

1B

WRITING TUTOR

Sentence Writing

Randy Lewis



Blended
with
e-Tutor
online
Registered Users Only

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Writing Tutor Syllabus – Book 1

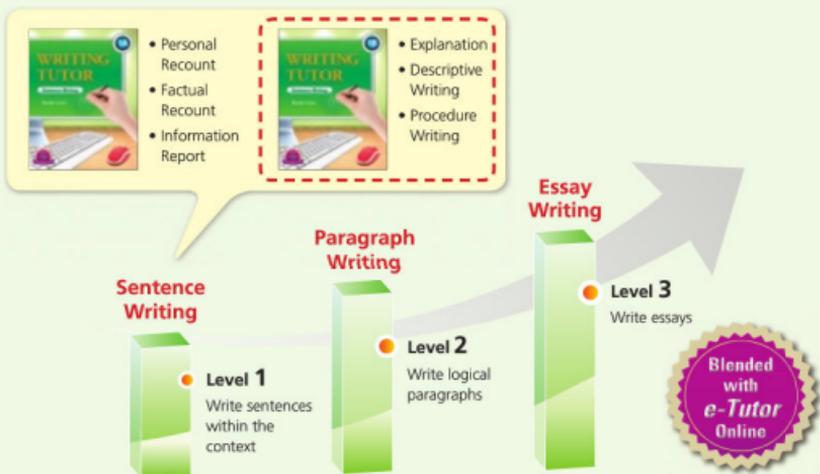
Book	Theme	Unit	Topic	Writing Form	Writing Focus (Grammar)	
1A	People	1	School Buddies	<ul style="list-style-type: none"> • Personal Recount (A Person's Experience) 	<ul style="list-style-type: none"> • Sentence Identification 	<ul style="list-style-type: none"> • Subject • Predicate
		2	Memorable Stories		<ul style="list-style-type: none"> • Complement • Object 	<ul style="list-style-type: none"> • Direct Object • Indirect Object
		3	Things People Do	<ul style="list-style-type: none"> • Factual Recount (Series of Facts) 	<ul style="list-style-type: none"> • Adjective and Adverb • Sentence Structure 	
		4	Successful People			
	Activities	5	Popular Sports	<ul style="list-style-type: none"> • Information Report (Series of Facts) 	<ul style="list-style-type: none"> • Recognizing Sentences 	<ul style="list-style-type: none"> • Joining Sentences
		6	Saving the World		<ul style="list-style-type: none"> • Joining Sentences 	<ul style="list-style-type: none"> • Types of Sentences
1B	Activities	1	Interesting Hobbies	<ul style="list-style-type: none"> • Explanation 	<ul style="list-style-type: none"> • A Statement • A Question 	
		2	Festivals Around the World			
	Arts and Crafts	3	Famous Works of Art	<ul style="list-style-type: none"> • Descriptive Writing 	<ul style="list-style-type: none"> • Combining Sentences 	
		4	Famous Architecture			
		5	How to Make Something	<ul style="list-style-type: none"> • Procedure Writing 	<ul style="list-style-type: none"> • Topic Sentences and Supporting Sentences 	
		6	How to Cook			

Scope & Sequence (Sentence Writing)

Title of the Writing (Writing Tutor)	Title of the Writing (e-Tutor)
<ul style="list-style-type: none"> • At My School Lunch Time 	<ul style="list-style-type: none"> • The Most Valuable Treasure • The Lunch Bully
<ul style="list-style-type: none"> • A Visit to an Amusement Park 	<ul style="list-style-type: none"> • My First Babysitting Job • Garbage Boy
<ul style="list-style-type: none"> • Emergency Rescue Workers 	<ul style="list-style-type: none"> • Firefighter: A Lifesaving Day • A Day in the Life of a Museum Curator
<ul style="list-style-type: none"> • Apple Computer's Steve Jobs 	<ul style="list-style-type: none"> • Boy Genius • Andrew Carnegie: A Very Successful Man
<ul style="list-style-type: none"> • Windsurfing: A Popular New Sport 	<ul style="list-style-type: none"> • Soccer • Triathlon
<ul style="list-style-type: none"> • Earthworms Help the Earth 	<ul style="list-style-type: none"> • Our Disappearing Rainforests • Our Dying Coral Reefs
<ul style="list-style-type: none"> • Raising Tropical Fish 	<ul style="list-style-type: none"> • Kite Flying • Fishing Rocks
<ul style="list-style-type: none"> • Cinco de Mayo Festival 	<ul style="list-style-type: none"> • Holi Festival • The National Cherry Blossom Festival
<ul style="list-style-type: none"> • <i>Starry Night</i> by Vincent van Gogh 	<ul style="list-style-type: none"> • <i>Luncheon at the Boating Party</i> • <i>The Trevi Fountain</i>
<ul style="list-style-type: none"> • The Empire State Building 	<ul style="list-style-type: none"> • The Leaning Tower • Taj Mahal
<ul style="list-style-type: none"> • How to Make a Pine Cone Bird Feeder 	<ul style="list-style-type: none"> • Paper Bag Puppets • Paper Airplane
<ul style="list-style-type: none"> • How to Cook French Toast 	<ul style="list-style-type: none"> • How to Make Spaghetti • How to Make a Ham and Cheese Omelet

How the Writing Tutor Series Develops Writing Skills

Writing Tutor is a three-level series designed for developing students' academic writing skills. The series provides extensive lessons from sentence writing to essay writing. It can be used independently as an individual textbook. However, it will be best used in combination with the *e-Tutor* online writing program.



Introduction to Writing Tutor 1B

Writing Tutor 1B aims at developing students' skills for sentence writing. The book will help students understand how a paragraph is organized and how to write some sentences to complete a given paragraph. They can also develop their vocabulary and background knowledge on each topic, and incorporate it in their writing.

Students will study four parts pertaining to one topic every unit.

Part 1	Writing Form	<ul style="list-style-type: none">• Practice the key words and the sentence structure in the sample writing• Understand the writing process and types of writing
Part 2	Prewriting	<ul style="list-style-type: none">• Practice the key words and the sentence structure in the student's writing• Make an outline with a guide
Part 3	Drafting	<ul style="list-style-type: none">• Practice using linking words to connect ideas• Complete the 1st draft with a guide
Part 4	Revising and Proofreading	<ul style="list-style-type: none">• Revise and proofread the draft• Evaluate the final draft

* Each part is designed for a 45-60 minute class.

Possible Ways of Using the Book

Option 1 Independently from *e-Tutor* online lesson

• **General suggestions**

It is important to understand the writing process and how a paragraph is organized. As each unit consists of four parts based on the writing process, the students should complete their final draft after they go through all the parts. Encourage the students to give feedback to their peers at each stage.

• Classroom learning guide

- 1) Introduce the topic of the sample writing and talk about it with the students. Go through the vocabulary of the sample.
- 2) Have the students look at the sample and talk about the writing form. Guide the students to notice the organization of the sample by asking them questions about it.
- 3) Practice the grammar parts in the unit.
- 4) Introduce the topic of the paragraph in Part 2 of the unit and talk about it. As the lesson continues, guide the students to complete each stage of the writing from brainstorming to writing the final draft.
- 5) Encourage the students to give peer evaluation or self-evaluation using the checklist in the book.

Option 2 Together with *e-Tutor* online lesson

• General suggestions

If students do the *e-Tutor* online lesson first, and then do the book afterward, they can complete each lesson on their own. However, it can also be possible and effective to do the book first and *e-Tutor* afterward, depending on the level of the students, school curriculum, or students' motivation.

• Classroom learning guide

- 1) Do a general review of the *e-Tutor* online lesson or lessons which the students have completed.
- 2) Review the writing form with the sample writing. The sample is in the book as well as in the *e-Tutor* online lesson.
- 3) Talk about the parts the students have difficulty with, such as the grammar. Guide the students to complete the parts they can do on their own and check their answers.
- 4) Use the quiz and the exercises in the book to review and reinforce what the students have practiced online.

About the Book

1 Writing Form My Vegetable Garden

Warm-Up

What is your hobby? Do you have more hobbies or just one?

1. What is the most interesting part of your hobby?

2. Have you heard of an unusual hobby? What is it?

Key Words

Put the correct word in the blank.

made	was	vegetable	and
damage	gave	eggs	year

1. I have three beds in my garden. _____ the garden.

2. When I _____ _____ and seasonal ones from my garden.

3. Second, I took the _____ to see if it was dry.

4. Third, I took the garden for _____.

5. There are some _____ in the plants or soil the vegetables.

6. In autumn, my vegetable and herbs are _____.

7. Then, I _____ them to eat.

8. My family, friends, and _____ will use my garden.

Warm-Up

The students talk about their experiences or information in relation to the topic. They can use the questions in the box as a prompt. It is important to get them interested in and to want to write about the topic.

Key Words

The words are from the sample writing in Part 1, and the example sentences are similar to those in the sample. They are also arranged in an order similar to how they appear in the sample. The

students can talk about what the sample writing will be about. Reading these example sentences will help students to understand and use them later.

Writing Form

Have the students look at the heading and identify the kind of writing form to be practiced in this unit. Explain the form and give a few examples. Encourage the students to come up with example writing topics of this kind.

Talk about the parts of a writing in the chart. Ask the students to come up with an example title and then add examples of the other parts.

The students answer the questions individually or in pairs.

Writing Form Explanation

- Put some example words or why something happens
- Use the example present tense
- Use the outline below:

Title	A title for the topic
Start	Introduce the topic
Body	In a series of steps, tell how or why something happens, and any useful information (time, place, frequency, etc.)
Conclude	Close a first sentence on the topic

Answer the questions.

1. What is used in the body paragraph to tell how something does?

- words that have happened to you or other people
- facts about a subject like outside or inside
- a series of steps

2. What steps is useful for telling how something is done?

- The biggest paragraph in the world
- the structure of the body
- steps to building a new house

3. When telling how something is done, write in the _____

time: a. before b. present c. past

Write Your Own Outline

1. Look at the pictures and talk about them with your friends.



2. Write what you and your friends discussed about the pictures.

1. What kind of hobby does the girl have?

2. What does she see in the apartment on the left? How about the apartment on the right?

3. Why is the fish sick?

4. Why isn't the man's robot in the apartment?

5. What type of food do fish eat?

Write Your Own Outline

The students get ready to do a guided writing and start making a brief outline. First, they look at the key pictures of the writing and talk about what they are going to write. The pictures show the main events or points of the writing.

The students write their own answers even though they are going to do a guided writing later. If the students want to write their own paragraphs later, they can use these answers.

The students fill in the outline using the pictures on the previous page and the information given in the box. Remind them of the key parts of a writing. Some parts are already given, and the focus is to write the main events or points. If the students write their own paragraphs, they can change some parts.

Complete the outline.

Title _____ **Key Words** _____

Background Information

Topic

Background information is a very popular hobby. To make tropical fish, you just need the right equipment, food, and water.

Thesis

1. Check out the apartment in the picture.
2. _____
3. _____
4. _____

Conclusion

Background information is easy to do.

Steps: Make a Paragraph

- You need to know what type of text you are writing.
- You need to know the purpose of the text.
- You should know about the main idea of the text.
- You should know about the type of language to use.