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# NEW FRONTIERS

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STUDENT BOOK

6

**B2**

Pre-Advanced

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STUDENT BOOK

6

**B2**


Pre-Advanced



# Scope and Sequence

## HOW TO USE

..... Page 4

UNIT / PAGE	VOCABULARY	GRAMMAR & STRUCTURES	LISTENING
<b>GETTING READY FOR COLLEGE</b>  Page 6 <b>1</b>	Education Interviews	Defining and non-defining relative clauses Present perfect simple Present perfect continuous	Listen to college interviews
<b>TIME TO SET SAIL</b>  Page 18 Page 30 <b>Review 1-2</b> <b>2</b>	Travel Adventure	Present perfect simple vs. past perfect simple Past perfect simple vs. past perfect continuous	Listen to people talk about their travels to faraway locations
<b>HEALTHY THINKING</b>  Page 32 <b>3</b>	Health Medical technology	Future forms for plans and predictions Future perfect simple and future perfect continuous	Listen to a fitness and exercise plan
<b>MONEY TALKS</b>  Page 44 Page 56 <b>Review 3-4</b> <b>4</b>	Finance Consumerism	Zero conditionals Type 1 conditionals Type 2 conditionals	Listen to people talk about their spending habits
<b>CULTURES AROUND THE WORLD</b>  Page 58 <b>5</b>	World cultures Rules and taboos	Comparatives and superlatives Bare infinitives	Listen to people talk about different cultural values
<b>IT'S A MASTERPIECE!</b>  Page 70 Page 82 <b>Review 5-6</b> <b>6</b>	Art and design Reviews and critiques	Passive voice and active voice Personal and impersonal passive	Listen to a debate about art
<b>DECIDING FOR YOURSELF</b>  Page 84 <b>7</b>	Memories Choices	If only / wish statements Type 3 conditionals Mixed conditionals	Listen to students' memories and regrets
<b>CRIME WAVE</b>  Page 96 Page 108 <b>Review 7-8</b> <b>8</b>	Crime Morals and ethics	Reported speech	Listen to eyewitness accounts
<b>EAT UP!</b>  Page 110 <b>9</b>	Food and cooking Taste and texture	Subjunctive mood Determiners	Listen to people talk about their relationship with food
<b>LEARNING CURVE</b>  Page 122 Page 134 <b>Review 9-10</b> <b>10</b>	Education Expressing difference	Causative verbs Inversion for emphasis	Listen to students talk about their experiences with education

SPEAKING	READING	WRITING	PROJECT
Answer difficult interview questions	Read interview horror stories	Write a follow-up letter	Mock Interview
Talk about places you've been to or would like to go to	Read a story about an adventurer's discovery	Write a letter to the editor	Monologist
Talk about medical advice regarding health and diet	Read about health-related advancements	Write a persuasive article about a health-related issue	Awareness Campaign
Give advice or your opinion on spending habits	Read about market trends	Write about a financial concern or problem	Talk Show Host
Explain differences between your culture and another	Read about different cultures	Write a guide on the dos and don'ts of your country	Welcome to My World
Give polite criticism	Read a critical review	Write a critique of some artwork	This is Art
Talk about decisions you made during high school	Read about students' memories and regrets	Write an alternative timeline	Map Out a Story
Report what you and others have seen	Read about a criminal investigation	Write a police report	Detective
Talk about your relationship with specific foods and recipes	Read about a chef's inspiration and influences	Write a review of a meal	Feeling Food
Interview someone about their experiences with education	Read about different education systems	Write a progress report for a student	You're the Teacher



# How to Use

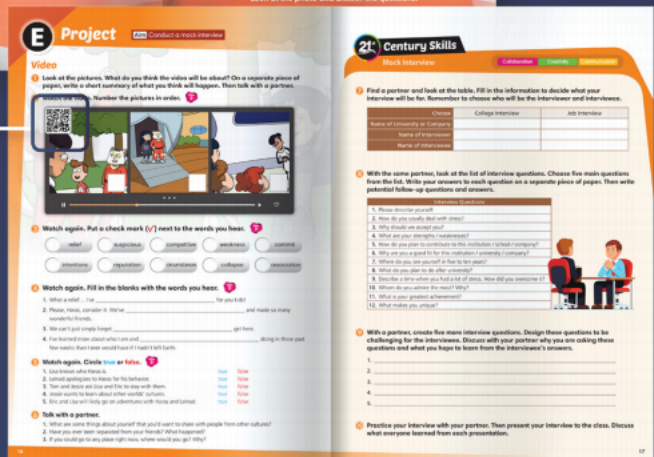
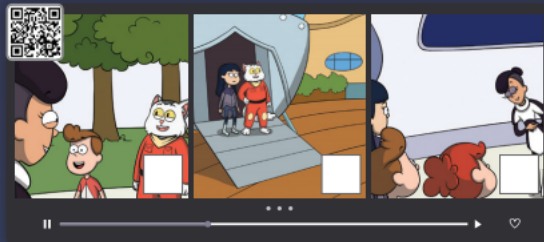
## QR Codes

### AUDIO

Scan the QR Code at the start of each lesson to get the audio for the unit.

### VIDEO

Scan the QR Code on Project Lessons to link to animated shorts.



## Comics

Every animated short comes with a companion comic.



## Class Booster

Every unit has a digital supplemental unit on the Class Booster platform. Download to enjoy additional activities and fun games.



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# Classroom Language



Scan for Audio

## 1 Listen and number. 00-01



listen



talk with a partner



read



talk with a group



write



look at the board



speak



open your books



answer



close your books



repeat



research



role-play



watch

## 2 Read the questions.

How do you spell "board"?

Can you repeat that?

Can you say that again more slowly?

How do you say "\_\_\_\_\_"  
in English?

What does "board" mean?

How do you pronounce this word?

I have a question.

What's the answer  
to number four?



### NOTE

Keep an eye out for Notes! They provide extra information and activities.





UNIT

1

# GETTING READY FOR COLLEGE



Scan for Audio

## WHAT YOU WILL DO IN THIS UNIT

- A Listening** Listen to college interviews
- B Speaking** Answer difficult interview questions
- C Reading** Read interview horror stories
- D Writing** Write a follow-up letter
- E Project** Conduct a mock interview





**Look at the photo and answer the questions.**

1. What is happening in the picture?
2. What are some reasons to be interviewed?
3. What are some common interview questions?
4. What advice would you give to someone preparing for an interview?

# A

# Listening

**Aim** Listen to college interviews

## Vocabulary

### 1 Listen and number. 1-01



association



award



behalf



capable



competitive



institution



strength



weakness

### 2 Fill in the blanks with the best vocabulary words. Change the form if necessary.

1. My greatest \_\_\_\_\_ is that I never get stressed about work.
2. This \_\_\_\_\_ has been around for 200 years. It's the oldest university in this city.
3. I studied computer science in university, so I am very \_\_\_\_\_ of working for this company.
4. On \_\_\_\_\_ of the whole team, I would like to thank you for your hard work.
5. The student \_\_\_\_\_ is looking for new members.
6. Tom got a(n) \_\_\_\_\_ for winning the writing contest.
7. This program is very \_\_\_\_\_. Only one in 100 applicants is accepted.
8. Ricardo's \_\_\_\_\_ is that he worries too much about little things.

## Authentic Conversation

### 3 Talk with a partner.

Thanks for coming in, Billy. Please tell me a little about yourself.

Well, I was born in Chicago but grew up in New York City, where I attended George Washington High School. I'm really interested in computer programming, and I want to be a game developer.

So, why are you interested in attending this university?

Well, I know you have one of the best engineering programs in the country. Also, I heard the social life here is amazing.

Yes, I think we have both of those things. So, why do you want to major in engineering?

All the best game developers have a background in engineering, so it's the best place to start if I want to achieve my dreams.

OK, great. So, what are your strengths and weaknesses?

My strengths are that I'm hard-working, honest, and punctual. And my weaknesses... let me think...



Billy



Prof. Khatri

### 4 Discuss with a partner.

1. Have you attended any interviews? What was your experience like?
2. How should you prepare for an interview?



**NOTE**

The school *valedictorian* is the student who has the highest grades in a graduating class and is often asked to speak at their graduation ceremony.

## Listen Up

### 5 Listen to the conversation. Then answer the questions. 1-02

- How long has Ms. Benitez lived in Boston?
  - since high school
  - since she was four
  - all of her life
- What is one of Ms. Benitez's strengths?
  - She works hard.
  - She is narrow-minded.
  - She is very flexible.
- What is true about Ms. Benitez?
  - She's not too determined to reach her goals.
  - She was the president of a robotics association.
  - She was the valedictorian of her graduating class.
- What will Ms. Benitez likely do in two months?
  - check to see if she was accepted to the university
  - enter a new robotics competition
  - have another interview with Dr. Venkman

### 6 Listen again. Then answer the questions with a partner. 1-02

- Write down all of Dr. Venkman's questions.
- Summarize the woman's answers.
- Did the woman do a good job of answering the questions? Discuss.
- How would you have answered the questions? Take turns asking and answering the questions with your partner.
- What other questions do you think Dr. Venkman could have asked? List two questions.



## Challenge

### 7 Look at the table.

Additional Interview Questions	
1.	How do you plan to contribute to this institution / school / company?
2.	Why are you a good fit for this institution / university / company?
3.	Where do you see yourself in five to ten years?
4.	What do you plan to do after university?
5.	Describe a time when you had a lot of stress. How did you overcome it?
6.	Whom do you admire the most?
7.	What is your greatest achievement?
8.	In what ways are you unique?



### 8 Find a partner. Then practice asking and answering five of the questions from 7. Write down your answers and your partner's.

Question	Your Answers	Your Partner's Answers

### 9 With a partner, think of four more interview questions. Write them on a separate piece of paper. Then practice asking and answering your questions.



## Vocabulary

① Read the words in the box. Then listen and write the vocabulary words you hear.  1-03

assume  
intention

commit  
tough

circumstance  
sufficient

cope  
respond

1.



2.



3.



4.



5.



6.



7.



8.



② Fill in the blanks with the best vocabulary words. Change the form if necessary.

- This assignment is too \_\_\_\_\_. I don't think I can do it.
- Theresa's \_\_\_\_\_ was for everyone to do a different part of the presentation.
- Stewart couldn't \_\_\_\_\_ with all of the extra responsibilities. It was too much for him.
- I don't think I can \_\_\_\_\_ to the party this weekend. I have too many other things to do.
- Our class didn't have a(n) \_\_\_\_\_ number of students, so it was canceled.

## Grammar

③ Look at the table.

Present Perfect Simple	Present Perfect Continuous
Talk about finished actions: <i>The students have studied for two hours.</i> Talk about long-term actions: <i>The students have studied math for 12 years.</i> Emphasize the repetition of an action: <i>He has attended five interviews this month.</i>	Talk about unfinished actions: <i>The students have been studying since this morning.</i> Talk about temporary actions: <i>They have been studying in the library for an hour.</i> Emphasize the duration of an action: <i>He has been writing the report for two hours.</i>

④ What is the purpose of each sentence? Read and circle the answers.

- Mitch has been learning karate since last year.
  - to emphasize the repetition of an action
  - to talk about a long-term action
  - to talk about a finished action
  - to talk about an unfinished action
- Steve has been to the library five times this week.
  - to emphasize the repetition of an action
  - to emphasize the duration of an action
  - to talk about an unfinished action
  - to talk about a long-term action
- Danielle has been walking her dog for half an hour.
  - to talk about a finished action
  - to emphasize the repetition of an action
  - to talk about a temporary action
  - to talk about a long-term action
- My mom has been working at that company for 15 years.
  - to talk about a finished action
  - to talk about a temporary action
  - to emphasize the duration of an action
  - to emphasize the repetition of an action

## 5 Listen and complete the conversation with the words you hear. 1-04

- Ms. Anderson: So, Mr. Hernandez, how long have 1. \_\_\_\_\_ on going to our university?
- Mr. Hernandez: Let me think about that... I guess I've been planning to go here since I was a kid.
- Ms. Anderson: Oh, really?
- Mr. Hernandez: Yeah. It 2. \_\_\_\_\_ to go here because it's the same university my parents and older sister attended.
- Ms. Anderson: I see. And why do you think you would be a good fit for this university?
- Mr. Hernandez: That's an excellent question, but a little tough. I'm not quite sure how to respond.
- Ms. Anderson: Take your time.
- Mr. Hernandez: Well, I've always been interested in technology. In fact, 3. \_\_\_\_\_ engineering classes at the community college since last summer. So, I think I'd be a good fit because my interests match this university's specialties.
- Ms. Anderson: I see. So, then, how do you plan to contribute to this university if you are accepted?
- Mr. Hernandez: To answer your question, I plan to commit my free time to the Robotics Association. And if I have a sufficient amount of time left over, I've been planning to try out for the rugby team.
- Ms. Anderson: Oh, you play rugby?
- Mr. Hernandez: Yes, I've been playing since I was in elementary school. I'm pretty good at it.
- Ms. Anderson: That's great. Next question: What do you plan on doing after university?
- Mr. Hernandez: 4. \_\_\_\_\_ in the robotics field for a couple of years and then going to graduate school if the circumstances are right.
- Ms. Anderson: OK, then where do you see yourself in 10 years?
- Mr. Hernandez: No one has ever asked me that before... In 10 years, I see myself working for a research institution.
- Ms. Anderson: Finally, what makes you unique?
- Mr. Hernandez: I've never thought about that before. I'm as unique as everyone else, I guess. I do have a talent for coming up with interesting ideas on how to use technology, and I 5. \_\_\_\_\_ quite well. Besides that, I don't think I'm especially unique. I'm just hard-working, and I have a passion to learn.



## Speak Up

- 6 Look at the table. Find the conversation pauses in 5 and underline them. Then practice using conversation pauses with a partner.

Conversation Pauses
Let me think about that ...
That's an excellent question ...
To answer your question ...
No one has ever asked me that before...
I've never thought about that before...

- 7 Find a partner. Then read the interview questions. Write two more. Then practice asking and answering the questions with your partner.

Remember to use the conversation pauses from 6.

Interview Questions
1. Why should we hire / accept you over other candidates?
2. How would you benefit our company / university?
3. What is your greatest regret?
4. Tell me something impressive about yourself.
5. How much do you expect to learn / earn here?
6.
7.





# Reading

**Aim** Read interview horror stories

## Vocabulary

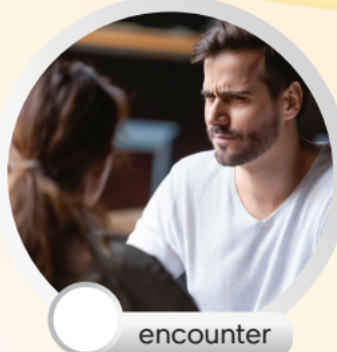
① Listen and number. 1-05



occur



collapse



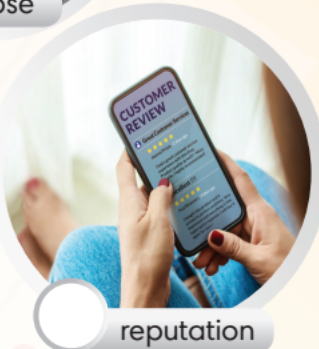
encounter



betray



suspicious



reputation



combination



abandon

② Match the words with the definitions.

- |                  |  |
|------------------|--|
| 1. collapse •    | • a. to hurt someone who trusts you by doing something wrong       |
| 2. abandon •     | • b. the opinion that people have about someone or something       |
| 3. suspicious •  | • c. a result or product of combining two or more things or people |
| 4. encounter •   | • d. a brief meeting with another person                           |
| 5. occur •       | • e. not trusting someone or something                             |
| 6. reputation •  | • f. to fail or stop working suddenly; to break down completely    |
| 7. betray •      | • g. to happen   |
| 8. combination • | • h. to leave and never return to someone or something             |

## Pre-reading

③ Look at the pictures of people in interviews. Describe what they are doing wrong and what they should be doing. Then talk with a partner.



What he is doing wrong:

---

---

What he should be doing:

---

---

---



What he is doing wrong:

---

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What he should be doing:

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What he is doing wrong:

---

---

What he should be doing:

---

---

---



#### 4 Read the stories. 1-06

# INTERVIEW HORROR STORIES



Hi. My name is Marcus, and my first college interview, which took place at Arizona State University's College of Engineering, was a complete failure. The interviewer, who was also a professor at the university, asked me normal interview questions. I answered all of his questions truthfully. Everything was going fine. Then he asked, "So, how have you been preparing for an education in engineering?" I had no idea how to answer his question. I got really nervous and started sweating like crazy. Finally, I lied and told him, "Oh, I've been working part-time at a company that makes electric cars near my house." I could tell that he was suspicious because he kept asking follow-up questions that I couldn't answer. [a] The interview quickly collapsed. The interviewer was furious with me for lying. He even told me that he could never admit someone who did what I had done into his university. I'll never forget that encounter!

I'm Clarice, and I had a really awkward college interview. The interview was conducted by a man and a woman at the University of Georgia. Because of a combination of reasons, the interview went downhill. First, I had an upset stomach and had to go to the bathroom a lot. I must have eaten something that didn't agree with me at lunch. In total, I went to the bathroom six times. By the sixth time I went to the bathroom, the interviewers seemed pretty worried and annoyed. When I came back after the last bathroom trip, the male professor got a phone call and started talking on the phone. [b] After he hung up, the woman scolded him for answering the phone in the middle of the interview. This started a long argument between the two professors. I felt so uncomfortable. I was so happy when the interview was over.



My name is Antonio, and my friend Ricardo, whom I have known my whole life, attended the same college interview as me. Our group interview was at the University of Canberra. [c] The interviewer asked us to give him a copy of our application essays. Unfortunately, I forgot to bring mine with me. I explained to the dean that I had emailed it to the university with my application. Suddenly, Ricardo said, "I can't believe you didn't bring your essay. That's so unprofessional!" He then handed the dean his essay. I couldn't believe what had just occurred! Why would my friend betray me like that? My confidence started slipping away, but I didn't abandon hope. Luckily, the interviewer had my essay in his email. After the interview, I asked Ricardo why he did what he did. He said that he wanted to improve his chances of getting accepted. [d] The whole situation totally ruined our friendship. A few months later, I found out that I was accepted to the university, but Ricardo wasn't.

## Comprehension

### 5 Circle the answers.

- The university where Marcus interviewed is in \_\_\_\_\_.  
a. Canberra                      b. Georgia                      c. Australia                      d. Arizona
- What is true about Clarice?  
a. Her interview made her have an upset stomach.  
c. Her friend betrayed her during her interview.  
b. She answered a phone call during her interview.  
d. She felt uncomfortable during her interview.
- What were the reasons for Clarice's bad interview?  
a. She was sick, and she answered her phone.  
c. She was sick, and the interviewers argued.  
b. The interviewers were sick and talked on their phones.  
d. One interviewer was sick, and the other used the phone.
- Where is the best place to insert the following sentence?  
*Both of us have wanted to go there since we were kids.*  
a. [a]                      b. [b]                      c. [c]                      d. [d]
- What can be inferred about Antonio and Ricardo?  
a. They are probably still friends.  
c. They probably went to the same university.  
b. They are probably no longer friends.  
d. They probably hung out together after the interview.

### 6 Discuss with a partner.

- Do you know anyone who has lied about something important? What happened?
- Describe a time when you felt stressed out by an interview or when talking to a teacher.

