

Student Book

# Blueprint

 BRITISH ENGLISH

3

**A2**

Pre-Intermediate

Eric Williams · Peggy Anderson

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Grammar and Structures	Listening / Reading	Writing / Speaking
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Module 3: Changes at University Pages 62 to 89	<p><b>A2</b> Ask and answer simple questions about university, likes, and dislikes</p> <p><b>A2</b> Understand short, simple texts containing familiar vocabulary, including international words</p> <p><b>A2</b> Explain why you like or dislike something</p> <p><b>A2</b> Write about yourself (for example, information about your school) using simple language</p> <p><b>A2+</b> Describe plans and alternatives</p> <p><b>A2+</b> Describe past activities, events, and personal experiences</p> <p><b>A2+</b> Ask and answer simple questions about things in the past</p> <p><b>A2+</b> Understand the main points in short newspaper or magazine stories</p>	<p><b>* Unit 5 *</b> <small>p. 64</small> <b>Changing Your Course</b></p> <p>Students will discuss their courses. They will learn to talk about choosing and changing their courses as well as discuss study preferences. Students will also talk about factors that affect their academic decisions.</p>	<ol style="list-style-type: none"> <li>1 Deciding What to Study</li> <li>2 Choosing Your Course</li> <li>3 Changing Courses</li> <li>4 What would you rather study?</li> <li>5 Communicating Your Choice</li> </ol>	<p>Fields of study</p> <p>University courses</p> <p>Career and job skills</p> <p>Adjectives and verbs used to describe feelings about subjects</p> <p>Comparative and superlative adverbs</p>
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	<p><b>A2+</b> Summarise simple stories you have read, relying on the language used in the story</p> <p><b>A2+</b> Understand simple texts, emails, and letters</p> <p><b>A2+</b> Identify changes in the general topic of a discussion that is conducted slowly and clearly</p> <p><b>A2+</b> Ask for and give opinions; agree and disagree</p>	<p><b>* Unit 8 *</b> <small>p. 104</small> <b>Studying Abroad</b></p> <p>Students discuss in detail an educational option for what to do while studying abroad. They discuss where they could go, visit websites to research study abroad programmes, and ask friends for advice before making their decision.</p>	<ol style="list-style-type: none"> <li>1 The UK or the USA?</li> <li>2 UK City Guides</li> <li>3 Which language centre?</li> <li>4 Study Spanish abroad.</li> <li>5 Let's chat.</li> </ol>	<p>Words used to talk about places</p> <p>Words related to travel and language study</p> <p>Words and phrases used to make comparisons</p> <p>Phrases for agreement</p> <p>Modals</p> <p>Determiners</p> <p>Intensifiers</p>

Grammar and Structures	Listening / Reading	Writing / Speaking
<p><b>Lesson 1</b> Zero conditional</p> <p><b>Lesson 2</b> Infinitives of purpose; <i>in order to</i></p> <p><b>Lesson 3</b> <i>be good/bad at</i>; <i>help</i> + object + (to) verb</p> <p><b>Lesson 4</b> <i>would rather</i></p> <p><b>Lesson 5</b> <i>other</i> and <i>another</i>; <i>else</i></p>	<p><b>R &amp; L:</b> An article about choosing courses</p> <p><b>R:</b> Entries in a course catalogue and other descriptions of courses</p> <p><b>R &amp; L:</b> Conversations about choosing and changing courses</p> <p><b>R &amp; L:</b> A conversation to report a decision</p> <p><b>R:</b> An article about changing courses</p> <p><b>L:</b> A report on popular courses</p>	<p><b>W &amp; S:</b> Discussing reasons for and factors in making decisions, especially related to studies</p> <p><b>W &amp; S:</b> Describing courses</p> <p><b>S &amp; W:</b> Asking for and giving advice and opinions</p> <p><b>W &amp; S:</b> Reporting on the past</p> <p><b>W &amp; S:</b> Describing what you and other people are good or bad at</p> <p><b>S:</b> Describing preferences and persuading people</p> <p><b>W:</b> An email describing feelings about school subjects</p>
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## Module 1 Goals

Start a conversation

Discuss plans with other people

Link ideas with simple connectors (for example, *and*, *but*, or *because*)

Find the most important information in advertisements, information leaflets, web pages, etc.

Understand the main points in short, simple written news items and descriptions if you already know something about the subject

Understand the main information in news reports that you hear

Discuss different things to do, places to go, etc.

Briefly explain and give reasons for actions and plans if you have time to prepare



### Preview

Look at pages 8 to 33. What pages are these things on?

- ed adjectives \_\_\_\_\_
- information about a careers centre \_\_\_\_\_
- an article about business schools \_\_\_\_\_
- a university ratings table \_\_\_\_\_

### Discuss

Talk about the questions with a partner.

1. What is happening in the photo?
2. What kinds of things might the woman be thinking about?
3. What is the best way to search for a job?
4. What are some challenges for young people today?
5. How does school help prepare people for the future?

### Write

Choose one of the questions from above. Write a couple of sentences to answer it.

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Unit 1

Scan the QR code to watch a preview video.



Unit 2

Lesson 1

What are your plans?



**A Model Conversation**

Listen to the interview. Then read the sentences. Listen again. Are the sentences true (t) or false (f)? Track 02

1. \_\_\_\_\_ Phillipa is **thinking of** going to university.
2. \_\_\_\_\_ Phillipa is studying computer science.
3. \_\_\_\_\_ Sonya is working in Spain for six months.
4. \_\_\_\_\_ Sonya is travelling for six months.
5. \_\_\_\_\_ Yaser is going to apply to university.
6. \_\_\_\_\_ Yaser is working on his grandparents' farm.

For the false sentences, why are they false?

**Brief note**

To "think of" or about something means that you are considering it—that you might do it in the future.

**B Vocabulary**

Listen to the interview again. Circle the words that you hear. Track 02

gap year   run   volunteer   apply   student loan   experience   field   nanny

Now write each word next to the correct definition. Check your answers with a partner.

	a year between school and university to travel, work, or rest		money that is borrowed from a bank to pay for university
	time spent doing something and the skills learned while doing it		to formally ask for something such as a job, usually in writing
	a person who helps parents with childcare		a subject of study or a kind of work
	to be the boss of; to direct or manage		to work/help people for no pay; a person who does this

**C Vocabulary Comprehension**

Fill in the gaps with the correct words from part B.

1. Sonya is going to take care of children. She is going to work as a(n) \_\_\_\_\_.
2. Many students take a year off from studying before they go to university. They take a(n) \_\_\_\_\_.
3. Our store needs a new employee. You should \_\_\_\_\_ for the job.
4. I want to be a teacher, so I'm working as a volunteer at a school to get some \_\_\_\_\_.

**Brief note**

Remember that you can use present continuous to talk about things happening at the moment of speaking. For example: *What are you doing right now? I'm making breakfast.*

**D Grammar****Present continuous for future plans**

subject	be	verb + -ing (+ object)	future time phrase
I	am	starting university	in September.
He / She / It	is	visiting Paris	next week.
You / We / They	are	meeting a friend	after school.
more future time phrases	soon, later, tonight, tomorrow, tomorrow morning / afternoon / evening, next Sunday, next weekend, in two hours / days / weeks / months / years		

**Brief note**

People do not always use time phrases. They use them when they want to be specific. These phrases usually come at the beginning or the end of a sentence.

**E Grammar Practice**

Read each sentence. Write *P* next to sentences about the present and *F* next to sentences about the future.

- \_\_\_\_ Please be quiet. I'm working on an assignment.
- \_\_\_\_ My parents are having dinner at that new restaurant after work.
- \_\_\_\_ He's doing research on local schools.
- \_\_\_\_ Ahmed is waiting for the bus to take him home.
- \_\_\_\_ Sarah and her sister are taking the train to London tomorrow.
- \_\_\_\_ She is taking a shower at the moment.

Put the words in order to make sentences.

7. is / John / this / in / sister / his / visiting / Istanbul / weekend
- \_\_\_\_\_

8. you / Saturday / are / what / doing / next
- \_\_\_\_\_ ?

9. boyfriend / next / getting / her / and / Jenny / year / married / are
- \_\_\_\_\_

**F Use the Language****What are you up to?**

Think about your plans for next month. Write them as notes. You don't have to write complete sentences.

**My plans...**

Talk about your plans with a partner. Ask about your partner's plans. Do you have similar plans? When are you going to do these things? Are you and your partner busy?

When you are finished, talk with another pair about their plans. Then share with the class.

## A Authentic Text: A career flyer

Read the flyer and answer the questions.

## Brief note

CV stands for *curriculum vitae*, a Latin phrase which means "course of life".

## Regular Activities

## Coffee Time

Mon-Fri: 8.30 – 10.00 a.m.

- Meet new employees of the centre

## Job Fair

Last Thursday of every month

- Meet local employers looking for workers

## CV Workshop

Third Wednesday of every month: 1.00 – 4.00 p.m.

- Develop your CV with help from an expert

## Careers Centre

Are you between the ages of 17 and 35? Looking for employment? Trying to decide what to do with your future? **Drop by** the Careers Centre and find out about the options available to you.

At the Careers Centre, you can:

- Start to think about your future
- Learn about career programmes
- Get help with your CV and practise job interview skills
- Learn about volunteering to help you get experience
- Search the job board
- Make an appointment with a careers advisor
- Make new friends

## Events this week

## Rob Vega

Monday: 2.00 – 4.00 p.m.

- Government training programmes
- Writing a cover letter

Please register at the front desk.

## Annika Smith

Wednesday: 4.00 – 6.00 p.m.

## Contact us

By phone: 204-555-6987 By email: info@ccc.edu Like us on Facebook

## Brief note

To **drop by** means to go to a place for a short time without an appointment.

1. Who can use the Careers Centre?
2. What happens every weekday morning?
3. How often is there a job fair?
4. When can you learn about writing cover letters?
5. How can you get in touch with the centre?



## B Vocabulary

Write each green word or phrase from part A next to the correct definition.

1. \_\_\_\_\_ from or around this area
2. \_\_\_\_\_ a meeting with someone at a specific time
3. \_\_\_\_\_ a face-to-face meeting to talk about a job
4. \_\_\_\_\_ a written list of your skills and experience
5. \_\_\_\_\_ to speak or write a message to someone
6. \_\_\_\_\_ an event where many employers meet people looking for jobs
7. \_\_\_\_\_ a letter about your experience
8. \_\_\_\_\_ the group of people who run a city, country, etc. and make laws
9. \_\_\_\_\_ work done for pay, a job, or the state of having a job
10. \_\_\_\_\_ a person who knows a lot about a subject

## C About You

Discuss the questions with a partner.

1. Do you have a CV? If you do, what do you have on it? If not, what can you write on one?
2. What are some local jobs or companies that you are interested in? Why?

## D Grammar

### Brief note

Stative verbs such as *love, own, want, and know* are not usually used with present continuous.

### Simple present vs. present continuous

	simple present	present continuous
present meaning	things that are generally true; routines and habits	things happening at the time of speaking
examples	He <b>works</b> at the library. (He has a job at the library. Is he there right now? We don't know.) She <b>eats</b> lunch in the cafeteria. (This is her daily routine—she usually does it.)	He's <b>working</b> right now. (He's at his workplace and doing work.) She's <b>eating</b> lunch in the cafeteria. (It is lunchtime now, and she's eating in the cafeteria.)
time expressions	every day, week, month, morning, afternoon in the morning, afternoon, evening usually, often, never	right now at the moment
future meaning	scheduled actions on a timetable or calendar	plans
examples	My plane <b>leaves</b> at 6.45 tomorrow evening. Classes <b>start</b> on 15 September	I'm <b>meeting</b> Mum at the airport tonight. We're <b>seeing</b> a film on Friday afternoon.

## E Grammar Practice

Fill in the gaps with the correct form of the verbs.

1. My sister \_\_\_\_\_ (study) biology at university this year. She wants to become a doctor.
2. I usually \_\_\_\_\_ (walk) to school, but today I \_\_\_\_\_ (take) the bus because I \_\_\_\_\_ (be) late.
3. The teacher \_\_\_\_\_ (know) all of her students' names.
4. I \_\_\_\_\_ (eat) breakfast every morning—I \_\_\_\_\_ (need) it so I'm not hungry in class.

## F Write to Speak

1. Write five questions you can ask someone about future plans. Use the time expressions below to help you.

next year  
after school

when you were a child  
when you graduate

next week  
in five years

2. Now interview a partner about his or her future plans.

## G Use the Language

### Careers advice

With your partner, on a separate piece of paper, write a conversation between a careers advisor and a person thinking about a new job. Talk about the person's experience, education, and skills. Try to decide on a good career for him or her. Then perform your conversation for the class.