a 1b
2. I have to exercise every day to become an astronaut.	2a 2b
3. I have to learn foreign languages.	3a 3b
4. I am happy when I imagine myself being an astronaut.	4a 4b

➤ In Activity 4A, students practice identifying the details that further describe the ideas in the model essay.

➤ In Activity 4B, students practice writing details for the given ideas. This will prepare them for writing details for their ideas when they write their own essays.

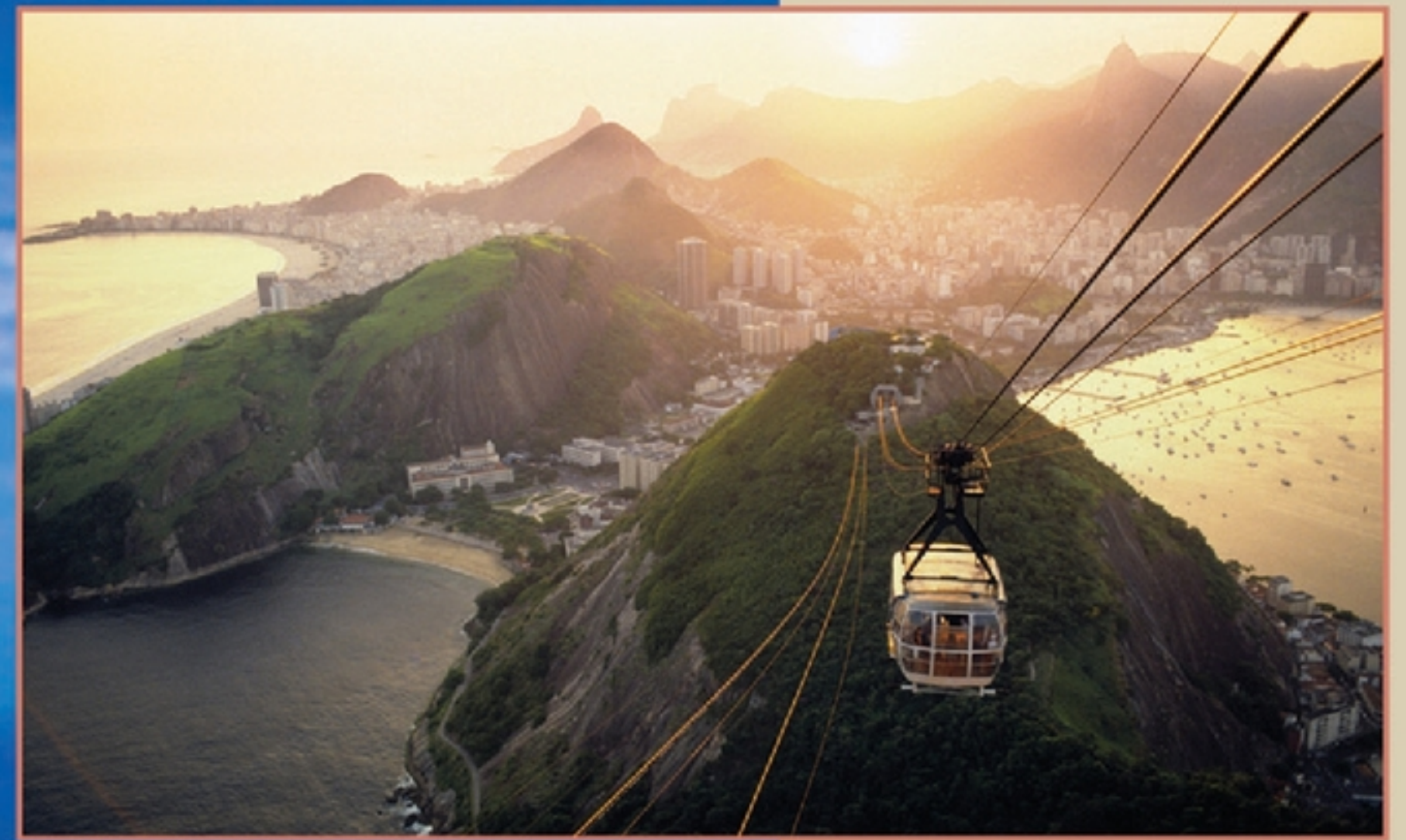


Welcome to Rio de Janeiro



Sugarloaf Mountain

This is Rio de Janeiro.
It's where I live.



A cable car line to
Sugarloaf Mountain

Hello, friends!
I'm **Isabel Santos**. I'm 11 years old.
I live in Rio de Janeiro, Brazil.
I live with Mom, Dad and Miguel,
my older brother.
I will share my writings with you.
I hope you enjoy writing your stories!



Developing a Paragraph into an Essay

*Sample
Paragraph*

My Sticky Hobby

My hobby is collecting all kinds of stickers. I began my collection because of my friend, Kelly. She showed me her sticker album one day. I was amazed to see so many pretty stickers. Then, Kelly gave me a few stickers from her collection. That is when I decided to start my wonderful hobby. Now, I already have three albums full of stickers. I go through my stickers during my free time, and it makes me happy.

*Sample
Essay*

My Sticky Hobby

Some boys collect baseball cards, some girls collect sea shells, and I collect stickers. Yes, my hobby is collecting all kinds of stickers, and it began when I was seven years old.

I still remember how I began my collection. It was because of my friend, Kelly. She showed me her sticker album one day. I was amazed to see so many pretty stickers. Then, Kelly gave me a few stickers from her collection. That is when I decided to start my wonderful hobby. Now, I already have three albums full of stickers. Sometimes Kelly and I show our albums to each other. We exchange our stickers for fun too.

During my free time, I go through my stickers and try to remember when and where I got them. It makes me happy. I must thank Kelly for her little gift.

Topic
Sentence

Body
Sentences

Closing
Sentence

Beginning
Paragraph

Middle
Paragraph

Ending
Paragraph

Warming up is
important in
everything!



1. What is an Essay?

An essay is a piece of writing on a specific topic. It usually has three or more paragraphs. There are three parts to an essay: the beginning, the middle and the ending.

- a. The **beginning paragraph** introduces the topic of the essay. The topic sentence of a paragraph develops into the beginning paragraph of an essay.
- b. The **middle paragraphs** describe the main ideas of the topic. The body sentences of a paragraph develop into a middle paragraph with one main idea. The number of middle paragraphs depends on the number of main ideas you want to talk about in an essay.
- c. The **ending paragraph** adds one last thought to the topic. The closing sentence of a paragraph develops into the ending paragraph of an essay.

2. Thesis Sentence in the **Beginning Paragraph**

The beginning paragraph is to let the reader know the topic and get him interested in reading the essay. You start with a few interesting sentences to grab the reader's attention and write a thesis sentence which tells what the essay is all about.

Thesis Sentence of the Sample Essay

Yes, my hobby is collecting all kinds of stickers, and it began when I was seven years old.

Hmmm...

