

# LITTLE EFL PHONICS 4



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## Contents



### **Unit 1** Short Vowel a

Lesson 1	a (1)	8
Lesson 2	a (2)	11
Lesson 3	Review 1: a	14
Lesson 4	a (3)	17
Lesson 5	a (4)	20
Lesson 6	Review 2: a	23

### **Unit 2** Short Vowel e

Lesson 1	e (1)	28
Lesson 2	e (2)	31
Lesson 3	Review 1: e	34
Lesson 4	Review 2: a · e	37
Lesson 5	Review 3: a · e	40
Lesson 6	Review 4: a · e	43

### **Unit 3** Short Vowel i

Lesson 1	i (1)	48
Lesson 2	i (2)	51
Lesson 3	Review 1: i	54
Lesson 4	Review 2: a · e · i	57
Lesson 5	Review 3: a · e · i	60
Lesson 6	Review 4: a · e · i	63

**Unit 4****Short Vowel o**

Lesson 1	o (1)	68
Lesson 2	o (2)	71
Lesson 3	Review 1: o	74
Lesson 4	Review 2: a · e · i · o	77
Lesson 5	Review 3: a · e · i · o	80
Lesson 6	Review 4: a · e · i · o	83

**Unit 5****Short Vowel u**

Lesson 1	u (1)	88
Lesson 2	u (2)	91
Lesson 3	Review 1: u	94
Lesson 4	Review 2: a · e · i · o · u	97
Lesson 5	Review 3: a · e · i · o · u	100
Lesson 6	Review 4: a · e · i · o · u	103

**Progress Test**

106



- Children recognize, read and write any two letter combinations of short vowels and consonants.
- Children recognize, read and write any three letter combinations of short vowels and consonants.

**Step 1**

## Two Letter Combinations (Vowel + Consonant)

	+		→	
	+		→	
	+		→	
	+		→	
	+		→	

**Step 2**

## Three Letter Combinations (Consonant + Vowel + Consonant)

	+		→		
	+		→		
	+		→		
	+		→		
	+		→		

# Unit Organization



## ▶ Lessons (1~2) or Lessons (4~5): New Targets

**Listening & Speaking**

**Lesson 1 e (1)**

1. Listen, point and repeat.

Step 1

e + n → en  
e + t → et

Step 2

hen hen pen pen  
jet jet vet vet

**Fun Activity & Reading**

2. Color and say the words.

jet hen vet pen

3. Complete the word.

1 jet 2 jet 3 en 4 en

**Writing**

4. Read step by step.

Ben ten get met

5. Trace and write step by step.

1 hen  
2 pen  
3 jet  
4 vet

- The letter combinations with a target vowel are introduced step by step.
- The letter combinations are practiced and consolidated through a fun activity, a reading activity and a writing activity.

## ▶ Lesson 3 or Lesson 6: Review Targets

**Reading**

**Lesson 6 Review 4 a.e**

1. Read the story and sing along.

2. Match and write the numbers. Color the pictures.

am at en et

1 2 3 4  
5 6 7 8

**Story & Song**

**Ted's Hat**

Ted has a hat. Where is it at?  
Ted's red hat is on the mat.

A mad fat rat has Ted's red hat.  
Now, Ted's red hat is on the cat.

**Writing**

3. Write the word.

1 hen 2 pen 3 jet 4 vet 5 rat 6 cat 7 mouse 8 dog

- The previously introduced targets are reviewed and linked.
- These targets are practiced in a new context through a story and a song.
- They are further practiced and consolidated through reading and writing activities.

# Unit 1

## Short Vowel a


Lesson 1 a (1)

Lesson 2 a (2)

Lesson 3 Review 1: a


### New Target Sounds and Words

am



dam

---



jam

am



ham

---



ram

at




bat

---




hat

at



cat

---



rat

Lesson 4 a (3)

Lesson 5 a (4)

Lesson 6 Review 2: a

New Target Sounds and Words

an



can



man

an



fan



van

ap



cap



map

ap



lap



nap



# Lesson 1

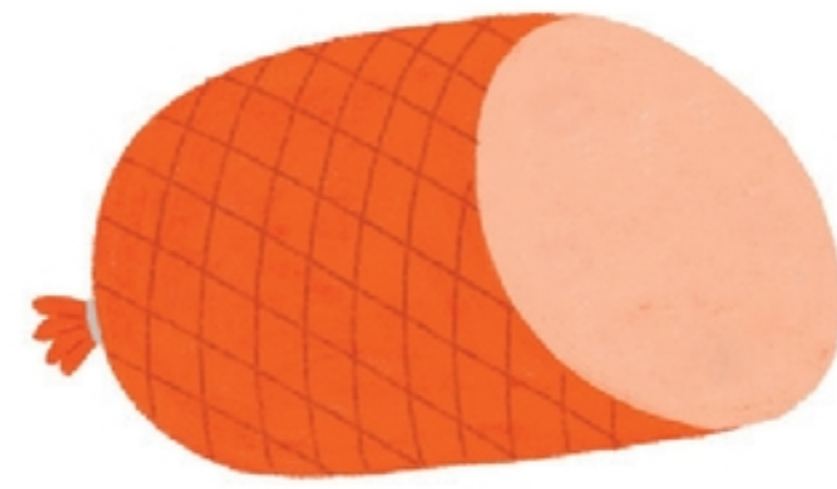
## a (1)

1. Listen, point and repeat. 

Step 1



Step 2





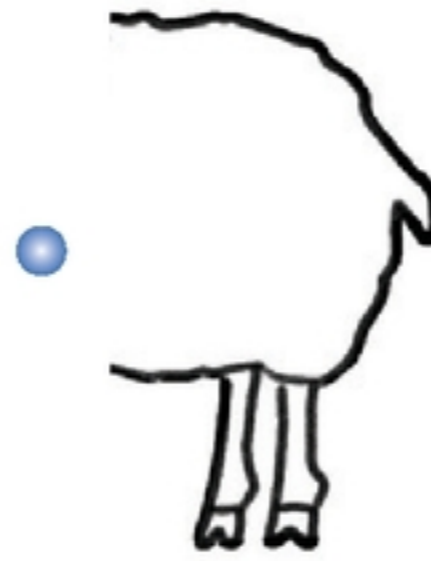
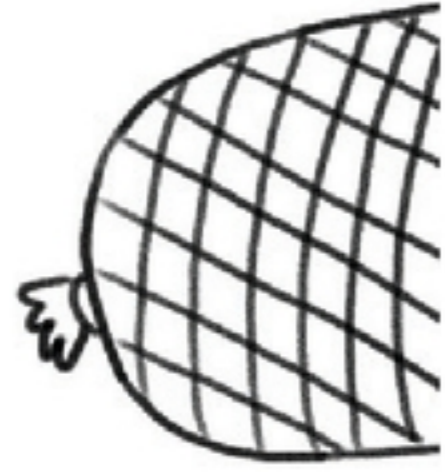
**2. Match, color and say.**

1



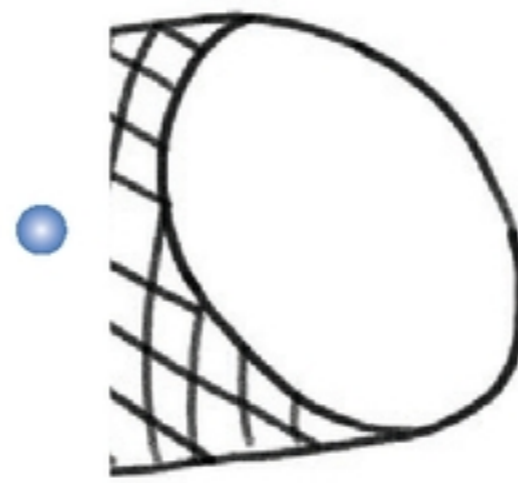
• ham

2



• ram

3



• dam

4



• jam

**3. Circle the correct word.**

1



bam / dam

2



lam / ram

3



jam / zam

#### 4. Read step by step.

1	<p>Phonics blocks for the word 'Pam': an orange block with 'a' (1) on top, two blue blocks with 'a' (2) and 'm' (2) in the middle, and three green blocks with 'P' (3), 'a' (3), and 'm' (3) at the bottom.</p>	2	<p>Phonics blocks for the word 'Sam': an orange block with 'a' (1) on top, two blue blocks with 'a' (2) and 'm' (2) in the middle, and three green blocks with 'S' (3), 'a' (3), and 'm' (3) at the bottom.</p>	3	<p>Phonics blocks for the word 'dam': an orange block with 'a' (1) on top, two blue blocks with 'a' (2) and 'm' (2) in the middle, and three green blocks with 'd' (3), 'a' (3), and 'm' (3) at the bottom.</p>	4	<p>Phonics blocks for the word 'jam': an orange block with 'a' (1) on top, two blue blocks with 'a' (2) and 'm' (2) in the middle, and three green blocks with 'j' (3), 'a' (3), and 'm' (3) at the bottom.</p>
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#### 5. Trace and write step by step.

1		<table border="0"><tr><td>a</td><td>→</td><td>am</td><td>→</td><td>ham</td></tr><tr><td></td><td>→</td><td></td><td>→</td><td></td></tr></table>	a	→	am	→	ham		→		→	
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3		<table border="0"><tr><td>a</td><td>→</td><td>am</td><td>→</td><td>dam</td></tr><tr><td></td><td>→</td><td></td><td>→</td><td></td></tr></table>	a	→	am	→	dam		→		→	
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	→		→									
4		<table border="0"><tr><td>a</td><td>→</td><td>am</td><td>→</td><td>jam</td></tr><tr><td></td><td>→</td><td></td><td>→</td><td></td></tr></table>	a	→	am	→	jam		→		→	
a	→	am	→	jam								
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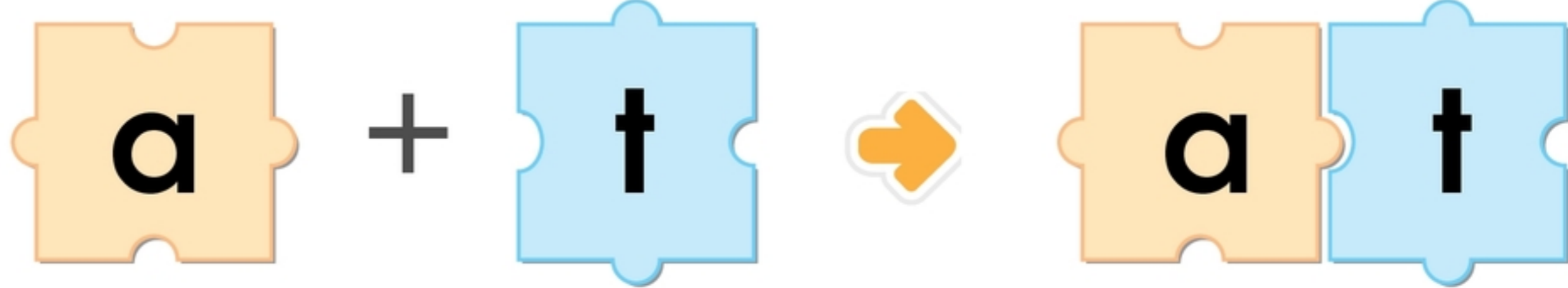


# Lesson 2

## a (2)

1. Listen, point and repeat. 

Step 1



Step 2

