

My Best Reading



150-180
Words

5

Contents

Part I

Real Life



Unit 01	A Robot with a Heart	Fiction	06
Unit 02	The Great White Way	Non-fiction	12
Unit 03	Can We Stop the Yellow Dragon?	Non-fiction	18
Unit 04	How Much Paint?	Fiction	24

Part II

Social Studies



Unit 05	Kamal's Smile	Fiction	32
Unit 06	Learning to Save Lives	Non-fiction	38
Unit 07	The Sun King	Non-fiction	44
Unit 08	Sorry, Yia-Yia!	Fiction	50



Part III

Science



Unit 09	The Soccer Ball Moon	Fiction	58
Unit 10	A Tale of Two Foxes	Fiction	64
Unit 11	A Magical Invention	Non-fiction	70
Unit 12	Best Class Ever	Non-fiction	76

Part IV

Art & PE



Unit 13	Anything Can Be Art	Non-fiction	84
Unit 14	He Did It His Way	Non-fiction	90
Unit 15	Ballet or Breakdancing?	Fiction	96
Unit 16	See the World — Scuba-Dive!	Fiction	102

• About My Best Reading	108
• Word Index	110
• Scope & Sequence	112

Part
I

Real Life



Unit
1

Fiction

A Robot with a Heart

Pepper is not like us, but he's still a very special friend.



Unit
2

Non-fiction

The Great White Way

You shouldn't miss this place if you visit New York City.



Unit
3

Non-fiction

Can We Stop the Yellow Dragon?

It may not be a real dragon, but it can be just as big and scary.



Unit
4

Fiction

How Much Paint?

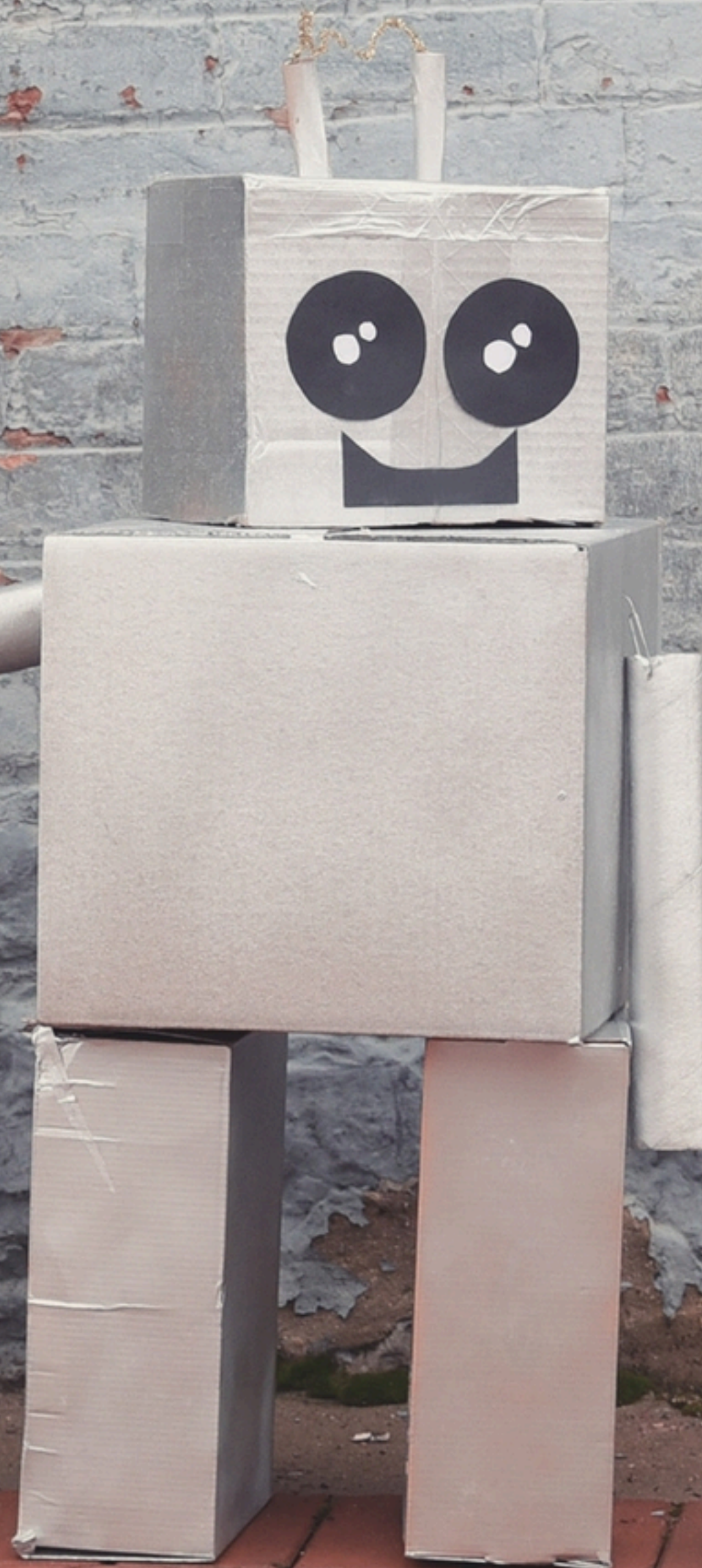
Bella and Stella are painting their room. Find out how much paint they need.



Unit
01

A Robot with a Heart

What things can robots do?
Are they good or bad
for people?

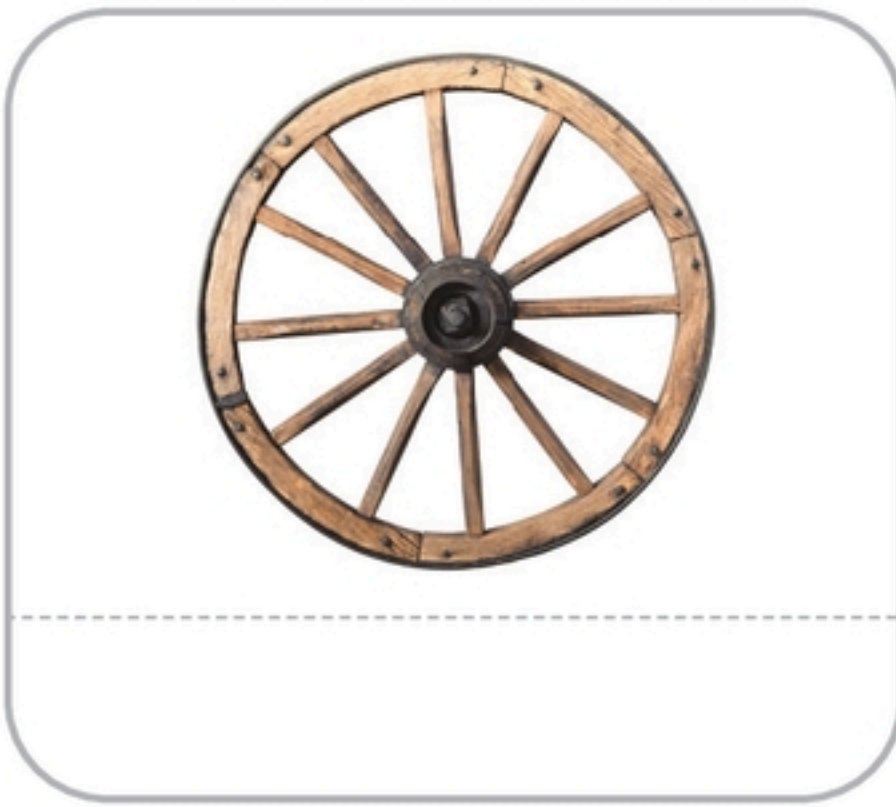


Key Words

screen wheel human engineer elderly cheer up

A Look and listen. Then write the word(s).  02

1



2



3



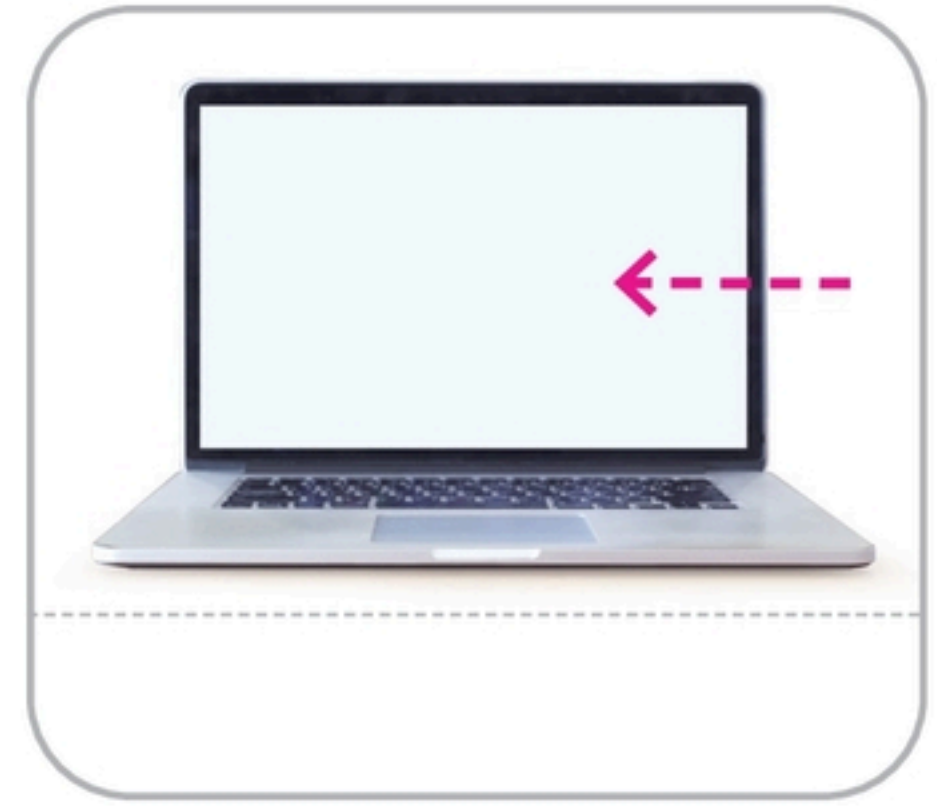
4



5



6



B Choose the right word(s) to complete the sentence.

- 1 (Engineers / Screens) design and maintain machines.
- 2 Cars can go fast because they have (cheer up / wheels).
- 3 (Humans / Engineers) are different from animals because they can talk.
- 4 I tried to (cheer up / wheel) my brother. Luckily, he looks happier now.
- 5 Images can be shown on a computer (elderly / screen).
- 6 People give up their seats for the (elderly / human).

A Robot with a Heart



Last night, I had a question about my French homework. Luckily, my smart friend Pepper was there. He was playing with my baby sister, Missy.

“What’s the French word for ‘bike’?” I asked.

Pepper came to my desk.

“It’s ‘velo,’” he said.

The **screen** on his chest showed the word. I thanked him.

“You’re welcome!” answered Pepper, rolling away on his **wheels**.



Yes, wheels! Pepper is a robot. He is **humanoid**, meaning “like a **human**.” Pepper is good at talking to people. He can see if you’re smiling or not. He can learn your personality! That’s why he is a great babysitter. When Missy starts crying, he sings and dances to make her laugh.

How was Pepper born? The **engineers** wanted to make a robot with a heart. In the future, more robots like him will work for people, especially sick or **elderly** people. The robots will visit and **cheer** them **up**. Right now, I’m just happy that Pepper is my friend. (162 words)

Think about it

Would you like to have a robot like Pepper?



- A **humanoid** is a robot that looks and acts like a human being.

More Words & Phrases

- **roll** to move along a surface, turning over many times
- **personality** the character and qualities of a person
- **babysitter** someone who looks after a child when the parents are away
- **laugh** to make sounds that express that you’re happy or amused
- **especially** particularly; specially

Comprehension

A What is the passage mainly about?

- Ⓐ a robot that does homework
- Ⓑ a robot that teaches languages
- Ⓒ a robot that is like a person

B Mark T(true) or F(false) according to the passage.

- | | | |
|--|----------------------------|----------------------------|
| 1 The author built Pepper himself. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 2 Pepper is able to learn about people. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 3 Robots like Pepper will visit sick and elderly people. | T <input type="checkbox"/> | F <input type="checkbox"/> |

C Choose the best answer to each question.

- 1 Who is Missy?
Ⓐ the author Ⓑ the author's sister Ⓒ the author's friend
- 2 How does Pepper move around?
Ⓐ on two legs Ⓑ on a bike Ⓒ on wheels
- 3 What can Pepper do well? (Pick two.)
Ⓐ talk to people Ⓑ change his feelings Ⓒ babysit

D Read the passage again. Then complete the chart below.

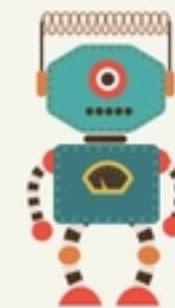
Humanoids: Robots like Humans	
Pepper <ul style="list-style-type: none">• He helps with my French _____.• He is good at _____ to people.• He can learn your _____.• He is a great _____ for my sister.	Future robots <ul style="list-style-type: none">• They will work for people, especially sick and _____ people.• They will visit and _____ them up.

Link to Write

What kind of robot do you want to have? Write about it.



My Dream Robot



Someday, I want to have a special robot. He will be able to do lots of things for me and with me. For example,

1. He will _____.
2. _____.
3. _____.

And I want to name my robot " _____ (name) _____."