English Course for Young Learners



**Student Book** 



**e** future





Casey Kim Jayne Lee

Publisher: Patrick Hwang

Project Director: Casey Kim

Authors: Casey Kim

Jayne Lee

Editors: Julie Hulme

Soyoung Yu

Jason Wilburn

Songs: Music by Woosang Park

Lyrics by Jason Wilburn Chants: Music by Jawoong Lim

Interior Designers: Hongdangmoo Co., Ltd.

Sooyoun Park

Character Designer: Seungjun Park

Cover Art: Logo and layout design by Dosoo Kwak

Illustration by Seungjun Park

Illustrators: Seungiun Park

Bioh Kang

Narei Lee

Homyoung Kwak

Dosoo Kwak

Jungmin Jung

Miyoung Song

Gomumi Kim

Eunhwa Lee

Ina Lee

Jimin Kim

Smile, D

Daewon Lee

Photo Researcher: Sooyoun Park

Hand in Hand Theme Song: Music by Woosang Park

Lyrics by Jason Wilburn

Audio Recording Manager: Soyoung Yu

Song & Chant Production Managers: Linda Shin

Sarah Park

Digital Content Team: Yonghee Hyun

Hyeongro Lee Heegil Koo

Photo Credits: Shutterstock pp. 8 (Samuel Borges Photography/Kalmatsuy/

Nikolas\_jkd/Michelle D. Milliman), 10 (Dudarev Mikhail/ KuttelvaserovaStuchelova/schubbel/Sukpaiboonwat),

14 (Samuel Borges Photography/Kalmatsuy),

15 (HatchapongPalurtchaivong/wavebreakmedia/ wavebreakmedia/Kotomiti Okuma/Monkey Business Images/

Oleg Krugliak), 16 (Kanchana P/Arvind Balaraman),

23 (Tomsickova Tatyana/Sergey Novikov/Syda Productions/ Africa Studio/michaeljung/alexandrezveiger), 24 (Firma V/

DarkBird/YaroslavKazakov), 29 (Lopolo/Monkey Business Images/RayShark/Aniriana/cha cha cha studio/kodis/My Style/

anaken2012), 30 (kurhan/tomtsya/Jacek Chabraszewski),

32 (Monkey Business Images/Fotokostic/Mat Hayward),

33 (wavebreakmedia/Sergey Novikov/aastock), 37 (fasthorses/ Cynthia Farmer), 46 (Songquan Deng), 47 (Songquan Deng/

Cynthia Farmer/lakov Filimonov/Pete Spiro/Denise Kappa/

Nils Versemann/Syda Productions), 52 (wavebreakmedia/Air

Images), 61 (pixelheadphotodigitalskillet), 65 (Artazum/

Det-anan/Robert Kneschke/risteskigoce/ ElenaElisseeva/

Nikolas\_jkd/Michelle D. Milliman), 66 (Opka/Ivan Smuk/ pbombaert/archideaphoto/RuslanIvantsov), 70 (Samuel

Borges Photography/Kalmatsuy), 71 (Nikolas\_jkd),

72 (Khosro/Africa Studio/Stefano Cavoretto/Solis Images),

74 (istanbul\_image\_video/pedrosala/OctoberSonata/

Michel Piccaya), 75 (runzelkorn/Andreas Juergensmeier/

Tatiana Popova/imtmphoto), 79 (Michelle D. Milliman),

80 (DiamondGT/Maxim Tupikov/Evgeniya Uvarova/

Daniel2528/Andrzej Kubik), 85 (Nikolas\_jkd/Michelle D.

Milliman/Kalmatsuy), 86 (nikolpetr/AgostinhoGoncalves); iStock pp. 15 (KatarzynaBialasiewicz/Christopher Futcher),

16 (JoseGirarte), 23 (Christopher Futcher/ brown54486),

33 (Christopher Futcher/Wayne Sorensen); Gettyimages pp. 16 (Hero Images), 58 (kjkj0086/Blue Jean Images);

p. 38 (PienJongenelen); p. 44 (Takuya Duncan).



Copyright @ 2017 e-future

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the publisher.



www.efuture-elt.com 4-6F LK Bldg., 91 Baekjegobun-ro

Songpa-gu, Seoul, Korea 05562

Tel: 82.2.3400.0509 Fax: 82.2.591.7626

This book has been printed with non-toxic materials.



ILS International Learning Services

Tels: (571) 624 1762 Cel: 301 725 0925 - 315 361 2474 lis\_colombia@holmail.com



### Contents

Unit 1 In the Morning 6

Unit 2 At Home 12

School Link 1

Unit 3 Favorite Clothes 20

Unit 4 Fun Activities 26

School Link 2 32

Unit 5 Going Places 34

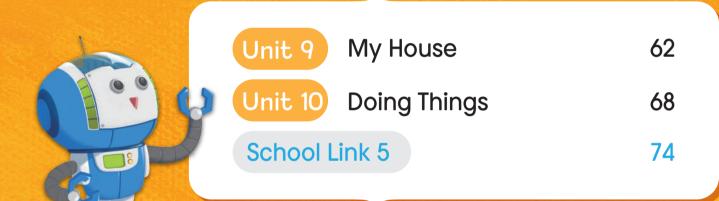
Unit 6 Going Shopping 40

School Link 3 46





| Unit 7 | School Subjects | 48 |
|--------|-----------------|----|
| Unit 8 | On the Weekend  | 54 |
| School | 60              |    |



| Unit 11   | At Different Places | 76 |
|-----------|---------------------|----|
| Unit 12   | Different Weather   | 82 |
| School Li | 88                  |    |

English Sounds
Scope and Sequence
Key Words



## Characters



## Theme Song



What's up?
Let's get together.
Everybody!
Are you ready to have fun?
Come along and join with us.
We'll have so much fun!
Come along! Hand in Hand!



A

I'm great. How are you?
I'm ready to learn with you.
I'm ready! Let's get started!

We'll go Hand in Hand To our own wonderland. You and me. We'll go together Hand in Hand.

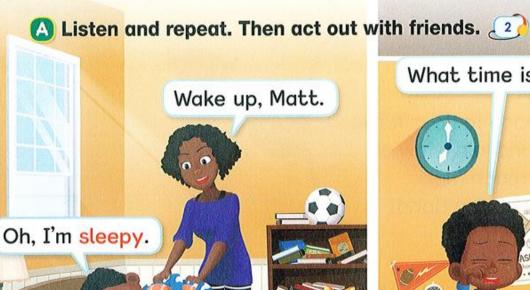
It's English for yourself.
English for the world.
You can do it with Hand in Hand.
Come along! It's lots of fun.
You can with Hand in Hand.



Repeat A.

# Unit 1 In the Morning

#### Conversation









🗈 Look at 🙆. Practice the dialog with the new words.

1 tired







#### 📵 Listen and sing. 🗿

#### Wake Up, Matt!

Oh no! Wake up, Matt.

Huh? What time is it?

It's 6:30. It's time to get ready.

Oh no! Wake up, Matt. Huh? What time is it?

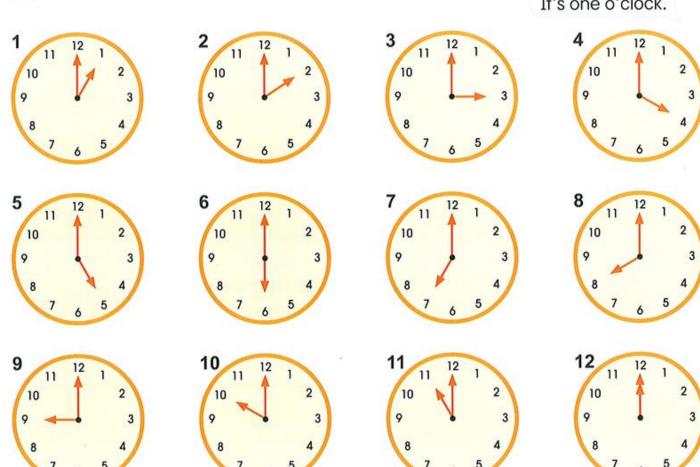
It's seven o'clock. Breakfast is ready.



#### 📵 Listen and repeat. Then ask and answer. 🐠



What time is it? It's one o'clock.



#### **Words and Grammar**

🔼 Listen and repeat. Then point and say. 🄙



brush her teeth

闰 Look at 🔼. Listen and repeat. Then ask and answer. 🍊



What does he do in the morning?

He goes They go to school.

go to school



eat breakfast

What does she do in the morning?

She gets up at seven o'clock.



| They   | brush   | eat  | get  | go   | wash   |
|--------|---------|------|------|------|--------|
| She/He | brushes | eats | gets | goes | washes |