Third Edition

Reading Starter

2

Audio With CD

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John Thomas, Kelli Ripatti

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Compass Publishing

Reading Starter 2 Third Edition

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How to Use This Book

Each unit in the *Reading Starter Third Edition* series consists of eight parts plus additional review activities in the workbook. These parts work together to get students thinking about the unit's topic, lead students through a reading passage, check students' comprehension of the reading passage, and then have students practice basic listening, speaking, and writing skills. A summary of each part is provided here.

Prepare for Takeoff

This part introduces the topic of the unit. The visual support enables students to create a mental picture of the topic. The questions are designed to stimulate students' interest in the topic.

Vocabulary Blast-Off

This part introduces the target words for each unit. Sentences are used to provide context. Students confirm understanding by matching the sentences with the meanings or pictures of the target words.

Reading

Readings vary in type and topic with carefully controlled vocabulary and sentence structures. Audio recordings of each passage are provided on the audio CD and as mp3 files that are available for download. Students can track the words as native speakers read the passages.

Sentence Kick-Off

Students can practice the target grammar in an exercise using sentences from the reading passage. The last question gets students to practice using the target grammar while also personalizing their answers.

Reading Radar

This section includes questions to test students' reading comprehension. The question types include main idea, detail, reference, and inference.

★Summary★

Here students can review target vocabulary to stimulate recall of key information from the reading. The repetition of words and structures helps students to develop reading fluency.

Listening Launch

This section provides additional exposure to the target vocabulary, phrases, and grammar in a new context. Students listen to a dialog between two native speakers based on the unit's topics.

Types of comprehension questions include main idea, detail, and inference.

Speaking Launch

A fill-in-the-blank dialog is provided for students to practice using the unit's target vocabulary, expressions, and grammar point in a short conversation.

Useful words are provided to encourage students to talk about a variety of scenarios.

Tracking Station

Review exercises are provided after every four units. Each review contains a short reading passage and comprehension questions related to the corresponding units' topics.

+ Workbook

Workbook activities include various exercises to review the vocabulary and grammar focus of the units. These additional exercises can be completed either in class or as homework.

Writing Booster

This part gives students an opportunity to practice an additional language skill. In part A, students answer questions based on their own experiences and knowledge. In part B, they then use the answers from part A to not just write, but write creatively.

UNIT 1

My First Game

Prepare for Takeoff

Talk together.

1. What is the boy doing?
2. What sport do you like to play?

Vocabulary Blast-Off

Match the word with its meaning.

1. _____ He stretches his legs before games.
2. _____ My team is losing. The score is two to four.
3. _____ They play baseball at the park.
4. _____ The pitcher throws the ball.
5. _____ Seth is the first to bat for his team.
6. _____ Larry is going to catch the football.

a. a sport played with a bat and ball
b. use a bat to hit a baseball
c.
d. player who throws the ball to the catcher
e. not winning
f.