

A Friendly Guide to **Paragraph Writing**

My Next WRITING



STUDENT BOOK





Contents

Lesson Flowchart

How to Develop Writing Fluency

Writing a Paragraph

Part

1

Unit 1	I Am Special	12
Unit 2	My Favorite Thing	18
Unit 3	Things I Like to Wear	24
Unit 4	Good Things about My House	30
Unit 5	A Day in School	36
Unit 6	My Usual Sundays	42
Unit 7	My Favorite Restaurant	48
Unit 8	My Birthday	54





Part 2

Unit 9	How to Make a Snack	62
Unit 10	My Favorite Relative	68
Unit 11	My Neighbors	74
Unit 12	My Neighborhood Park	80
Unit 13	An Invitation Letter	86
Unit 14	A Family Trip	92
Unit 15	A Fun TV Show	98
Unit 16	An Important Holiday	104

Writing Task Form	110
--------------------------	-----

Scope and Sequence	112
---------------------------	-----



Phoenix,
Arizona



6 Step Lesson Process

Easy-to-Follow

UNIT 12
My Neighborhood Park

1. Warm up

A. Talk about the pictures and read the paragraph.

Perry Park

Perry Park is in my neighborhood, and it has many fun things to do. There is a large ball field. We can play baseball there after school. There are two tennis courts. My parents often play tennis there. The park also has a basketball court and a volleyball court. It is fun to play basketball with my friends on Sundays. The best part of the park is that there is a swimming pool. We can jump into the pool after we play hard. I think Perry Park is a wonderful place for neighbors to get together and have fun.

B. Discuss the questions about the park.

1. Where is Perry Park?
2. What is in the park?
3. What is the best part of the park?

Step 1 Warm Up

- The model paragraph introduces a writing topic.
- Students talk about the pictures and read the paragraph.
- A comprehension activity follows the reading.

2. Practice Vocabulary

A. What is in the park? Look, choose and complete the sentence.

soccer field fountain basketball court pond
playground jogging track picnic area swimming pool



1. There is a _____.
2. There is a _____.
3. There is a water _____.
4. There is a _____.
5. There is a _____.
6. There is a _____.
7. There is a beautiful _____.
8. There is an outdoor _____.

B. What do people do at the park? Choose and complete the sentence.

ride go jogging jump have play feed

1. Many people _____ at the park because there is a good jogger.
2. I like to _____ basketball with my friends at the park.
3. In the summer, my neighbors _____ a picnic together at the picnic area.
4. My mom likes to _____ ducks around the pond.
5. The park is a good place to _____ a bike.
6. On a hot day, children _____ into the swimming pool.

Practice Vocabulary

- Students are provided with useful vocabulary and expressions.
- Students practice vocabulary in the topic based sentences.

Practice Writing Longer Sentences

- Students practice writing longer sentences for more cohesive and fluent writing.
- Students practice adding various adverbial phrases to sentences.
- Students practice writing compound and complex sentences.

3. Practice Writing Longer Sentences

A. Choose and complete the sentence. Discuss your choices.

• to go • to do • to eat

1. There are many fun things _____ in the park.
2. The park is a wonderful place _____ on Sundays.
3. There is a lot of good food _____ at the picnic.
4. It is fun _____ with my friends in the park.
5. It is great _____ with our neighbors in the summer.
6. It is relaxing _____ with my dog in the park.

B. Choose and complete the sentence using **after**. Discuss your choices.

• we play basketball • they come home from work
• we play hard • we ride our bikes
• we eat an early dinner • I finish my homework

1. We can jump into the pool _____.
2. I usually go bike riding with my friends _____.
3. Sometimes my mom and dad take us to the park _____.
4. We usually have ice cream _____.
5. Many people go jogging in the park _____.
6. We all go home for dinner _____.

Welcome to My Next Writing



Step 6

Complete the Paragraph

- Students compile their prewriting and produce a complete paragraph.
- Students make revisions if necessary.

UNIT 12 My Neighborhood Park

B. Make a plan for the body sentences of your paragraph and complete the chart.

Writing Guide Questions	Body Sentences of Your Paragraph
What is in the park in your neighborhood? What do people do there? Write 3 things and explain.	
What is the best part of the park?	

7. Write Your Closing Sentence

The closing sentence adds one last thought.

A. Read the model paragraph on page 80 again and write the closing sentence.

Model Closing Sentence

B. How do you feel about your topic? Write the closing sentence of your paragraph.

Your Closing Sentence

8. Complete Your Paragraph

>> Photocopy the writing task form on page 111 and complete your paragraph.

Step 1 Title	Write the title of your paragraph.
Step 2 Topic Sentence	Use the chart in Activity 5C and write it.
Step 3 Body Sentences	Use the chart in Activity 6B and write them.
Step 4 Closing Sentence	Use the chart in Activity 7B and write it.
Step 5 Revise and Edit	Read your paragraph and make necessary changes.

5. Write Your Topic Sentence

The topic sentence tells the main idea of the paragraph.

A. Discuss your topic with a partner.

1. Is there a park in your neighborhood? Does it have a name?
2. What is in the park? What do people do there?
3. What is the best part of the park?

B. Read the model paragraph on page 80 again and write the topic sentence.

Model Topic Sentence Perry Park is

C. Write the topic sentence of your paragraph.

Your Topic Sentence

6. Write Your Body Sentences

The body sentences describe the main idea.

A. Read the model paragraph on page 80 again and complete the chart.

Writing Guide Questions	Body Sentences of the Model Paragraph
What is in the park in your neighborhood? What do people do there? Write 3 things and explain.	There is a large ball field. There are two tennis courts. The park also has a basketball court and a volleyball court.
What is the best part of the park?	The best part of the park is that there is a swimming pool.

4. Practice Writing Details

A. Read the model paragraph on page 80 again. Match the idea with the details and write the details in the chart.

- Details
- a. My parents often play tennis there.
 - b. We can play baseball there after school.
 - c. We can jump into the pool after we play hard.
 - d. It is fun to play basketball with my friends on Sundays.

Idea	Details
1. There is a large ball field.	
2. There are two tennis courts.	
3. The park also has a basketball court and a volleyball court.	
4. The best part of the park is that there is a swimming pool.	

B. Choose and write the details of the idea. Make your own sentences for question 4.

- It is my little brother's favorite place.
- There are many fun things to do in the park.
- I often go swimming there with my friends.
- There is a high diving board.
- He loves everything on the playground.
- It is a great place to go with my friends.

Idea	Details
1. Central Park is in my neighborhood.	1a 1b
2. There is an outdoor swimming pool.	2a 2b
3. There is a playground for little children.	3a 3b
4. There is a soccer field in the park.	4a 4b

Step 5

Pre-write the Paragraph

- Students discuss their topics and ideas with a partner.
- Students follow the step-by-step guide for writing the topic sentence, the body sentences and the closing sentence.

Step 4

Practice Writing Details

- Students practice identifying details in the model paragraph.
- Students practice writing writing details for the given ideas.

Strategy 1: Practice Writing Longer Sentences

A key to fluent writing is using a variety of sentences. A paragraph with short sentences one after another would soon be boring and sound choppy. It is important for students to practice writing sentences of different length and structure. Students should practice adding various adverbial phrases, making compound sentences with coordinating conjunctions, and making complex sentences using subordinating conjunctions.

Choppy Paragraph

I love Sundays. I get up late. I read comic books. I love action stories. I go to the park. I play basketball there. I jump into the swimming pool. I watch cartoons. I get ready for school. Sundays always seem so short.

Fluent Paragraph

I love Sundays **because there is no school**. **In the morning**, I **usually** get up late. **After breakfast**, I read comic books **in my room**. I love action stories **like Iron Man and Spiderman**. **In the afternoon**, I **usually** go to the park **with my friends**. We like to play basketball there. **When the weather is hot**, we jump into the swimming pool. **Before dinner**, I watch cartoons **on TV with my brother**. **Then** I get ready for school **the next day**. Sundays always seem so short, **and I wish they were longer**.

Activities for Writing Longer Sentences

My Next Writing 1

3. Practice Writing Longer Sentences

A. Choose and complete the sentence. Discuss your choices.

1 ~ 4	• on the front	• last week	• for the summer	• in the winter
5 ~ 8	• on cold days	• to school	• around the neck	• on the back

- Sandals are great for the summer.
- My T-shirt has a large print _____.
- I always wear a wool hat _____.
- I got a new pair of shoes _____.
- I like to wear my long boots _____.
- My blouse has ruffles _____.
- My jacket has my favorite baseball team logo _____.
- I usually wear my sneakers _____.

B. Choose and complete the sentence using *when*. Discuss your choices.

• I play outside	• I go to concerts	• I go to bed
• the weather is hot	• it's cold outside	• I go to school

- I wear my sandals when the weather is hot.
- I usually wear my favorite dress _____.
- I always wear a wool hat _____.
- I have to wear my school uniform _____.
- I always wear my soft pajamas _____.
- I like to wear my jeans _____.

➤ In Activity 3A, students practice adding adverbial phrases such as prepositional phrases, to-infinitives, and present participial phrases.

➤ In Activity 3B, students practice making compound sentences with coordinating conjunctions such as *and*, *but*, *for*, *or*, *nor*, *so*, and *yet*. Students also practice making complex sentences with subordinating conjunctions such as *after*, *as*, *because*, *before*, *if*, *so that*, *until*, *when*, *whenever*, *why*, *where*, and *while*.

Strategy 2: Practice Writing Details

Details make writing interesting and worth reading. Readers can visualize and understand the writing better when the ideas are further described with details such as facts, examples, and personal thoughts or feelings.

Without Details

I have three goals this summer. My first goal is to learn how to play tennis. My second goal is to read ten books before the summer is over. My third goal is to keep my desk clean.

With Details

I have three goals this summer. My first goal is to learn how to play tennis. I am going to sign up for tennis lessons at the YMCA with my friends. The lessons will be three times a week. My second goal is to read ten books before the summer is over. I am going to visit the city library and check out books every week. I have already made the list of the books I want to read. My third goal is to keep my desk clean. My desk is usually very messy with piles of things. This summer, I am going to put away my things right away.

Activities for Writing Details

UNIT 5A Day in School

4. Practice Writing Details

A. Read the model paragraph on page 36 again. Match the idea with the details and write the letters.

Details

a. I enjoy drawing and painting.

b. We can take books home too.

c. We can go to the school library and read any books we want.

d. There are usually four classes in the morning and two classes in the afternoon.

Idea	Details
1. My school starts at 8:10 and ends at 3:30.	
2. My favorite class is reading.	
3. Art is also a fun class.	

B. Choose and write the details of the idea. Make your own sentences for question 4.

• My school is not far from my house.

• I like learning about animals and plants.

• It takes only five minutes.

• I have wonderful teachers and friends there.

• It is fun to do little science experiments.

• There are many fun classes.

Idea	Details
1. My favorite class is science.	1a
	1b
2. I walk to school every day.	2a
	2b
3. I like going to school very much.	3a
	3b
4. I like gym class.	4a
	4b

➤ In Activity 4A, students practice identifying the details that further describe the ideas in the model paragraph.

➤ In Activity 4B, students practice writing details for the given ideas. This will prepare them for writing details for their ideas when they write their own paragraphs.

Writing a Paragraph

1. What is a Paragraph?

A paragraph is a group of sentences which tells about one main idea. There are three parts to a paragraph: the topic sentence, the body sentences and the closing sentence.

- a.** The **topic sentence** tells the main idea of the paragraph.
- b.** The **body sentences** describe the main idea.
- c.** The **closing sentence** adds one last thought to the main idea.

2. Sample Paragraph

Winter Fun

Topic Sentence

I like winter because I can do many fun things with the snow.

Body Sentences

One of my favorite activities is making a snowman with my friends. We get together in the neighborhood park whenever it snows. We make the snowman's body really big and decorate it with a hat, gloves, sticks and a carrot. I also enjoy going sledding with my friends. We go sledding down the hill in the neighborhood. Most of all, I love our family ski trip. We go skiing every winter. My parents like to ski, and I enjoy snowboarding with my brother.

Closing Sentence

I hope we have a lot of snow this winter, and I can't wait.



Warming up is important in everything!

3. Main Idea, Supporting Ideas and Details

In a paragraph, the topic sentence shows what the main idea is. In the body sentences, there are several ideas that support the main idea of the paragraph. Each idea is further supported by details. Details can be facts, examples or explanations. Supporting ideas and details make a paragraph interesting to read.

► Main Idea (Topic Sentence)

● Main Idea	I like winter because I can do many fun things with the snow.
--------------------	---

► Supporting Ideas and Details (Body Sentences)

● Supporting Idea	Details
1. One of my favorite activities is making a snowman with my friends.	1a We get together in the neighborhood park whenever it snows.
	1b We make the snowman's body really big and decorate it with a hat, gloves, sticks and a carrot.
2. I also enjoy going sledding with my friends.	2 We go sledding down the hill in the neighborhood.
3. Most of all, I love our family ski trip.	3a We go skiing every winter.
	3b My parents like to ski, and I enjoy snowboarding with my brother.

Hmmm...



My Next WRITING



I get it now.



Part 1

Unit 1	I Am Special!	12
Unit 2	My Favorite Thing	18
Unit 3	Things I Like to Wear	24
Unit 4	Good Things about My House	30
Unit 5	A Day in School	36
Unit 6	My Usual Sundays	42
Unit 7	My Favorite Restaurant	48
Unit 8	My Birthday	54

I'm ready to write
my stories.
I hope you are too.

