INTERACT

21st Century Communication Skills



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Skills	Extended speaking and vocabulary	-





Easy Life

Introduction

1 Match the pictures of the people with the jobs.



2 Match the jobs with the responsibilities.

In this lesson: Discuss the things people do for you Grammar: Have (something) done Reflexive pronouns

Reading

3 Read the article below about Lord Sebastian Fanshawe, the world's laziest man.
Which five jobs from activity 1 are mentioned?

The Laziest Man in the World

Lord Sebastian Fanshawe is possibly the world's laziest man. Last week I went along to his beautiful countryside mansion to meet him. When his Lordship finally got out of bed, at two o'clock in the afternoon, I asked who kept his home in such beautiful condition.

'Well, you see, I have servants', he said.

'1 I have all the cleaning done for me by my maid, of course. 2 I have my cars washed by my chauffeur and the garden looked after by the groundsman. When I'm hungry 3 I have my food cooked by the cook.'

Just then breakfast arrived, and I was shocked when his butler leaned over the table, picked up the knife and fork and used them to slice through his Lordship's bacon and eggs.

4 Read the article again. Answer the guestions below.



Noticing my amazement, his Lordship said, 'Oh, 4 I always have my food cut up for me.'

'Do you do anything for yourself?' I asked.

'Oh, yes. I always wash myself in the bath,' he said proudly. '5 I brush my teeth myself and... oh, and 6 I choose all my servants myself, though 7 I have them all interviewed by my mother first.'

The same and an area and an area area area area area area area.				
a Does Lord Fanshawe wash his car?	No, he doesn't.			
b Does he cook his meals?				
c What did his butler do?				
d What is he proud of?				
e Who brushes his teeth?				
f Who chooses his servants?				
g Who interviews his servants?				
Check your answers with a partner.				

5 Would you like to have servants? If you had servants, what household jobs would they do for you?

Language Focus

We call words like 'yourself' and 'myself' reflexive pronouns. We use reflexive pronouns when:

• The subject and the object are the same.

Do you do anything for yourself?

• We want to stress that something is done by the subject of the sentence.

I always wash myself in the bath.

6 Write the reflexive pronouns below to complete the table.

me	myself
you	yourself
him	
her	
it	
us	
them	

When we talk about a job that we ask or pay someone to do for us, we can use this pattern:

have/has + job + past participle form of the verb

I always have my food cut up for me.

When we mention the person who does the job, we use by:

I have my cars washed by my chauffeur.

7 Work with a partner. Look at the article in activity 3 and find more examples of the above patterns.

Practice

8 Work with a partner. Correct the mistakes in the following sentences. Sometimes there is more than one mistake in a sentence. **a** No, I won't pay for your vacation. Pay for it you. No, I won't pay for your vacation. Pay for it vourself

	Tay for 11 your serf.
b	She had her car repairing at the garage when it broke down.
C	I didn't decorate my living room me. I did it by a firm of decorators.
d	I had such a great time. I really enjoyed me.
е	Where did you cut have your hair?

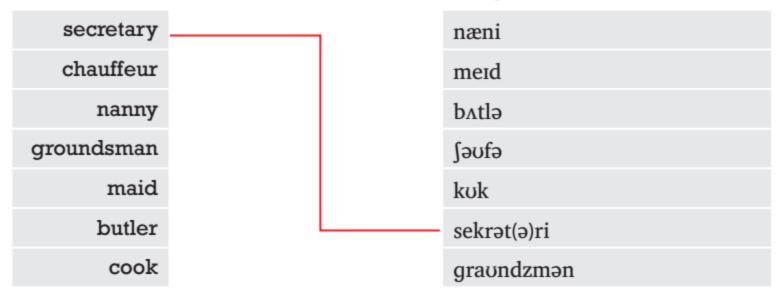
f It was too big to carry home so I

delivered it. It came this morning.



Sounding Natural

9 Match the words on the left with the sounds on the right.



10 Practise saying the words.

Interact

11 a What kind of things do you do for other people? What kind of things do you usually do for yourself? What kind of things do you usually/sometimes have done? Who by? Make notes.

Wash hair – usually myself, sometimes hairdresser	
Is there anything you do that you'd like to have done by someone else?	
Is there anything you'd never have done by someone else? Why? Make notes.	

b Work with a partner. Ask and answer questions. Make notes.

example What kind of things do you usually have done by someone else? Is there anything you'd never have done by someone else?

- c Tell the class about your partner's answers.
- **d** Is there anything that *everyone* has done by someone else?

You Are What You Eat

Introduction



3 Think of one more healthy and one more unhealthy kind of breakfast food. Share your ideas with the class.

In this lesson: Discuss your diet

Grammar: Countable and uncountable nouns with much/many/a lot of/lots of/a few/a little

Reading

4 Read the interview from a magazine.

There are seven mistakes in the interview.

Work with a partner. Find the mistakes and correct them.

I don't eat many fried or fast food. much

Life and Lifestyles - February

How Good is Your Diet?

Life and Lifestyle talks with **John Dyer**.

How would you describe your diet?

My diet? Well I think it's quite healthy, but I imagine it could be healthier. I don't eat many fried or fast food. I always eat something before I leave for the office as I have a long commute and I can't wait for lunch.



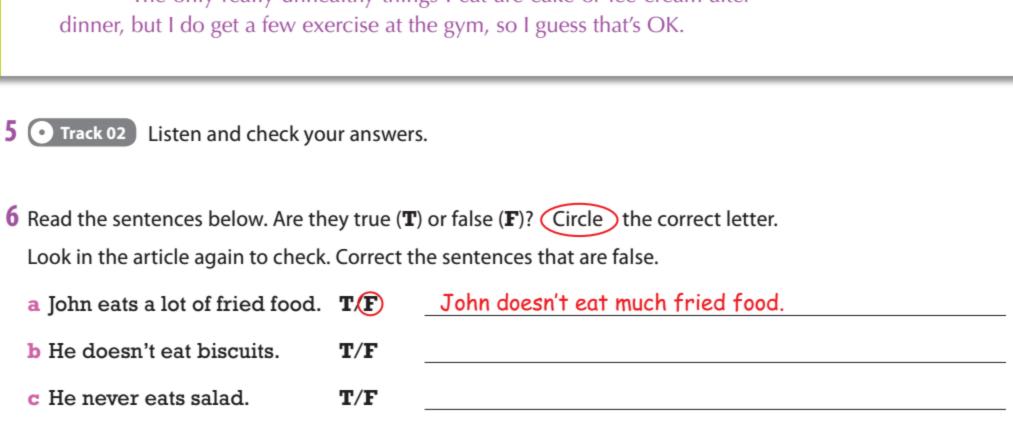
Not really. But I sometimes have a little biscuits with my tea. I try to eat fruit if I get hungry between lunch and dinner. That's usually enough. I always take a packed lunch that I make the night before. Not much people seem to do that anymore. I guess it's because the canteen is so handy. When I get home I have dinner with my wife, if she's finished work on time, of course. It's usually healthy, and we always have many salad.

Do you eat many sugary food?

d He gets a little exercise.

The only really unhealthy things I eat are cake or ice cream after dinner, but I do get a few exercise at the gym, so I guess that's OK.

T/F



Language Focus

7 a Look at the examples below. <u>Underline</u> the correct words to complete the rules.

example	meaning	rules
Do you eat much sugary food?	Do you eat a large amount?	much is usually used with countable/uncountable nouns in
I don't eat much fried or fast food.	I eat a small amount.	questions and negative sentences.
Do you eat many snacks?	Do you eat a large number?	many is usually used with countable/uncountable nouns in
I don't eat many snacks.	I eat a small number.	questions and negative sentences.
We always have lots of salad. We eat lots of apples.	We have/eat a large amount/ number.	a lot of and lots of are used with both countable and uncountable nouns and suggests you have/don't have enough.
But I do sometimes have a few biscuits with my tea.	I eat a small number.	a few means not many. It has a positive meaning and is used with countable/uncountable nouns.
I do get a little exercise at the gym.	I get a small amount.	a little means not much. It has a positive meaning and is used with countable/uncountable nouns.

b Check with a partner.

8 Complete the sentences using the rules from **activity 7a**.

Practice

More than one answer is sometimes possible.

a Can we have a quick mee	ting? I only have	a little	time before I have to leave.
b I'm really lucky. I live in a	beautiful place and l	have	friends.
c Do you eat	fried food?		
No, I don't usually eat	fried or sa	lty food.	
d I saw Dave	days ago, maybe las	t Tuesday?	
e Howpeop	le did you invite to th	e party tod	lay?



Sounding Natural

9 • Track 03 Listen to the sentences.

What happens to the underlined letters?

- a I don't have many friends.
- b I don't usually eat much fried or fast food.
- c I don't often cook at home.
- d I don't eat at home very often.
- 10 Track 03 Listen again and copy the pronunciation.

Interact

- 11 Think about what you or your family usually have for breakfast, lunch and dinner.
 - a Read the questions below. Write down your answers.

What do	you usually (at during th	ne week?		
Is it dif	ferent at the	weekend, o	r on special	occasions?	
Do you e	eat many snac	ks?			
Do you t	hink you have	a healthy d	liet? Why?		

- **b** Tell the class.
- c Decide who has the healthiest diet.



Where Do You Live?



Introduction

1 a Make questions from the prompts in the table to ask your classmates. Write the names in the table next to the questions. example Are you an only child?

find someone in your class who	name
is an only child (Are)	
likes chocolate (Do)	
can play the piano (Can)	
has been to England (Have)	
is going to cook dinner tonight (Are)	

b Feedback as a class.

In this lesson: Get to know your classmates better

Function: *Review of questions*



Language Focus

yes/no questions

auxiliary or modal verb	subject	main verb
Do	you	live in London?
Are	you	enjoying the party?
Have	you	met my brother?

We don't use an auxiliary verb when **be** is the main verb.

Is she English?

Are they tired?

wh-questions

question word	auxiliary or modal verb	subject	main verb
Where	do	you	live?
When	can	you	come?

We don't use an auxiliary verb when **be** is the main verb.

When is the meeting?

How are your parents?

wh- questions begin with what, when, where, who, whom, which, whose, why and how.

Practice

3	a	Write	the	words	in	the	corre	ect	order	to
		make	que	stions						

<pre>1 do / What / you / do</pre>	ο?
-----------------------------------	----

2	you/	like /	Do /	food? /	spicy
---	------	--------	------	---------	-------

3	your	/	is	/	What /	/	colour?	/	favourite
---	------	---	----	---	--------	---	---------	---	-----------

	4	good /	you/	Are /	mat	hs? /	/ a1
--	---	--------	------	-------	-----	-------	------

5	people / there /	in/	are /	your	family?
	/ How many				

b	Read the qu	estion	s in a	activity	3a.
	Write answe	rs that	are	true for	vou.

1			

2		
3		





Sounding Natural

4 a • Track 05 Listen to the **yes/no** questions below. Does the intonation go up or down at the end?

Do you get up early?

Are you happy?

Does he work here?

• Track 05 Listen again and copy the intonation.

b Track 06 Listen to the wh- questions below. Does the intonation go up or down at the end?

Where do you live?

When does the film start?

What sports do you like?

• Track 06 Listen again and copy the intonation.

Interact

5 a You are going to get to know your classmates better. Read the questions below. Make a note of your answers.

	1. Why do you study English?
ŀ	
ŀ	2. What do you like to do in your free time?
l	3. What foreign countries have you visited?
l	o. What foreign countries have you visited:
	4. When was the happiest time of your life?
l	
l	5.
ŀ	
ŀ	6.
ŀ	
ŀ	7.
ŀ	
	8.

- b Write four more questions for your classmates, above.
- 6 a Work with a partner. Ask and answer the questions in activity 5. Make a note of your partner's answers.

example A: Why do you study English?

B: Because I need to speak it at work.

b Tell the class about your partner's answers.







Lesson 4

He's Gorgeous

Describe someone you know



Lesson 5

Feelings

Talk about how you feel about things

Lesson 6

A Good Night's Rest

Talk about sleep and dreams

