



Target Listening *With Dictation*

General Skills Practice for Listening Tests

Jeff Zeter



3

Practice Tests Book

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Target Listening Practice Tests, Book 3

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To the Teacher:


There are six books in the *Target Listening* series. The first two books are preparatory books which introduce new vocabulary words, vocabulary practice exercises, and practice tests. The four test books contain twelve listening tests with thirty questions each. The tests include question types and vocabulary words that were introduced in the preparatory books. *Target Listening* is designed for the intermediate to advanced student.

Target Listening is a practical, engaging series that helps students improve overall communicative skills through listening tasks presented in natural, conversational English. All activities incorporate focused, practical vocabulary words used in everyday situations. The vocabulary words are recycled throughout the series to reinforce learning. Real-life themes are presented through each unit, exposing students to situations they encounter everyday outside of the classroom. *Target Listening* is beneficial in the classroom setting or in the home setting for students who need to prepare for English listening or speaking exams.

How to Use This Book:

There are four test books, and each book contains twelve tests. Each test book contains the same thematic focus for each unit; however, the dialogs and passages get progressively longer and more challenging. Two sample lesson plans are provided below. The suggested lesson plans are for two 50-minute class sessions. However, teachers should feel free to adapt these to their own particular teaching style as well as the particular needs of the students. Furthermore, it is left up to teachers to gauge how thoroughly each step of this lesson plan needs to be implemented in their classes.

Suggested Lesson Plans



Option A		Option B	
Day 1	Preview 5 min.	Day 1	Preview 5 min.
	Vocabulary 5 min.		Vocabulary 5 min.
	Listen & Take Test 40 min.		Listen & Take Test 30 min.
Day 2	Check 50 min.	Day 2	Check 30 min.
			Preview 5 min.
			Vocabulary 5 min.
			Listen & Take Test 20 min.
			Check 20 min.

Practice Test

Practice Test 1

1 Who is the woman looking for?

2 Where are the speakers?

3 What is the probable relationship between the two speakers?

4 What time are they going to watch the show, and how much will it cost per person?

5 On what day will the work be finished, and how much will the man have to pay?

6 Why did the woman get angry?

7 What is the probable relationship between the two speakers?

Target Listening Tests Books contain twelve tests with thirty test questions. The test questions are based on the learning objectives for each unit, and incorporate the vocabulary words the students have learned. The students listen to dialogs and passages to find the answers.

Preview:

Have students look through the test and predict what type of dialog or passage they expect to hear for each question they see. Have students make notes next to each question to help them remember during the actual test.

Vocabulary:

Go over any difficult vocabulary words the students see in the answer choices.

Listen & Take Test:

Listen to the whole test without stopping and have students mark their answers.

Practice Test 1

- 10 Listen to the weather forecast. What will the weather be like today?



- 10 What is the woman talking about?



- 10 Which picture best shows the tone of the story?



- 11 Which of the following information is NOT correct?



- 12 In which country will the woman be on Saturday the 23rd?

April					
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
3	4	5	6	7	8
10	11	12	13	14	15
17	18	19	20	21	22
24	25	26	27	28	29

- 13 What is the main topic of the call?

- Different types of energy
- The sun as a source of energy
- Energy throughout history
- Explaining sources of energy
- How energy is created

- 14 According to the story, what is true about the young man?

- His brother tuned the sound of the guitar
- He tried to play his guitar at school
- His parents persuaded him by taking their gift back
- His family accidentally broke his guitar
- His brother gave him a new CD as a surprise

- 15 Which conversation is NOT logical?

- A: How are you? B: I'm fine.
- A: How are you? B: I'm not well.
- A: How are you? B: I'm very busy.
- A: How are you? B: I'm very happy.

Check:

Play the audio again for each question. Pause after each question and check for correct answers. Discuss any points of confusion. Students can also refer to the transcripts when they listen and read along for additional reinforcement.

Practice Test 1

- 16 What is the woman going to do first?



- 17 What does the man NOT request?



- 18 Why does the woman ask the man to come earlier?



- 19 Which of the following advice is NOT given by the man?

- The woman should think about things that she enjoys
- The woman should stop being frustrated about making a choice
- The woman should remember that her decision isn't final
- The woman should send applications to several schools
- The woman should choose more than one thing to study in college

- 20 What is the woman trying to say?

- Begin working on the project now
- It's better to read long books
- Go to the library as often as possible
- Spend only a short time at the park
- Write reports on long topics

- 21 What is the purpose of the call?

- To ask for payment
- To ask for directions
- To update customer information
- To request that he be called back
- To thank someone for being a customer

- 22 According to the announcement, which of the following information is correct?

Field destination	Arrival time	Weather
Los Angeles	7:10	Cloudy
New York City	7:10	Windy
Los Vegas	7:30	Cloudy
New York City	7:30	Windy
Los Angeles	7:10	Windy

- 23 Which of the following best concludes the talk?

- The man likes a mix of diamond rings, settings, or bracelets some into view, some under
- diamonds are very difficult to find
- many diamonds are not real
- diamonds must be carefully tested at
- diamonds are not popular in some cultures
- the meaning of diamonds has changed

Practice Test 1

24 According to the talk, which of the following statements is NOT mentioned?

- A It's hard driving in Argentina.
- B One half the number of car accidents are caused by drunk drivers.
- C Many of those who die due to drunk driving are under the age of twenty-five.
- D Sometimes police officers can pull over drunk drivers before they cause accidents.
- E It's not as a hard drive and drive.

25 According to the conversation, which of the following statements is NOT true?

- A The bus station is within walking distance.
- B The man doesn't know the address of the bus station.
- C The bus station is on the right side of the street.
- D The man is using a map of the area.
- E The woman knows the location of the bus station.

26 What is the best title for the passage?

- A Using Museums
- B Where the Museums Are
- C Why Museums Matter
- D The Origin of Museums
- E Why Museums Are Boring

27 What is the lesson the passage gives to the audience?

- A The early bird always catches the worm.
- B Time and tide wait for no man.
- C Don't put all of your eggs in one basket.
- D Don't lose the hand that feeds you.
- E It's well that ends well.

28 What would be the woman's best response to the man's last statement?

- A Yes.
- B No way! She can't help.
- C I'm sure she'll love to help you.
- D I'll see you at the party.
- E No, she doesn't like you at all.
- F That sounds like a great idea.

29 What would be the man's best response to the woman's last statement?

- A Yes.
- B All right, I'll bring your check.
- C Are you sure?
- D OK, I'll bring the check when I get right away.
- E Great! I'll be right back with the check and a tip.
- F You really shouldn't have anything more to eat.

30 What would Jerry probably say to David?

- A Stay outside. You have to fresh your clothes.
- B Do you know where the map is? I can't find it.
- C Don't come in here. I just finished cleaning the floor.
- D Why didn't you ask me to play in the mud with you?
- E I don't think you should map the floor anymore.

Teaching Tips

- To reinforce the new vocabulary words in the dialogs, students can work in pairs on the following activities:

Dictation:

Have students dictate the words to each other.

Guessing Game:

Have one student describe the vocabulary word while the other student tries to guess the word.

- For classes that need additional pronunciation practice:

Have students work in pairs and role-play the conversations or monologs shown in the transcripts.

Replay the audio track, but stop after each sentence. Students should try to repeat what they hear on the audio track, focusing on their pronunciation and intonation.

Homework Tip:

Have students choose one dialog and write a story about it.

Have students listen to the audio and practice pronouncing the words/phrases correctly.



01 Who is the woman looking for? Track 1



02 Where are the speakers? Track 2



03 What is the probable relationship between the two speakers? Track 3

- a Waiter – Customer
- b Chef – Waitress
- c Passenger – Flight attendant
- d Cashier – Customer
- e Delivery person – Office employee

04 What time are they going to watch the show, and how much will it cost per person? Track 4

- a 7:00 p.m. Free
- b 2:00 p.m. \$20
- c 1:30 p.m. Free
- d 2:00 p.m. Free
- e 7:00 p.m. \$20

05 On what day will the work be finished, and how much will the man have to pay?  Track 5

- a Wednesday \$2,000
- b Friday \$500
- c Wednesday \$2,500
- d Friday \$2,500
- e Friday \$2,000

06 Why did the woman get angry?  Track 6

- a She received a bad grade.
- b The man cheated on the test.
- c She needed more time to study.
- d The man got a better grade on the test.
- e The man bragged about his test grade.

07 What is the probable relationship between the two speakers?  Track 7

- a Conductor – Musician
- b Music reviewer – Conductor
- c Musician – Audience member
- d Conductor – Musician
- e Musician – Music reviewer