TOEIC® UPGRADE

NEW TOEIC FORMAT

Reflects ETS updates to the TOEIC® format

Peggy Anderson

With MP3 CD

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Introduction to *TOEIC® Upgrade*

I. Overview
II. The New TOEIC®
III. How to Use This Book
IV. For Teachers: Sample Syllabuses
V. For Learners: Getting Ready for the TOEIC®

I. Overview

What is the TOEIC®?

Developed by the Educational Testing Service (ETS), the TOEIC® (Test of English for International Communication) is used worldwide to assess the proficiency of English-language learners. Since 1979, corporations, government agencies, universities, and other organizations have relied on TOEIC® scores to help evaluate the English skills of employees and applicants who are non-native English speakers. Many individuals take the TOEIC® to gain a clearer idea of their own English skills and to identify areas that need improvement.

The test is divided into two sections: Listening Comprehension (Parts 1 through 4) and Reading (Parts 5 through 7). Each of the two main sections consists of 100 multiple-choice questions. Total test-taking time is two hours.

The TOEIC® is a test of general English ability. While much of the test focuses on the use of English at work (as well as in other everyday situations), its content is not specialized for any particular field. All of the directions and questions are given in English.

The scores on each section are calculated separately and range from 5 to 495. Thus, total scores on the TOEIC® range from 10 to 990.

Why *TOEIC® Upgrade*?

TOEIC® Upgrade is a comprehensive, up-to-date guide to the language and test-taking skills needed to maximize your score on the TOEIC®. It includes clear examples and explanations of each question type that appears on the test, as well as systematic practice exercises for each. *TOEIC® Upgrade* is one of the first test-prep books to provide full information about recent changes to the TOEIC® format. Learners will also benefit from the numerous test-taking tips that appear throughout the book as well as three complete downloadable practice tests that accompany it.(One test is available to students, and two more are available to educators.) *TOEIC® Upgrade* comes with an answer key and a complete transcript of all listening exercises and tests.

II. The New TOEIC®

In 2016, ETS made a number of changes to the format of the TOEIC®. Certain parts of the test have been reduced and others have been expanded. New question types have been introduced in both Listening and Reading, and new types of reading passages are now included. The purpose of these changes was to more accurately reflect the needs and goals of English users in modern contexts. However, the scoring method and scoring range of the TOEIC® remain the same.

What follows is a summary of the contents of each part of the TOEIC®, including information about the recent changes to the test.

Listening Comprehension			
Part	**Task**	**No. of Questions**	**Details and Changes**
Part 1: Photographs	Listen and choose the best description of each photo.	**6**	• Formerly 10 questions
Part 2: Question-Response	Listen and choose the best response to each question or statement.	**25**	• Formerly 30 questions
Part 3: Short Conversations	Listen to conversations and answer 3 comprehension questions about each.	**39**	• Formerly 10 conversations → now 13 • Some conversations now include **three speakers** rather than just two. • **New question type:** Identify a speaker's intended meaning. • **New question type:** Use the accompanying graphic and information from the conversation to find the correct answer.
Part 4: Short Talks	Listen to a variety of talks and answer 3 comprehension questions about each.	**30**	• 10 short talks • **New question type:** Identify the speaker's intended meaning. • **New question type:** Use the accompanying graphic and information from the talk to find the correct answer.

Reading Comprehension			
Part	**Task**	**No. of Questions**	**Details and Changes**
Part 5: **Incomplete Sentences**	Choose the best word(s) to fill in the blank in each sentence.	**30**	• Formerly 40 questions
Part 6: **Error Recognition or Text Completion**	Choose the best word(s) or sentence to complete each text (4 blanks per text).	**16**	• Formerly 3 texts → now 4 • **New question type:** Choose the sentence that best completes the text.
Part 7: **Reading Comprehension**	Read single passages and sets of passages, and answer 2 to 5 questions about each.	**54**	• Formerly 9 single passages, 2 to 5 questions each → now 10 single passages, 2 to 4 questions each • Formerly 3 double passages → now 2 double passages, 5 questions each • **New: 3 triple passages; 5 questions each** • **New:** Some passages consist of text message or instant message chains. • **New question type:** Identify the writer's intended meaning. • **New question type:** Find the best place in the passage to insert a given sentence.

III. How to Use This Book

TOEIC® Upgrade can be used as a classroom text or for self-study. The book is divided into six main parts. (Parts 5 and 6 of the test are combined into one part of the book because they are closely related.) These parts are further divided into units that focus on different skills needed to succeed on the test. Each part of the book helps the learner systematically build toward mastery of one part of the TOEIC®, while providing excellent practice in general English skills. Thus, it is not necessary to work through the book from beginning to end. You may choose to focus on the parts that are most suited to your (or your students') needs.

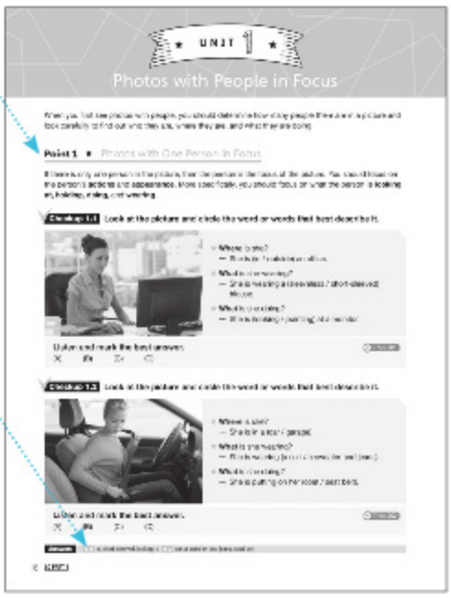
While all the parts of the book have a similar organization, each one also provides helpful features specific to that part of the TOEIC®.

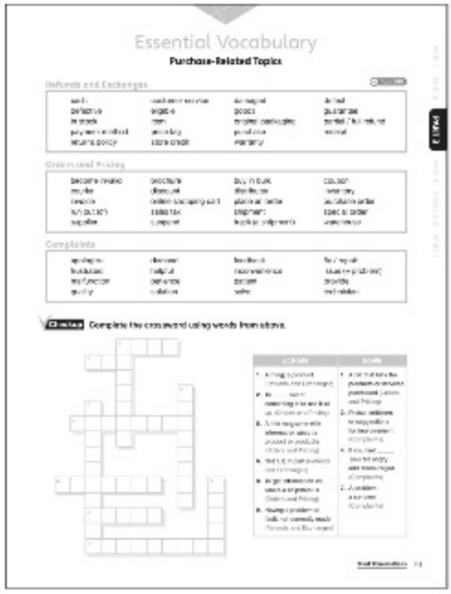
GENERAL FEATURES

Each unit begins with a general explanation of the skills needed to answer test questions correctly.

The information is separated into **Points** so that learners can focus on one test-taking skill at a time. Each Point comes with one or more authentic example test questions, plus **Checkup** exercises to ensure comprehension.

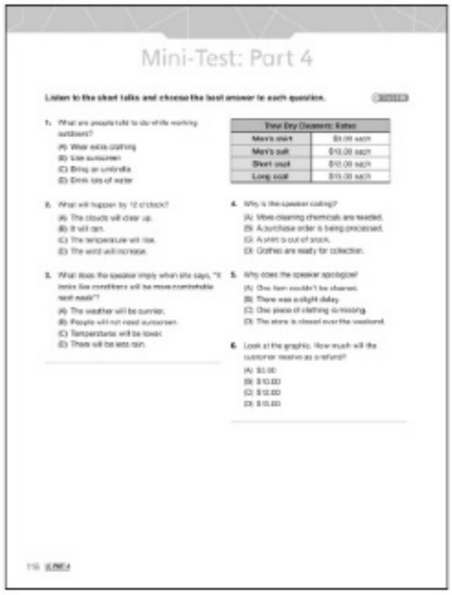
Answers to many Checkups are provided at the bottom of the page for easy reference. (Other answers are provided in the Answer Key.)





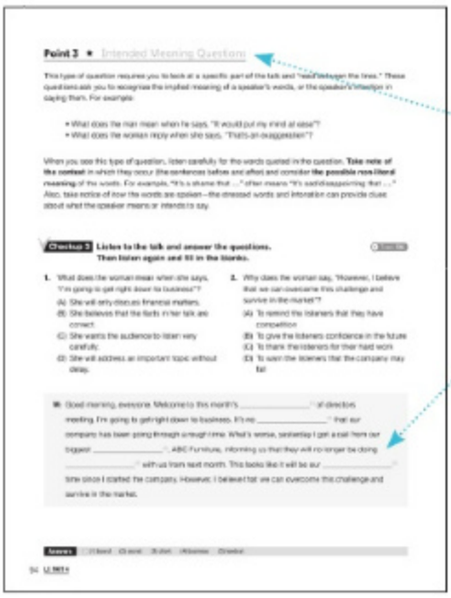
Throughout the book, lists of **Essential Vocabulary** relating to common topics on the TOEIC® are provided, along with Checkup exercises.

After every unit, a **Step-by-Step Practice Test** helps learners to consolidate and assess what they've learned before moving on to the next unit. Questions on these tests are ordered from easier to more difficult, allowing learners to build confidence as they go along.



Each part of the book ends with a **Mini-Test**—a slightly shorter version of that part of the TOEIC®. Learners are able to apply what they've learned and gradually experience what it is actually like to take the TOEIC®, one part at a time.

ADDITIONAL FEATURES

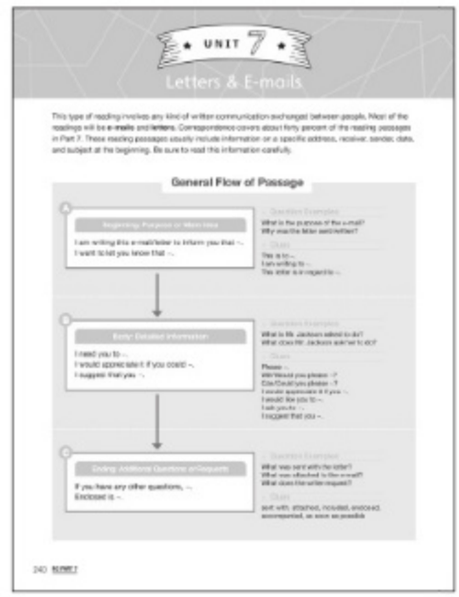


The new TOEIC® includes several new question types in both Listening and Reading. Thus, one whole unit is devoted to **introducing and explaining each new question type**, complete with examples and exercises.

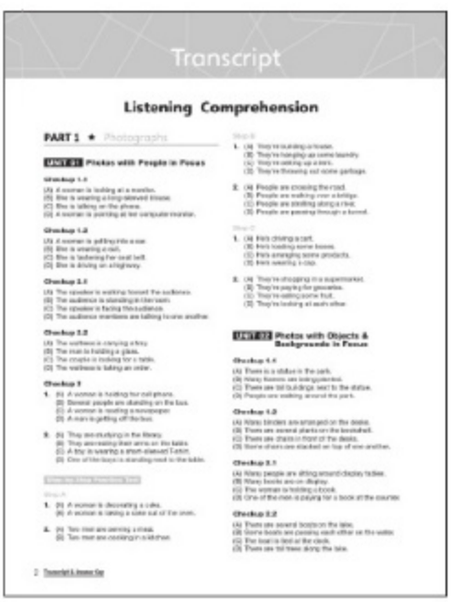
In the Listening parts (1-4), numerous fill-in-the blank **dictation exercises** help learners build their listening skills. Learners can listen to the audio files on the accompanying **MP3 CD**.

To accurately reflect what learners will hear on the TOEIC®, the audio files include speakers with **North American, British, and Australian accents**.

As Parts 5 and 6 of the TOEIC® focus largely on grammar, each unit in this part of the book provides thorough explanation and practice of an **important grammar point**.



A separate unit is devoted to each main **genre of reading passage** that appears in Part 7 of the TOEIC® (news articles, advertisements, e-mails, etc.). Each is illustrated and explained according to its usual organization and the typical TOEIC® questions that might follow it.



A complete **Transcript and Answer Key** are provided in the form of a pull-out booklet.

Three **complete practice tests** simulate the real TOEIC®, allowing learners to assess their level and prepare to take the test with confidence.

IV. For Teachers: Sample Syllabuses

TOEIC® Upgrade provides a clear and convenient way to structure a test preparation course. The following sample syllabuses can easily be adapted to suit the specific needs of your class.

Syllabus A

Week	Listening Comprehension	Reading Comprehension
1	[Part 1] Unit 1 Photos with People in Focus • **16**	[Parts 5 & 6] Unit 1 Nouns • **126** Unit 2 Pronouns • **132**
2	[Part 1] Unit 2 Photos with Objects & Backgrounds in Focus • **22**	[Parts 5 & 6] Unit 3 Adjectives • **140** Unit 4 Adverbs • **146**
3	[Part 1] Unit 1 *Who / What / Which* • **32**	[Parts 5 & 6] Unit 5 Number Agreement • **152** Unit 6 Voice • **158**
4	[Part 2] Unit 2 *Where / When* • **36**	[Parts 5 & 6] Unit 7 Tense • **164** Unit 8 *To*-infinitives • **172**
5	[Part 2] Unit 3 *How / Why* • **40**	[Parts 5 & 6] Unit 9 Gerunds • **178** Unit 10 Participles • **184**
6	[Part 2] Unit 4 Yes/No Questions • **44** Unit 5 Alternative / Tag / Embedded Questions • **50**	[Parts 5 & 6] Unit 11 Prepositions • **190** Unit 12 Conjunctions • **198**
7	[Part 2] Unit 6 Statements / Requests / Suggestions / Offers • **54**	[Parts 5 & 6] Unit 13 Relative Pronouns & Relative Adverbs • **206** Unit 14 Complete Sentences • **214**
8	Midterm Exam	
9	[Part 3] Unit 1 Main Question Types • **64**	[Part 7] Unit 1 Reading for the Main Idea • **226** Unit 2 Reading for Details • **228**
10	[Part 3] Unit 2 Business-Related Topics • **70**	[Part 7] Unit 3 Making Inferences • **230** Unit 4 Finding Synonyms • **232**
11	[Part 3] Unit 3 Purchase-Related Topics • **76** Unit 4 Topics Related to Daily Life • **82**	[Part 7] Unit 5 Reading for the Intended Meaning • **234** Unit 6 Inserting a Sentence • **236**
12	[Part 4] Unit 1 Main Question Types • **92**	[Part 7] Unit 7 Letters & E-mails • **240** Unit 8 Announcements & Notices • **244**
13	[Part 4] Unit 2 Recorded Messages / Announcements / Speeches • **98**	[Part 7] Unit 9 News Articles • **248** Unit 10 Advertisements • **252**
14	[Part 4] Unit 3 Broadcasting Talks • **104**	[Part 7] Unit 11 Non-Prose Readings • **258** Unit 12 Double Passages • **262**
15	[Part 4] Unit 4 Advertisements / Tour Guidance • **110**	[Part 7] Unit 13 Triple Passages • **268**
16	Final Exam	

Syllabus B

Week	Listening Comprehension	Reading Comprehension
1	[Part 1] Unit 1 Photos with People in Focus • **16**	[Parts 5 & 6] Unit 1 Nouns • **126** [Part 7] Unit 1 Reading for the Main Idea • **226**
2	[Part 2] Unit 1 *Who / What / Which* • **32**	[Parts 5 & 6] Unit 2 Pronouns • **132** [Part 7] Unit 2 Reading for Details • **228**
3	[Part 3] Unit 1 Main Question Types • **64**	[Parts 5 & 6] Unit 3 Adjectives • **140** [Part 7] Unit 3 Making Inferences • **230**
4	[Part 4] Unit 1 Main Question Types • **92**	[Parts 5 & 6] Unit 4 Adverbs • **146** [Part 7] Unit 4 Finding Synonyms • **232**
5	[Part 2] Unit 2 *Where / When* • **36**	[Parts 5 & 6] Unit 5 Number Agreement • **152** [Part 7] Unit 5 Reading for the Intended Meaning • **234**
6	[Part 3] Unit 2 Business-Related Topics • **70**	[Parts 5 & 6] Unit 6 Voice • **158** [Part 7] Unit 6 Inserting a Sentence • **236**
7	[Part 4] Unit 2 Recorded Messages / Announcements / Speeches • **98**	[Parts 5 & 6] Unit 7 Tense • **164** [Part 7] Unit 7 Letters & E-mails • **240**
8	Midterm Exam	
9	[Part 1] Unit 2 Photos with Objects & Backgrounds in Focus • **22**	[Parts 5 & 6] Unit 8 *To*-infinitives • **172** [Part 7] Unit 8 Announcements & Notices • **244**
10	[Part 2] Unit 3 *How / Why* • **40** Unit 4 Yes/No Questions • **44**	[Parts 5 & 6] Unit 9 Gerunds • **178** [Part 7] Unit 9 News Articles • **248**
11	[Part 3] Unit 3 Purchase- Related Topics • **76**	[Parts 5 & 6] Unit 10 Participles • **184** [Part 7] Unit 10 Advertisements • **252**
12	[Part 4] Unit 3 Broadcasting Talks • **104**	[Parts 5 & 6] Unit 11 Prepositions • **190** [Part 7] Unit 11 Non-Prose Readings • **258**
13	[Part 2] Unit 5 Alternative / Tag / Embedded • **50** Unit 6 Statements / Requests / Suggestions / Offers • **54**	[Parts 5 & 6] Unit 12 Conjunctions • **198** [Part 7] Unit 12 Double Passages • **262**
14	[Part 3] Unit 4 Topics Related to Daily Life • **82**	[Parts 5 & 6] Unit 13 Relative Pronouns & Relative Adverbs • **206** [Part 7] Unit 13 Triple Passages • **268**
15	[Part 4] Unit 4 Advertisements / Tour Guidance • **110**	[Parts 5 & 6] Unit 14 Complete Sentences • **214**
16	Final Exam	

V. For Learners: Getting Ready for the TOEIC®

Tips for Studying

Make a study schedule and follow it.

Even if you are enrolled in a TOEIC® class, it is a good idea to do some extra studying on your own. Self-study works best when you do it according to a schedule. Many students find it useful to study for about an hour a day, focusing on a different objective each day—for example, vocabulary on Monday, reading practice on Tuesday, etc. Keep track of any language points or skills that you find difficult, and review those parts of *TOEIC® Upgrade*.

Use English in different ways.

Since the TOIEC® tests general English ability, you can improve your score by practicing your English in a wide variety of ways. There is an enormous range of language material in English from beginner to advanced levels. To improve your reading skills, find books, articles, websites, and even comics on subjects that interest you. For listening practice, radio, TV, movies, podcasts, online videos, and audio books are all useful.

Try to find materials that are *slightly above* your current level. If the material is too easy or too difficult, you may quickly lose interest or become frustrated. The perfect learning materials introduce you to new language while also being enjoyable.

Listen to different accents.

The TOEIC® is a test of international English, and the speakers on the Listening section have varied accents (North American, British, and Australian). The audio files for *TOEIC® Upgrade* include speakers with all of these accents. If any of them are unfamiliar or difficult for you, spend some time on repeated listenings to those files. Also seek out additional listening materials recorded by speakers with those accents.

Study synonyms.

Only Parts 6 and 7 of the TOEIC® directly test vocabulary, but building your vocabulary will improve your performance on every part of the test. Learning synonyms for common words is especially useful. For example, a talk in Part 4 might use the word "leave," but the correct answer might use the word "depart." As you work through the book, keep a vocabulary notebook and take special note of the synonyms of important words.

Take the practice tests and time yourself.

TOEIC® Upgrade comes with a complete practice test that learners can download. At least a few weeks before you take the TOEIC®, find a quiet place with no distractions and do the practice test from beginning to end. Play the recording for the Listening section without stopping, while writing down your answers. Then complete the Reading section with a 75-minute time limit. Do not take any breaks, use a dictionary, or look at the answer key until you are done.

Afterward, check your answers and identify which parts of the test are the most challenging for you. You can then focus your studies on those areas.

Tips for Taking the TOEIC®

On test day, arrive early and come prepared.

Taking a test is stressful. Don't add to your stress by having to rush. Plan to arrive at the testing center well before the test starts. The testing center may provide pencils and erasers, but bring your own pencils and erasers. It's a good idea to bring at least two pencils, an eraser, and a watch.

Read the questions first.

During the Listening section, you can read the questions before the recording plays. This will help you listen for the important information. Also, in the Reading section, check the questions before reading the passage, so that you know what information to look for.

Manage your time carefully, and answer all questions.

During the Listening section, be sure not to hesitate too long if you are not sure of the answer. You can easily fall behind. If you do not know the answer, quickly make your best guess and then move on.

In the Reading section (75 minutes), be careful not to spend too much time on Parts 5 and 6. Leave enough time to work on Part 7. It is often recommended to spend about 25 minutes on Parts 5 and 6. (Taking the practice test will help you find out how much time you need for each section.)

Do not leave any questions blank. If time is running out and you are not sure of an answer, then guess.

Listening Comprehension

PART 1

Photographs

Part1 of the TOEIC® consists of 6 photograph description questions. You will hear four answer choices for each picture. The four statements are not printed on the test paper. You will have to listen to them carefully and choose the statement that describes each picture best.

UNIT 01 Photos with People in Focus

UNIT 02 Photos with Objects & Backgrounds in Focus

UNIT 1

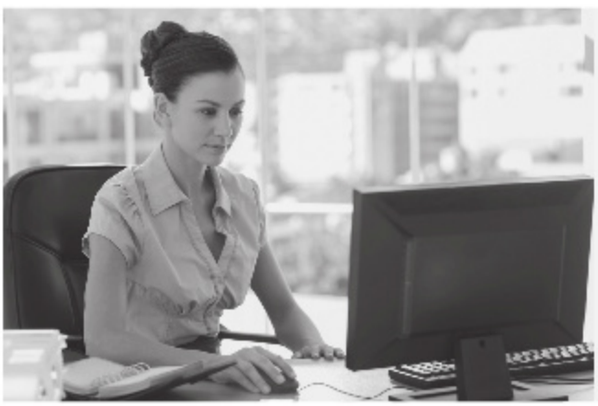
Photos with People in Focus

When you first see photos with people, you should determine how many people there are in a picture and look carefully to find out who they are, where they are, and what they are doing.

Point 1 ★ Photos with One Person in Focus

If there is only one person in the picture, then the person is the focus of the picture. You should focus on the person's **actions** and **appearance**. More specifically, you should focus on what the person **is looking at, holding, doing,** and **wearing**.

Checkup 1.1 **Look at the picture and circle the word or words that best describe it.**



★ **Where** is she?
→ She is (in / outside) an office.

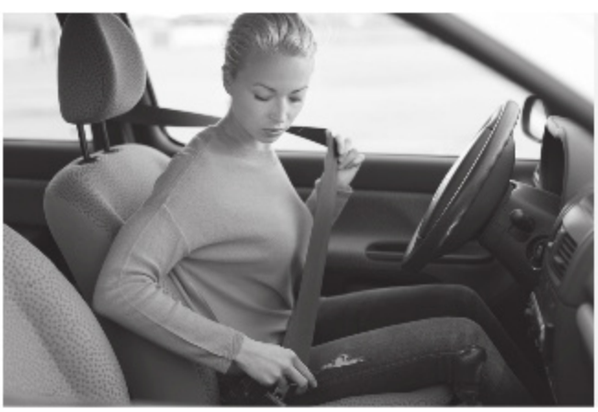
★ **What** is she wearing?
→ She is wearing a (sleeveless / short-sleeved) blouse.

★ **What** is she doing?
→ She is (looking / pointing) at a monitor.

Listen and mark the best answer. Track 001

(A) (B) (C) (D)

Checkup 1.2 **Look at the picture and circle the word or words that best describe it.**



★ **Where** is she?
→ She is in a (car / garage).

★ **What** is she wearing?
→ She is wearing (a suit / a sweater and jeans).

★ **What** is she doing?
→ She is putting on her (coat / seat belt).

Listen and mark the best answer. Track 002

(A) (B) (C) (D)

Answers 1.1 In, short-sleeved, looking / 1.2 car, a sweater and jeans, seat belt

Point 2 ★ Photos with Two or More People in Focus

In photos with two people or more, the statement describing their **common actions** or **appearances** usually tends to be the correct answer. However, sometimes a statement that describes objects in the picture or the background is the correct answer.

Checkup 2.1 **Look at the picture and circle the word or words that best describe it.**

★ **Who** is in the picture?
→ A man and (a professor / an audience).

★ **Where** are they?
→ In a (lecture hall / hallway).

★ **What** is the man doing?
→ He is (speaking to / joining) the audience.

★ **What** is the audience doing?
→ They are (waiting for / listening to) the speaker.

Listen and mark the best answer. Track 003

(A) (B) (C) (D)

Checkup 2.2 **Look at the picture and circle the word or words that best describe it.**

★ **Who** is in the picture?
→ A waitress and a (family / couple).

★ **Where** are they?
→ In a (restaurant / store).

★ **What** is the waitress doing?
→ She is standing and holding a (menu / pad and pen).

★ **What** is the man holding?
→ The man is holding a (menu / fork).

Listen and mark the best answer. Track 004

(A) (B) (C) (D)

Answers 2.1 an audience, lecture hall, speaking to, listening to / 2.2 couple, restaurant, pad and pen, menu

Key Grammar in Listening

Point 1 ★ Present Progressive Tense

In Part 1, each statement is usually phrased in the present progressive tense. The present progressive tense is used to describe the actions of the people in each photograph. This verb tense describes an action that is happening now and is not finished.

Singular subject + *is* + verb + *-ing*			Plural subject + *are* + verb + *-ing*		
She	+ **is** +	**walking** to the bus stop.	They	+ **are** +	**listening** to music.
He		**driving** a car.	Two people		**facing** each other.
One person		**standing** on the street.	Some people		**leaning** against the wall.
A woman		**cleaning** the floor.	All the people		**looking** at the mountain.

Point 2 ★ Subjects in Statements in Part 1

In the statements in Part 1, the subject is said first, and this will tell you who is being talked about. Listening for the subject will help you choose the correct answer.

Singular	Plural
He/She is ~.	They are ~.
A man/woman is ~.	Two/Both (people) are ~.
One (person) is ~.	Some (people) are ~.
One of the (people) is ~.	All of the (people) are ~.

Example

★ **Singular**

He is carrying a camera around his neck.
She is pointing with her finger.

★ **Plural**

They are wearing sunglasses and hats.
Two people are checking a map.

Checkup 3 **Listen and fill in the blanks. Then circle *T* or *F*.** Track 005

(A) A woman _____ _____ her cell phone. (T / F)

(B) Several people _____ _____ on the bus. (T / F)

(C) A woman _____ _____ a newspaper. (T / F)

(D) A man _____ _____ off the bus. (T / F)

(A) They _____ _____ in the library. (T / F)

(B) They _____ _____ their arms on the table. (T / F)

(C) A boy _____ _____ a short-sleeved T-shirt. (T / F)

(D) One of the boys _____ _____ next to the table. (T / F)

Essential Vocabulary

Action Verbs for Part 1

Track 006

board	**carry**	**enter**	**lift**	**load**	**mend**	**pour**
put on	**reach (for)**	**rest**	**stare (at)**	**stroll**	**try on**	**wear**

Checkup **Fill in each blank with the right form of the appropriate word from the box.**

board load pour reach for stare at stroll try on

1. The boy is _____ water into a glass.
2. A worker is _____ something on a high shelf.
3. The women are _____ a painting on wall.
4. Passengers are waiting to _____ a train.
5. A couple is _____ through a flower garden.

Step-by-Step Practice Test

Step A Listen and mark the best answer.

Track 007

1.

(A) (B)

2.

(A) (B)

Step B Listen and mark the best answer.

Track 008

1.

(A) (B) (C) (D)

2.

(A) (B) (C) (D)

Step C Listen and mark the best answer. Then listen again and fill in the blanks.

1.

Track 009

(A) (B) (C) (D)

(A) He's _____(1) a _____(2).

(B) He's _____(3) some boxes.

(C) He's _____(4) some _____(5).

(D) He's _____(6) a cap.

2.

Track 010

(A) (B) (C) (D)

(A) They're _____(1) in a supermarket.

(B) They're _____(2) for _____(3).

(C) They're _____(4) some fruit.

(D) They're _____(5) at each other.

Answers

1 (1) driving (2) cart (3) loading (4) arranging (5) products (6) wearing

2 (1) shopping (2) paying (3) groceries (4) eating (5) looking

UNIT 2

Photos with Objects & Backgrounds in Focus

In Part 1 of the TOEIC, six photos appear. Generally, one of those photos will not have any people in it. However, recent TOEIC tests have presented more photos with people and things together in them.

Point 1 ★ Photos with No People

There are no people in the picture. The focus of the picture is objects. You need to pay attention to the things in the photo and where they are located.

Checkup 1.1 **Look at the picture and circle the word or words that best describe it.**

★ **Where** are the things in the photo?
→ They are in a (park / city street).

★ **What** thing or things stand out in the photo?
→ There is a statue and many (people / flowers).

★ **What** is in the background?
→ There are tall trees, buildings, and a (cloudy / clear) sky.

Listen and mark the best answer. Track 011

(A) (B) (C) (D)

Checkup 1.2 **Look at the picture and circle the word or words that best describe it.**

★ **What** are the things in the photo?
→ Desks, office chairs, and (shelves / boxes).

★ **What** thing or things stand out in the photo?
→ There are shelves filled with (books / binders).

★ **What** is in the background?
→ There is a plant on top of a (bookshelf / desk).

Listen and mark the best answer. Track 012

(A) (B) (C) (D)

Answers 1.1 park, flowers, clear / 1.2 shelves, binders, bookshelf

Point 2 ★ Photos with People and Objects

Most photos in Part 1 of the TOEIC have both people and things in them. Some of these photos focus on the objects and background, rather than on the people. When dealing with this type of picture, however, you should focus not only on the things, but also on the people at the same time.

Checkup 2.1 **Look at the picture and circle the word or words that best describe it.**

★ **Where** are the people and things in the photo?
→ They are in a (café / bookstore).

★ **Who** is in the photo? What are they doing?
→ Several customers are standing and looking at (books / papers).

★ **What** thing or things stand out in the photo?
→ Many books are arranged (in windows / on display tables).

Listen and mark the best answer. Track 013

(A) (B) (C) (D)

Checkup 2.2 **Look at the picture and circle the word or words that best describe it.**

★ **Where** are the people and things in the photo?
→ They are at a (water park / lake).

★ **What** thing or things stand out in the photo? What else is in the photo?
→ There is a boat on the lake near the (pier / shore).
→ There are many (tall trees / people) on the shore.

Listen and mark the best answer. Track 014

(A) (B) (C) (D)

Answers 2.1 bookstore, books, on display tables / 2.2 lake, shore, tall trees

Key Grammar in Listening

Point ★ Passive Voice

Objects and backgrounds in the photos in Part 1 are often described in the **passive voice**. The most common tenses of passive-voice verbs in Part 1 are the present simple, present progressive, and present perfect. **In photos with no people, the answer choice with a passive-voice verb in the present progressive is usually false**. This is because no one is doing any action in the photo.

Passive Voice: *be* + past participle	
Present Tense	***is/are* + past participle**
	The road **is covered** with snow. Books **are placed** on the table.
Present Progressive Tense	***is/are* + *being* + past participle**
	A car **is being repaired** by a mechanic. Plants **are being planted** in a garden.
Present Perfect Tense	***has/have* + *been* + past participle**
	A picture **has been hung** on the wall. Some boxes **have been piled up** on the floor.

Example

(A) Dresses are being sewn. (F)
→ No one is sewing in the photo.

(B) Garments are being displayed. (T)

(C) Customers are being helped.
→ There is only one person in the photo. (F)

(D) Clothing is being folded. (F)
→ No one is folding clothes.

Checkup 3 **Listen and fill in the blanks. Then circle *T* or *F*.** Track 015

1

(A) The _____ _____ has been _____. (T / F)

(B) A chair has been _____ up. (T / F)

(C) A _____ is _____ by the water. (T / F)

(D) There are _____ people _____ the lake. (T / F)

2

(A) A computer _____ _____ _____ by the window. (T / F)

(B) _____ have been _____ to the wall. (T / F)

(C) _____ are scattered on the floor. (T / F)

(D) There is a chair in _____ of a computer. (T / F)

Essential Vocabulary

Key Nouns for Part 1

Track 016

aisle	**(shopping) cart**	**container**	**document**	**display case**
gadget	**grass / lawn**	**luggage / baggage**	**office supplies**	**path**
platform	**schedule**	**shelf**	**stairway**	**traffic signal / traffic light**

Checkup **Fill in each blank with the appropriate word from the box.**

aisle baggage document grass platform shelf traffic light

1. The passengers' _____ is being loaded onto the bus.
2. People on the _____ are waiting to get on the train.
3. A woman is sitting at a desk and reading a(n) _____.
4. A man is mowing the _____ in front of a house.
5. Several cars are stopped at the _____.

Step-by-Step Practice Test

Step A Listen and mark the best answer.

Track 017

1.

(A) (B)

2.

(A) (B)

Step B Listen and mark the best answer.

Track 018

1.

(A) (B) (C) (D)

2.

(A) (B) (C) (D)

Step C Listen and mark the best answer. Then listen again and fill in the blanks.

1.

Track 019

(A) (B) (C) (D)

(A) The house has _____(1) _____(2).

(B) The gate has been _____(3).

(C) Flowers have _____(4) the _____(5).

(D) There are _____(6) in the sky.

2.

Track 020

(A) (B) (C) (D)

(A) _____(1) has _____(2) along the street.

(B) Cars are _____(3) _____(4).

(C) _____(5) are _____(6) side by side.

(D) A driver is getting into a car.

Answers

1	(1) two	(2) stories	(3) opened	(4) covered	(5) roof	(6) clouds
2	(1) Traffic	(2) stopped	(3) being	(4) towed	(5) Vehicles	(6) parked

Mini-Test: Part I

Listen and mark the best answer.

Track 021

1.

2.

3.