English Course for Young Learners



Student Book

5





Casey Kim Jayne Lee

Publisher: Patrick Hwang

Project Director: Casey Kim

Authors: Casey Kim

Jayne Lee

Editors: Julie Hulme Soyoung Yu

Jason Wilburn

Songs: Music by Woosang Park

Lyrics by Jason Wilburn
Interior Designers: Hongdangmoo Co., Ltd.

Sooyoun Park

Character Designer: Seungjun Park

Cover Art: Logo and layout design by Dosoo Kwak

Illustration by Seungjun Park

Illustrators: Seungjun Park

Bioh Kang

Narei Lee

Jongeun Yang

Miyoung Song

Ina Lee

Eunhwa Lee

Gomumi Kim

Sungyong Kim

Seonguk Won

Photo Researchers: Sooyoun Park

Hyoin Kim

Julie Hulme

Hand in Hand Theme Song: Music by Woosang Park

Lyrics by Jason Wilburn

Audio Recording Manager: Soyoung Yu

Song Production Manager: Linda Shin

Digital Content Team: Yonghee Hyun

Hyeongro Lee

Heegil Koo

Photo Credits: Shutterstock pp. 8 (Alex Helin/J. Lekavicius/Valentyna

Chukhlyebova/fivespots/gualtiero boffi/janaph/Eric Isselee/ Max K), 9 (se media/VaLiza), 10 (Veronica Louro/ worldswildlifewonders/Kobby Dagan/seubsai), 14 (Nadia Cruzova/Gina Stef/Oakozhan/Denis Rozhnovsky/Karkas), 16 (Tobik/Designsstock/M. Unal Ozmen/YamabikaY/ Pressmaster), 18 (K_Boonnitrod/Frontpage), 19 (Hung Chung Chih/Poznyakov/Martin Maun), 22 (paulaphoto/ RomanSo/Aliaksei Smalenski/Rawpixel.com/Littlekidmoment), 23 (Kotin), 24 (Sergey Novikov/barbsimages), 28 (Tyler Olson/Andy Dean Photography), 32 (Vladimir Wrangel/JHDT Productions/PrinceOfLove/franz12), 33 (DK Arts/Aleks49/ Nuk2013/Africa Studio/Elena11), 36 (mooinblack/Prostockstudio/wavebreakmedia/Veselin Borishev/Monkey Business Images/Andy Dean Photography/Tyler Olson), 37 (VaLiza), 42 (Tyler Olson/Andy Dean Photography), 43 (se media/ VaLiza/goodluz/Romiana Lee/Collin Quinn Lomax/Swiss Studio/Suzanne Tucker), 44 (Suzanne Tucker/Suzanne Tucker), 46 (mooinblack/DuToVision), 47 (Ilya Andriyanov), 50 (Andy Dean Photography/Tyler Olson), 50 (se media/ VaLiza), 51 (GoodMood Photo/Chuck Wagner/Rob Byron/ lakov Filimonov/Elena Elisseeva/lightpoet), 52 (Monkey Business Images), 58 (hxdbzxy), 60 (studiovin/Zerbor/ Evan Lorne/MOHAMED ABDULRAHEEM/photka), 61 (eXpose/warin yuprasert/beboy/Aigars Reinholds), 65 (Roman Vukolov/Alexandre Rotenberg/katatonia82), 66 (Vincent St. Thomas), 72 (Ruth Black), 74 (Fedor Selivanov), 75 (Fedor Selivanov), 79 (Olga Pink/pilipphoto), 80 (nexus 7/Palokha Tetiana/Monkey Business Images/ Adisa/Nattika/Happy Stock Photo), 84 (Tyler Olson/Andy Dean Photography), 86 (Pierre Jean Durieu/milanzeremski/ Nikolay Dimitrov - ecobo), 88 (Sebastian Kaulitzki), 89 (joshya/CLIPAREA I Custom media); Gettyimages pp. 22 (Photodisc), 24 (Hero Images),

30 (Visage/Ronnie Kaufman/Rubberball/Mike Kemp/ Andersen Ross), 33 (Hiroyuki Ito/Contributor/Hyunbok Lee), 36 (Nick Clements), 38 (skynesher/Johannes Kroemer/ FuseNick Clements), 52 (William Shaw/Ryan McVay), 58 (Michael Hitoshi/DAJ), 66 (jdh52), 80 (Will Heap), 86 (Bruno De Hogues); iStock pp. 24 (Steve Debenport), 33 (InnaFelker), 36 (bleex/FatCamera), 43 (LuminaStock/ DeanDrobot/SandraKavas), 51 (andresr/Georgijevic),



Copyright @ 2017 e-future

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the publisher.



www.efuture-elt.com

4-6F LK Bldg., 91 Baekjegobun-ro

Songpa-gu, Seoul, Korea 05562

Tel: 82.2.3400.0509 Fax: 82.2.591.7626







Contents

Unit 1 Comparing Animals 6

Unit 2 Comparing Things 12

School Link 1



Unit 3 Music and Sports 20

Unit 4 Ways of Doing Things 26

School Link 2 32

Unit 5 School Field Day 34

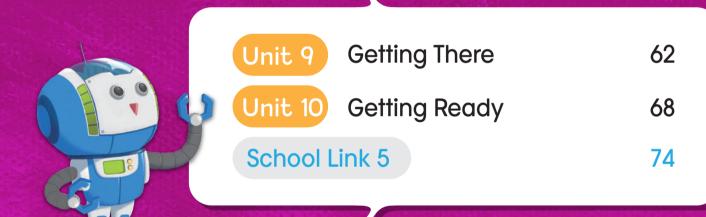
Unit 6 Going Camping 40

School Link 3 46



HAND 5

Unit 7 Chores to Do 48
Unit 8 Time to Clean Up 54
School Link 4 60



Unit 11 How Much Food 76
Unit 12 Five Senses 82
School Link 6 88

Writing Style 90
Scope and Sequence 94
Key Words 96



Characters



Theme Song



What's up?
Let's get together.
Everybody!
Are you ready to have fun?
Come along and join with us.
We'll have so much fun!
Come along! Hand in Hand!



A

Hello. How are you?
I'm great. How are you?
I'm ready to learn with you.
I'm ready! Let's get started!

We'll go Hand in Hand To our own wonderland. You and me. We'll go together Hand in Hand.

It's English for yourself.
English for the world.
You can do it with Hand in Hand.
Come along! It's lots of fun.
You can with Hand in Hand.





Unit 1 **Comparing Animals**

Conversation

🔼 Listen and repeat. Then act out with friends. 🕗





What are you reading?

I'm reading a book about animals.

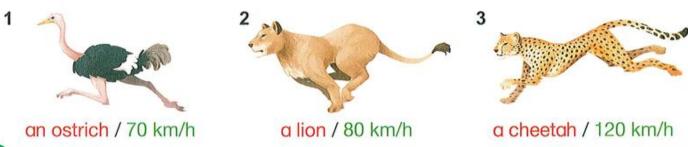




- Did you know that a gazelle is a very fast animal?
- No, I didn't. How fast can it run?
- It can run up to 97 km/h*.
- That is fast!

*km/h = kilometers per hour

🔁 Look at 🔼 . Practice the dialog with the new words.





Run! Run! Gazelle!

Wow! What is that?

It's a gazelle.

Where does it live?

It lives in Africa.

It runs very fast.

Oh yeah? How fast?

97 km/h.

That's really fast!

Run! Run, gazelle in Africa!

Run! Run really fast!

Run! Run!

Run! Run, gazelle in Africa!

Run! Run really fast!



D Listen and write the number. Then act out. 🕒

wash Saudings The res



- 1) How much does it weigh?
- 3 It looks really heavy.
- (2) Yes, it can. It can run up to 48 km/h.
- 4) What's that?







It's a rhinoceros.







It is!







It weighs 2,400 kg*.



That is heavy! Can it run fast?

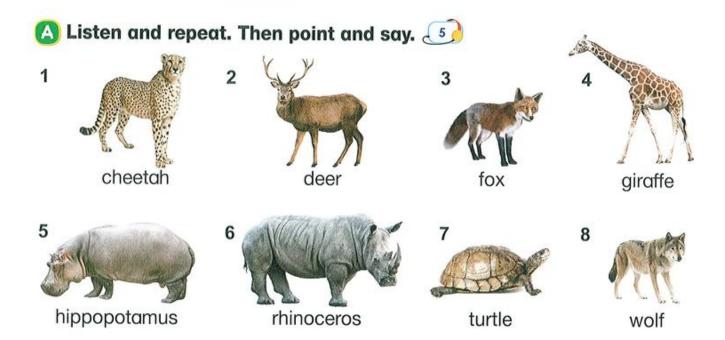






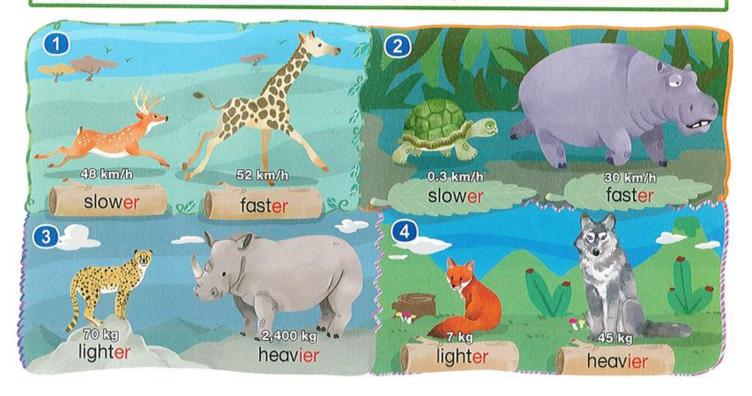
Oh no! It's coming at us. Let's run!

Words and Grammar



📵 Listen and repeat. Then point and say. 🐠

The deer is slower than the giraffe. The giraffe is faster than the deer.



🕝 Look at 📵. Listen and repeat. Then ask and answer. ア



Which animal is faster, the deer or the giraffe?

The giraffe is faster.